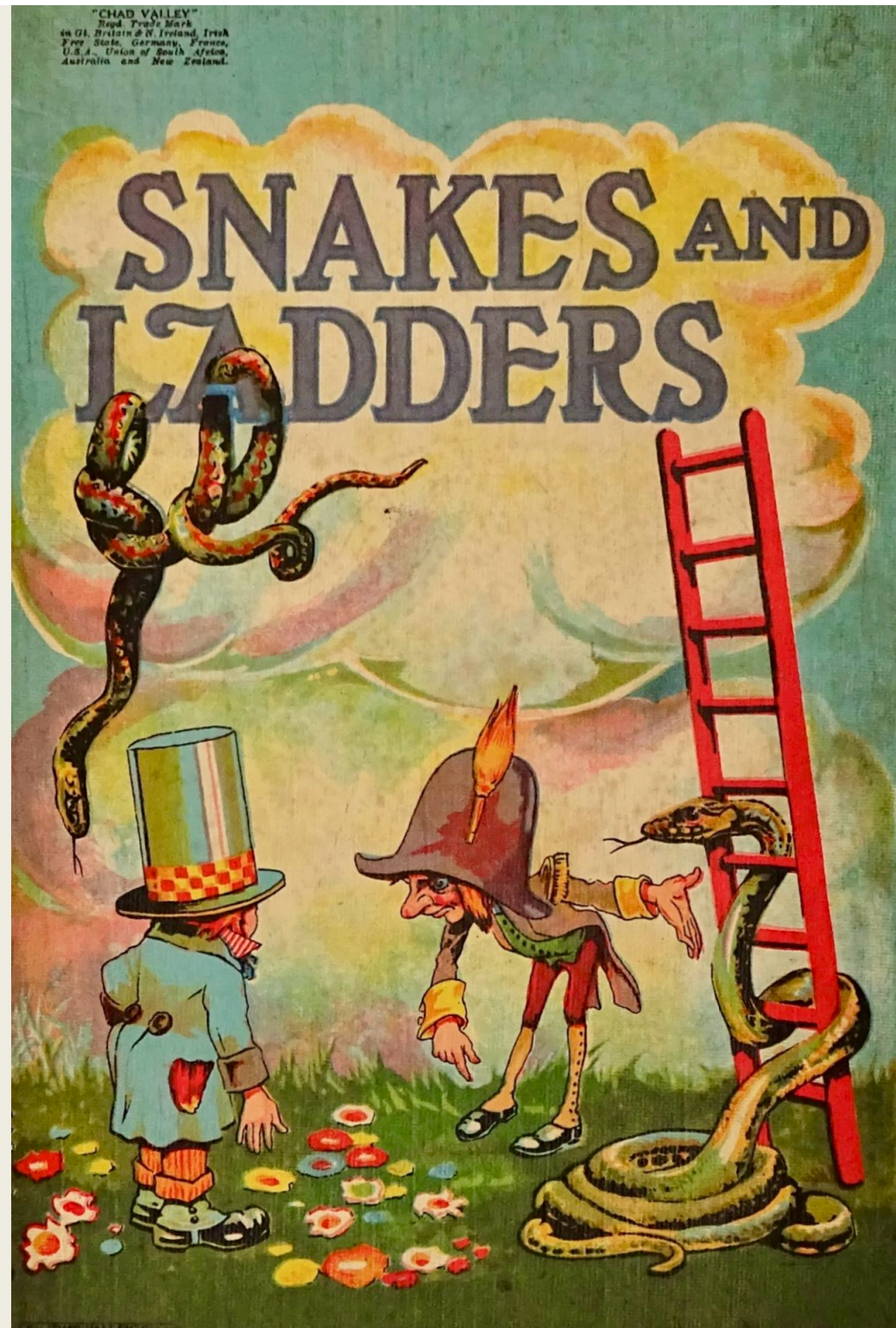
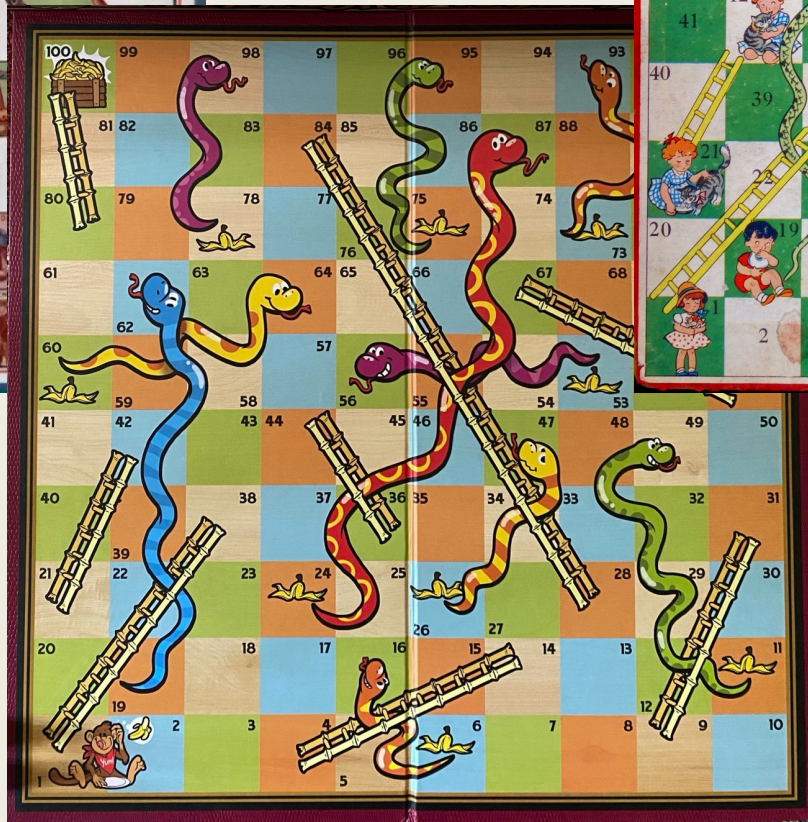


# Snakes & Ladders FASD Edition

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# Signs and Turning Points



# The Auld Laptop

A problem has been detected and windows has been shut down to prevent damage to your computer.

BAD\_POOL\_HEADER

If this is the first time you've seen this stop error screen, restart your computer. If this screen appears again, follow these steps:

Check to make sure any new hardware or software is properly installed. If this is a new installation, ask your hardware or software manufacturer for any windows updates you might need.

If problems continue, disable or remove any newly installed hardware or software. Disable BIOS memory options such as caching or shadowing. If you need to use safe Mode to remove or disable components, restart your computer, press F8 to select Advanced Startup options, and then select safe Mode.

Technical information:

\*\*\* STOP: 0x00000019 (0x00000020, 0xA8EBB8B0, 0xA8EBC008, 0xA8EBB8B0)

\*\*\* csatdi.sys - Address A8EBB8B0 base at A8E8A000, DateStamp 444947b7  
\*\*\* csatdi.sys - Address A8EBC008 base at A8E8A000, DateStamp 444947b7  
\*\*\* csatdi.sys - Address A8EBB8B0 base at A8E8A000, DateStamp 444947b7

Beginning dump of physical memory

Physical memory dump complete.

Contact your system administrator or technical support group for further assistance.

TOSHIBA

# Pre-Conception

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Before knowledge of pregnancy is the riskiest time to drink. Dads too.



CLINIC SERVICES

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[Home](#) » [Get Care](#) » [Contraception](#) » [Facts](#)

**Learn about all  
your  
contraceptive  
options**



# Pregnancy

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No amount of alcohol is known to be safe

Twin studies show we don't know who is most vulnerable to alcohol

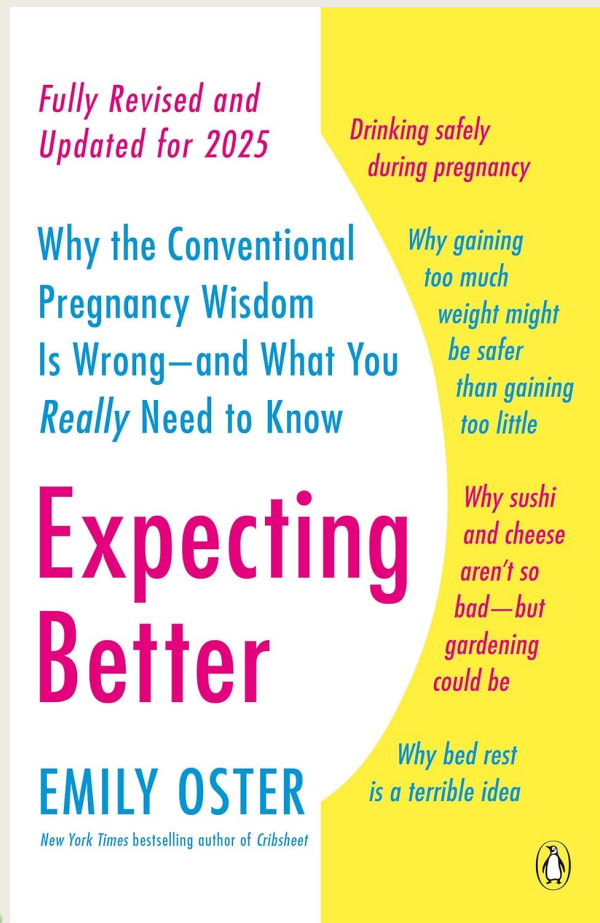
1<sup>st</sup> trimester most vulnerable, ongoing harm in 2<sup>nd</sup>-3<sup>rd</sup> trimesters

Interactions with other risks



# Pregnancy

## Snakes

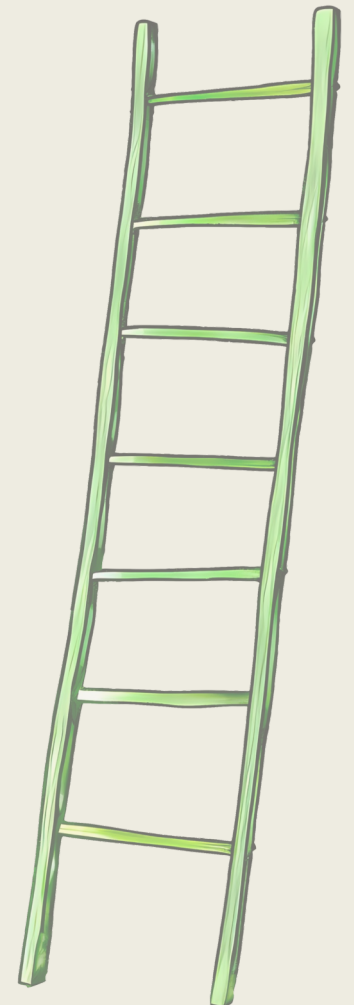


## Ladders

Abstaining

Stopping at any point

Asking about and documenting PAE



# Infancy

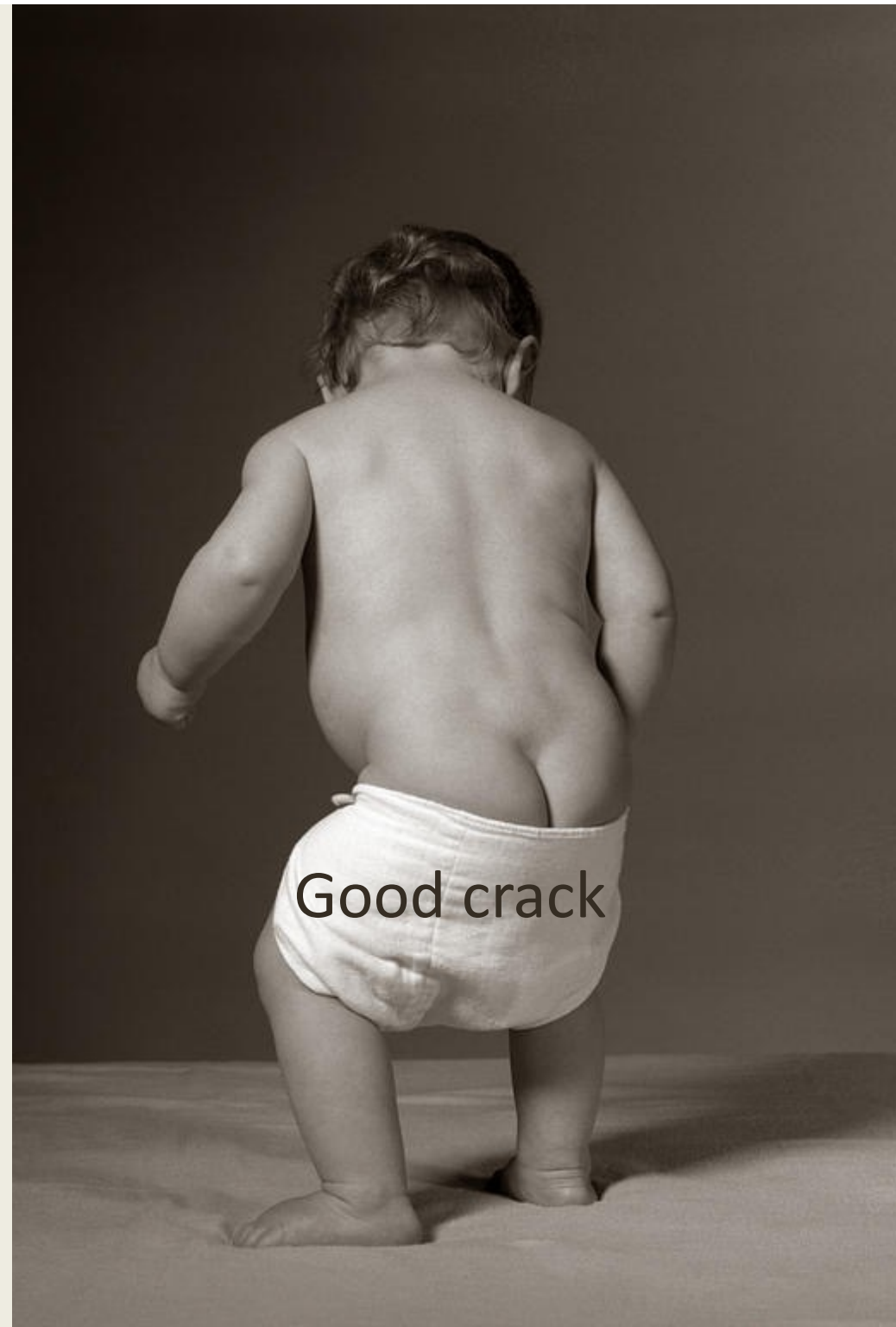
---

Usually missed ...

Growth (1 in 3)

Face (1 in 10)

Head size (1 in 8)



# INFANCY

## Snakes

No monitoring &  
support

Unsafe sleep  
practices

RISK for  
maltreatment



## Ladders

Early Intervention

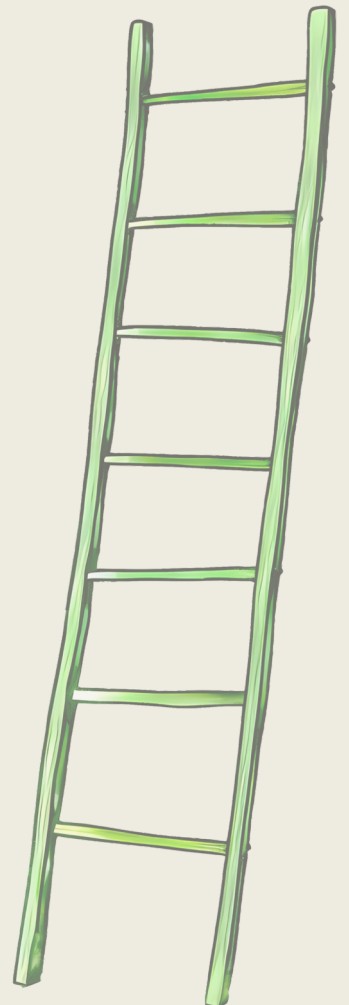
Sleep

Sensory

Attachment

Circle of Security

CHERISH EI



# Toddler (2-4y)

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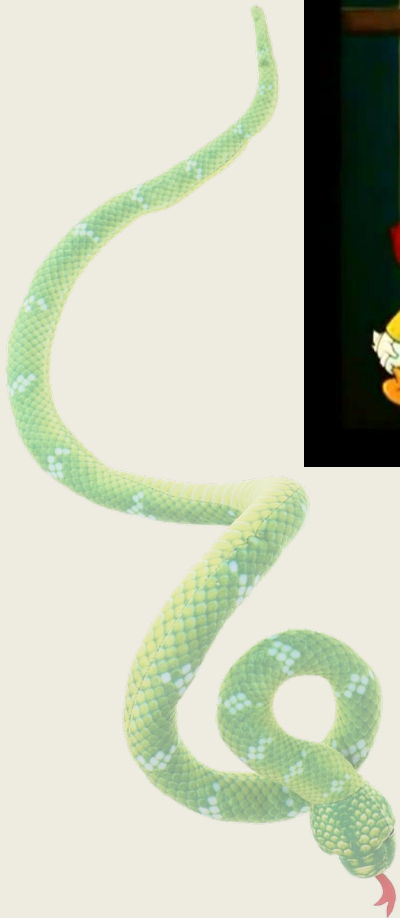
THREENAGER<sup>3</sup>

B<sup>3</sup> Brain-Based-Behaviors



# Toddler/Preschool (2-4y)

## Snakes



## Ladders

Connection

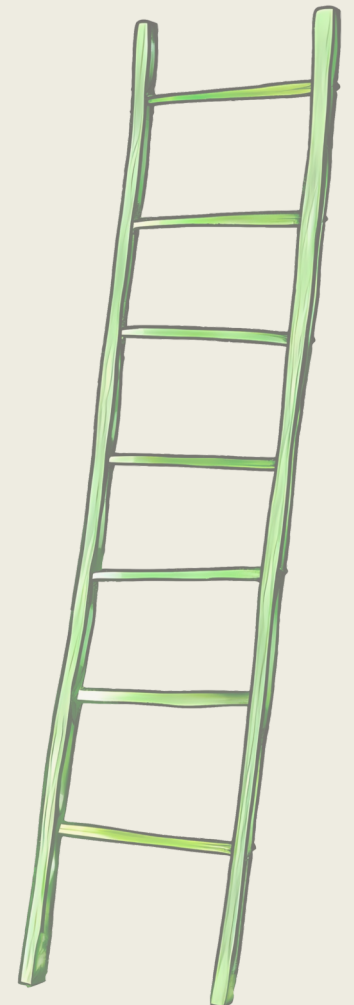
Co-regulation

Consistency

Choline?

PACE

Speak less,  
pause more ...



## Early Primary (5-6y)

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Sitting still and learning?

ADHD ... or FASD?

What is time?

Like, LITERALLY

Stealing or toddler  
property laws?

Lying or confabulation?



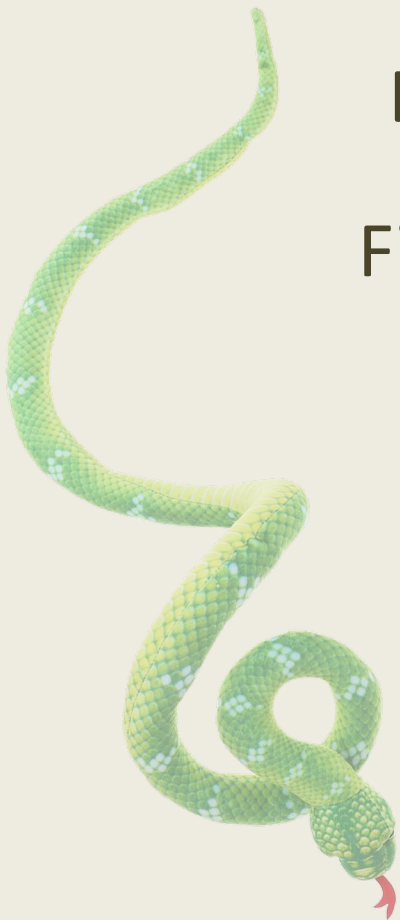
# Early Primary (5-6y)

## Snakes

Boys are like that

Blame parenting

Fixation on FIXING



## Ladders

Acceptance

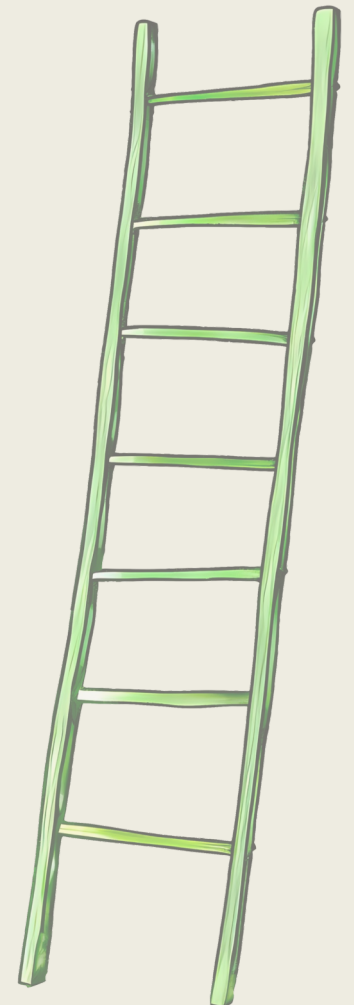
Accommodations

Reframing

HALT vs BEARS

Sleep!

Self-care



# 3<sup>rd</sup>-4<sup>th</sup> Class (8-9y)

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“From learning to read to reading to learn”

What about learning to learn?

Protecting siblings and marriages

Cultivating supports, finding your people



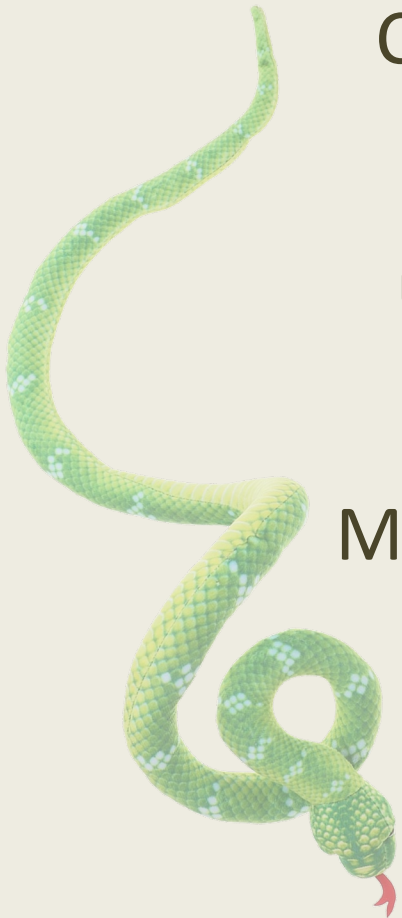
# 3<sup>rd</sup>-4<sup>th</sup> Class (8-9y)

## Snakes

More  
CONSEQUENCES!

Assuming  
understanding /  
generalization

Missing anxiety and  
sensory inputs

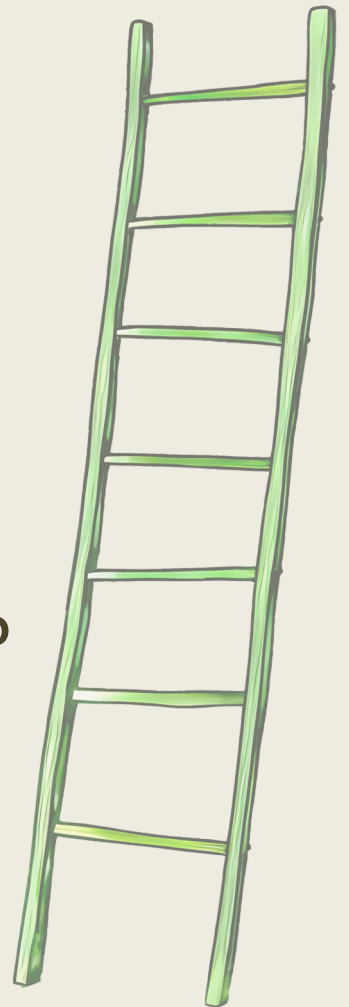


## Ladders

Know their profile

Strengths-based  
approaches

Supervised  
mentoring of  
younger students?

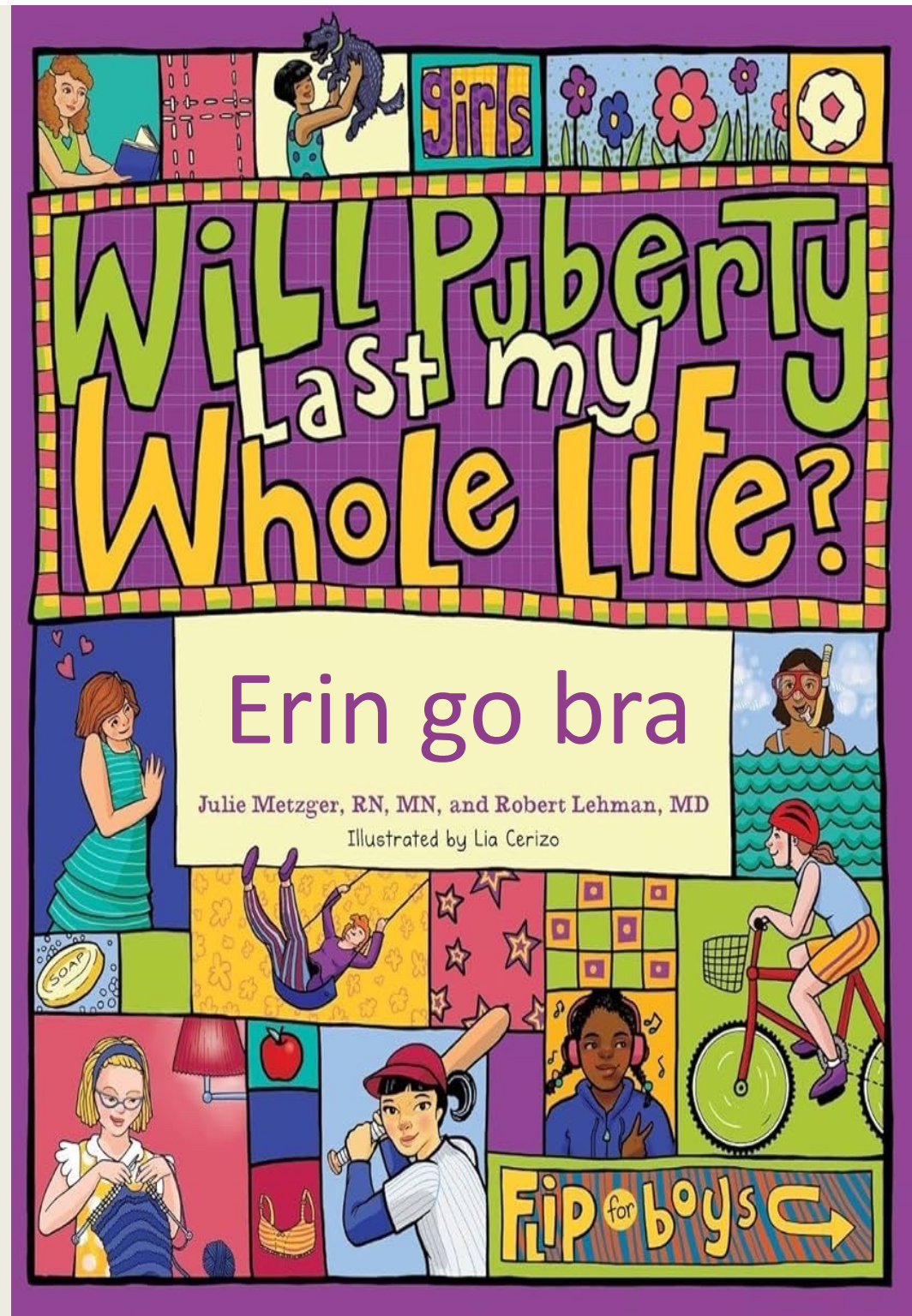


# Primary/Post (11-13y)

Grand Mal Puberty

Technology Risks

Social Challenges and  
Bullying



# Primary to Post-Primary

## Snakes

Smart phones

Unmonitored internet

Social media

Free roam after school



## Ladders

Dumb phones

Multiple layers of tech protection

Supervision in multi-age activities

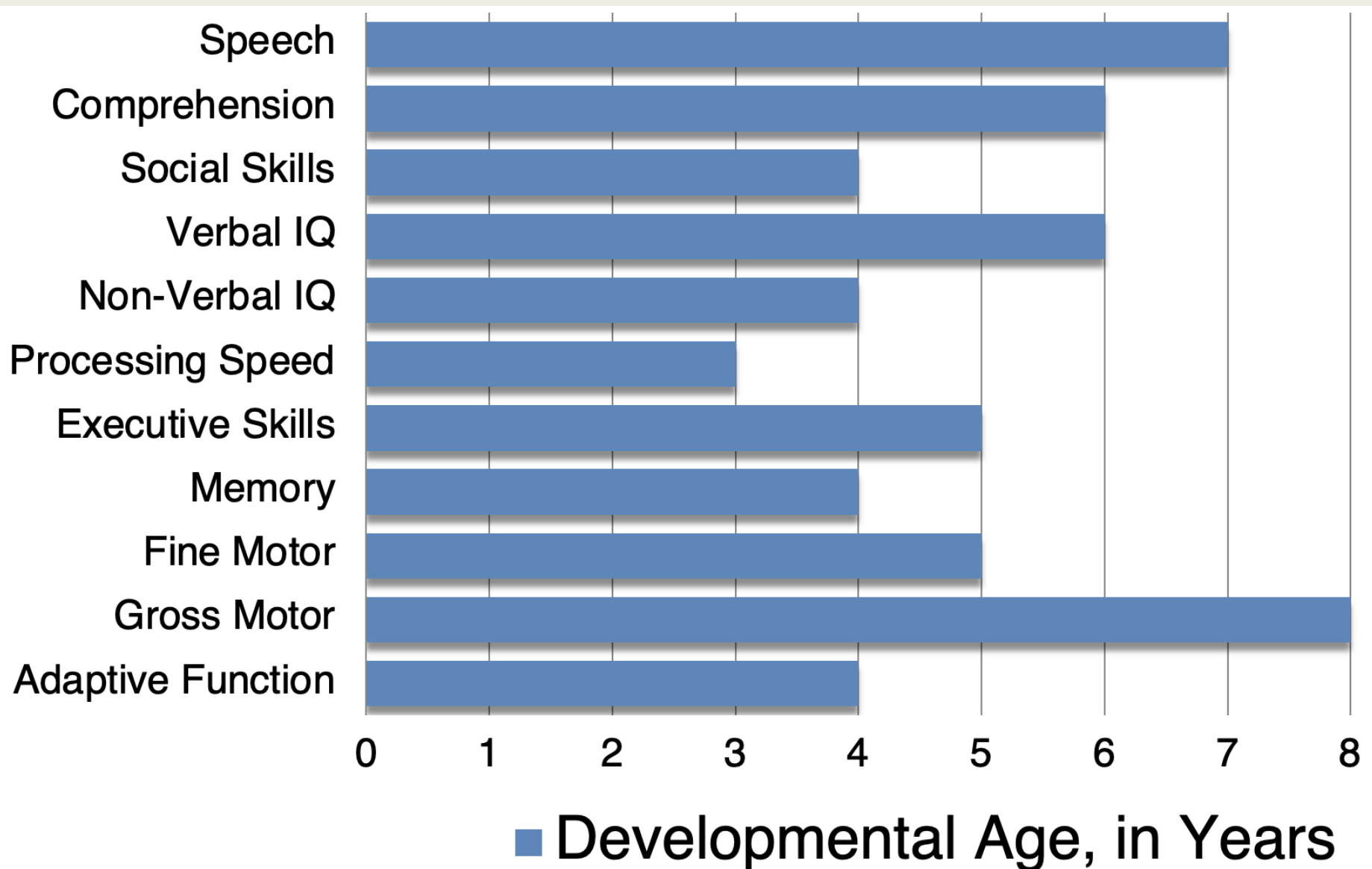
Process when you are both regulated



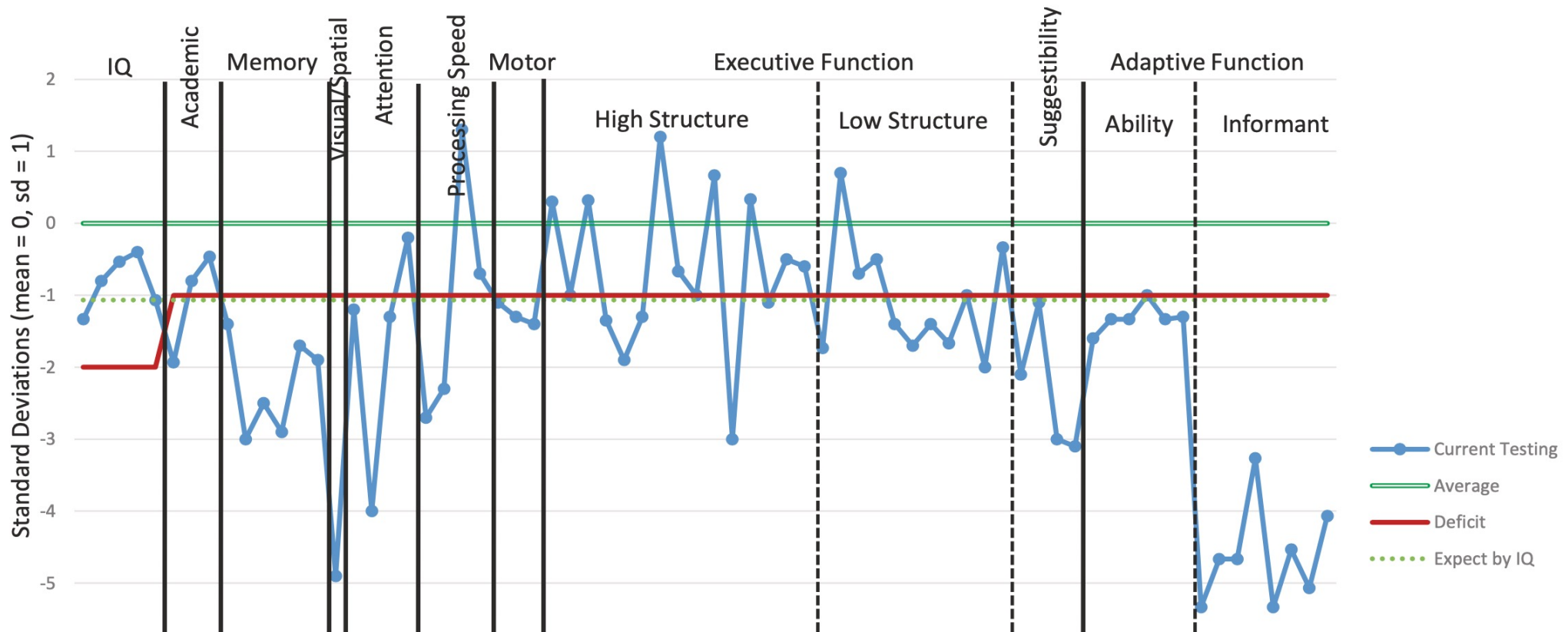
# Developmental Quadrant

<p><b>Physical Age</b></p> <p><b>16</b></p> <p>The world sees this age</p>	<p><b>Emotional Age</b></p> <p><b>5-10</b></p> <p>Parent to this age</p>
<p><b>Social Age</b></p> <p><b>8</b></p> <p>Support and supervise</p>	<p><b>Cognitive Age</b></p> <p><b>9</b></p> <p>Advocate at school</p>

# Developmental Profile



# Developmental Profile - Forensic



From Paul Connor, PhD

# Senior Cycle (12-16y)

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Got transition?

Executive dysfunction

Substances



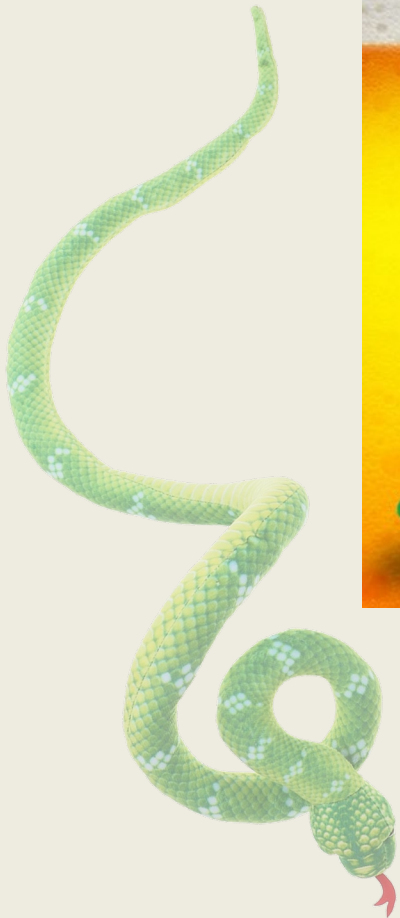
McLOVIN

892 MOMONA ST

○ HONOLULU, HI 96820

# Senior Cycle (12-16y)

## Snakes



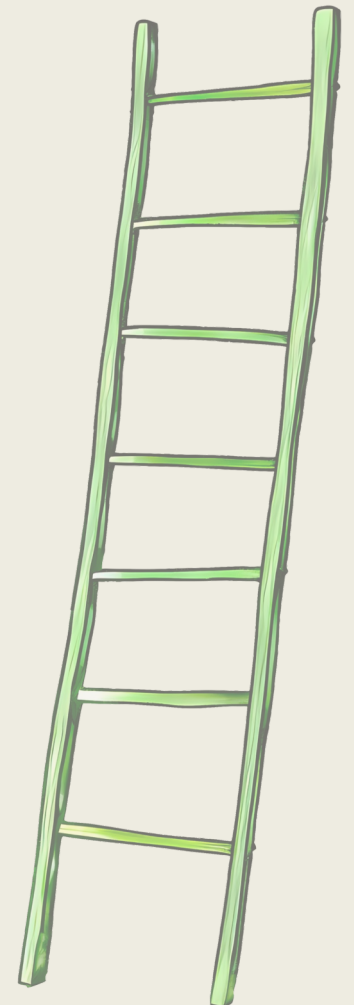
## Ladders

Substance prevention

Sex education  
LARCs

Supervision at  
“feels like” age

“I am ...”?



# Adult (18+)

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Sex Ed continues

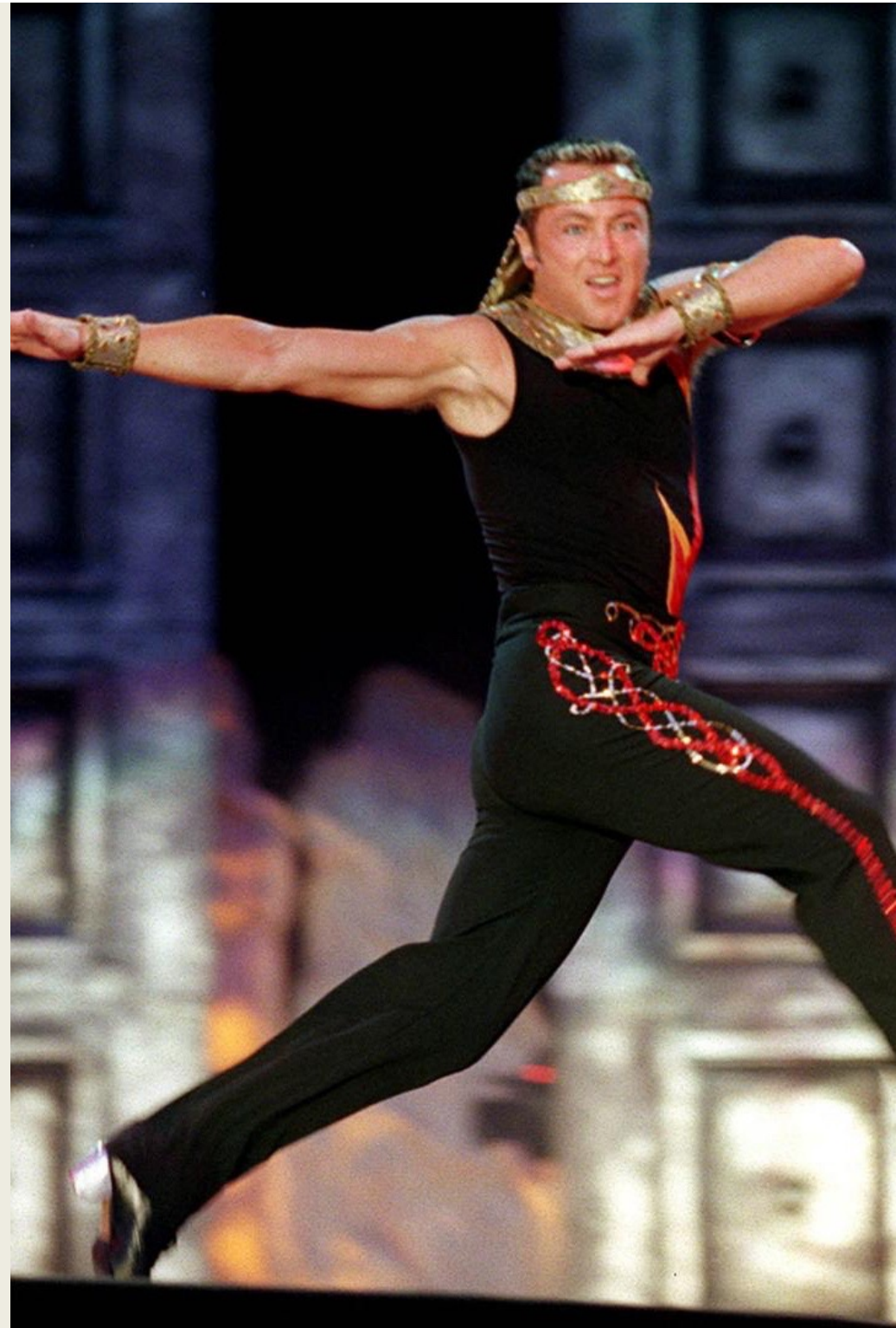
30's is the new 20's?

Get involved!

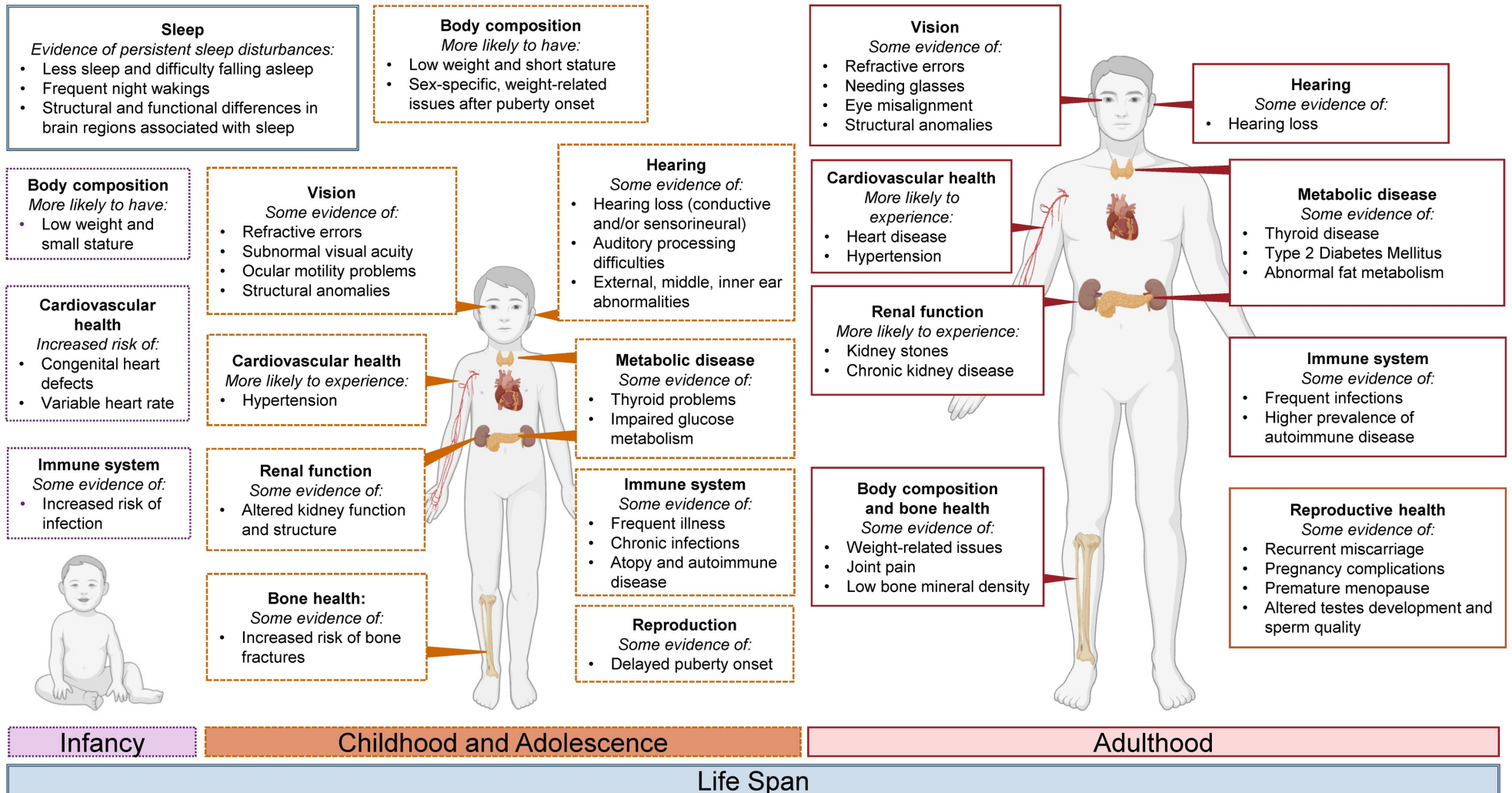
“Nothing about us  
without us.”

Medical impacts of FASD

Legal signs

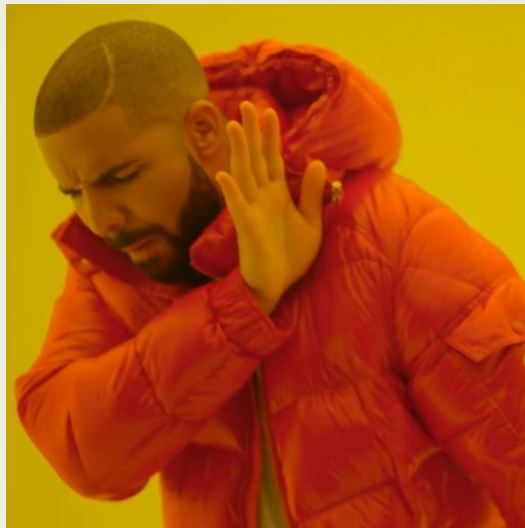


# FASD is a Whole Body Condition



# Adulthood

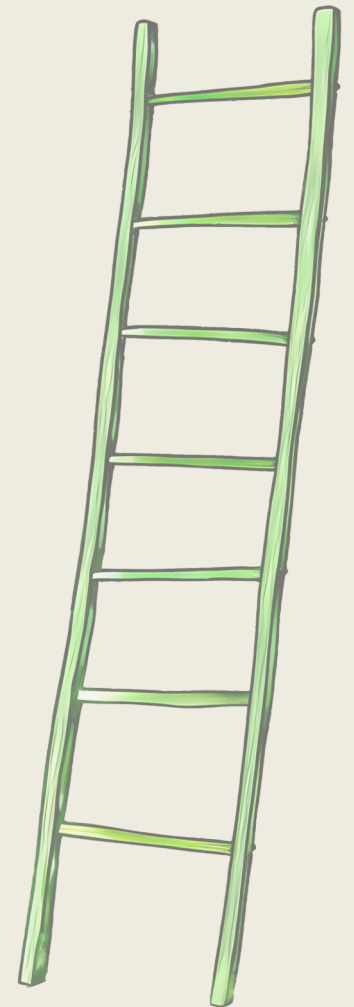
Snakes



Ladders

Independence?

Interdependence



# FASD and the Law

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Offense Conduct

Arrest Conduct

Interview with Client

Prior Legal History

Life History

**MASKING**



# Tips for FASD-informed Legal Practice

**Slow down.** Speak less quickly and allow the person time to process and answer.

**Take a step-by-step approach.** When offering instructions or delivering commands, do so step-by-step.

**Speak clearly.** Use plain and concise language.

**Avoid abstract language and metaphors.** People with FASD are concrete thinkers. Explain things as clearly and as literally as possible.

**Test for understanding.** Check in with the individual – ask them to explain in their own words their understanding of what is happening.

**Minimize distractions.** Modify the setting if the individual appears to be distracted.

**Try different approaches to communicating.** Individuals with FASD are often visual thinkers and learners. If you are having problems communicating with words, try using pictures.

**Avoid jargon.** Translate complex ideas or documents into understandable terms. For example, explain a bail condition in plain language rather than relying on template documents that can be confusing.

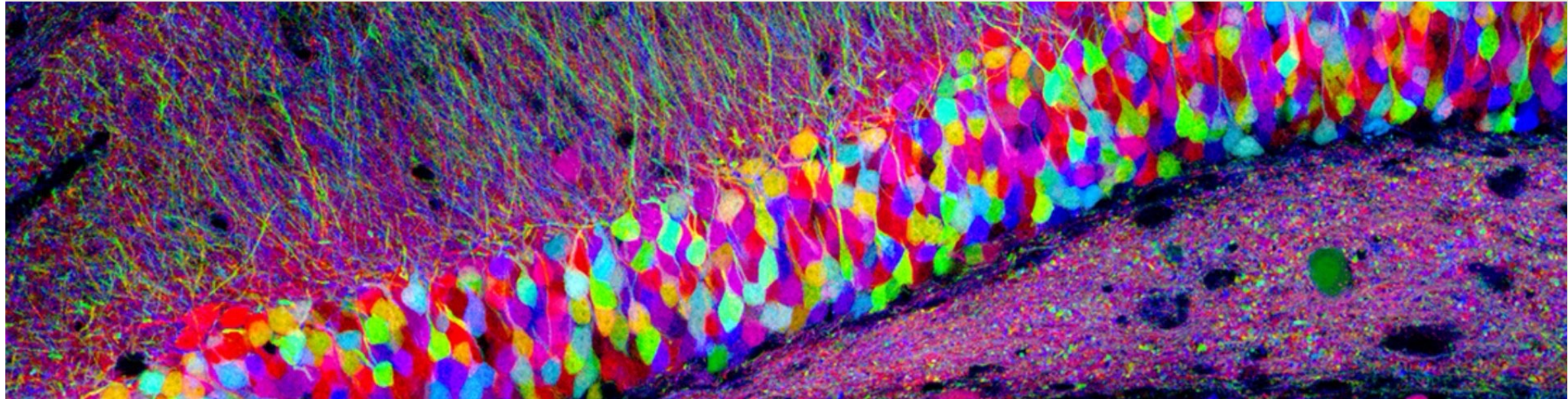
**Explain rights in plain language.** Individuals with FASD may not understand their rights or other rights when notified in language that is complex for them. Explain these rights in plain language while upholding these same rights and freedoms.

**Consider obtaining social service or mental health supports.** Discretion is a key resource in an officer's toolbox. Use it strategically. Individuals with FASD are often experiencing multiple challenges that are more effectively addressed outside the justice system.

from [fasdjustice.ca](http://fasdjustice.ca)

**“If you have told a child a thousand times, and the child still has not learned, then it is not the child who is the slow learner.”**

***Walter Barbe***



**“The cognitively challenged are before our courts in unknown numbers.**

**We prosecute them again and again and again.**

**We sentence them again and again and again.**

**We imprison them again and again and again.**

**They commit crimes again and again and again.**

**We wonder why they do not change.**

**The wonder of it all is that we do not change.”**

***British Columbia Judge Carlie Trueman***

# Many Ladders & Ways to Win



# Strengths in FASD

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Social motivation

Effort and perseverance

Artistic and musical ability

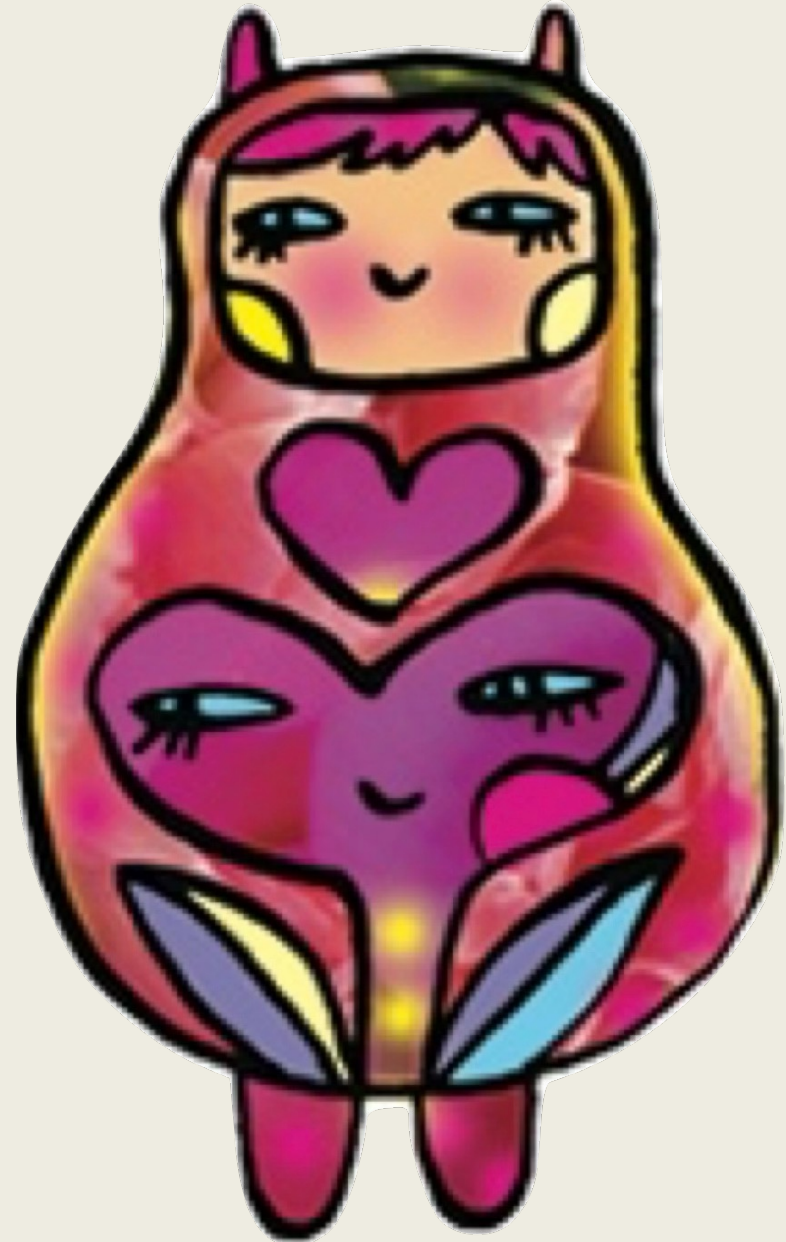
Athleticism

Engagement and humor

FIERCE joy

Generosity and  
contribution

Resilience and hope



# Interventions

Early Intervention / Birth to 3, with add-ons for PAE (FMF Bridges), adversity (CHERISH)

OT (sensory, FM, ALERT program for self-regulation)

TBRI (Trust-Based Relational Intervention)

Zones of Regulation

Families Moving Forward

Good Buddies, UCLA PEERS Program

MILE (Math Interactive Learning Experience)

University of Rochester – FMF App,  
strengths-based approaches

University of Salford - SPECIFiC



# Resources

Raising Kids and Teens with FASD - Barb Clark

Trying Differently, Not Harder - Diane Malbin

Families Moving Forward ([familiesmovingforwardprogram.org](http://familiesmovingforwardprogram.org))

FASD Ireland ([fasdireland.ie](http://fasdireland.ie))

University of Salford ([hub.salford.ac.uk/fasd/](http://hub.salford.ac.uk/fasd/))

CANFASD ([elearning.canfasd.ca/courses/](http://elearning.canfasd.ca/courses/))

FASD & Justice ([fasdjustice.ca](http://fasdjustice.ca))

Our UW clinic ([fasdpn.org](http://fasdpn.org))

University of Rochester Mt. Hope  
Family Center FASD Center for Innovation

FASD United ([fasdunited.org](http://fasdunited.org))

Proof Alliance ([proofalliance.org](http://proofalliance.org))

