

# 2020 Member Schools Information Booklet



# Acknowledgement of Country

The staff of AISNT recognise the Traditional Custodians of the land, seas and skies of Larrakia Country and feel privileged to be immersed in its strength and stories.

We pay our respects to the Elders and Traditional Custodians throughout the Northern Territory, where our many schools are located, and honour the enduring connection Aboriginal and Torres Strait Islander Peoples have with Country and Culture.

We hold a deep sense of shared responsibility to promote understanding and healing to build a more reconciled Australia through education.



This flag belongs to the Larrakia people, the Traditional Custodians of the Darwin region. We honour its significance and the stories it carries.



## Table of Contents

<b><u>Purpose &amp; Values.....</u></b>	<b><u>2</u></b>
<b><u>Our Team.....</u></b>	<b><u>3</u></b>
<b><u>Networks.....</u></b>	<b><u>4</u></b>
<b><u>AISNT Leadership Forum.....</u></b>	<b><u>5</u></b>
<b><u>Blue Knot Trauma Responsive Training for.....</u></b>	<b><u>6</u></b>
<b><u>Leadership Collective 2026.....</u></b>	<b><u>7</u></b>
<b><u>Wellbeing Masterclass Series.....</u></b>	<b><u>8</u></b>
<b><u>Semester 1.....</u></b>	<b><u>9</u></b>
<b><u>Semester 2.....</u></b>	<b><u>12</u></b>

# Purpose & Values

## Our Purpose

Provide expert leadership as the recognised and trusted voice for Independent Schools in the Northern Territory.

Through high-quality support and strategic advocacy, strengthen their capacity, amplify their impact, and champion their role in shaping educational excellence.

## Our Values

**EQUITY** – uphold every child’s right to quality education, regardless of location, culture or circumstance.

**INTEGRITY** – lead with honesty, courage, and accountability earning trust as both partner and advocate.

**COLLABORATION** – foster collective strength through shared voice, united action, and ensuring partnerships across schools, governments and communities. Build collective strength through partnerships across Independent, Catholic and Government sectors to meet the schooling needs of all NT communities.

**RESPECT** – honor culture, community and Country, embedding Indigenous perspectives in all that we do.

**INNOVATION** – embrace change, spark creativity, and equip schools to thrive in a future shaped by technology, climate and evolving needs.

## Our Intent

### LEAD

Provide vision, direction and capacity to strengthen Independent Schools across the Northern Territory.

### ADVOCATE

Champion the interests of Independent Schools in the Northern Territory through strong, evidence-based advocacy and representation.

### PROMOTE

Enhance capacity, partnerships, and collective identity to ensure strong, sustainable schools and sector growth.

# Our Team



## Cheryl Salter

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# Networks

## Middle Leaders Network

AISNT Middle Leaders Network connects and develops leadership skills and knowledge to support and empower middle leadership to navigate the complex space.

**Designed for:** Middle Leaders & Aspiring Leaders

**Contact:** [Rachel Boyce](#)

## Inclusion Coordinator Network

Inclusion Support Coordinators and Special Education teachers are encouraged to attend a network meeting each term to share ideas, explore possible solutions to challenges faced and keep abreast of NCCD information and other current legislative requirements.

**Designed for:** Coordinators and Special Education teachers

**Contact:** [Rachel Boyce](#)

## School Leaders Network

AISNT School Leaders Network connects school leaders, utilising best practice, equipping leaders to confidently navigate the leadership space.

**Designed for:** Leadership Teams

**Contact:** [Rachel Boyce](#)



# AISNT Leadership Forum/s 2026

**Overview:** This bi-annual event is an opportunity for school leaders to come together to share insights, strengthen networks, and explore innovative approaches to education. Focused on the unique challenges and opportunities of the NT context, the forum fosters collaboration and strategic thinking to drive excellence across independent schools. Through keynote sessions and peer-led discussions, principals gain practical tools and inspiration to enhance leadership impact in their communities.

**Designed For:** Principals & School Leaders

**Location:** Darwin

**Location:** Alice Springs

**When:** 20-22 May 2026

**When:** 21-23 October 2026

**Contact:** [Cheryl Salter](#) or [General Office](#)

## Independent Indigenous Schools Workshop

**Overview:** Facilitated by Director of Independent Indigenous Schools, these biannual workshops allow leaders of Independent Indigenous Schools to explore and share relevant strategic approaches, learn of culturally responsive leadership approaches, navigate challenges and improve outcomes for Indigenous students.

**Designed For:** CEO's, Principals and School Leaders of our Indigenous Schools

**Location:** Darwin

**Location:** Alice Springs

**When:** 22-23 May 2026

**When:** 23 October 2026

**Contact:** [Ian Smith](#)





# Blue Knot Trauma Responsive Training for Leaders

## Overview:

### Day 1 | Leader as Self - Remote Learning Environment

This training focuses on the foundational work of a Leader in understanding themselves and developing a secure base for their team to work from. Strategies reflect on self and one's own Leadership style before applying this in practice. It covers the underpinning elements of the application of trauma-informed principles and created and understanding secure base, along with and attachment dynamics.

### Day 2 | Organisational Practice - Face to Face learning Environment

This training program builds on “Self as Leader” and the Trauma Responsive Leadership Framework. This program takes a wider lens to start to explore what it means to have a trauma-informed culture, the elements we need to consider when providing trauma-sensitive environments for our clients and staff, and what wellbeing means in the context of providing support to others.

**Designed For:** School Leaders, Heads of Boarding, Heads of Well-Being

**Location:** Darwin

**When:** TBC 2026

**Contact:** [Ian Smith](#)

**Registration Closes 1 March 2026**



# Leadership Collective

**Overview:** This program supports participants to make meaningful change within a collaborative, collective learning environment. Participants will lead an improvement initiative within their school and build leadership capacity and develop skills and confidence as leaders. An optional component for participants is the opportunity to complete 4 units of competency of the Diploma of Leadership and Management.

**Designed For:** Aspiring Leaders and Middle Leaders

**AITSL Standards:** 1,5,6

**Location:** Darwin

**Term 1:** 17-18 February 2026

**Term 2:** 21-22 April 2026

**Term 3:** 11-12 August 2026

**Term 4:** 27 October 2026

**Location:** Alice Springs

**Term 1:** 3-4 March 2026

**Term 2:** 6-7 May 2026

**Term 3:** 5-6 August 2026

**Term 4:** 20 October 2026

**Contact:** [Rachel Boyce](#)

***Registration Closes 29 January 2026***





# Wellbeing Masterclass Series:

## Whole school implementation and impact

Join school leaders and educators to unlock practical strategies that embed whole-school wellbeing, focusing on sustainable change, measurable outcomes, and creating lasting impact across school culture, policy, and daily practice for children and young people, staff, and the wider school community.

**Overview:** This professional learning masterclass series is designed for school leaders, educators, wellbeing leaders and teams committed to creating lasting, whole-school change. Across a series of four interactive sessions, participants will engage with the Be You Framework and evidence-informed strategies to embed wellbeing into every layer of school life – from culture and leadership to policies and classroom practice. Each session will focus on a key aspect of whole school wellbeing (TBA), led by experts from headspace National and facilitated by the Be You team.

Focusing on sustainable implementation and measurable impact, the series will support schools to build inclusive environments where children, young people and staff can thrive.

By registering for this series, you are committing to attend the following sessions:

**Session 1 - Self Harm & Attempts in School Settings: 2 March 2026**

**Session 2 - Self & Co-regulation: 25 May 2026**

**Session 3 - Psychological Safety & Educator Wellbeing: 24 August 2026**

**Session 4 - Critical Incident Support Including Postvention & Responses in Primary Schools: 16 November 2026**

This series offers a balance of expert practitioners, research, application, and collaboration—equipping schools to take meaningful, strategic action on wellbeing.

**Designed For:** School Leaders, Wellbeing Teams, Teachers & Support Staff

**AITSL Standards:** 1.1, 1.2, 3.7, 4.1, 4.4, 6.1, 6.2, 7.3, and 7.4.

**Location:** Online or attend in person at Be You Darwin Office, Tenancy 108/12 Salonika Street, Ground Floor, “The Avenue” Parap. For participants joining online, a Zoom link will be sent prior to each session.

**Contact:** [Michele Oliphant](#)

**Registration Closes 23 February 2026**

# Professional Development // Semester 1

## AITSL Middle Leaders Pilot

**Overview:** By joining this pilot program your school will receive support to develop the capabilities of middle leaders and implement the Standards. Middle Leaders nominated from your school will be invited to attend a one-day face-to-face workshop at the start of the pilot and will gain access to an online self-reflection tool and up to five optional one-hour online workshops across the 12-month pilot to explore key, high-impact concepts which underpin the Standards.

**When:** 12 February 2026

**Location:** Darwin

**Designed For:** Middle Leaders in schools

**AITSL Standards:** AITSL Middle Leader Standards 1,5,6

**Contact:** [Rachel Boyce](#)

**Registration Closes 29 January 2026**

## Introduction to Consent & Respectful Relationship Education

**Overview:** Designed to support all AISSA and AISNT schools to bring whole-school Consent & Respectful Relationship Education (CRRE) to life. This introduction session shows what high quality whole-school CRRE looks like, core legal moral and ethical obligations and strategies to audit current practice.

**When:** 19 February 2026

**Location:** Online via Zoom

**Designed For:** School Leaders, Wellbeing Teams, Teachers & Support Staff

**AITSL Standards:** 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 3.2, 3.4, 3.6, 3.7, 4.1, 4.3, 4.4, 6.1, 6.2, 6.3, 7.1, 7.2 and 7.3

**Cost:** \$50

**Contact:** [Michele Oliphant](#)

**Registration Closes 12 February 2026**

## Early Career Teacher Workshop

**Overview:** Half day workshop outlining the NT TRB accreditation requirements with ongoing support offered throughout the year in creating the Proficient Teacher Portfolio.

**When:** 24 February 2026

**Location:** Darwin

**Designed For:** Graduate teachers working towards Proficient Accreditation

**AITSL Standards:** 6.1; 6.2; 6.3

**Contact:** [Rachel Boyce](#)

**Registration Closes 5 February 2026**

# Professional Development // Semester 1

## Positive Partnerships (Autism PD)

**Overview:** This program aims to strengthen knowledge, skills and understanding of participants that work with autistic students. It consists of pre-workshop and post-workshop online learning activities and two in-person workshop days.

**When:** 25-26 February 2026

**Location:** Darwin

**Designed For:** Teachers working with students with Autism

**AITSL Standards:** 1.3; 1.5; 1.6; 3.1; 3.5; 4.1; 4.4

**Contact:** [Rachel Boyce](#)

## Early Career Teacher Workshop

**Overview:** Half day workshop outlining the NT TRB accreditation requirements with ongoing support offered throughout the year in creating the Proficient Teacher Portfolio.

**When:** 2 March 2026

**Location:** Alice Springs

**Designed For:** Graduate teachers working towards Proficient Accreditation

**AITSL Standards:** 6.1; 6.2; 6.3

**Contact:** [Rachel Boyce](#)

**Registration Closes 5 February 2026**

## Walking in Two Worlds

**Overview:** Walking in Two Worlds has been designed to support long-term employment retention for First Nations people. The training helps First Nations employees 'walk in two worlds' by examining cultural difference, learning why cultures organise the world the way that they do, and how difference cultural approaches can be managed, using practical examples and instructive role-playing. Participants learn how to apply self-reflection tools to better understand an individual cultural perspective, and develop skills and strategies to work more effectively in cross-cultural contexts.

**When:** 30-31 March 2026

**Location:** Darwin

**Designed For:** First Nation Employees.

**Contact:** [Ian Smith](#)

**Registration Closes 27 February 2026**

## Superhero Student Leadership | Burn Bright

**Overview:** This program seeks to integrate a range of key leadership messages through an interactive approach, which allows ideas to be put into action and encourage young people to become impactful leaders.

**When:** 29 April 2026

**Location:** Darwin

**Designed For:** Students in Years 5/6

**Contact:** [Rachel Boyce](#)

**Registration Closes 19 March 2026**

# Professional Development // Semester 1

## Adaptive Leadership in a Crazy World: Masterclass with Dr Dean Williams

**Overview:** The one day workshop will be a deep dive into the popular adaptive leadership framework as taught by Dean Williams and Ron Heifetz at Harvard Kennedy School. Dean Williams will present the master class, and a comprehensive competency model for the exercise of adaptive leadership.

**When:** 20 May 2026

**Location:** Darwin

**Designed For:** School Leaders

**Cost:** \$850

**Contact:** [Rachel Boyce](#)

## Youth Mental Health First Aid

**Overview:** The Youth Mental Health First Aid course teaches participants how to provide initial support to a young person (aged 12–18) who may be experiencing a mental health problem or mental health crisis, until professional help is received, or the crisis resolves.

**When:** 26-27 May 2026

**Location:** Darwin

**Designed For:** Teachers in Upper Primary/Secondary

**AITSL Standards:** 4.4; 6.2; 7.4

**Cost:** \$50

**Contact:** [Rachel Boyce](#)

**Registration Closes 23 April 2026**

## Consent & Respectful Relationship Education - Staff, Student & Community Engagement, Empowerment & Voice

**Overview:** Designed to support all AISSA and AISNT schools to bring whole-school Consent & Respectful Relationship Education (CRRE) to life. This session engages staff, students and community through providing voice and empowerment, contextualising an approach that is relevant and culturally responsive to diverse communities.

**When:** 4 June 2026

**Location:** Online via Zoom

**Designed For:** School Leaders, Wellbeing Teams, Teachers & Support Staff

**AITSL Standards:** 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 3.2, 3.4, 3.6, 3.7, 4.1, 4.3, 4.4, 6.1, 6.2, 6.3, 7.1, 7.2 and 7.3

**Cost:** \$50

**Contact:** [Michele Oliphant](#)

**Registration Closes 28 May 2026**



# Professional Development // Semester 2

## Consent & Respectful Relationship Education - Teaching & Learning

**Overview:** Designed to support all AISSA and AISNT schools to bring whole-school Consent & Respectful Relationship Education (CRRE) to life. This session focuses on Teaching & Learning - curriculum alignment, program review and selection, professional learning, and scope and sequencing.

**When:** 18 August 2026

**Location:** Online via Zoom

**Designed For:** School Leaders, Wellbeing Teams, Teachers & Support Staff

**AITSL Standards:** 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 3.2, 3.4, 3.6, 3.7, 4.1, 4.3, 4.4, 6.1, 6.2, 6.3, 7.1, 7.2 and 7.3

**Cost:** \$50

**Contact:** [Michele Oliphant](#)

**Registration Closes 11 August 2026**

## Aboriginal and Torres Strait Islander Youth Mental Health First Aid

**Overview:** Equips adults who teach, care for or support young Aboriginal and Torres Strait Islander people, with the knowledge, skills, and confidence to recognise, understand and respond to a young person who may be experiencing a mental health problem or mental health crisis.

**When:** 8-9 September 2026

**Location:** Alice Springs

**Designed For:** Teachers in Upper Primary/Secondary

**AITSL Standards:** 1.4, 4.4; 6.2; 7.4

**Cost:** \$50

**Contact:** [Rachel Boyce](#)

**Registration Closes 30 July 2026**

## Walking in Two Worlds

**Overview:** Walking in Two Worlds has been designed to support long-term employment retention for First Nations people. The training helps First Nations employees to learn to 'walk in two worlds' by examining cultural difference, learning why cultures organise the world the way that they do, and how difference cultural approaches can be managed, using practical examples and instructive role-playing. Participants learn how to apply self-reflection tools to better understand an individual cultural perspective, and develop skills and strategies to work more effectively in cross-cultural contexts.

**When:** 19-20 October 2026

**Location:** Alice Springs

**Designed For:** First Nation Employees.

**Contact:** [Ian Smith](#)

**Registration Closes 14 September 2026**

# Professional Development // Semester 2

## Consent & Respectful Relationship Education - Evaluation & Data

**Overview:** Designed to support all AISSA and AISNT schools to bring whole-school Consent & Respectful Relationship Education (CRRE) to life. This session builds confidence in analysing effectiveness, measuring progress and demonstrates impact across the schooling community.

**When:** 22 October 2026

**Location:** Online via Zoom

**Designed For:** School Leaders, Wellbeing Teams, Teachers & Support Staff

**AITSL Standards:** 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 3.2, 3.4, 3.6, 3.7, 4.1, 4.3, 4.4, 6.1, 6.2, 6.3, 7.1, 7.2 and 7.3

**Cost:** \$50

**Contact:** [Michele Oliphant](mailto:Michele.Oliphant@nt.edu.au)

**Registration Closes 15 October 2026**





Thank you for exploring our 2026 professional learning opportunities. We look forward to seeing you at upcoming events.

The dates and costs are correct at time of distribution however these may be subject to change. AISNT will update events and Professional Learning opportunities on the website [www.aisnt.asn.au](http://www.aisnt.asn.au) or contact us if you have any questions.

