

Activity

R U OK? Friendship Wall

Early Education

Duration	60 minutes								
Learning intention	Children think of ways they can be a good friend.								
Success criteria	<p>I can:</p> <ul style="list-style-type: none"><input type="radio"/> Say what it means to be kind<input type="radio"/> Talk about different ways I can show kindness.								
Activity focus	This activity allows children to identify a quality that they possess, in line with being a good friend.								
Resources required	<ul style="list-style-type: none"><input type="radio"/> Large sheet of butcher paper<input type="radio"/> Washable paint or coloured paper<input type="radio"/> Glue sticks or tape<input type="radio"/> Markers or crayons<input type="radio"/> Wet wipes or handwashing station.								
Curriculum themes	<div>The Early Years Learning Framework (V2.0)</div> <table><tr><th>Principle</th><th>Practices</th><th>Learning Outcomes</th></tr><tr><td><ul style="list-style-type: none"><input type="radio"/> Secure respectful and reciprocal relationships<input type="radio"/> Partnerships.</td><td><ul style="list-style-type: none"><input type="radio"/> Responsiveness to children<input type="radio"/> Play-based learning and intentionality<input type="radio"/> Learning environments.</td><td><ul style="list-style-type: none"><input type="radio"/> Children have a strong sense of identity<input type="radio"/> Children have a strong sense of wellbeing<input type="radio"/> Children are confident and involved learners.</td></tr></table>			Principle	Practices	Learning Outcomes	<ul style="list-style-type: none"><input type="radio"/> Secure respectful and reciprocal relationships<input type="radio"/> Partnerships.	<ul style="list-style-type: none"><input type="radio"/> Responsiveness to children<input type="radio"/> Play-based learning and intentionality<input type="radio"/> Learning environments.	<ul style="list-style-type: none"><input type="radio"/> Children have a strong sense of identity<input type="radio"/> Children have a strong sense of wellbeing<input type="radio"/> Children are confident and involved learners.
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Activity description	<ol style="list-style-type: none">1. Play a song to bring children in.2. Explain to the children that they are going to make a friendship wall using their handprint. Inside each handprint will be the different way they can be kind friends.3. Create the friendship wall:<ul style="list-style-type: none"><input type="radio"/> Paint Option: Help children dip their hands in washable paint and make handprints on the large paper.<input type="radio"/> Cut-out Option: Trace each child’s hand on coloured paper and cut them out.4. Once each child has a handprint or cut-out, ask them: “Can you think of one way that you are a good friend?” You can provide some examples: “I share my toys”, “I invite others to play games with me” etc.5. Write their answer on their handprint (or help them write/draw it), then help them glue or tape it to the “Friendship Wall”.6. Conclude the activity by gathering the children to look at the friendship wall together. Celebrate everyone’s ideas of all of the amazing ways they know how to be a good friend.7. You could expand the friendship wall to include the whole centre and incorporate all rooms, families and Educators to create a big community wall. The wall can be displayed in a communal area such as a hallway or foyer area.								
Differentiation	Ask the children “what are ways other people show that they are a good friend to you?”								
Reflection question	What’s one thing on the friendship wall that you are going to try and do more of?								

We would love to see photos of your R U OK? Friendship Wall! Tag us @ruokanyday or email your photos to hello@ruok.org.au