

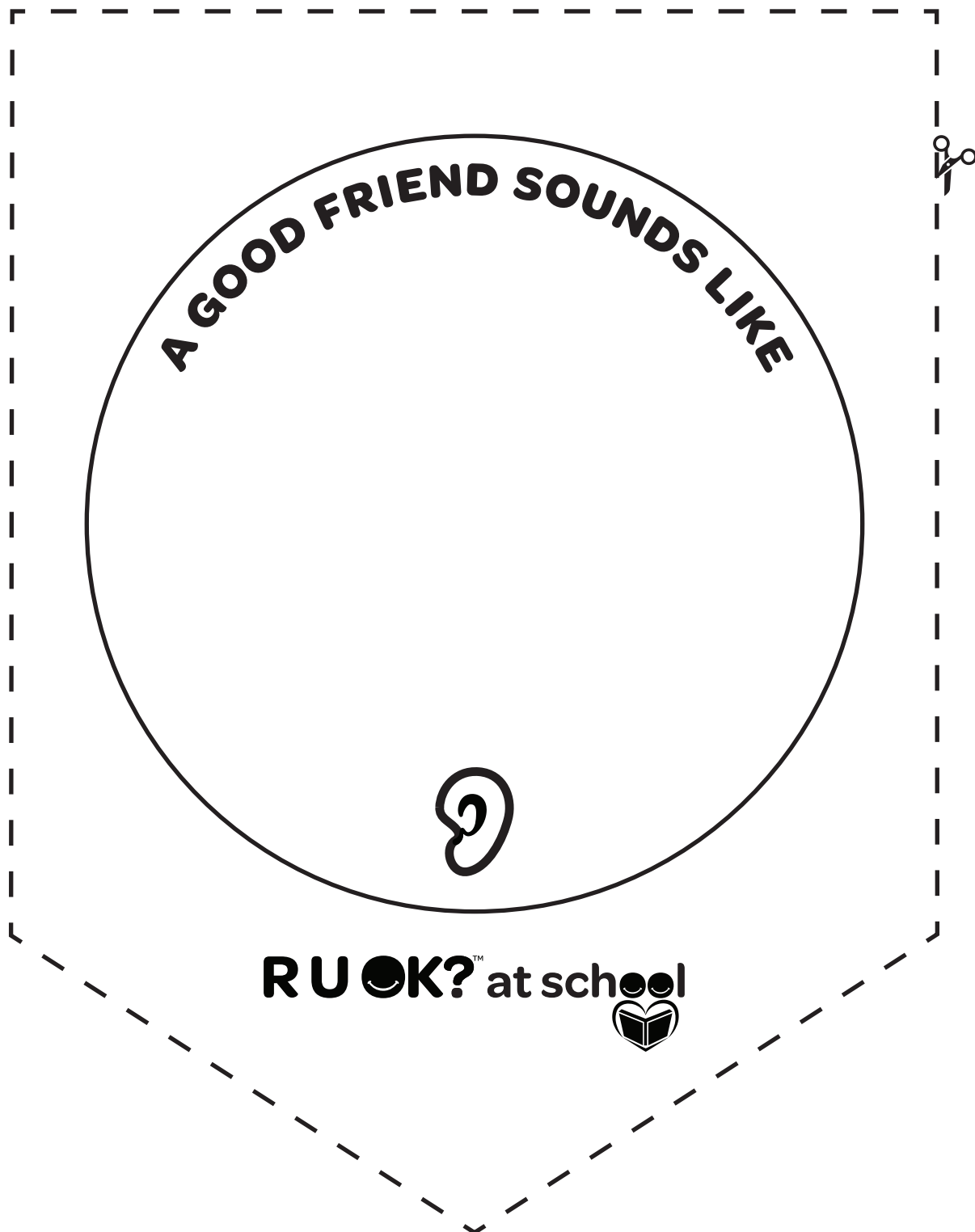
Classroom activity

Sounds Like, Feels Like, Looks Like – A Good Friend

Year level **5**

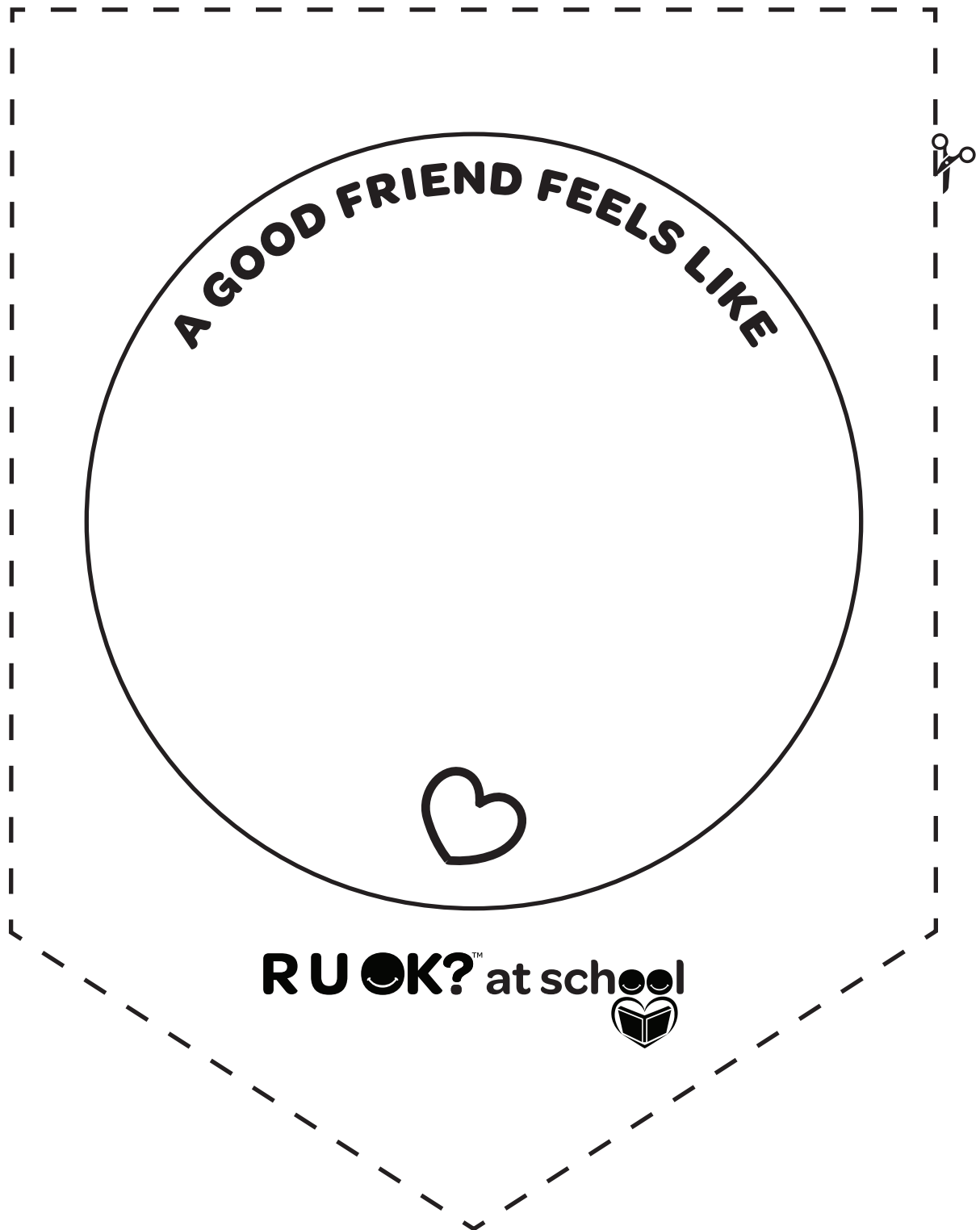


Duration	40 minutes
Learning intention	Students identify what it means to be a good friend.
Activity focus	This activity allows students to better understand that being a good friend is a choice. Being a good friend doesn't discriminate and it is a very easy and achievable thing to do.
Resources required	Bunting Flags: <ul style="list-style-type: none">1 x A Good Friend Sounds Like1 x A Good Friend Feels Like1 x A Good Friend Looks Like
Curriculum and wellbeing themes	<ul style="list-style-type: none">RelationshipsPersonal and social skills
Success criteria	I can: <ul style="list-style-type: none">Identify what a good friend sounds likeIdentify what a good friend looks likeIdentify what a good friend feels like
Activity description	<ol style="list-style-type: none">Ask students to consider what a good friend sounds like, feels like and looks like. Place these three headings on the board and brainstorm some ideas as a class.Discuss some things a good friend would say, how a good friend makes you feel and what a good friend might look like (what might you see them doing and/or how might you identify a good friend physically – embrace diversity).Distribute the 'Good Friend Bunting' to students, giving out a variety of options.Students present their flag bunting to the class, identifying what they think a good friend sounds like, looks like and feels like.Students complete the bunting to display in the classroom setting or a communal space in the school.
Differentiation	<ul style="list-style-type: none">Supporting Strategies: Brainstorm ideas as a class. Work in pairs to complete a bunting flag.Extension Strategies: Provide the student with a bunting flag that has all three options. Complete independently.
Reflection question	When do you feel good around your friends? How do you think you make your friends feel?



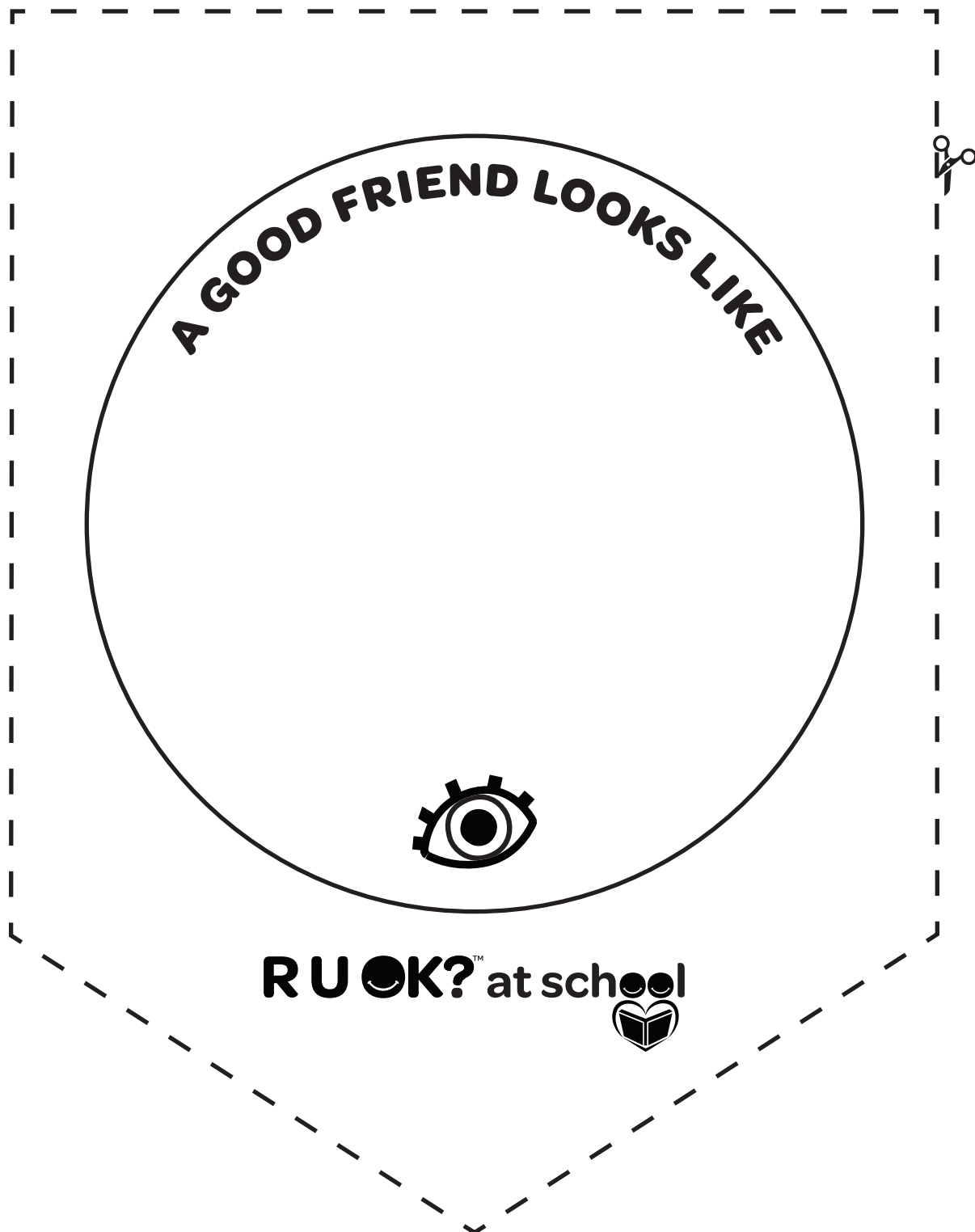
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RU OK? at school



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