



Take Back Our Schools PAC

School Director Candidate Questionnaire 2023 Primary

Al Shine

(Responses in bold)

1. Why do you want to serve on the school board? **I believe that it is important to the parents and our society that we develop well educated responsible young men and women in our public schools. I am less than convinced that CASD is doing this as well as it could.**
2. Do you believe parents should have the right to review any curriculum to be used before it is presented in the classrooms? **Yes**
3. Will you support a policy to mandate a 30 day public review period on all curriculum purchases? **Yes**

Will you promise not to vote for contracts with third party vendors that do not allow public/board access to staff training materials (many of which are filled with CRT and gender propaganda)? **Yes**

4. Will you advocate for parental notification and “opt-ins” for all surveys administered during school, both written and online, and notify parents that they have the right to review such surveys before they grant permission to administer them to their children? **Yes**
5. Do you believe America is systemically racist, **not overall, but in some areas, yes** and that white children should be taught they have privilege and black children are oppressed? **White privilege is real and there are no doubt areas of race-based oppression remaining (e.g., official or unofficial redlining; and a legal system which favors whites over blacks). However, universal white guilt is not real nor is it true that**



blacks have no personal responsibility for inequities in outcomes. Young children, white and black, should be taught personal responsibility and the Golden Rule. High school students should be given a true version of American history which includes evidences of racist policies and practices (which was pretty much absent in my upbringing) but also explains the genuine development and expansion of “freedom and justice for all” and the advances – as well as failures – of racial equality of opportunity. There should be no emphasis on race-based identity. As Maya Angelou said, “We are more alike than we are unlike.”

6. Do you believe that fiction books with detailed, graphic depictions of sex acts should be in our school libraries? **No**

7. Do you believe elementary children should be taught that gender is “fluid,” doctors “guess at the baby’s sex” at birth, and that they (children) can choose their pronouns? **No**

8. Should the public be allowed to speak at public board committee meetings?
Yes

9. Are you aware that social-emotional learning (SEL) is shifting education away from academic achievement and more towards shaping children’s attitudes, values and beliefs? **I have heard of it but am not aware if it is happening in CASD.**

10. Will you advocate to remove SEL from your school curriculum? **If taught, it should be taught based on traditional virtues, not trendy ideals. Per Dave Miller’s informed comment: “I reviewed the counseling document that CASD uses (339 plan-183 pages) to include the information about counseling kids in**



SEL. There was nothing about indoctrination, CRT, etc.. in the document. Maybe this is occurring at other schools, but I do not see it at CASD at this time. Certainly something to monitor, but overgeneralizing and assuming it is occurring everywhere is faulty thinking.”

11. Are you aware that the superintendent of schools works for the Board, not the other way around? **Yes**
12. Directors on the school board can make changes by changing processes, i.e., the way things are done. Are you willing to learn school district processes and work to improve them? **Yes**
13. (incumbents only) What is your proudest accomplishment as a Board member?
14. What other priorities will you have as a school director? **Fiscal responsibility. High academic standards with help for special needs children. Opportunities to learn trades while still expecting grounding in U.S. History and the 3 Rs.**

Please return this questionnaire to Lois Kaneshiki at
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