# ACACIA IN ACTION

### NEWSLETTER

Confident

Community

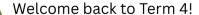
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Connected



WEEK 2 TERM 4

17 Oct 2025



It is wonderful to see all our students return refreshed and ready for a busy and productive final term of the year. We've had an absolutely excellent start to the term, with classrooms buzzing with focused learning and positive energy.

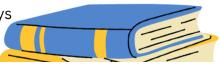
We started the term with a professional development day for all staff. This term's professional development day focused on training in the Respectful Relationships program. Respectful Relationships education is a vital part of our commitment to student wellbeing. It supports our school to actively promote and model respect and equality in everything we do. Crucially, it also equips our educators with the tools to teach our children how to build healthy relationships, resilience, and confidence—skills that are essential for success in school and throughout life. We are looking forward to implementing this program across the school next term.

This term we have also started preparing for Alice Can Dance. This unique program engages over 200 young people from schools in Central Australia. Participants get the incredible opportunity to create, rehearse, and perform a large-scale contemporary dance work at The Araluen Arts Centre. Interested students from Acacia Hill School have already started choreographing and practising their dance moves and we are very excited to see what they produce. More details of the event will be provided closer to the performance night.

Term 4 is always an exciting time, packed with important activities, assessments, and celebrations. I encourage all students to maintain the fantastic enthusiasm they've shown in these first weeks, remain focused on their studies, and make the most of every opportunity that comes their way.

I look forward to another successful and rewarding term working together with our students, staff, and families.

Regards, Joel Hohn Assistant Principal – Secondary Pathways



#### DATES COMING UP

- 3:30-4:30pm Monday 3<sup>rd</sup> November key messages for 2026 CE Susan Bowden at CSC
- Friday 21st November Alice Can Dance performance
- Thursday 11th December last day of Term 4 for students
- Friday 12<sup>th</sup> December last day of Term 4 for staff



#### Room 5 Highlights: A Term of Discovery and Growth

This semester Room 5 has been filled with a diverse range of enriching learning experiences! We start every morning with table activities, a routine that not only helps students settle into the classroom environment but also focuses on building foundational academic and self-regulation skills.

#### **Building Fine Motor Skills**

A major focus this term has been on strengthening our hand muscles and grip. Students regularly engage in activities like cutting, rolling, and stretching dough to improve their dexterity. This essential hand-eye coordination and muscle building helps them hold writing tools, such as pencils and crayons, much more confidently.







#### **Academic Adventures**

During our literacy block, students are actively immersed in writing and reading activities designed to foster a lifelong love of language.

In Mathematics, we love to explore concepts in creative ways. When we learned about shapes, for instance, the students became "math artists" and created vibrant pictures using only geometric shapes!

Our previous Science topic cantered on Earth and Space. The students had an incredible time joining Room 1 for an immersive role-play experience. They fully embraced the roles of astronauts and scientists, exploring their very own space station!













#### Art and Physical Well-being

Every week, the students look forward to their dedicated Art lesson. They explore different artistic media, such as using marbles and paint to create unique, colourful streaks and patterns.

We also maintain our focus on Physical Education and swimming lessons. These subjects are vital for building coordination and gross motor skills. Regardless of where they are on their learning journey, all students thoroughly enjoy these sessions and the chance to move!



The students in Room 5 are now looking forward to an eventful and fun-packed term ahead!

#### Our Students Shine in Bindi Digital Art Prize 2025!

We are thrilled to announce that four of our talented students have been selected to exhibit their work in the prestigious **Bindi Digital Art Prize!** This is a fantastic achievement and a wonderful recognition of their skill and creativity in the digital arts.

A massive congratulations goes to the following students:

- Danny Youngut
- Shilayne Dixon
- Marcus Kolacz
- Bobo Williams

Their artwork was chosen from many entries and will be on display alongside other exceptional digital pieces. We are incredibly proud of their success and encourage everyone to celebrate their achievements by attending the exhibition.

#### **Exhibition Details**

The Bindi Digital Art Prize Exhibition will run from October 24 to November 21.

The official **Opening Night** is an opportunity to celebrate the artists and their amazing work:

- When: 6:00 PM, Friday, October 24
- Where: Bindi Enterprises, 47 Elder Street, Alice Springs NT 0870

This is a brilliant chance to see the innovative digital art being created by young people in our community, including our own students. We hope to see you there to support Danny, Shilayne, Marcus, and Bobo!





## Do your part Be Cyber Smart

## Phishing is a type of scam

Cybercriminals use it to trick you in to giving them your personal, sensitive or financial information.

Phishing emails can be hard to identify.

Some look realistic and can appear to come from a trusted source.



#### Be alert for email scams

- Do you know the signs?
- Do you know when to stop, think and check?
- Do you know what to do with a suspicious email?





The NTG Service Centre or IT staff
WILL NEVER ASK FOR
YOUR PASSWORD

to access your account on your behalf.

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CYBER SECURITY
IS EVERYONE'S BUSINESS



#### Support for Families and contact details

Autism Advisory Line: 24/7; Run by families of children with autism; 1300 22 777

<u>Autism NT</u>: 8948 4424; <u>NT Mental Health Line</u>: 1800 682 288; <u>E-headspace</u>: 1800 650 890; <u>Kidshelpline</u>: 1800 55 1800

FACES: 8:00AM-8:00PM Monday to Friday; parenting support, budgeting support; Referral for services; 1800 999 900

Parentline: Access to counsellors Monday to Friday 8:00am-10:00pm; 1300 301 300

13 YARN counselling (First Nations): 13 92 76

<u>Relationships Australia</u> sometimes sees children if they have the capacity to cater for the individual. There is a phone intake process in which they determine if they have the capacity. Family must pay for the service. The fee varies according to family income. Contact number is 8950 4100.

<u>Dolly's Dream Support Line</u> is now available to families and students 24/7, providing them with access to qualified counsellors for free and without a referral. To access this service, call or text 0488 881 033 or use this webchat.