

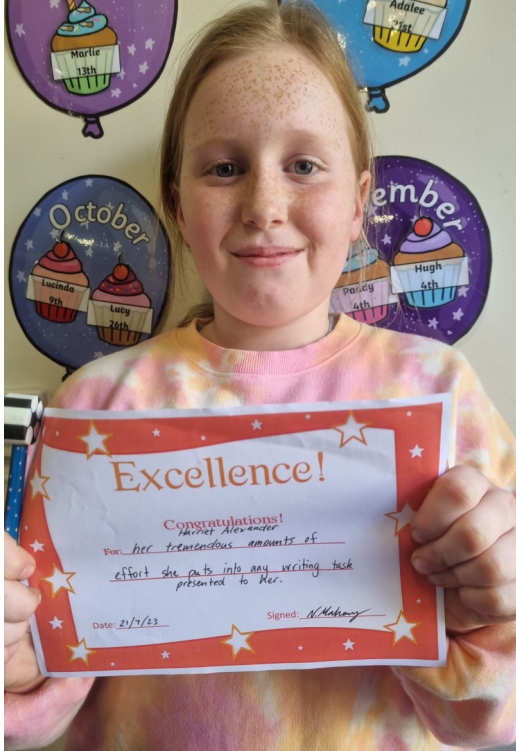
# Buangor Primary School

Fostering Learning For Life



ACHIEVEMENT \* SELF-IMPROVEMENT \* PERSISTENCE \* INTEGRITY \* RESPECT \* EXCELLENCE

NEWSLETTER 10th August 2023 Term 3 Week 3 Issue 11



## Students of the Fortnight

Congratulations to Harriett Alexander and Flynn Ellis on being our **Students of the Fortnight**. Harriett won her award for her tremendous amounts of effort she puts into any writing task presented to her. Flynn received his award for working hard in class to improve his knowledge of letters and their sounds. Well done to both Harriett and Flynn!

## LUNCHTIME CLUBS

This week we have had a conversation with the students around getting some lunchtime clubs running. The students decided on a range of 'clubs' :

- Chess club/board games club
- Gardening Club
- Art/photography club
- Lego club
- Coding club

If any parents would like to volunteer to help out, please feel free to contact me for more information.



Don't forget to check your app for school announcements.

## SCIENCEWORKS

Our excursion to Scienceworks is next Thursday. We will be travelling from Beaufort (7:30am) and returning to Beaufort at (4:00pm). If you are unable to get your child to the station, I can organise a carpool or I can pick them up.

## WHAT'S ON

**Scienceworks excursion-** August 17th

**Assembly-** August 18th

**Golf 3/6-** August 21st

**Dress up as your favourite Book Character** - August 22nd.

**Cluster Day @ Pomonal** August 29th.

## SCHOOL-HOME CONNECTIONS

One of our goals at Buangor is to strengthen our school-home connections. We have decided one way to assist this connection is to let you know, more frequently, what your child/ren is/are doing at school and where the growth they are making. We would like to use Seesaw for this as it is familiar, easy and safe.

Seesaw is a digital portfolio in which students can create, share and reflect on work with their teachers and family.

Students will be able to use creative tools to do things such as draw, take pictures and record videos to capture learning in their portfolio. Teachers will be able to set and assess activities and provide feedback on other student-led work. Student work and feedback can then be shared with parents and carers.

Parents will only be able to see work tagged with their child's name and posts the teacher tags with 'Everyone'. They will also be able to see feedback from the teacher about their child's work and any replies from their child.

We have assessed the value and security of this software with guidance from the Department of Education and Training. Our staff are aware of how to use the software appropriately and how to help your child use it safely.

We have provided you with a consent form with more information about Seesaw attached to the back of this newsletter. If you have any questions or concerns at this stage, please contact: Buangor Primary School, 03 5354 5513.

## BEFORE & AFTER SCHOOL CARE

We are still running our students to before or after school care in Ararat if needed. From all reports (by the students who have attended) it is a fun place with lots to do. Please contact the YMCA OSHC on 0400 886 524 if you would like to find out more or email on [ararat.oshc@yballarat.org.au](mailto:ararat.oshc@yballarat.org.au).

## JSC

During our last Junior School Council meeting, we discussed what we might do this term. The JSC decided on a Footy Colours Day (Sept 5th). Next term we will do Jump Rope for Heart.

## TRIVIA NIGHT

Save the date—we are combining with The Buangor Sports Committee to run a trivia night. This will be November 25th.

### **School Bank Details**

If families would like to pay money to the school by direct deposit, our bank details are below:

BUANGOR PRIMARY SCHOOL  
OFFICIAL ACCOUNT  
BSB 063 500  
ACCOUNT NUMBER 1004 3741



Happy Birthday to [Charlie Gregg](#) .  
Charlie will be celebrating his  
birthday today-August 10th  
We hope you enjoy your special  
day!

Buangor Primary School is committed to child safety (Ministerial Order No. 870) and takes all reasonable steps to ensure that the safety of our students is paramount.

## 3-6 CLASSROOM

### **English – Darwin's Dragons,**

During our book study, Darwin's Dragons, we have continued reading through the novel discussing the past events and sharing predictions of what may occur later in the novel. One of the independent writing activities was to help a 'sick sentence' get better. All the students chose a sick sentence to rewrite and improve.

**Hamish Russell**– The water was cold.

The sparkling blue fresh water was as cold as ice. Brrr.

**Penny Alexander** – His hands were sore.

His hands were throbbing in pain as he climbed.

**Imogen Potter** – The climber held onto the rope.

The limp sore climber clung onto the rope for her dear life.

### **Civics and Civilization – Voting**

The 3-6 class have begun learning about Civics and Civilization. As a start they looked at commonly used words when talking about Civics and Civilization and researched the meanings behind them such as 'democracy' to further assist their understanding. Later the class learnt about Australian values and what it means to have a voice and also how we differ from other countries. Most recently they have been learning about voting, why we vote, who votes and who the AEC is.

### **Maths**

The 3-6 class has finished another topic in maths, 'money'. We have seen great improvements throughout the students and further extended our knowledge around this topic. As a class we are now moving forward on to 'time'. The students are learning all about 12- and 24-hour time, transport timetables and how to read them, converting time units and many more. Some of the classroom activities include matching 24-hour times to 12-hour times on digital clocks, converting and matching times to their appropriate periods of time and the students have also made time bingo boards of analogue clocks to play against each other.





## **F-2 CLASSROOM**

Congratulations to the Foundation students on their 100 days of learning. The celebration of 100 days was a lot of fun and the students were eager to get into playing with the balloons.

It was so great seeing all the grandparents and special guests who attended the grandparent's afternoon tea. Students were all excited about their special people coming in and showing them around the school and things they enjoy doing at school.

As a part of the 100 days celebrations, I asked each students some questions and here are some of their answers:

### **Henry**

I can walk 100 times.  
I can make 100 cakes.  
It would be fun to have 100 birthdays.  
I can eat 100 cheese and biscuits.  
If I had \$100 I would buy toys.  
If I have 100 wishes, my first would be to have daily news.

### **Lucinda**

I can do a cartwheel 100 times.  
I can make 100 leaf chains.  
It would be fun to have 100 puppies.  
I can eat 100 cheese and biscuits.  
If I had \$100 I would buy 100 guineapigs.  
If I have 100 wishes, my first would be to have a playdate with my friends.

### **Isaac**

I can eat lollies 100 times.  
I can make 100 cookies.  
It would be fun to have 100 slap bands.  
I can eat 100 lollies.  
If I had \$100 I would buy logo.  
If I have 100 wishes, my first would be to see a nice dinosaur.

### **Marlie**

I can do 100 cartwheels.  
I can make 100 slimes.  
It would be fun to have \$100.  
I can eat 100 hotdogs.  
If I had \$100 I would buy a puppy.  
If I have 100 wishes, my first would be to have \$1000.

### **Adalee**

I can read 100 times.  
I can make 100 paper glasses.  
It would be fun to have 100 puppies.  
I can eat 100 grapes.  
If I had \$100 I would buy toys.  
If I have 100 wishes, my first would be to fly with fairy wings.

### **Georgie**

I can do 100 handstands.  
I can make 100 horses clean.  
It would be fun to have 100 horses.  
I can eat 100 lollies.  
If I had \$100 I would buy a horse.  
If I have 100 wishes, my first would be for Mordie to never die.

### **Mckenna**

I can do 100 handstands.  
I can make 100 chatterboxes.  
It would be fun to have 100 balloons.  
I can eat 100 vegetables and dessert.  
If I had \$100 I would buy things to donate and 1 thing for me.  
If I have 100 wishes, my first would be to get a puppy.

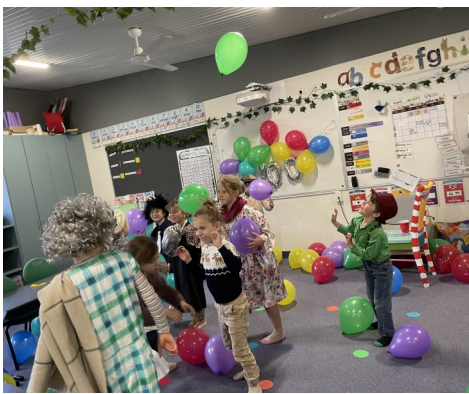
### **Hugh**

I can play with cars 100 times.  
I can make 100 pairs of glasses out of paper.  
It would be fun to have 100 trucks.  
I can eat 100 watermelons.  
If I had \$100 I would buy 100 Kenworths.  
If I have 100 wishes, my first would be to have 100 Kenworths.

### **Flynn**

I can punch balloons 100 times.  
I can make 100 pancakes.  
It would be fun to have 100 remote control cars.  
I can eat 100 chocolate biscuits.  
If I had \$100 I would buy 100 remote control trucks.  
If I have 100 wishes, my first would be to have 100 balloons..







## BILLY CART ADVENTURES





## Dear parents, carers and guardians

Buangor Primary School has decided to use Seesaw at the school.

We have assessed the value and security of this software with guidance from the Department of Education and Training. Our staff are aware of how to use the software appropriately and how to help your child use it safely.

Your child will have access to this system and start using it this term.

### What Seesaw will be used for:

Seesaw is a digital portfolio in which students can create, share and reflect on work with their teachers and family.

Students can use creative tools to do things such as draw, take pictures and record videos to capture learning in their portfolio. They can complete activities set by their teacher but also drive their own learning by creating and sharing work and comments.

Teachers can find or create activities to assign to their students. Once completed, teachers can assess and provide feedback on student work. They can also communicate with families via private messages, if parents choose to communicate this way.

Families can see and comment on student work tagged with their child's name and posts the teacher tags with 'Everyone'. Families will also be able to see any comment made by another user on their child's posts.

Family members cannot access any other student's content.

The benefits of using Seesaw include:

- helping parents engage with their child's learning

- helping teachers communicate with parents about student learning.

More information about Seesaw can be found on their website: <https://web.seesaw.me/>

### What personal information will be collected and why:

Seesaw collects and uses information about students and parents in order to register them as users and to allow you and your child to use the software effectively. The following table tells you what information is collected and for what purpose.

Whose and what information	Why this information is collected
Student first name, surname, eduMail address, year level, class, school name.	Account creation and software use
Parent/guardian first name, surname, email address and phone number	Account creation and software use
Linking of parent and student	To enable parents to access student work and comments
Student work and comments	Assessment and feedback
Photos/video of student work or students engaging in tasks where no individual student is recognisable	Track student achievement Share student learning with parents
Photos of students	To celebrate student success

In addition to the above, and where appropriate or permitted by law, school staff or service providers may access information in this software for other purposes, for example, when the service provider provides technical support.

## How do we protect personal and other information?

We will ensure that information is handled in accordance with the school's policies including: [Schools' Privacy Policy](#), [Cybersafety and Responsible Use of Digital Technologies](#) and [Digital Learning in Schools](#). These will be used to explain to the school community how we expect online learning systems, including Seesaw, to be used at school and at home.

We will manage your child's information including how it is stored and how long it is kept, in accordance with the Department's [Records Management Policy](#) for schools.

We will help your child to use Seesaw safely by providing them with technical or any other assistance they require. You can also assist by having conversations with your child about eSafety and by ensuring that your child is comfortable raising any issues with you and their teacher.

We recommend that parents monitor their child when learning from home and contact the school if they have any concerns relating to the use of Seesaw.

Information about how Seesaw handles personal information can be found in their privacy policy: <https://web.seesaw.me/privacy-policy>

## Data Location

Seesaw stores your child's information in Australia.

## What if you have questions?

You do not need to do anything for your child to have access to Seesaw. However, if you have any questions or concerns regarding your child using Seesaw or you do *not* want your child to participate, please contact the school to discuss your options.

For a reminder of all the third-party online services, applications and systems used by our school which handle student or parent information, please refer to our Digital Learning Statement on the school website: [www.buangor-ps.vic.edu.au](http://www.buangor-ps.vic.edu.au)

**PLEASE RETURN THIS FORM BELOW IF YOU DO NOT WANT YOUR CHILD TO USE SEESAW.**

I DO NOT want my child/ren to use Seesaw

Child/ren's name \_\_\_\_\_

Signed \_\_\_\_\_



# Term 3- Calendar 2023

	Mon	Tues	Wed	Thurs	Fri
W4	31/7 Prep Nurse Visit	1/8	2/8	3/8	4/8 Assembly 100 Days-Grandparents
W5	7/8	8/8	9/8	10/8 Newsletter	11/8 MARC
W6	14/8	15/8	16/8	17/8 Science Works Excursion	18/8 Assembly
W7	21/8 Golf 3-6	22/8 Dress up-Book Week	23/8	24/8 Newsletter	25/8 MARC Skipping Demo
W8	28/8 School Council	29/8 Cluster Day-Pomonal	30/8	31/8 Black Ranges	1/9 Assembly
W9	4/9	5/9 Footy Colours Day	6/9	7/9 Newsletter	8/9 MARC
W10	11/9	12/9	13/9	14/9	15/9 Assembly