

Classroom activity

I'm a Good Friend

Year level: Foundation



Duration	30 minutes
Learning intention	Students think of ways they can be a good friend.
Activity focus	This activity allows students to identify a quality that they possess, in line with being a good friend. The student reflects on all the different ways they can be or have been a good friend to someone.
Resources required	<ul style="list-style-type: none">Worksheet: I'm a good friend because...
Curriculum and wellbeing themes	<ul style="list-style-type: none">RelationshipsIdentity
Success criteria	<p>I can:</p> <ul style="list-style-type: none">Identify how to be a good friendIdentify why I am a good friendThink of a time I have been a good friend
Activity description	<ol style="list-style-type: none">Talk to students about a good friend of yours. Describe this friend to students. For example, I have a good friend and his name is James. He is my good friend because: he makes me laugh, he listens to me, he is honest and he shares his things with me.Pose question: do you do any of these things for your friends? (Hands up)Pose question: what are some things that you do for your friends?Record student answers on the board. Examples could include: making others laugh, being supportive, letting a friend go ahead, playing together, listening to each other.Model to students the next part of the activity. Using the template provided, complete the sentence "I'm a good friend because..." For example, <i>I am a good friend because I take turns.</i> Draw a picture of someone taking turns.Guide students to think of their own reason as to why they are a good friend. Once students think of a reason as to why they are a good friend, they can commence the template activity.Students independently finish the sentence starter, "<i>I am a good friend because...</i>" Once they complete the sentence starter, they draw a picture to show what they have written.
Differentiation	<ul style="list-style-type: none">Supporting Strategies: Students copy the modelled writing from the board. The student talks about a time they demonstrated this kind of quality.Extension Strategies: Students think of more than one reason by using 'and' to join their ideas.
Reflection question	What does being a good friend look like?

I'm a Good Friend

I'm a good friend because _____

