

Classroom activity

Friendship 'Zine'

Year level **6**



Duration	45 minutes
Learning intention	Students learn how to support each other
Activity focus	This activity allows students to explore how to identify a good friend, how to be a good friend and tips on what to do in a tricky situation. The creation of a Friendship Zine gives students the creative freedom to show what they know about being a good friend.
Resources required	<ul style="list-style-type: none">Resources to make a zine (digital, 8 grid page, zine template)
Curriculum and wellbeing themes	<ul style="list-style-type: none">Social managementWellbeing
Success criteria	<p>I can:</p> <ul style="list-style-type: none">Identify what it means to be a good friendIdentify strengths that make me a good friendIdentify strategies for myself and others
Activity description	<ol style="list-style-type: none">Let students know they are going to be completing an 8 page mini-zine to support each other in being a good friend.Students get creative and design each page of the zine with the following concepts<ul style="list-style-type: none">Front CoverDefinition: a good friendWhat makes a good friend?What makes me a good friend?Strategies: someone isn't being good to meStrategies: I'm not sure how to help a friendTips: How to apologiseBack CoverKeep zines on display for students to read during quiet reading time.
Differentiation	<ul style="list-style-type: none">Supporting the Learner: Students work in pairs to create an 8 page zineExtending the Learner: Include research and/or evidence within the zine that supports being a positive friend.
Reflection question	What did you learn from reading someone else's zine?