

### *Message from the principal*

#### **Week 6 Update**

We have officially reached Week 6, meaning we are now over the halfway mark of Term 2! The term is flying by, and we have several exciting updates and events to share with our school community.

#### **New School Fencing Project Completed**

You may have noticed a significant amount of activity around the school perimeter over the past month. I am pleased to report that our major fencing project is now fully complete.

This upgraded, secure fencing is a vital infrastructure improvement that will significantly enhance the safety and security of our students. Creating a secure environment ensures our students can move confidently around our grounds, and we appreciate everyone's patience and cooperation while these works were being carried out.

#### **A Busy Season of Special Assemblies**

Our school calendar is packed with special assemblies at the moment, offering our students some fantastic, interactive learning experiences:

- **Road Safety with Hector:** We kicked off the week with a visit from Hector the Road Safety Cat on Monday. Hector ran a wonderful, engaging assembly that helped reinforce vital road safety messages—like stopping, looking, and listening—in a way that our students thoroughly enjoyed.
- **Author Visit with Jules Ober:** Today, we are hosting a very special guest, author Jules Ober. She will be running an assembly to read and discuss her beautiful book, "Rock Pooling with Pup". This is a wonderful opportunity for our students to engage directly with literature and storytelling.
- **National Simultaneous Storytime:** Next week, on Wednesday 27 May, Acacia Hill School will join schools right across Australia for National Simultaneous Storytime. On Wednesday, our students will join over a million children nationwide to read the exact same book at the exact same time. This year's chosen book is the delightful "Luna Roo the Kangaroo Baller".

It is wonderful to see our school community so vibrant and engaged with these activities. Thank you to all the staff who coordinate these opportunities behind the scenes to enrich our students' school experience.

Joel Hohn  
Acting Principal

#### **DATES COMING UP**

- Monday 8<sup>th</sup> June - King's Birthday
- Friday 19<sup>th</sup> June - last day for Term 2
- Monday 13<sup>th</sup> July - Teachers Return - Term 3
- Tuesday 14<sup>th</sup> July - Students Return - Term 3

# Room 20

## Art at Acacia Hill !

Students engaged in a rich and purposeful art program this semester, exploring the themes of We All Care and Healthy Strong Community through a diverse range of creative experiences. They developed their artistic skills by experimenting with watercolour blending, using multiple colours to create soft, expressive effects, and produced thoughtful self-portraits that celebrated their individuality. Inspired by Kandinsky, students examined how shapes, lines, and colours can communicate emotion, before moving on to bold abstract portrait work in the style of Picasso. Their learning also extended to Indigenous art traditions through dot paintings influenced by Minie Pwerle, and the term concluded with vibrant, playful scenes inspired by Yayoi Kusama. Throughout the semester, students demonstrated creativity, curiosity, and a strong commitment to developing their artistic skills. Have a look at Acacia Hill artists at their best!





# Sign & Sing

Presented by DAS & MCSCA

A fantastic opportunity to perform with the Mparntwe Children's Choir at Big Day Out in Harmony 2026.

Be part of opening the event by leading with a community sing-along. Learn to sign and sing together - building confidence, connection and joy.

All ages, abilities and backgrounds. No experience required and it's free!

Singing and signing 'I am Australian' by The Seekers

Everyone is welcome

Workshop dates



May 9

May 16

May 23

Performance on: May 30

Saturdays at 10:30am to 11:15am at the MCSCA office: 5B Wills Terrace - enter from Wills Terrace. Facilitated by Aylja Freeborn.

Please register in advance - limited spaces available. Call or message Aylja on 0479 133 275 to secure your spot



Presented by:



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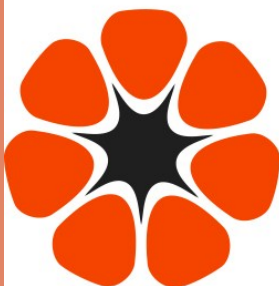
Department of EDUCATION AND TRAINING

# Clear Expectations

Every student, every staff member, every parent and visitor plays a role in creating safe, respectful schools.

School communities thrive when there is trust, connections and shared responsibilities.

Know the expectations



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Allergy Alert: students at Acacia Hill have nut allergies and other serious eating conditions

# Respect and responsibility – school communications

## Newsletter text

The Respect and responsibility in schools framework outlines the behaviour expected from students, staff, parents and visitors. Our school is committed to providing a safe, respectful and inclusive environment for every child.

The framework is built around four shared expectations:

- **Safety and Wellbeing** – We act safely, follow instructions and report and respond to concerns early to protect the wellbeing of everyone in our schools.
- **Respect** – We show respect by treating everyone with dignity, kindness and fairness and consistently communicating in clear, calm and respectful ways.
- **Responsibility** – We show responsibility by taking ownership of our actions and choices, maintaining high yet achievable standards, acting with honesty and integrity and addressing concerns proactively.
- **Partnership** – We work together to support learning, attendance and wellbeing, sharing information, supporting participation in our schools and collaborating to solve problems.

For more information on Respect and responsibility in schools please visit: [Respect and responsibility in schools | Department of Education and Training](#).

## School handbook text

The Respect and responsibility framework sets clear expectations for behaviour in all NT Government schools. It applies to everyone who engages with our school community, including staff, students, parents, carers, volunteers, visitors and contractors, both on school grounds and in online school-related spaces.

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- **Respect** – We show respect by treating everyone with dignity, kindness and fairness and consistently communicating in clear, calm and respectful ways.
- **Responsibility** – We show responsibility by taking ownership of our actions and choices, maintaining high yet achievable standards, acting with honesty and integrity and addressing concerns proactively.
- **Partnership** – We work together to support learning, attendance and wellbeing, sharing information, supporting participation in our schools and collaborating to solve problems.

Everyone has the right to feel safe at school. Respectful behaviour is expected at all times. Violence, aggression, abuse, harassment or threatening behaviour will not be tolerated, including through social media or other online platforms.