

Classroom activity

Good Qualities of Good Friends

Year level **5**

You Are a Good Friend _____

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Duration	30 minutes
Learning intention	Students learn to identify strengths in others.
Activity focus	Students have the opportunity to think intentionally and specifically about students in their class. Students write down one positive quality that makes each person in their class a good person and a friend.
Resources required	<ul style="list-style-type: none">'You are a good friend' Concertina template
Curriculum and wellbeing themes	<ul style="list-style-type: none">Personal and social skillsCommunication
Success criteria	<p>I can:</p> <ul style="list-style-type: none">Identify the qualities of a good friendShare the positive qualities of people in my class
Activity description	<ol style="list-style-type: none">1. Pose question: <i>what makes a good friend?</i> As a class record all your answers.2. Pose question: <i>have you seen these qualities demonstrated by anyone in the class before?</i> Yes (hands up) / No (hands down)3. Provide each student with the 'You are a Good Friend' Template. Students write their name at the top.4. Ask students to sit in a circle with a pen in their hand (clipboard and/or book to lean on).5. Let students know they are going to rotate their piece of paper to the right. When they receive someone's piece of paper, each student is going to write a word or short sentence in line with being a good friend. E.g. <i>you are kind to everyone you meet</i>. Students fold their sentence underneath, keeping the student's name at the top and their message hidden (concertina fold).6. Pieces of paper are rotated to the right until each student receives their own piece of paper back.7. Give students a moment to read what other's have written about them.8. Share with the class: what makes you a good friend?
Differentiation	<ul style="list-style-type: none">Supporting Students: Provide a range of sentence started and/or qualities on the board, prior to commencing this activity.Extending Students: Students record one quality against each student's name in the class and hang this in the space.
Reflection question	What makes you a good friend that you didn't necessarily realise but others did?

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