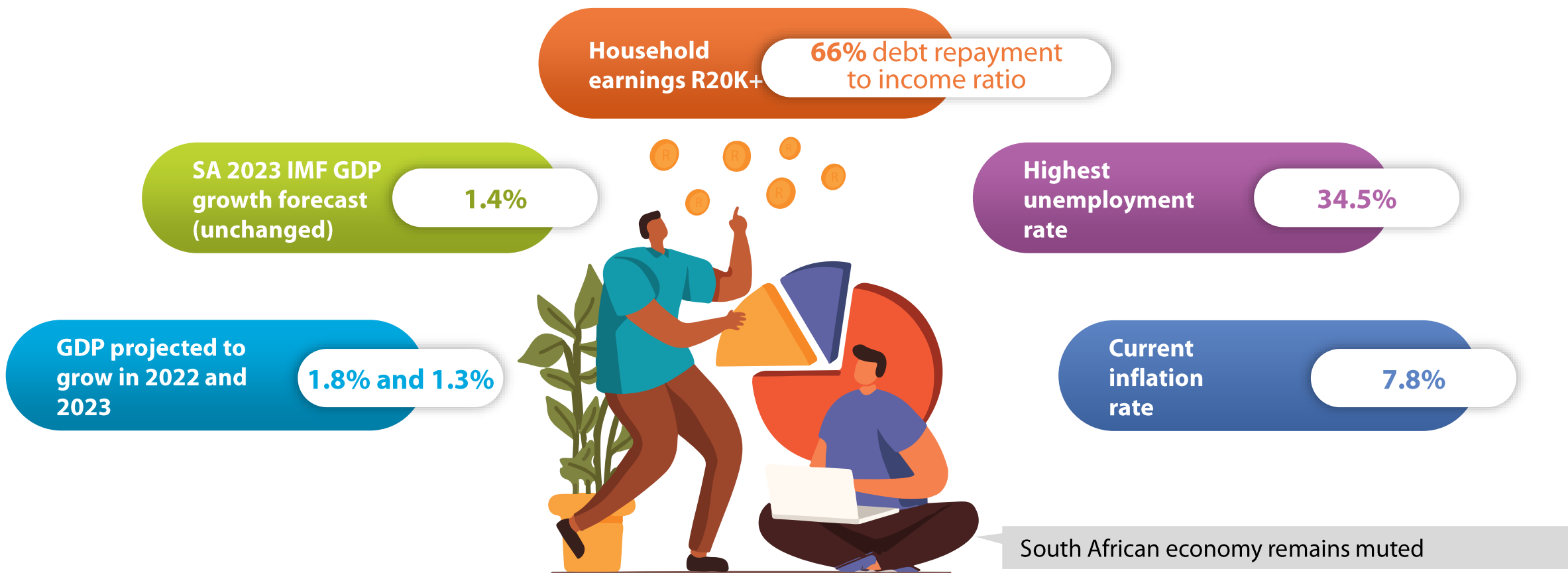




A TREND OF CONSISTENT PERFORMANCE DELIVERY

INTERIM RESULTS FOR THE SIX MONTHS ENDED 30 JUNE 2022

SUBDUED ECONOMIC ENVIRONMENT



Source: STATSSA, World Bank/IMF, Institute for Security Studies

FACTORS AFFECTING DEMAND FOR QUALITY EDUCATION

1

Public schools

Continue to experience shortages of critical resources

From 2000 – 2021, students enrolled in:

- Public schools: ▼ **14%**
- Private schools: ▲ **121%**

2

Quality of teaching

Public schools: **1:34**

Amnesty International:

“For South Africa to comply with both its own constitutional and international human rights obligations with respect to education, major change is needed urgently”

3

Matric pass rate

By 2021, out of 100 students from the class of 2010:

- **67** reached matric
- **48** passed matric
- **23** obtained bachelor passes

DBE students
76% matric pass rate

ADvTECH IEB students **99.3%**
matric pass rate

IEB bachelor degree pass
rate: **98.4%**

4

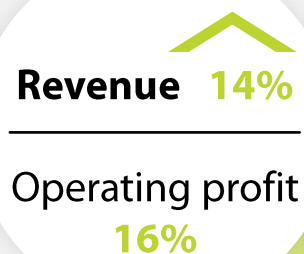
University subsidies

Education budget as % of national budget decreasing

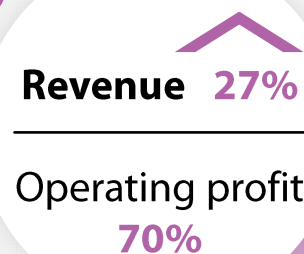
- 2019: 21.1%
- 2020: 20.2%
- 2021: 19.9%
- 2022: 18.0%

EDUCATION DIVISIONS

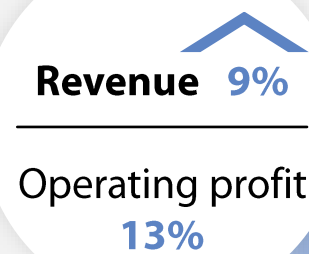
Schools: SA



Schools: Rest of Africa



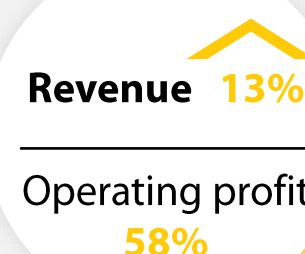
Tertiary Division



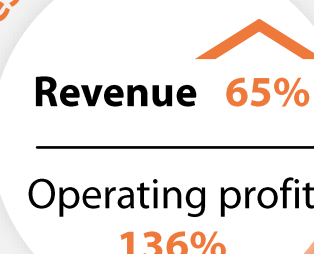
The healthy and robust position of the group reflects the quality of our assets

RESOURCING DIVISION

Resourcing: SA



Resourcing: Rest of Africa



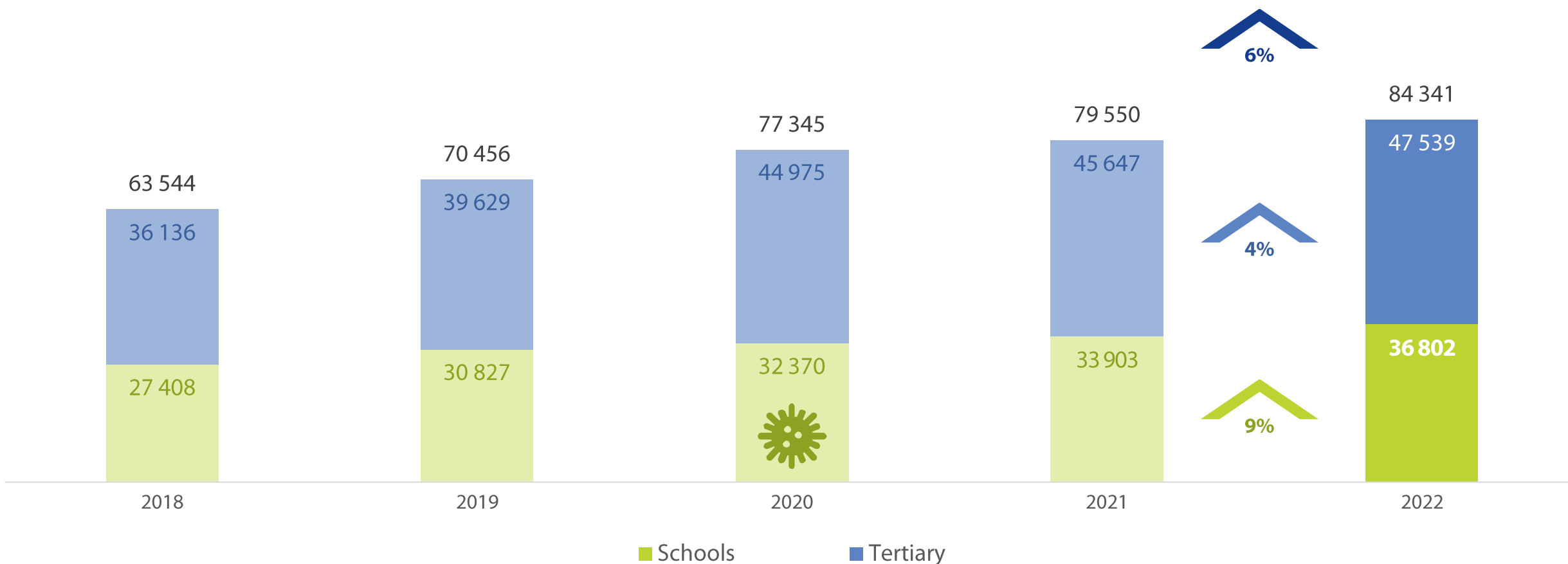
Good recovery in South Africa and strong growth in the rest of Africa

STRONG OVERALL PERFORMANCE

Positioned to deliver sustainable earnings growth

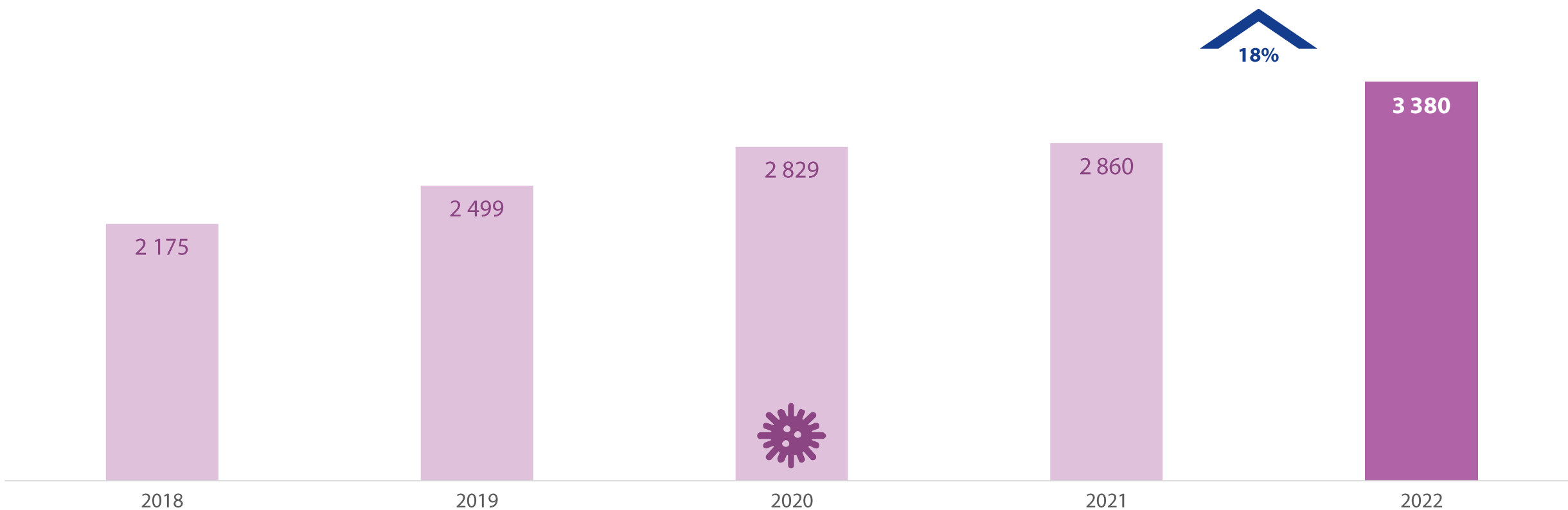


TOTAL ENROLMENTS



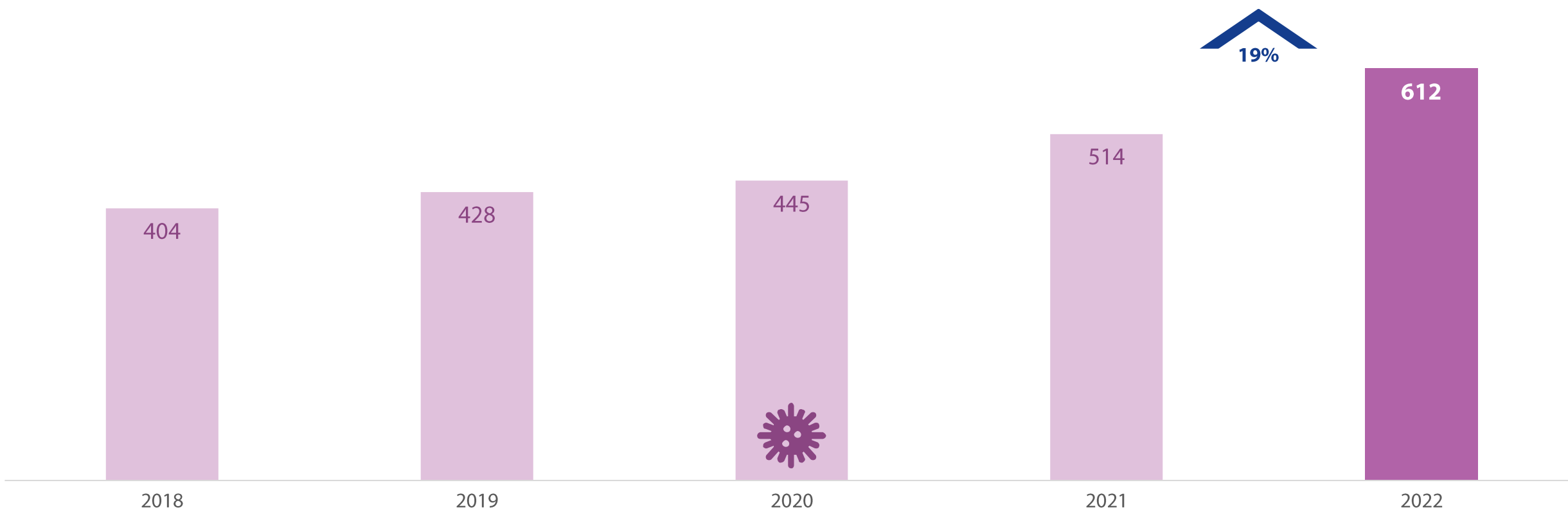
GROUP REVENUE (R'M)

Continued trend of increasing the group's scale and enhanced financial performance



GROUP OPERATING PROFIT (R'M)

Continued trend of increasing the group's scale and enhanced financial performance

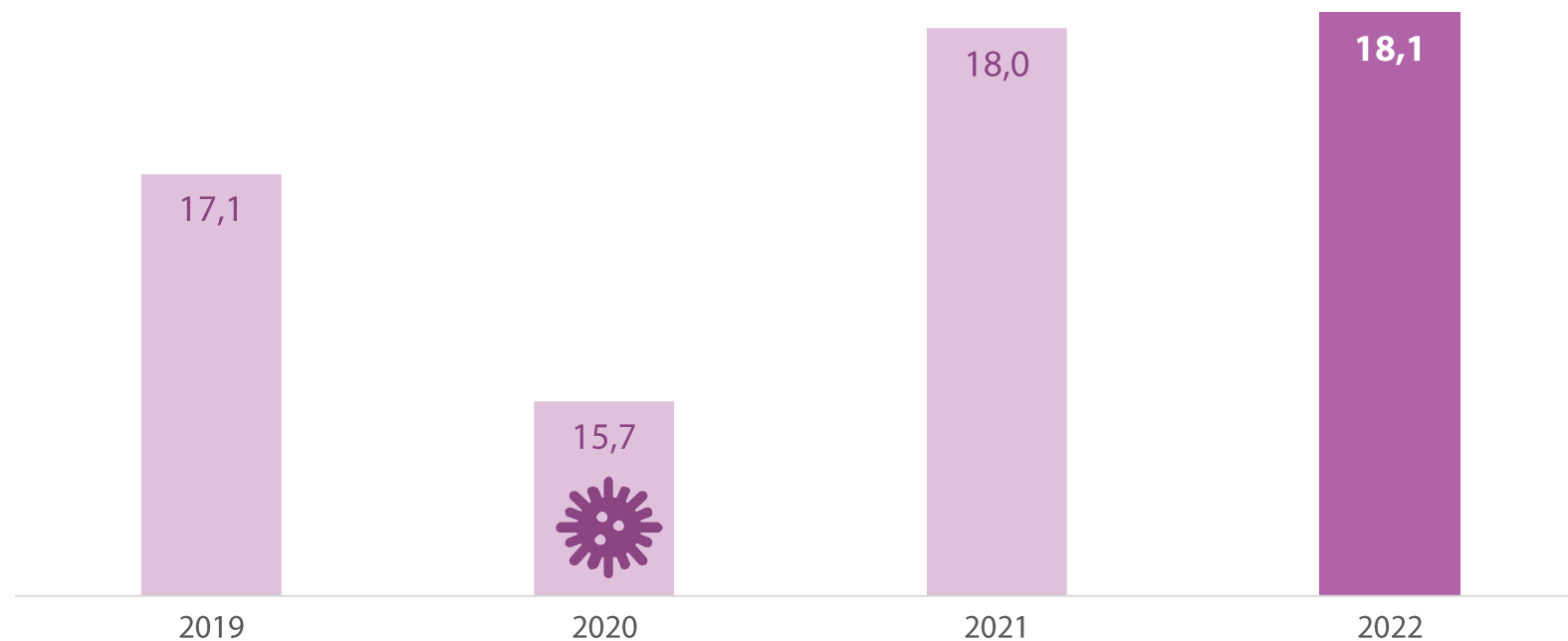


GROUP OPERATING MARGIN (%)

Continued trend of increasing the group's scale and enhanced financial performance

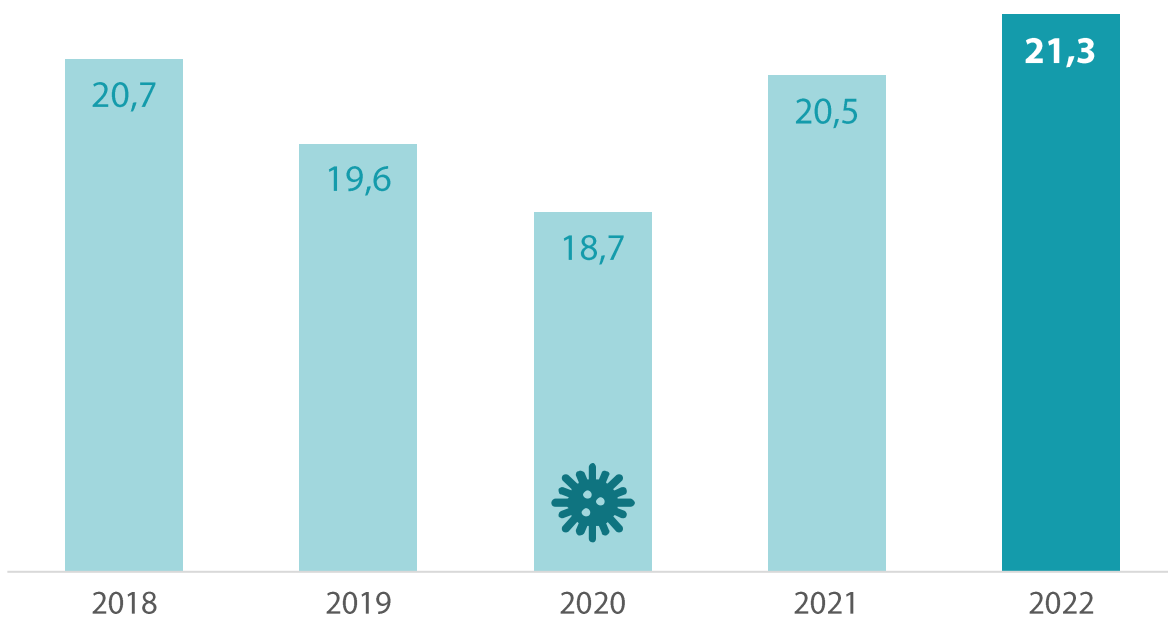
Improved due to:

- Operating leverage resulting from good enrolment growth
- Effective cost containment measures and continued focus on efficiency improvements
- Continued focus on collections

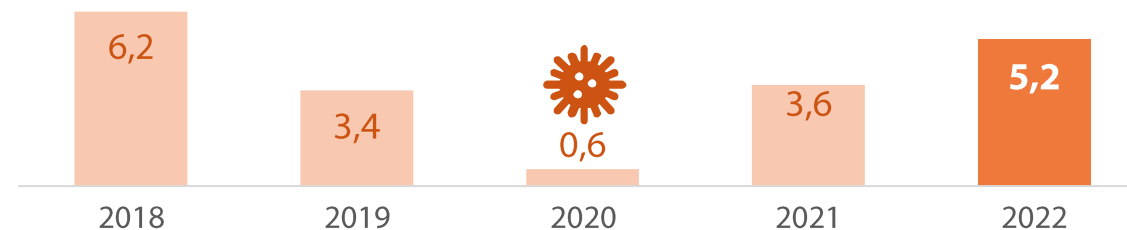


GROUP OPERATING MARGIN:

Educational business



Resourcing division



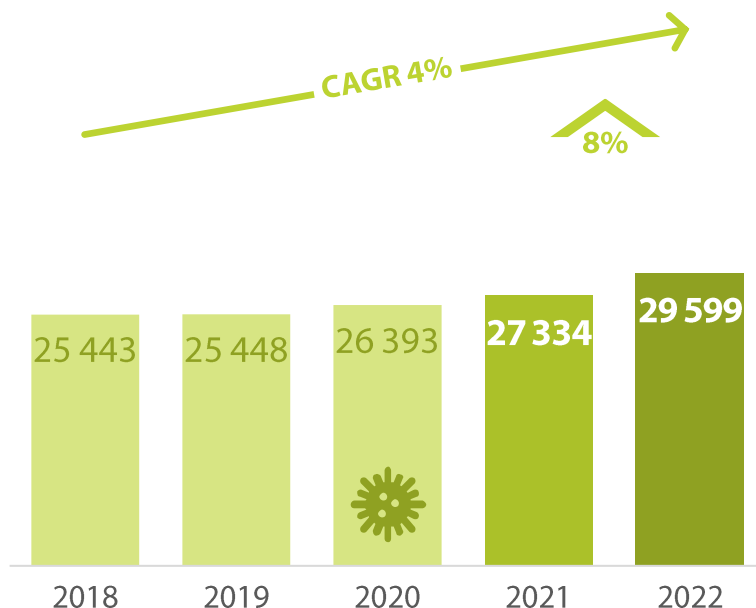


SCHOOLS DIVISION

SCHOOLS: STUDENT ENROLMENTS

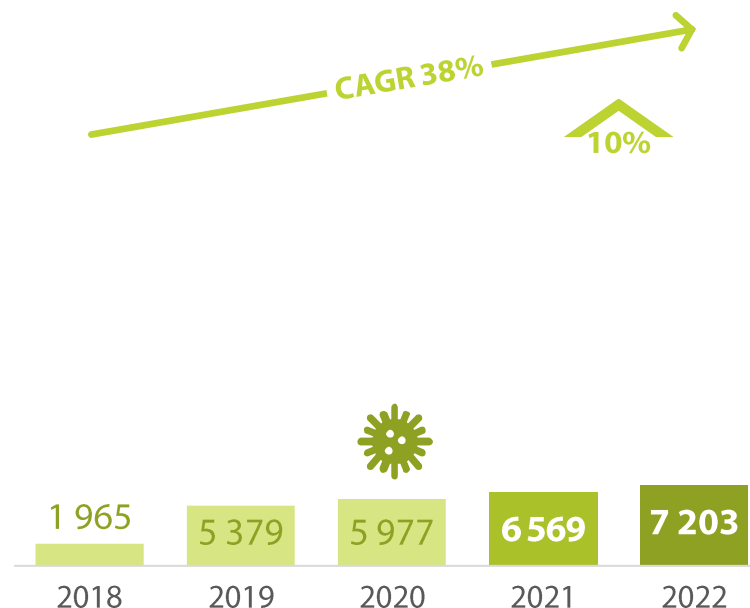
Strong enrolment growth in 2022 evidence of gathering momentum

Schools SA



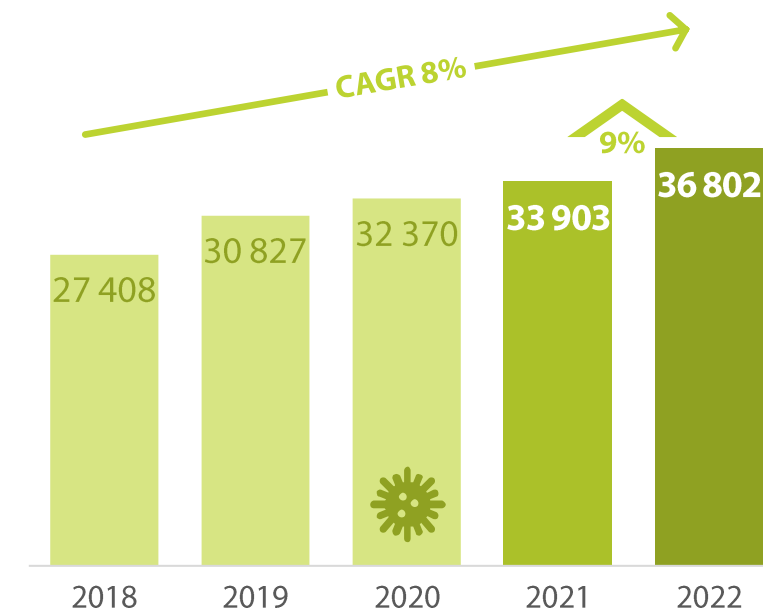
- All our brands including the premium brands have shown growth

Schools rest of Africa



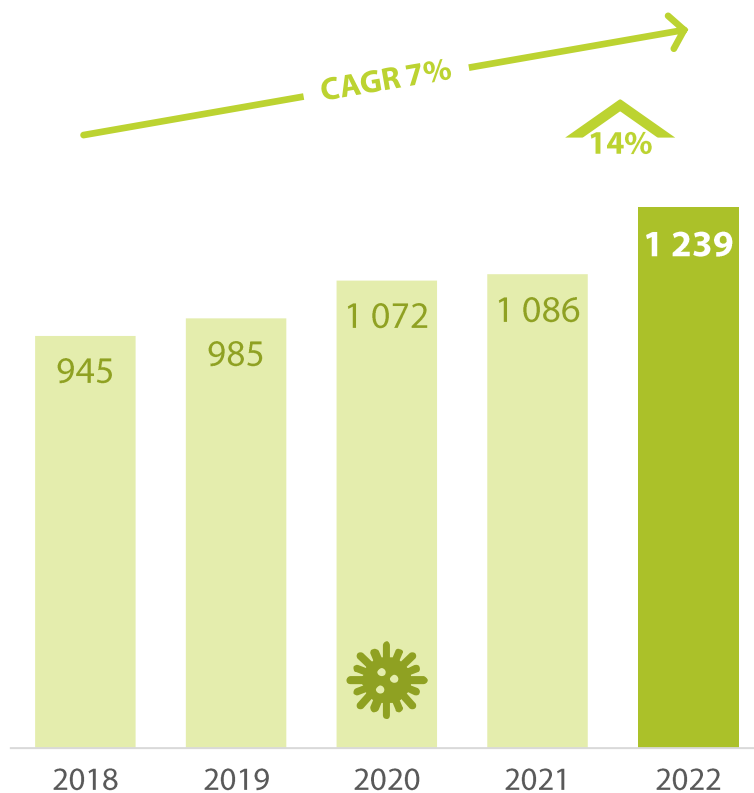
- Exciting growth in student numbers

Schools division

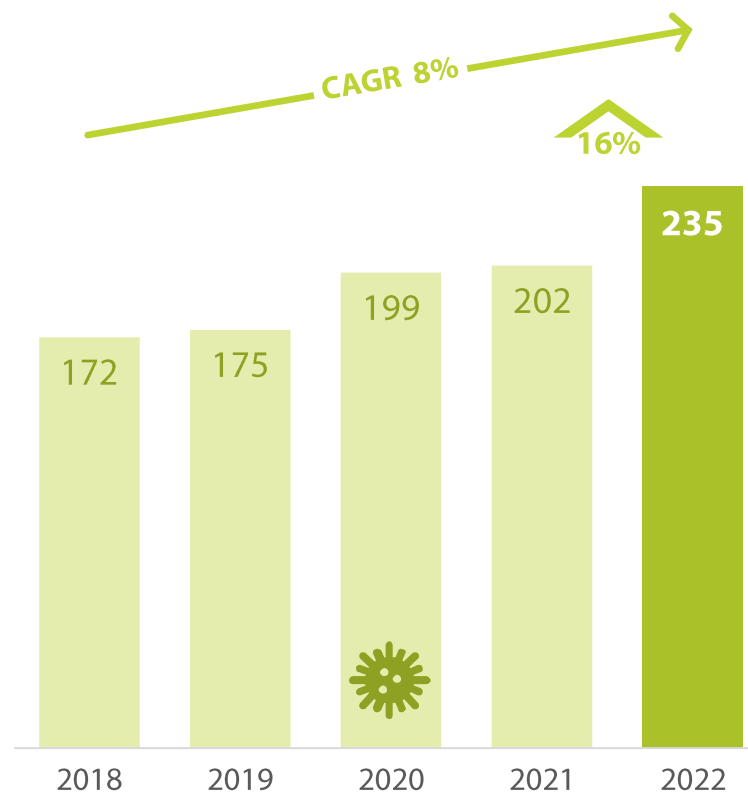


SCHOOLS SOUTH AFRICA

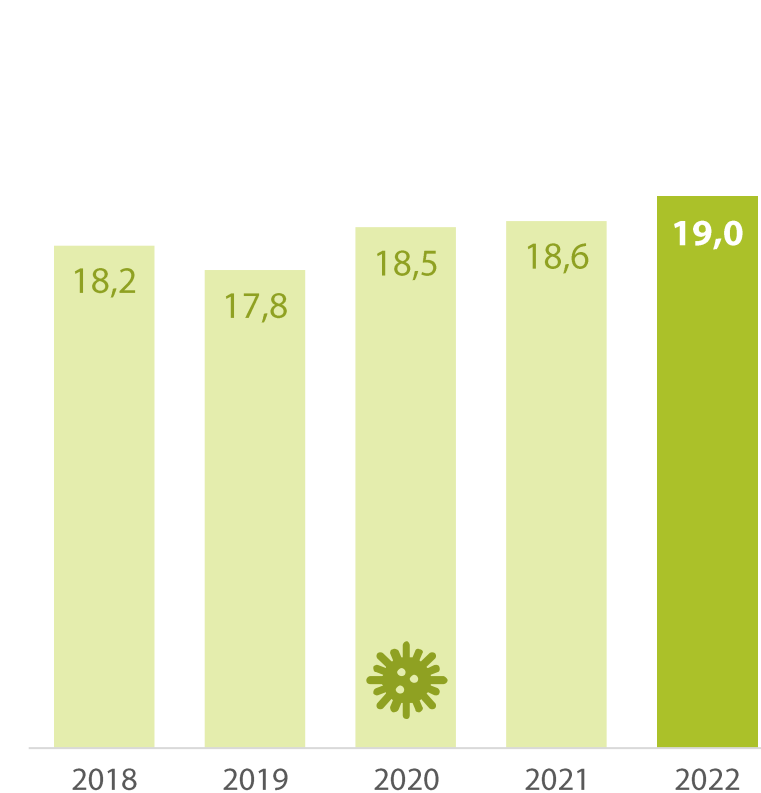
Revenue (R'm)



Operating profit (R'm)

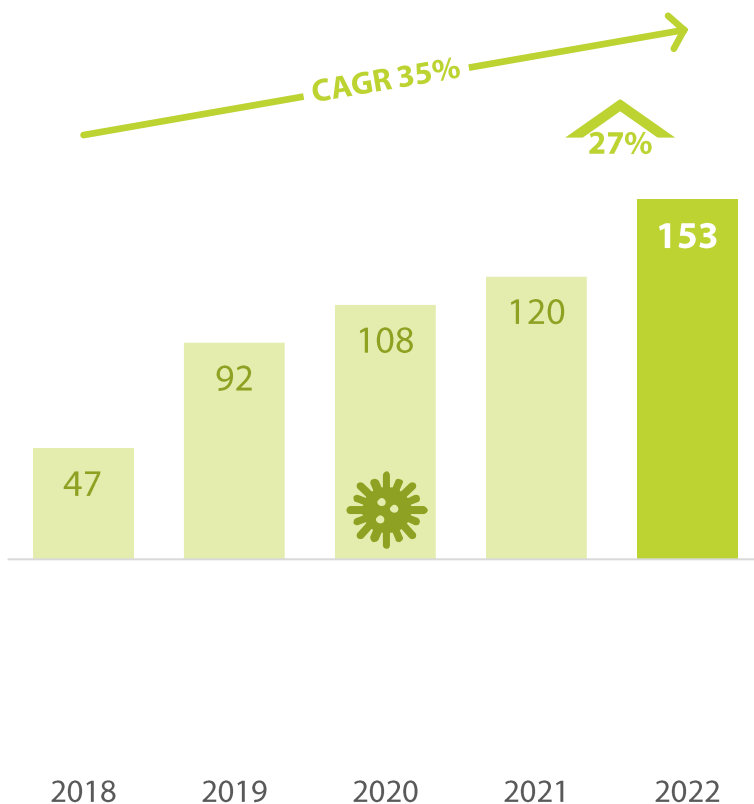


Operating margin (%)

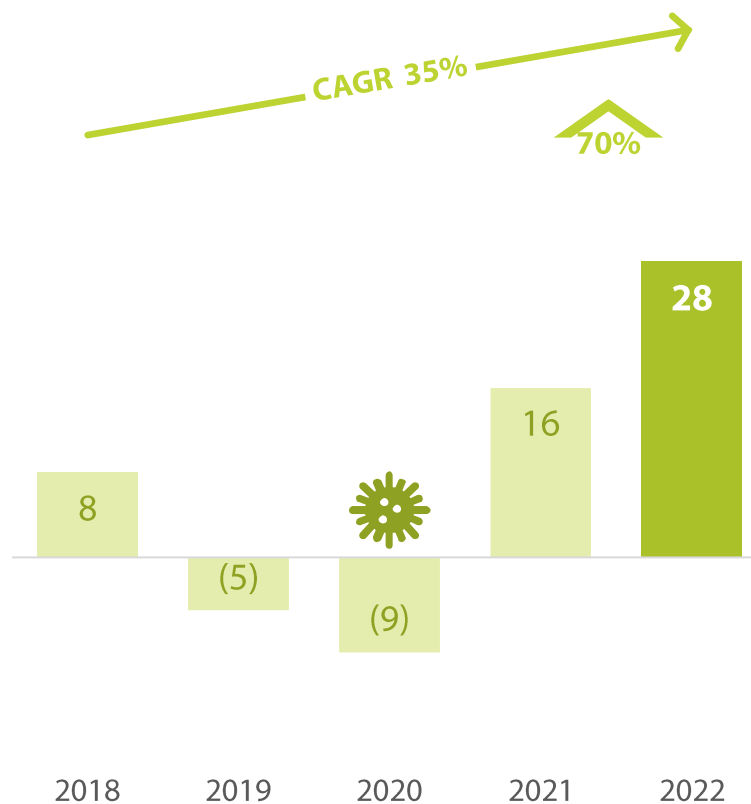


SCHOOLS REST OF AFRICA

Revenue (R'm)



Operating profit (R'm)

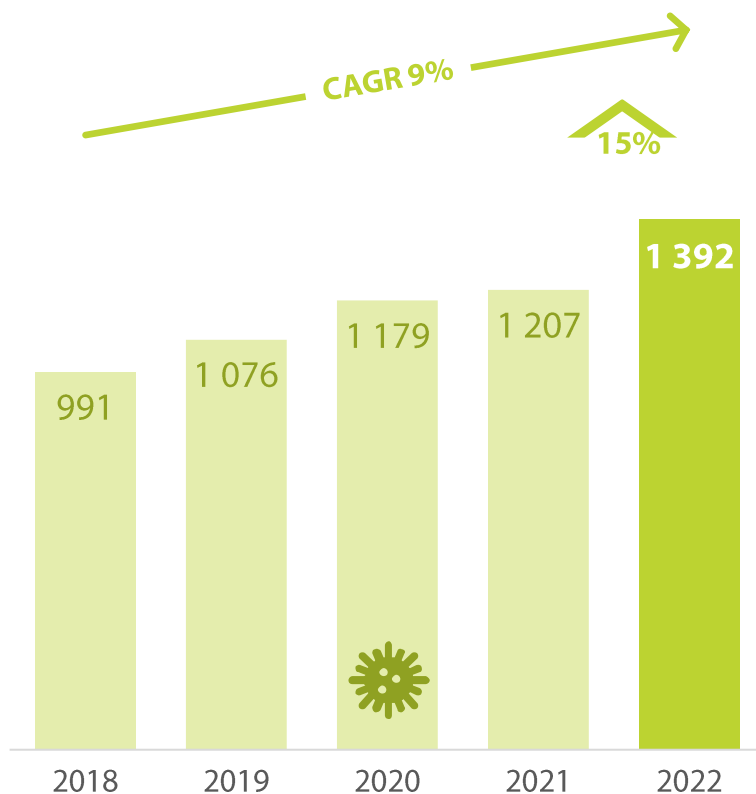


Operating margin (%)

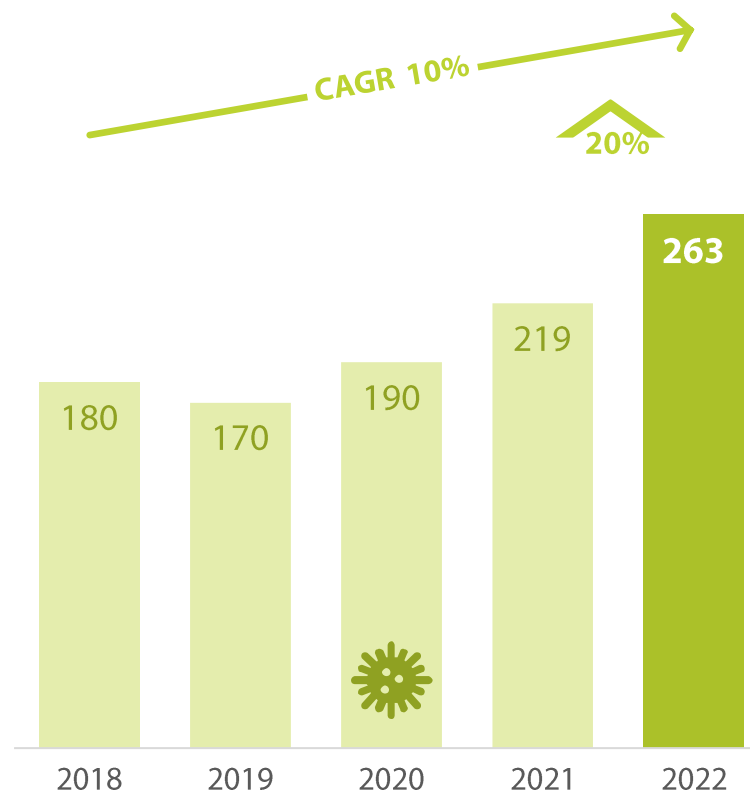


SCHOOLS DIVISION

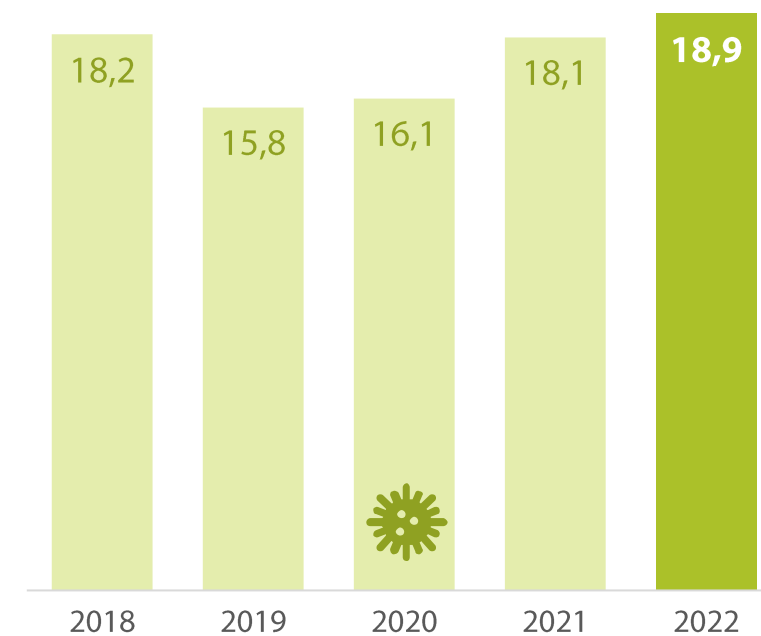
Revenue (R'm)



Operating profit (R'm)



Operating margin (%)

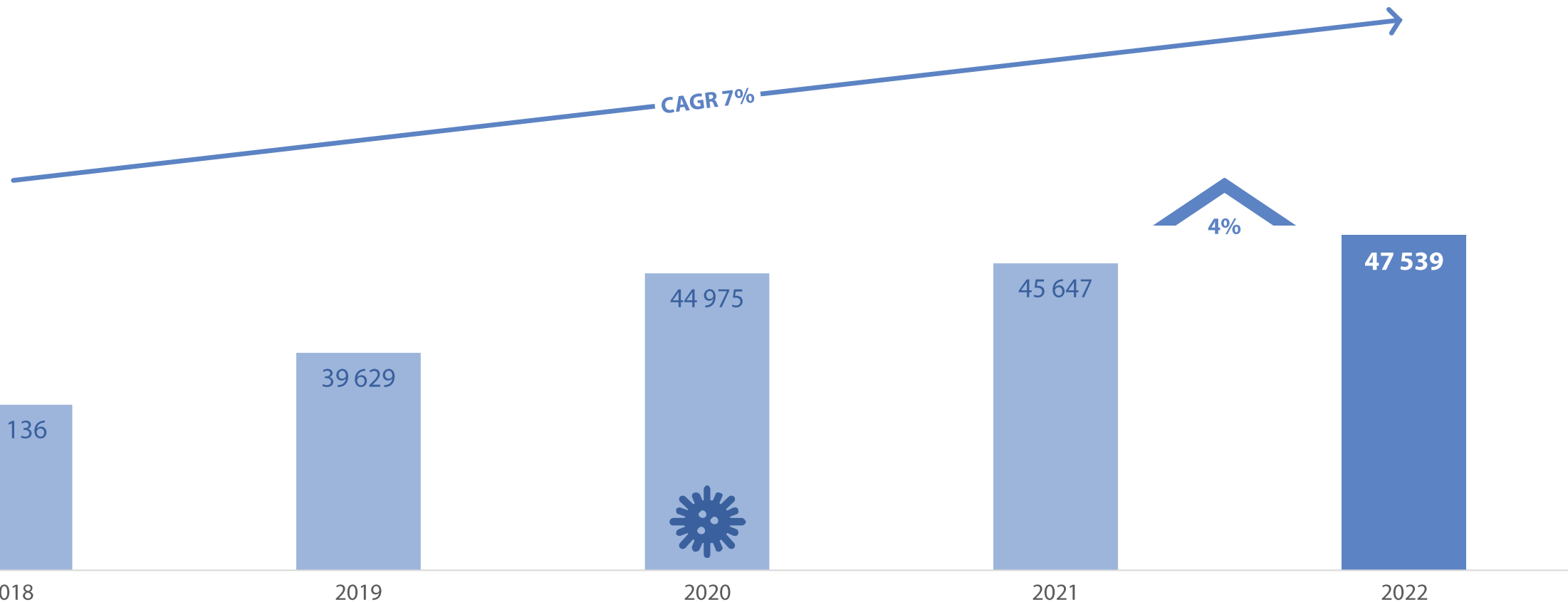




TERTIARY DIVISION

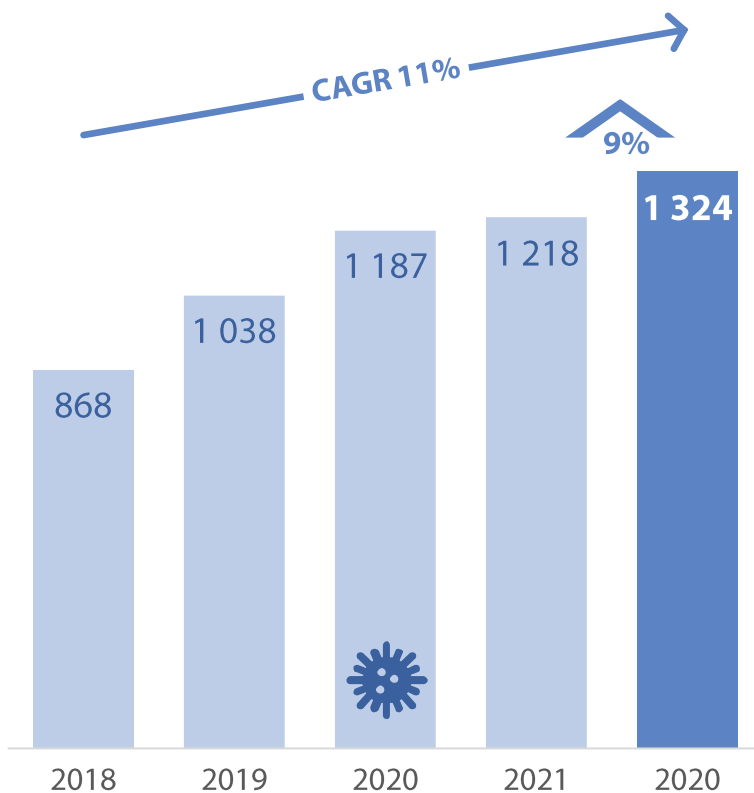
TERTIARY: FULL QUALIFICATION STUDENT ENROLMENTS

Continued growth due to the quality of our academic offering and multi-mode of delivery

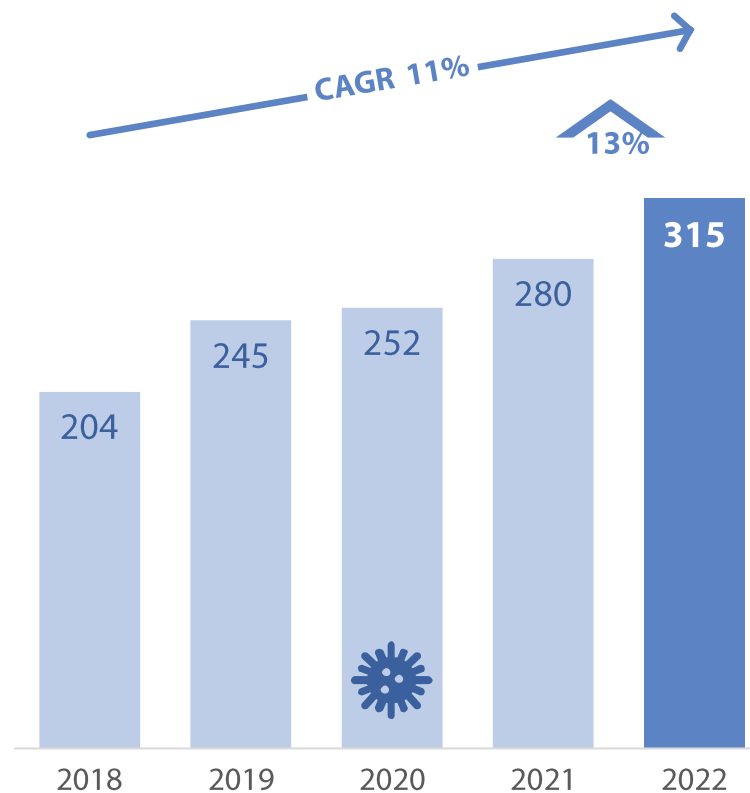


TERTIARY DIVISION

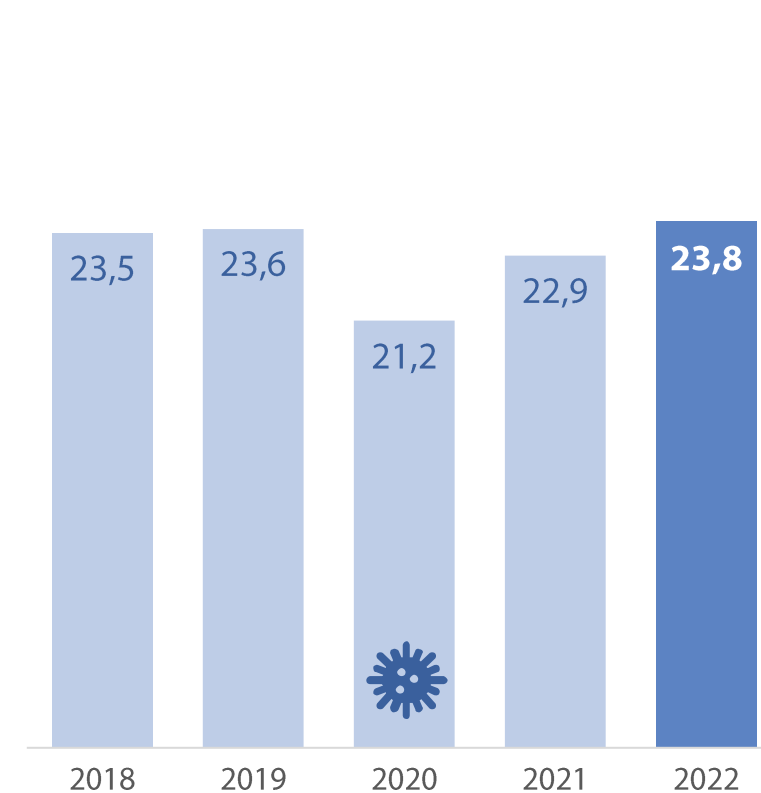
Revenue (R'm)



Operating profit (R'm)



Operating margin (%)

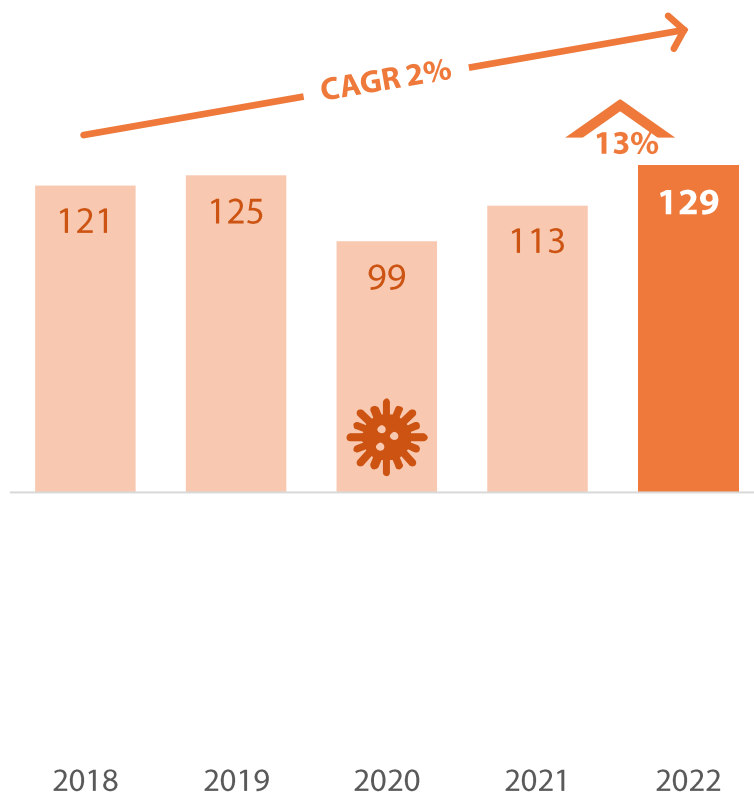




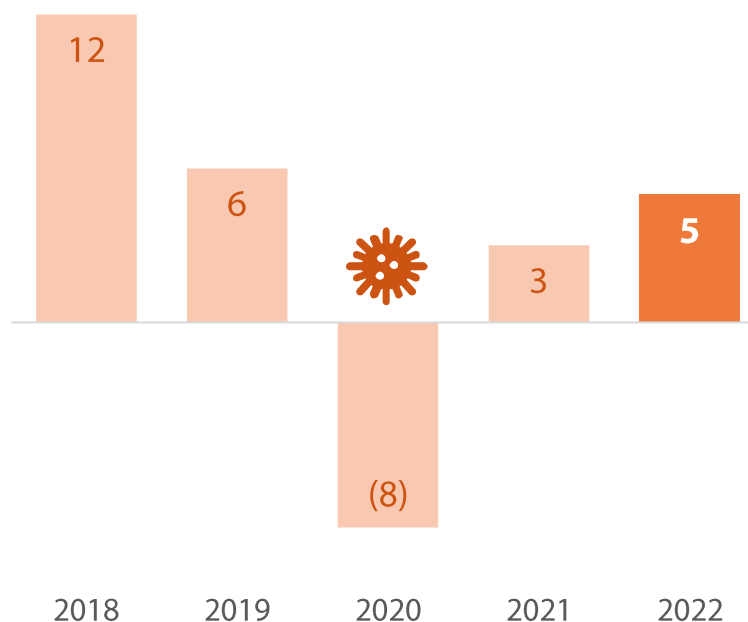
RESOURCING DIVISION

RESOURCING SOUTH AFRICA

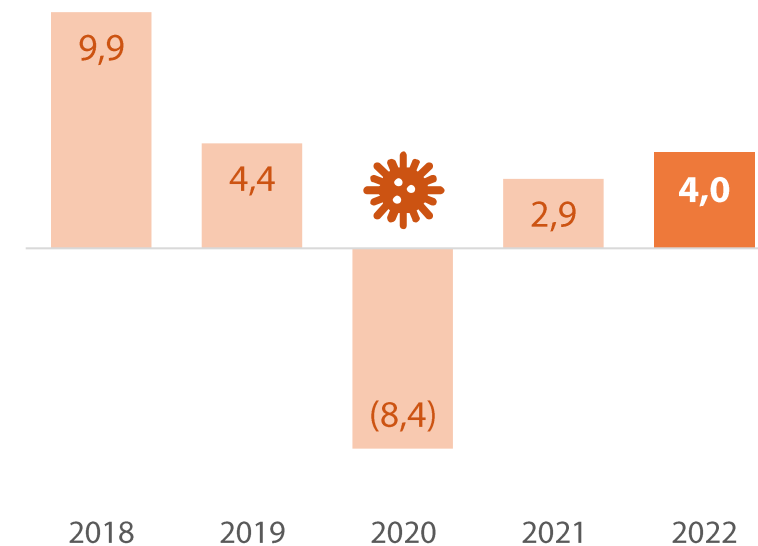
Revenue (R'm)



Operating profit (R'm)

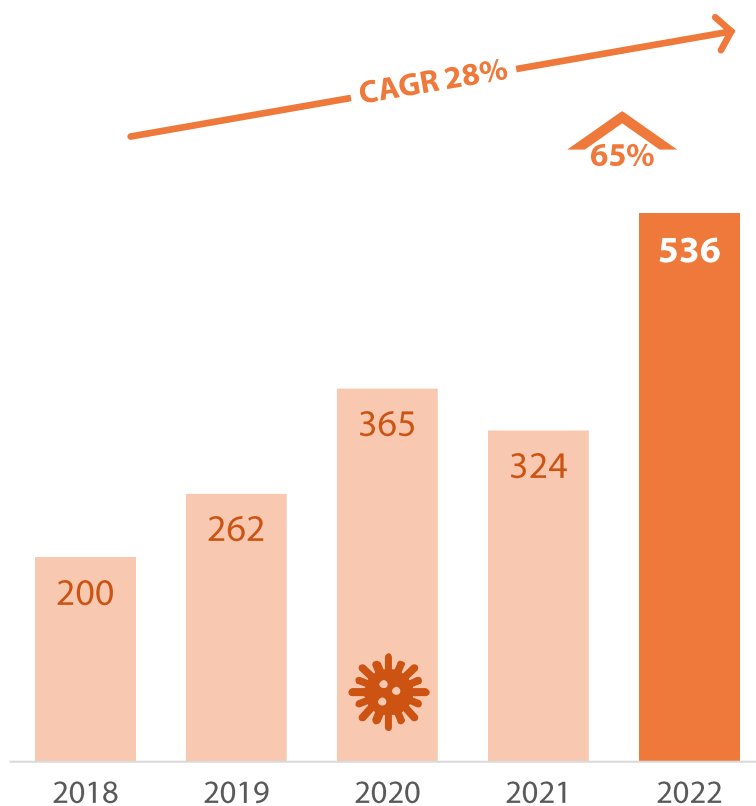


Operating margin (%)

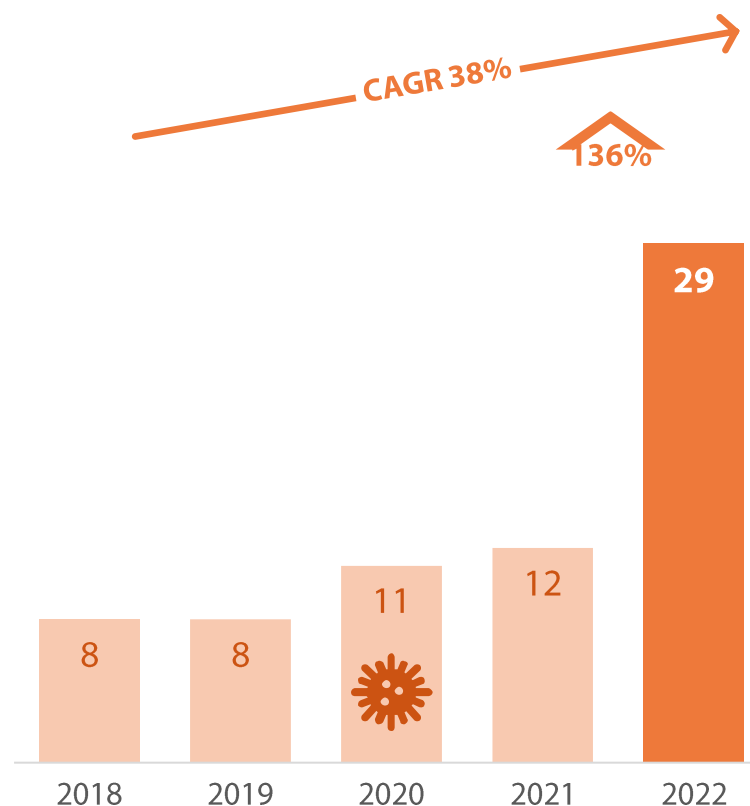


RESOURCING REST OF AFRICA

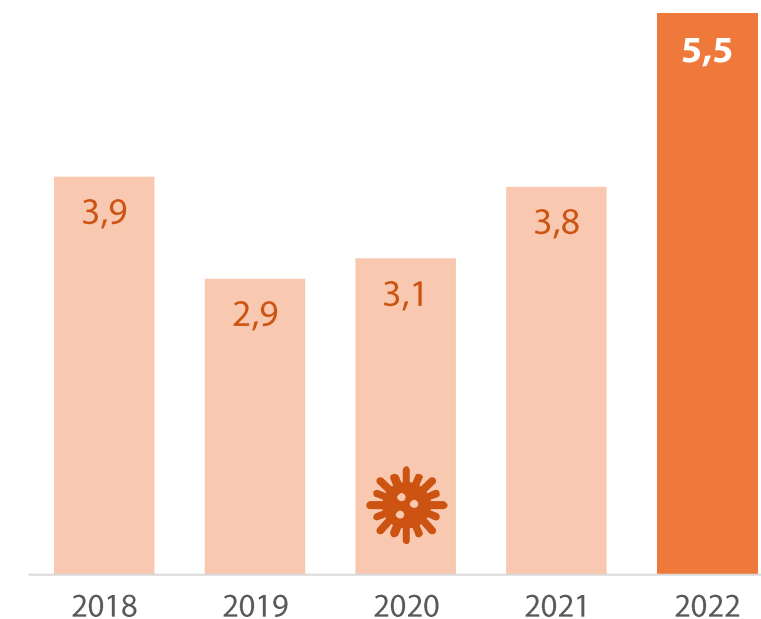
Revenue (R'm)



Operating profit (R'm)

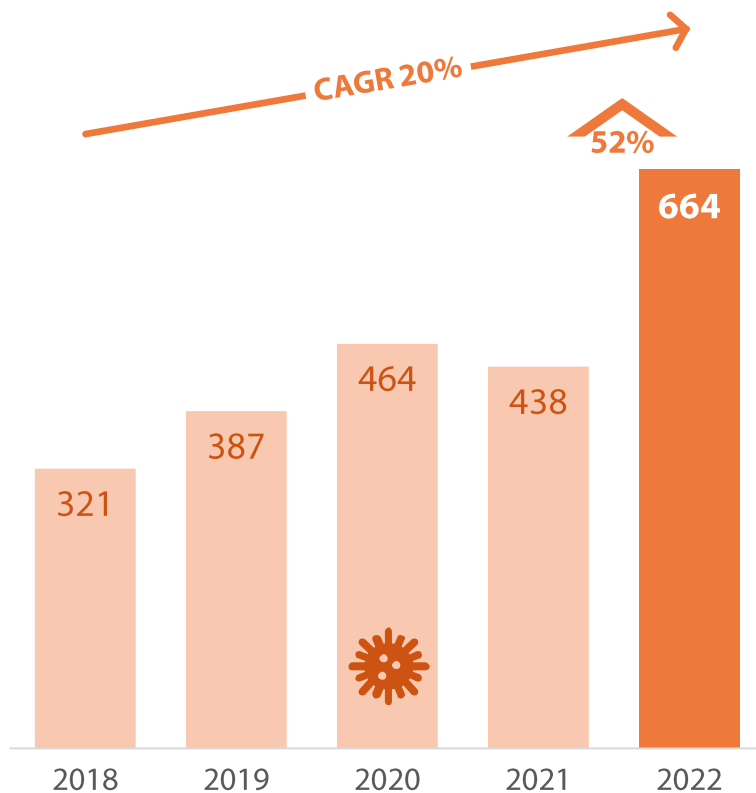


Operating margin (%)

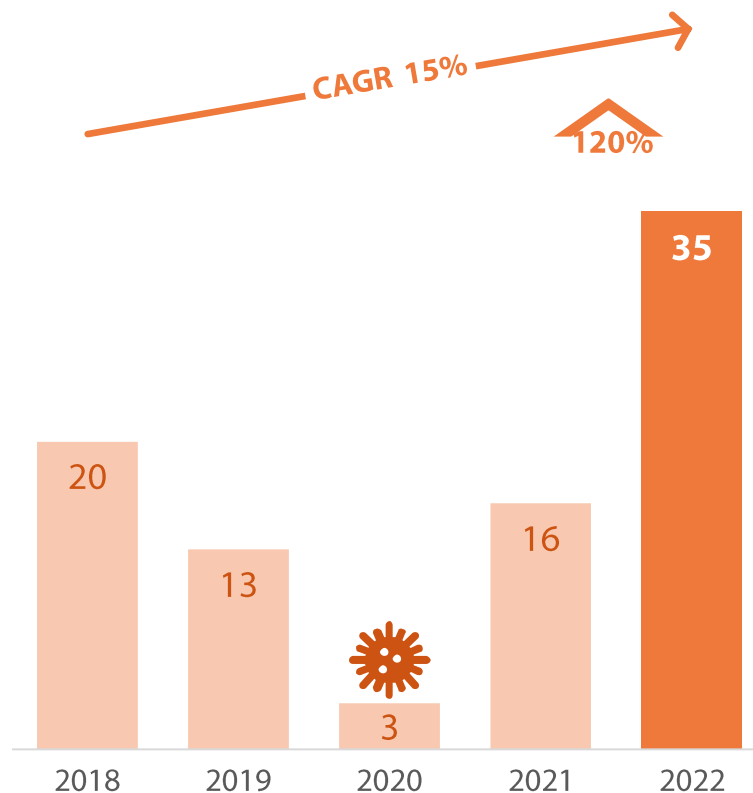


RESOURCING DIVISION

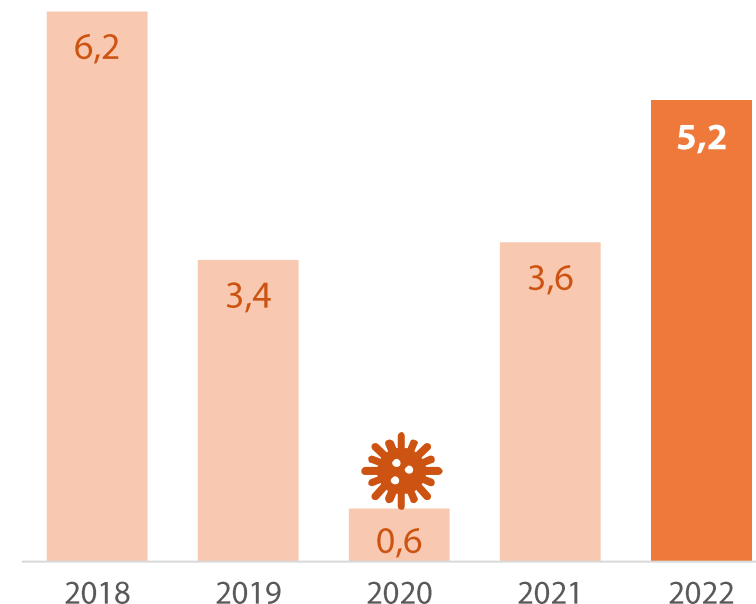
Revenue (R'm)



Operating profit (R'm)

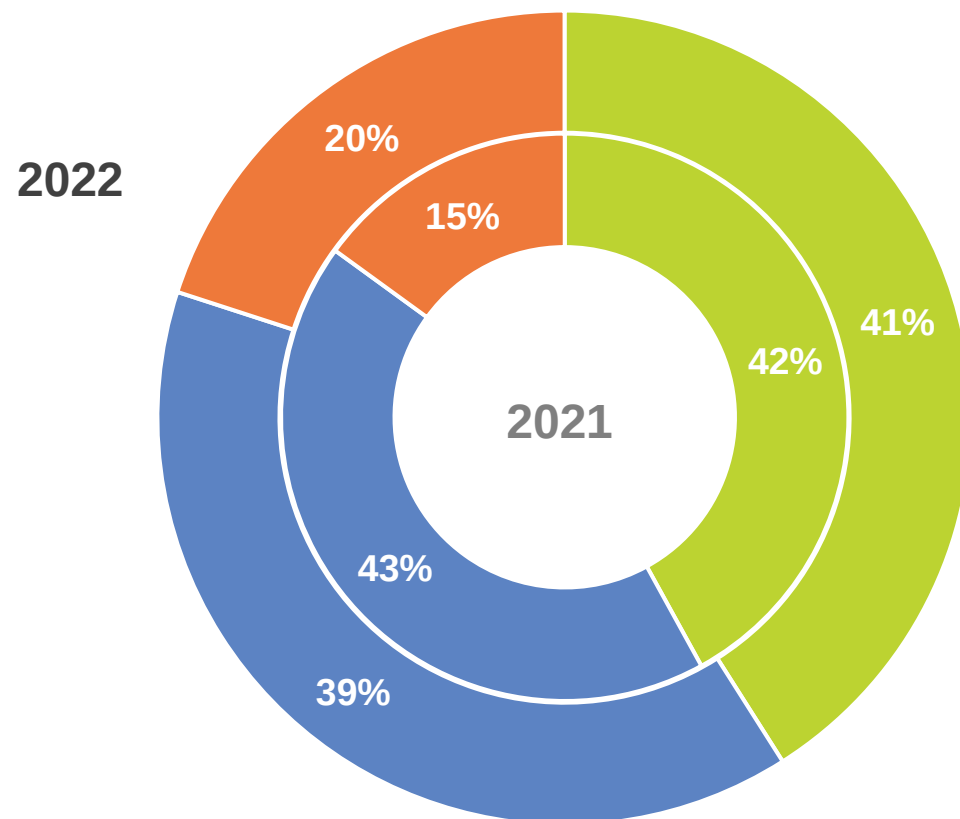


Operating margin (%)

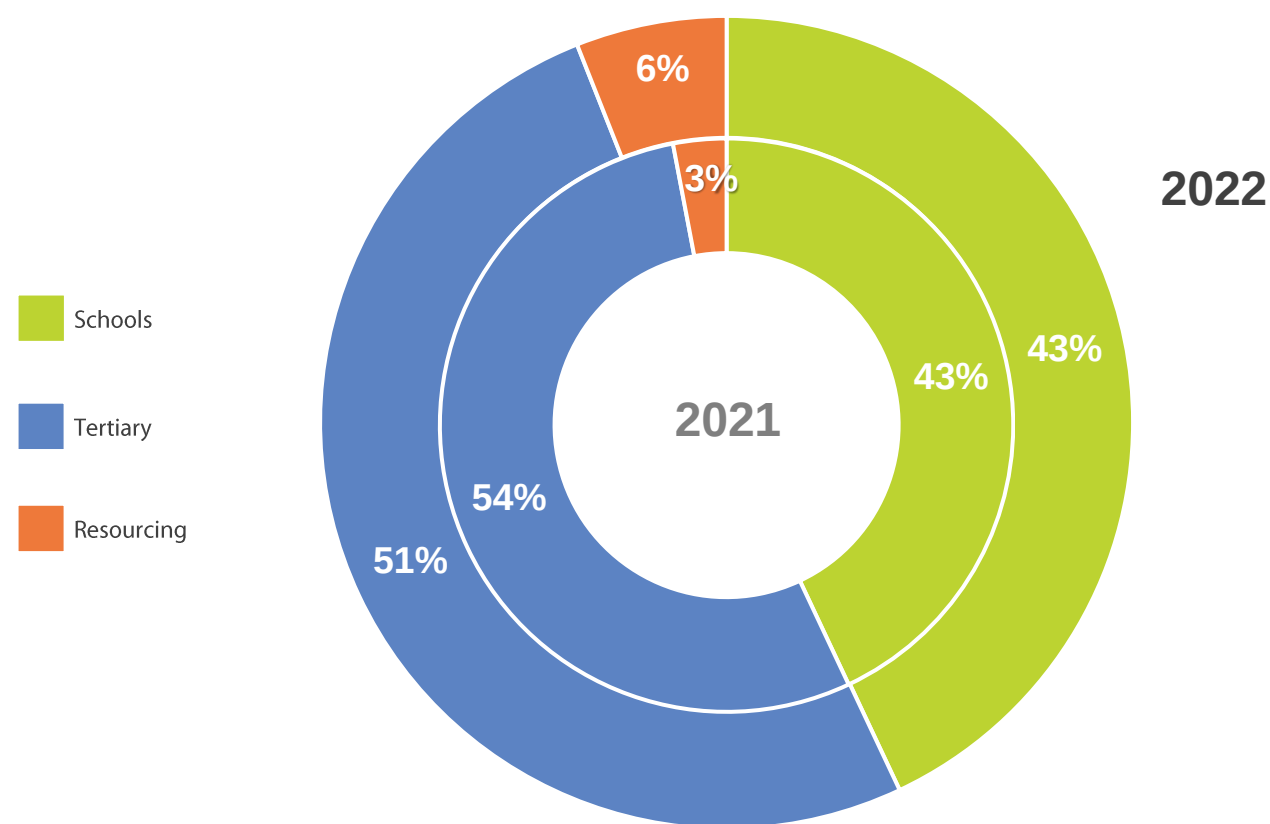


SEGMENTAL OVERVIEW

Revenue contribution

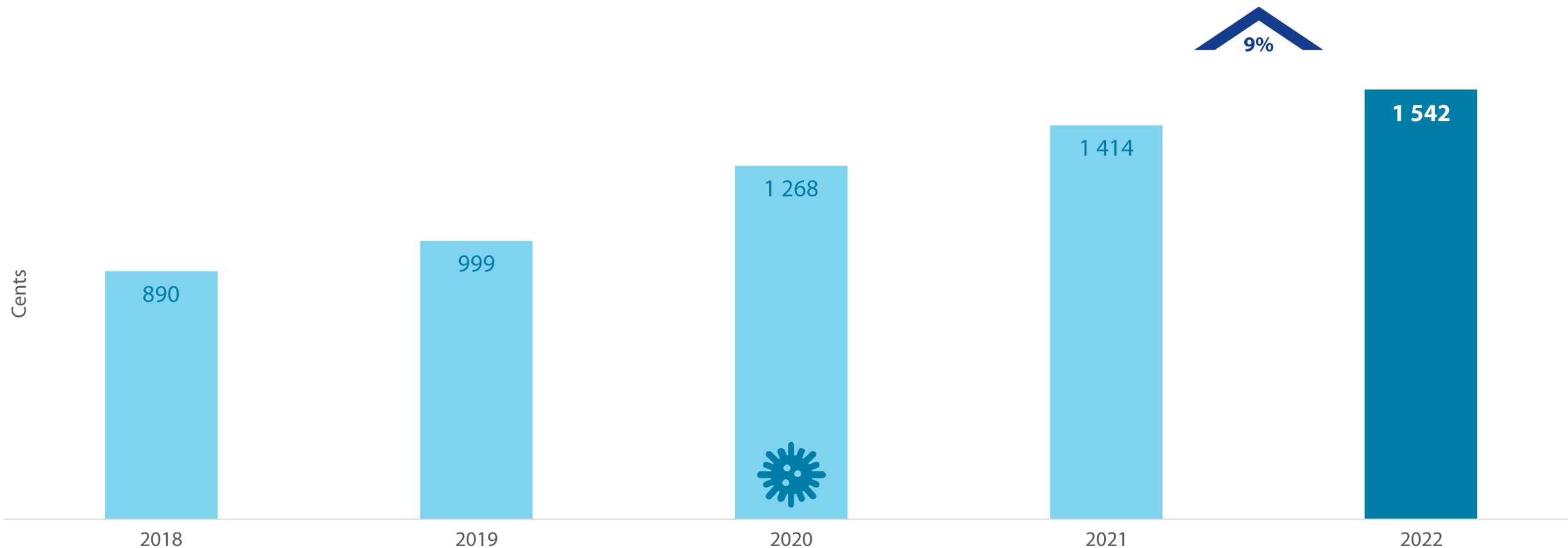


Operating profit contribution



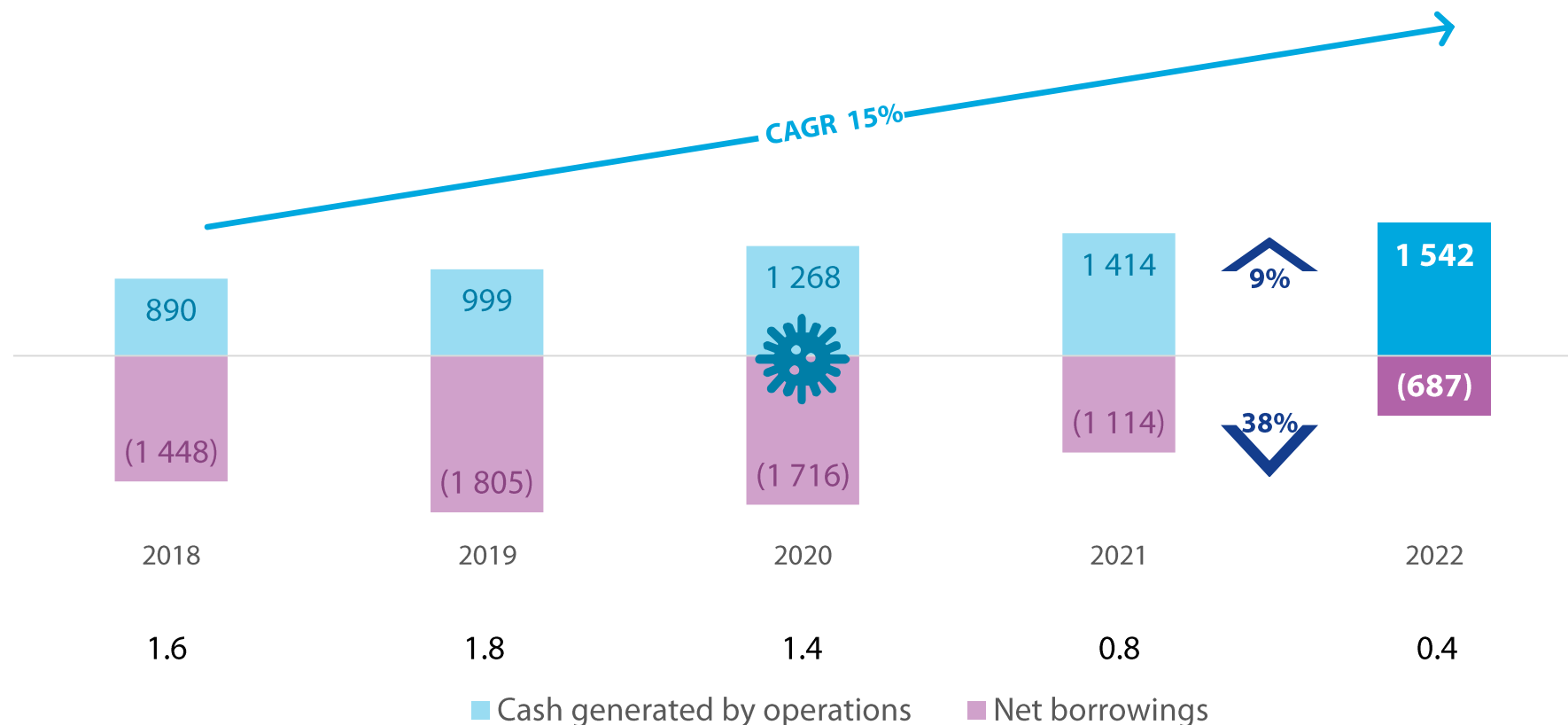
CASH FLOW GENERATION BY OPERATING ACTIVITIES

Emphasises the inherent cash generating ability of our business



REDUCED NET BORROWINGS

Strong cash generation and sound balance sheet



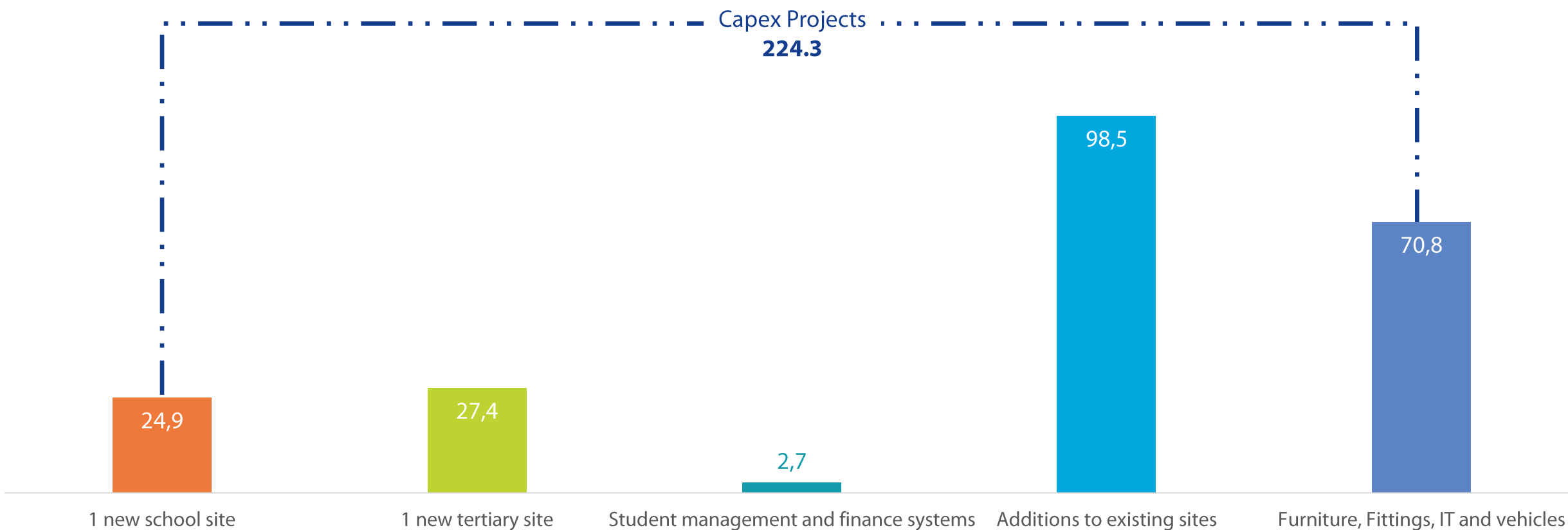
Ratio =
Net borrowing to
cash generation

Year	2018	2019	2020	2021	2022
Ratio	1.6	1.8	1.4	0.8	0.4

DEBTORS PROVISION – TRADE AND OTHER RECEIVABLES

R'm	% Change	Unaudited	
		30 Jun 2022	30 Jun 2021
Trade receivables	5%	752.4	717.3
Loss allowance	(3%)	(417.1)	(429.7)
	17%	335.3	287.6
Other receivables	37%	82.4	60.3
Trade and other receivables	20%	417.7	347.9
Profit or loss impact			
Credit losses	42%	111.9	79.0

CAPEX (R'm)





BUILDING COMPETITIVE ADVANTAGE

COMPETITIVE ADVANTAGE

1

Leader in teaching and learning

- Teacher & lecturer development programmes
- Research output & capacity building
- Education faculty – developing our own teachers
- Innovative remuneration and rewards

2

Embedding technology for education

- Integrating technology in teaching & learning
- Data driven insights
- Adaptive and personalised learning

3

Leveraging scale to deliver value

- Integrated education business in both schools and tertiary presents unique advantage
- Systems capability & standardisation



ACADEMIC EXCELLENCE - TERTIARY DIVISION / “PRIVATE UNIVERSITY”

Advantage of a central academic team



Multi-channel
modes of delivery:

● Face-to-Face/
on campus

● Blended

● Online/
Distance

● Full-time

● Part-time

- Invested in Learning Management System (LMS) and other enabling technologies
- Integrated Student Information System
- Ability to track, measure individual student progress
- Sophisticated reporting from assessment to qualification level

Centralised Academic Team:

- Experts in teaching and learning practices
- Centralised quality assurance
- Research and scholarship
- Centralised programme and assessment development



ACADEMIC EXCELLENCE - TERTIARY DIVISION / “PRIVATE UNIVERSITY”

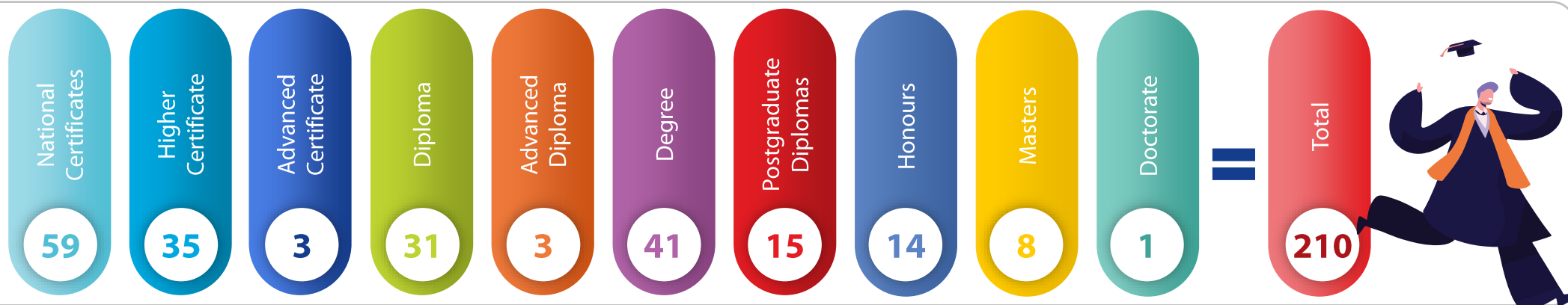
The Independent Institute of Education (The IIE)



7 Faculties



210 Accredited Programmes



Pipeline



THE MINISTER OF HIGHER EDUCATION AND TRAINING PUBLISHED THE CRITERIA AMENDMENT ACT 2016

1 Draft criteria published

- Provides broad brand descriptors, lacks detailed criteria
- Challenging but positive – stepping stone

2 Public comment

3 Gazette





INVESTMENT CASE

BRAND PORTFOLIO

Tertiary division



- Degrees
- Postgrad to masters
- Face-to-face
- Online
- Blended
- Part-time
- 9 campuses



- Higher certificates
- Diplomas
- Degrees
- Face-to-face
- Online
- Blended
- Part-time
- 9 campuses



- Degrees
- Postgrad to doctoral
- Face-to-face
- Online
- Blended
- Part-time
- SLP
- 4 campuses



- Vocational
- Higher certificates
- Diplomas
- Advanced diploma
- Degrees
- 8 campuses



- Vocational
- Higher certificates
- Diplomas
- SLP
- Distance

BRAND PORTFOLIO

Schools division

**Progressive /
Modern**



Crawford
International

27
Schools

**Traditional /
Holistic**



TRINITYHOUSE
Pre-Primary • Preparatory • High

20
Schools

**Specialised
academic support
and assisted
learning**



8
Schools

Mid-fee



Makini Schools
Preschool | Primary | High

45
Schools

**Early childhood
development**



5
Schools

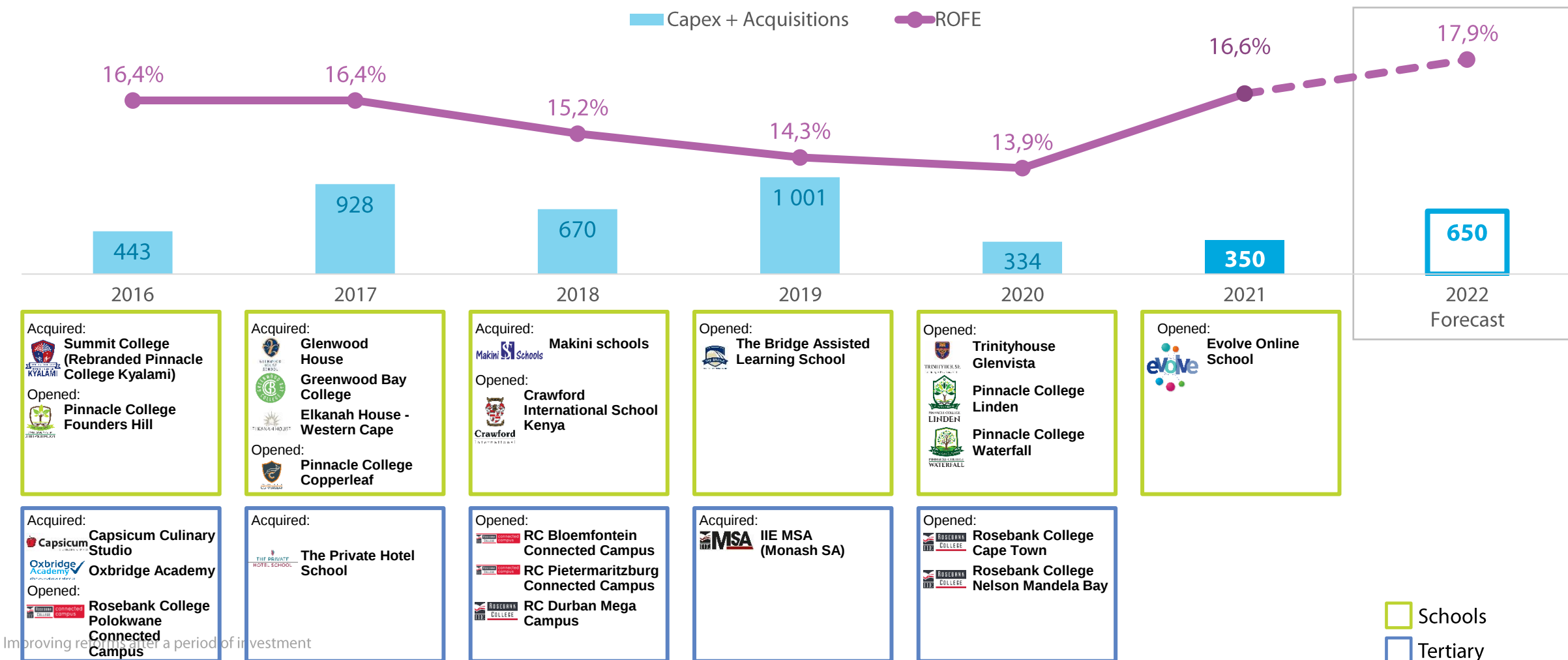
**Online /
homeschooling**



3
Schools

**In
5 years**

IMPROVING RETURNS ON FUNDS EMPLOYED



INVESTMENT CASE



Inherent underlying demand for quality education

- SA driven by poor public offerings
- Africa: attractive growth prospects



Robust, flexible business model

- Ability to leverage scale
- Agile and responsive
- Multi modes of delivery
- Significant resource capability
 - People
 - Systems and technology
 - Intellectual property



Quality asset base

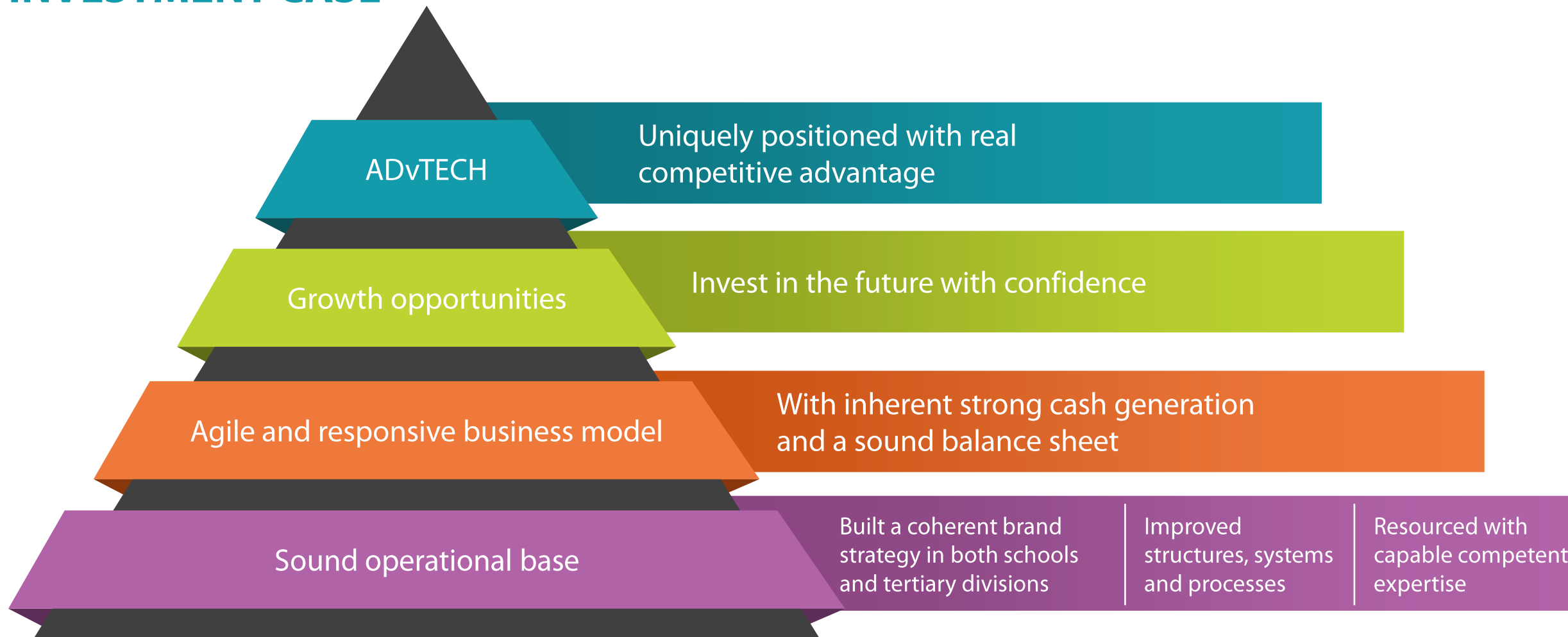
- Well established brand portfolio
- Significant free cash generation
- Sound balance sheet
- Good financial controls



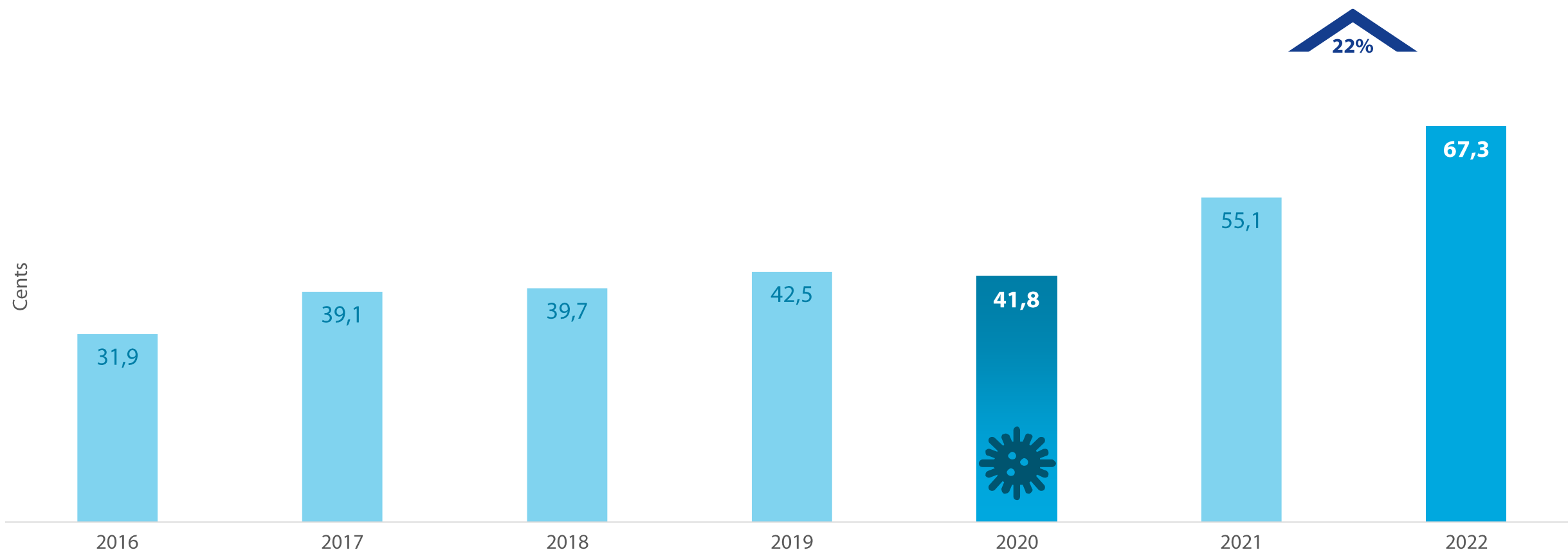
ADvTECH subscribes to relevant ESG principles



INVESTMENT CASE



NORMALISED EARNINGS PER SHARE



DECLARATION OF INTERIM DIVIDEND

Strong cash generation and sound balance sheet



- ▶ Confidence in the robustness and sustainability of our business
- ▶ Current performance makes the dividend prudent and affordable
- ▶ Dividend ▲21% comparative period

