

# Classroom activity for Year 12

## Checking in on a mate

Send them  
a text  
message

<b>Duration</b>	20 minutes
<b>Learning intention</b>	Students will learn how to check back in with a friend after asking 'are you OK?' and encouraging them to take action.
<b>Activity focus</b>	Checking in is an important part of an R U OK? conversation. Teaching students why this is important, and how they can do this in a meaningful way will help students support those around them.
<b>Resources required</b>	<ul style="list-style-type: none"> <li>○ Scenario</li> <li>○ Post-it notes</li> </ul>
<b>Curriculum and wellbeing themes</b>	<ul style="list-style-type: none"> <li>○ Relationships</li> <li>○ Wellbeing</li> </ul>
<b>Success criteria</b>	<ul style="list-style-type: none"> <li>○ I know how to check back in with a friend after encouraging them to take action.</li> </ul>
<b>Activity description</b>	<p><b>Set the Scene: scenario</b></p> <p>Introduce the following scenario to the students:</p> <p><i>You have noticed that a friend seems different lately. They have been missing days of school, have overdue work and seem really tired.</i></p> <p><i>They opened up to you after you asked them how they were going, and you encouraged them to see the school counsellor (this can be personalised to the school).</i></p> <p><b>Brainstorm: Checking in.</b></p> <ol style="list-style-type: none"> <li>1. Give students a post-it note each and get them to write down a way to check in. Ask students to display them in a collaborative space at random (for example on the board).</li> <li>2. Discuss each one briefly as a group. Discard any inappropriate ones or double ups. Add any extra suggestions that may have been left out.</li> <li>3. Ask students to move the post-it notes to rank them in order of effectiveness, creating a line.</li> <li>4. Add some more context to the student's persona (perhaps very active on a specific social media platform, lives nearby or is in all the same classes as you).</li> <li>5. Revisit the line, does it change?</li> <li>6. Emphasise there is no right answer. It will change for each individual. Checking in and showing you care is the important thing.</li> </ol>
<b>Differentiation</b>	<ul style="list-style-type: none"> <li>○ Support strategies: <ul style="list-style-type: none"> <li>– Introduce the scenario verbally and then have some pre-prepared check-in ideas on post-it notes ready to share with students.</li> </ul> </li> <li>○ Extension strategies: <ul style="list-style-type: none"> <li>– Students group check in suggestions into themes and discuss the pros and cons for each. For example digital communication, social media, at school.</li> </ul> </li> </ul>
<b>Reflection question</b>	How can you check in with a friend?