#### **Classroom activity**

## 'A Good Friend' Card Sort

## Year level 1



SORTING CARDS		~
takes turns.	shout at me.	
plays with me.	take my belongings.	<sup>300d</sup> Frie
makes me laugh.	leave me out.	RU®K? at sch
listens to me.	argue with me.	at sch
asks me questions.	tell lies.	
'A Good Friend' Card S	RU®K? at sch	;

Duration	30 minutes		
Learning intention	Students identify what a good friend does and doesn't do.		
Activity focus	Students identify what it means to be a good friend and what it can also look like to hurt someone's feelings. This activity provides the opportunity for students to consider qualities of a good friend and further reflect on their actions as a friend.		
Resources required	<ul> <li>A Good Friend Does/A Good Friend Doesn't – 20 x Cards</li> <li>2 x Banners: A Good Friend Does/A Good Friend Doesn't</li> </ul>		
Curriculum and wellbeing themes	<ul><li>Personal and social skills</li><li>Relationships</li></ul>		
Success criteria	I can:  Oldentify what makes a good friend		
Activity description	<ol> <li>Pose question: what makes a good friend? Record responses on the board.</li> <li>Pose question: how do you know when someone isn't being a good friend? Discuss.</li> <li>Draw two columns on the board with two headings: a good friend does and a good friend doesn't.</li> <li>As a class, record all the things that a good friend does.</li> <li>As a class record all the things that a good friend doesn't do.</li> <li>In pairs, students sort the cards into two groups: a good friend does and a good friend doesn't.</li> <li>Create a classroom wall display with the banners provided. Ask students to come up 1 by 1 to place one of their cards under the heading A Good Friend Does or A Good Friend Doesn't.</li> </ol>		
Differentiation	<ul> <li>Supporting Strategies: Work in a small group with the teacher. Explain a scenario associated with each quality of what a good friend does or doesn't do. Ask students what they think is good or not so good about the friend in the scenario.</li> <li>Extension Strategies: Students draw images on each card.</li> </ul>		
Reflection question	What are you going to do today to be a good friend?		

#### **SORTING CARDS**

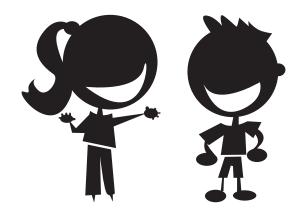
takes turns.	
plays with me.	take my belongings.
listens to me.	+     argue with me.
asks me questions.	+



#### **SORTING CARDS**

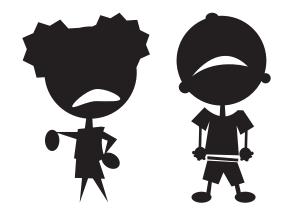
shares.	judges me.
is kind.	laugh at me.
is respectful.	ignore me.
spends time with me.	upset me.
tells the truth.	hurt me.





# **A Good Friend Does**

RU OK? at school



## A Good Friend Doesn't

RU OK? at school