



Take Back Our Schools PAC

School Director Candidate Questionnaire 2023 Primary

1. Why do you want to serve on the school board?

As a member of the board, I will work to keep our school at the highest academic level possible. Decisions I make on the school board will be with the focus: “what is best for the academic and well-rounded betterment of our kids”?

- I believe in focusing on what our children need to have success in their lives: whether they choose college or not, I want them to be well-educated and well-prepared to be active contributors in their communities.
- I believe in acceptance, diversity, and understanding. I know first-hand that not all children are created equal – my oldest daughter was very high-achieving throughout high school whereas my son needed an IEP and a little extra help through those same years. Both are happy and successful young adults. This is a testament to the quality education they received in the Camp Hill School District. I will be a compassionate advocate for all students.
- I believe our District’s responsibility is to teach our children HOW to think, not WHAT to think. They need to learn to think for themselves and make informed decisions based on facts, not whatever it is they learned from their social media feeds.
- For a small school district, I love that we offer such a broad spectrum of opportunities for our students. It is important that we protect that.

2. Do you believe parents should have the right to review any curriculum* to be used before it is presented in the classrooms?

yes

3. Will you support a policy to mandate a 30 day public review period on all curriculum* purchases?

Yes

Will you promise not to vote for contracts with third party vendors that do not allow public/board access to staff training materials (many of which are filled with CRT and gender propaganda)?

Yes



4. Will you advocate for parental notification and “opt-ins” for all surveys administered during school, both written and online, and notify parents that they have the right to review such surveys before they grant permission to administer them to their children?

Yes

5. Do you believe America is systemically racist, and that children should be taught that white children have privilege and black children are oppressed?

No

6. Do you believe that fiction books with detailed, graphic depictions of sex acts should be in our school libraries?

No

7. Do you believe elementary children should be taught that gender is “fluid,” doctors “guess at the baby’s sex” at birth, and that they (children) can choose their pronouns?

No

8. Should the public be allowed to speak at public board committee meetings?
I don't know if I can speak to this yet. I believe in public engagement – the board exists to be a liaison between the administration and the tax payers, acting on behalf of the tax payers.

9. Are you aware that social-emotional learning (SEL) is shifting education away from academic achievement and more towards shaping children’s attitudes, values and beliefs?

Yes

10. Will you advocate to remove SEL from your school curriculum?

Yes

11. Are you aware that the superintendent of schools works for the Board, not the other way around?

I know the superintendent reports to the board and the board is the representative of the taxpayers.



12. Directors on the school board can make changes by changing processes, i.e., the way things are done. Are you willing to learn school district processes and work to improve them?

Yes

13. (incumbents only) What is your proudest accomplishment as a Board member?

14. What other priorities will you have as a school director?

See #1.

*We include teachers' manuals in our definition of curriculum.

Please return this questionnaire to Lois Kaneshiki at
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