



Take Back Our Schools PAC

School Director Candidate Questionnaire 2023 Primary

1. Why do you want to serve on the school board? **As a parent with children currently at the high school, I was disheartened by the dismissive response of the board towards parent's concerns especially surrounding Covid policies. I want to make sure that there are people with common sense and conservative values on the board to ensure that our students are receiving solid instruction to prepare them to be successful in life without being politically indoctrinated, and that all children in the district receive the best possible education. I also want to make sure that we are not lowering academic standards, but keeping those standards high while doing more to help all students achieve those standards.**
2. Do you believe parents should have the right to review any curriculum to be used before it is presented in the classrooms? **Yes**
2. Will you support a policy to mandate a 30 day public review period on all curriculum purchases? **Yes**

Will you promise not to vote for contracts with third party vendors that do not allow public/board access to staff training materials (many of which are filled with CRT and gender propaganda)? **Yes**

3. Will you advocate for parental notification and "opt-ins" for all surveys administered during school, both written and online, and notify parents that they have the right to review such surveys before they grant permission to administer them to their children? **Yes**



4. Do you believe America is systemically racist, and that white children should be taught they have privilege and black children are oppressed? **No. I believe that racism should be acknowledged and that American history should be taught honestly, but children should not be separated into racial groups and all children should be taught that they have potential and worth. The very fact that our country has a strong Constitution, Bill of Rights, democratic process, and checks and balances ensures that we can continually improve as a nation. In the words of the Declaration of Independence, “We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty, and the pursuit of Happiness.”**
5. Do you believe that fiction books with detailed, graphic depictions of sex acts should be in our school libraries? **I believe appropriate reading materials vary by age group. That being said, detailed and graphic depictions of sex acts do not belong in public school libraries.**
6. Do you believe elementary children should be taught that gender is “fluid,” doctors “guess at the baby’s sex” at birth, and that they (children) can choose their pronouns?**No. I don’t believe that gender ideology has any place in public school, especially elementary.**
7. Should the public be allowed to speak at public board committee meetings?
Yes
8. Are you aware that social-emotional learning (SEL) is shifting education away from academic achievement and more towards shaping children’s attitudes, values and beliefs? **I am aware of the idea of SEL. My goal as a school board member will be to keep focus on academics.**



9. Will you advocate to remove SEL from your school curriculum? **I would need to see specific curriculum or proposals.**
10. Are you aware that the superintendent of schools works for the Board, not the other way around? **Yes**
11. Directors on the school board can make changes by changing processes, i.e., the way things are done. Are you willing to learn school district processes and work to improve them? **Yes**
12. (incumbents only) What is your proudest accomplishment as a Board member?
13. What other priorities will you have as a school director? **I am concerned about potential teacher shortages and low morale among teachers. I would like to help understand how administration can support teachers and make sure they are able to concentrate on instruction in their subject and teaching students as well as making sure that we have an appropriate number of administrators in proportion to teachers and students.**

Please return this questionnaire to Lois Kaneshiki at
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