

Classroom activity

Friendship Acrostic Poem

Year level **3**



Duration	30 minutes
Learning intention	Students define what it means to be a good friend.
Activity focus	Students create an acrostic poem using the words 'Good Friend'. Each stem from the acrostic poems assists the audience in better understanding what it means to be a good friend.
Resources required	<ul style="list-style-type: none">1 x Acrostic 'Good Friend' Poem TemplateButcher's Paper
Curriculum and wellbeing themes	<ul style="list-style-type: none">RelationshipsPersonal and social skills
Success criteria	I can: <ul style="list-style-type: none">Define friendshipGive examples of a good friendship
Activity description	<ol style="list-style-type: none">1. Explain to students how to create an acrostic poem. Use a topic of choice or an area of interest as an example. Guide students to choose a common topic and co-construct an example on the board.2. Let students know that they are going to be creating an acrostic poem on being a good friend.3. Pose question: when you think of a 'good friend', what comes to mind? Brainstorm ideas on the board.4. Provide students with an acrostic poem template for them to complete.5. Once students are finished, they may colour and design.6. Write the word 'GOOD FRIEND' on butcher's paper vertically (just like an acrostic poem). Ask students to share what they came up with for their individual poems. Agree on a common classroom acrostic poem based on the words 'GOOD FRIEND'. Hang this poster on the door.
Differentiation	<ul style="list-style-type: none">Supporting Strategies: Allow students to use concepts from the classroom brainstorm to support ideas.Extension Strategies: Request the use of sophisticated vocabulary when considering the first word of each row.
Reflection question	What is one thing that you're going to change or do differently after this activity?

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