

Inspection of Little 1 Nursery Ltd

49 Valley Road, Chandlers Ford, Eastleigh SO53 1GS

Inspection date: 2 June 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are warmly welcomed into the home-from-home setting. Staff recognise the importance of the key-person approach they use to support children's emotional security. This is a strength of the nursery. For instance, staff implement individual routines for babies and toddlers to support them as they move to the nursery. Children show that they feel happy and safe as they eagerly engage with staff during play and turn to them for comfort and reassurance when needed.

Leaders and staff have high expectations for all children. The nursery environment is organised well. Leaders create a curriculum to support the needs of all children, including those with special educational needs and/or disabilities (SEND). Staff create activities and play experiences that children enjoy. This helps children to develop positive attitudes to learning and sustains their concentration in activities that interest them. For instance, pre-schoolers mix mud and herbs together as they create 'cakes'. They play happily alongside peers, sharing spoons and pots, and they talk to staff about what they are making. Staff promote children's physical well-being. All children have plentiful opportunities for active play outdoors. For instance, toddlers practise walking along different surfaces on low-level beams. Older children navigate around their peers on ride-on bicycles and scooters. This helps to build on children's good coordination, while also promoting confidence and a 'can-do' attitude.

What does the early years setting do well and what does it need to do better?

- Leaders and staff place a strong focus on children's personal, social and emotional development. Key staff take responsibility for individual children. They gain information about children's unique interests and care needs, and they tailor these to mirror home routines. Staff understand children's needs and develop warm, trusting relationships to support their well-being. Parents speak highly of the key-person roles that staff take and how this helps children, including those who are younger and less confident, settle into the nursery.
- Leaders have a clear vision for the curriculum. They have recently reviewed the aspirations for the nursery, which are shared with staff. Long-term aims are clearly known. However, where staff are newer to their roles, the understanding of children's next steps in learning is not yet fully embedded. At times, some activities are planned to support children's unique interests, but are not fully tailored to help staff consistently focus teaching on what they want children to learn next.
- Support for children with SEND is a strength of the nursery. Parents say that staff work tirelessly to ensure the needs of their children are met, including as they move to other educational settings. Staff build highly effective partnership working with other professionals. They take account of advice and follow shared

strategies to support children. Additional funding is used to support one-to-one care, where children need this. Staff help children with SEND progress well from their starting points.

- Children are excited to learn and develop a positive attitude to learning. They follow their own interests, developing curiosity in activities staff provide and through spontaneous play. For instance, as pre-schoolers sit with friends for story time, they share how tigers and lions are part of the cat family. When children make paper aeroplanes they experiment with how far they can throw them and guess whose will go the furthest. However, sometimes, staff do not fully consider opportunities to deepen older and most able children's knowledge and understanding to an even higher level.
- Children enjoy being able to complete some routines for themselves. Staff recognise the value of independence for children and readily involve them in routines that build on these skills. For instance, babies learn how to feed themselves as staff give them time to master their coordination skills. Toddlers and pre-schoolers take responsibility for tidying away cups and plates, washing up after they have finished meals and snacks. Children learn how to keep their rooms tidy, putting away toys after they have finished playing. This helps to build children's confidence in their own abilities and enhances their independence.
- Staff encourage children to live a healthy lifestyle. They promote children's healthy eating through nutritiously balanced meals and drinks provided throughout the day. Staff plan and provide opportunities for children to spend time outside in active play. Children develop their core muscles as they climb, balance, run and jump confidently. These opportunities further children's understanding of the importance of healthy lifestyles.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen staff's understanding of the curriculum intent, so that they can precisely target children's next steps in learning
- make consistent use of opportunities to deepen and extend older and more able children's knowledge.

Setting details

Unique reference number	EY473794
Local authority	Hampshire
Inspection number	10392483
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	69
Number of children on roll	116
Name of registered person	Little 1 Nursery Ltd
Registered person unique reference number	RP533384
Telephone number	02380 273 898
Date of previous inspection	27 August 2019

Information about this early years setting

Little 1 Nursery Ltd registered in 2014 and is located in Chandlers Ford, Hampshire. The nursery opens Monday to Friday from 8am to 6pm, for most of the year. There are 27 members of staff who work directly with children, of whom 17 hold appropriate early years qualifications at level 3 or above. The nursery offers government-funded places for childcare.

Information about this inspection

Inspector

Tara Naylor

Inspection activities

- Children spoke with the inspector during the inspection.
- Parents shared their views of the setting with the inspector.
- Leaders joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Staff spoke to the inspector about how they support children with SEND.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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