

RENICK R-V SCHOOL DISTRICT



COMPREHENSIVE SCHOOL IMPROVEMENT PLAN 2025

2020-2025 PLAN APPROVED BY BOARD OF EDUCATION FEB 2020;
UPDATED JUN 2022, SEP 2023

RENICK R-V SCHOOL DISTRICT

MISSION

The purpose of Renick R-V School is to educate, empower, and enable all students to become caring, contributing citizens who can succeed in an ever-changing world. Renick R-V School is committed to focusing on high expectations and individual academic success and to creating a community of respect and responsibility.

VISION

Renick R-V School will be a nurturing, safe and professional environment that supports the educational success and social, emotional, and physical development of all students. Courses will be academic, engaging, and standards-based, with a focus on the learner. All school staff will be highly qualified and caring instructors who are attentive to the educational, cultural and physical needs of students and the Renick community. Parents and community members will be positive, supporting members of the school community. Students will be respectful, self-disciplined, productive citizens who think critically, make informed decisions and act ethically.

RENICK R-V SCHOOL DISTRICT

Renick R-V Faculty and Staff Commitment Statements

- We are committed to developing and maintaining open, positive communication with parents, caregivers, students, staff and community members.
- We are committed to being helpful and encouraging to all students, believing every child is teachable.
- We are committed to high academic and behavioral expectations.
- We are committed to utilizing student time efficiently and productively.
- We are committed to continuing personal education goals to provide the highest quality instruction for all students.

RENICK R-V SCHOOL DISTRICT

Data Analysis

I. Internal Analysis

- A. Renick R-V District Report Card
- B. School Annual Performance Report
- C. Special Education Profile
- D. MAP / EOC Assessment Data
- E. iReady, KOA, DIBELS, DRA2
- F. In-house surveys distributed to students (grades 3-8), faculty, and staff
- G. Workshop with all faculty and staff

II. External Analysis

- A. Online survey accessible to parents and community members
- B. Revised Missouri Learning Standards
- C. Consideration of school and community demographics
- D. Revision in State and Federal law
- E. Insecurities and fluctuation of state funding

RENICK R-V SCHOOL DISTRICT

Data Analysis

IIIa. Identification of district strengths

District Strengths	
100% of faculty and staff agree that the district mission is clear.	More than 95% of students report that their teachers care about them.
100% of faculty and staff agree that leadership addresses differences in achievement between student groups.	100% of parents and community members believe that the district provides programs, facilities, and resources necessary for student learning.
More than 90% of parents and community members believe that the district prioritizes academic support and expectations.	More than 90% of parents and community members believe that students are recognized for their educational accomplishments.
More than 80% of parents and community members believe that the district promotes a climate of well-being.	95% of faculty and staff believe that bullying is not a problem.
More than 85% of parents and community members believe that the district promotes an environment of mutual respect among students and staff members.	100% of students report knowing how to report dangerous behaviors, bullying, and/or emergencies.
More than 90% of students feel that the district assures student voices are heard and respected.	More than 85% of students agree that they know how to get along and work with others who are different from them.

RENICK R-V SCHOOL DISTRICT

Data Analysis

IIIb. Identification of district areas of improvement

District Areas of Improvement	
10% of staff report a lack of diverse resources to support students across different cultures.	10% of students disagree that the district provides a high-quality education for all students.
19% of parents report that their child has experienced unkind or bullying behaviors from peers.	9% of students report that students are bullied at school.
7% of parents and community members report a gap in communication from the district regarding progress monitoring and school decisions.	15% of students report that they do not know how to get help when feeling overwhelmed.
10% of parents and community members report a gap in communication to stakeholders regarding climate and culture data.	

RENICK R-V SCHOOL DISTRICT

Date: Fall 2025

District Plan *and* School Plan

District Name: Renick R-V School District

Code: 088-073

Building Name: Renick R-V School

Code: 4020

Grades Served: PK - 8

RENICK R-V SCHOOL DISTRICT

Comprehensive School Improvement Plan Revision Team

Name	Position
1. Jeana Calloway-Hodson	Superintendent
2. Danell Rice	Principal
3. Ron Williams	Maintenance Director
4. Josh Taylor	Board President
5. Robyn McKeown	Community Member
6. Jay Hill	Board Member / Parent
7. Josh DeWeese	Board Member / Parent
8. Kelli Hammond	Faculty
9. Megan Day	Faculty
10. Richelle Gobel	Board Member / Parent
11. Brenda Hubert	Board Member / Comm Member
12. Tyler Cleeton	Board Member / Parent
13. Kody Simmons	School Counselor
14. Brynn Simmons	Faculty
15. Michael Don McKeown	Board Member / Comm Member
16. Karen Williams	District Bookkeeper

RENICK R-V SCHOOL DISTRICT

Description of how staff and stakeholders will be informed and engaged in the accountability plan.

In revising the Comprehensive School Improvement Plan (CSIP), the Superintendent and Principal enlisted the assistance of Mr. Jim Judd, Northeast RPDC Director, to assist with the organization of the revision process. A meeting was held between Mr. Jim Judd, Mrs. Lisa Borden and Mrs. Dawn Cleeton, Board of Education President on December 17, 2018 to review the information from the faculty, staff, student, parent and community surveys. Mrs. Borden asked for volunteers to serve on the committee.

The committee was developed to review the data. The data was sent out and a preliminary CSIP draft developed. As the committee reviewed the mission and vision, it was decided to develop new mission and vision statements. After releasing the Mission and Vision for comment, the new Mission and Vision was taken to the school board for approval. The board of education approved the new mission and vision statement on November 17, 2019. The CSIP draft was adjusted to reflect the new mission and vision statements. The draft and data were presented to the faculty and staff on January 6, 2020 for narrowing the pillars and strategies. Then the draft was adjusted according to the input of the faculty and staff. Another draft was created with the newest information. On February 10, 2020, Superintendent Borden presented the newest draft to the faculty and staff for any last-minute revisions.

The final copy was approved February 18, 2020 by the board of education. The final copy is located on the district website and in the Superintendent and Principal's office.

Updated 2025: In accordance with compliance measures of MSIP6, the district's CSIP was reviewed and revised on April 15, 2025, and again on November 18, 2025. Led by Superintendent Jeana Calloway-Hodson, this review team reviewed current district data, as well as action steps that had been completed toward district CSIP goals. The team made recommendations toward new action steps that would further advance district goals toward successful implementation. These were approved by the board of education on the same date(s).

RENICK R-V SCHOOL DISTRICT

Key issues identified from annual performance data and local assessments.

The Comprehensive School Improvement Plan Team utilized multiple data sources to develop a Needs Assessment for Renick R-V School. The Needs Assessment included MAP data for 5 years for grades 3-8, Attendance rates for 5 years, Disciplinary data for 5 years, Annual Progress Report data for 5 years, drilled down data for the MAP, Missouri Assessment Program, for 5 years to include the content standards and item benchmarks, iReady Reading, iReady Math, DIBELS and the Renick R-V District Report Card.

The following key issues were identified at the conclusion of the comprehensive study.

- 1. Science - 14% of the time the 5th and 8th grade classes scored below the state average. This is a strength. Updated 2025: 52.6% of 5th and 8th grade classes scored Proficient or Advanced.*
- 2. Math - 65% of the time the grade levels scored below the state average. Updated 2025: 37.3% of students scored Proficient or Advanced*
- 3. ELA - 52% of the time the grade levels scored below the state average Updated 2025: 37.3% of students scored Proficient or Advanced*
- 4. Subgroup, including students with Individualized Education Plans, Free and Reduced Lunch, and African American, performance is below the total student group on English Language Arts and Mathematics. Updated 2025: Student Group MPI remains lower than total student group.*
- 5. Local assessments are not being used to modify instruction or improve the rigor of instruction. Updated 2025: Assessment data is regularly used to modify instruction and improve rigor.*
- 6. Teachers need continuous training to adequately use data to identify students for intervention. Updated 2025: Ongoing*
- 7. Teachers will have the students make annual goals to increase self-evaluation and learning. Updated 2025: Ongoing*
- 8. Number of special education students is remaining consistent. Updated 2025: Special Education enrollment has increased as overall enrollment has increased.*

RENICK R-V SCHOOL DISTRICT

Key issues identified from needs assessment and/or the Advanced Questionnaire

The Comprehensive School Improvement Plan Team's Needs Assessment and Perceptual data from the Advanced Questionnaires indicate the following key issues for use in the CSIP Plan:

1. Faculty need to provide increased parent involvement in student education and career goals. Updated 2025: Ongoing
2. The faculty need time to collaborate about special education student instruction. Updated 2025: **Completed** via establishment of Care Teams and staffing
3. The faculty need time to collaborate with the librarian on library materials available and student computer skills. Updated 2025: Ongoing
4. Faculty need systematic, current research based instructional training on providing effective feedback, implementing careers into instruction, project-based learning, student goal setting, engaging students in nonlinguistic content representation, applying instruction for students to verbalize and write summaries for new content. Updated 2025: Ongoing
5. The faculty need to learn the value of pre/post assessments along with student goal setting and self-assessment for units of study. Updated 2025: **Completed** through District use of Units of Instruction (NEE).
6. Students need an opportunity to assess themselves in relation to their personal goals. Updated 2025: **Completed** via Rtl
7. Students need to have more instruction in using analogies and metaphors. Updated 2025: **Completed** via curriculum alignment with MLS
8. Increase student involvement in district decisions. Updated 2025: **Completed** via Student Council
9. Career education needs to be incorporated into instruction and a career plan developed by 8th grade. Updated 2025: **Completed**
10. Ensure the curriculum is aligned to MLS and aligned to prepare students for high school Updated 2025: Ongoing
11. Clear, consistent rules with an emphasis on reducing bullying. Updated 2025: Ongoing
12. Make students aware of being friendly and including all students regardless of differences. Updated 2025: Ongoing
13. Reduction of the number of highly qualified teacher applicants. Updated 2025: **Completed** through retention measures (4-day week, Staff Daycare)
14. Decrease in enrollment Updated 2025: **Completed** via program changes for PK
15. Increase in mobility of students. Updated 2025: Ongoing

RENICK R-V SCHOOL DISTRICT

Key issues identified from stakeholder meetings.

During stakeholder meetings these items were proposed needs for the district.

1. *Continue to update and revise PK-8 grade curriculum.* Updated 2025: Ongoing
2. *Increase challenging opportunities for above grade level students.* Updated 2025: **Completed** via STEM lab during RtI
3. *Create career education for middle school through exploratory classes and counseling class.* Updated 2025: **Completed** via curriculum revision
4. *Increase community communication and parent education on social issues.* Updated 2025: Ongoing
5. *Create feedback from former elementary students to evaluate high school preparation.* Updated 2025: Ongoing
6. *Increase collaboration time for stakeholders.* Updated 2025: Ongoing
7. *Increase social emotional learning objectives.* Updated 2025: **Completed** via Strong Kids implementation
8. *Increase student leadership opportunities.* Updated 2025: **Completed** via Student Council, student mentorship
9. *Continue to increase security measures.* Updated 2025: Ongoing (many projects **completed**, including windows, doors, keyless entry, camera system)

RENICK R-V SCHOOL DISTRICT

Prioritized needs for the building / district.

1. *Renick R-V will implement rigorous, critical, high level thinking strategies in the district curriculum which will be aligned to the Missouri Learning Standards to improve 80% of student scores to a proficient or advance status on the state assessments by 2025.* Updated 2025: implementation of rigorous, critical, high level thinking strategies is ongoing. At this time our goal of 80% proficient or advanced has not been achieved.
2. *Renick R-V School will provide increased opportunity for collaboration for all stakeholders.* Updated 2025: Ongoing through parent involvement organizations, open district forums, and CSIP review teams.
3. *Renick R-V will prepare all students to begin career readiness and social emotional skills by the end of their 8th grade year.* Updated 2025: Ongoing through implementation of Careers coursework with the school counselor, and of Strong Kids curriculum for grades K-8.
4. *Renick will continue to complete safety initiatives and ground improvements.* Updated 2025: Ongoing

RENICK R-V SCHOOL DISTRICT

Student Performance

Develop and enhance quality educational/instructional programs to ensure ongoing improvement in student achievement.

Goal One:

Renick R-V will implement rigorous, critical, high level thinking strategies in the district curriculum which will be aligned to the Missouri Learning Standards and student extra-curricular activities to improve 80% of student scores to a proficient or advanced status on the state assessments by 2025.

Action Plan:

- 1. Renick faculty will annually update curriculum based on the state and local assessment data. Implemented 19-20. Updated 2025: Ongoing via "Build Your Own Curriculum"*
- 2. The preschool will annually update an ELA and Math preschool curriculum aligned to the MLS. Updated 2025: Ongoing (BYOC)*
- 3. Professional development on aligning instruction with assessment data. Updated 2025: Ongoing (PD)*
- 4. Increase challenging education opportunities for students above grade level through onsite education, extracurricular programs or online learning. Updated 2025: Ongoing via STEM lab and Rtl*
- 5. Professional Development on providing instruction using higher level thinking with deep understanding of the curriculum. Updated 2025: Ongoing (PD) through use of NEE indicator 4.1*
- 6. By the end of the 8th grade year, the students will have an iCAP ready to take to high school. Implemented 20-21 Updated 2025: Ongoing and **completed** annually with school counselor*
- 7. Provide career driven exploratory classes in order to show students the opportunities for a prosperous adulthood. Updated 2025: Ongoing through careers course for 8th grade and Lunch & Learns*
- 8. Increase Computer Application and robotic courses. Updated 2025: Implemented and ongoing via STEM lab and Rtl*

RENICK R-V SCHOOL DISTRICT

Student Performance

Develop and enhance quality educational/instructional programs to ensure ongoing improvement in student achievement.

Funding Source(s):

Local, State (professional development funds) and Federal.

Measurable Adult Behaviors:

- 1. Faculty PDC plans*
- 2. NEE evaluation plans*
- 3. Student IEP goals*
- 4. Title I Comprehensive Evaluation*
- 5. MAP & EOC Assessments Class totals*
- 6. Local assessments Class totals*

RENICK R-V SCHOOL DISTRICT

Student Performance

Develop and enhance quality educational/instructional programs to ensure ongoing improvement in student achievement.

Action Steps:

Action Step	Start Date	Person(s) Responsible	Resources	Completion Date
Collaboratively as a staff develop a common language for a student personalized learning environment.	05/10/20	Superintendent, Principal, Faculty	District curriculum	10/15/20
Principal and Leadership team develops the model to be implemented for individualized goal setting and instruction.	05/15/20	Principal and Leadership team	iReady, DIBELS, MAP data	08/01/20
Annually evaluate each program for student individualized learning.	04/15/21	Principal and Faculty	IEP, grade level curriculum, assessment data	Ongoing
Provide professional development on critical thinking, higher level thinking, problem-solving skills, complex reasoning skills, career education, computer application training.	08/15/20	Principal and Leadership team	RPDC, Central MO RPDC, Morenet, other PD resources	Ongoing
Professional Development time committed to revising curriculum according to state and district data	08/15/20	Principal and Faculty	PD days	Ongoing
Provide Professional Development on computer applications and robotics.	08/15/20	Principal and Faculty	Morenet and other PD resources	Ongoing

RENICK R-V SCHOOL DISTRICT

Student Performance

Develop and enhance quality educational/instructional programs to ensure ongoing improvement in student achievement.

Action Steps (cont):

Action Step	Start Date	Person(s) Responsible	Resources	Completion Date
Provide training for counselor to instruct eighth grade students to develop iCap plans.	08/15/20	Principal and Counselor	DESE iCAP information and training for the school counselor	Ongoing
Instructional staff design and use appropriate, meaningful, and rigorous learning tasks for each student.	08/22/23	Principal	District curriculum, PD days, conferences & workshops, NEE	Ongoing
Instructional staff use disaggregated data to adjust instruction for identified student groups and has criteria for evaluating the effectiveness of these adjustments through curriculum, instruction, intervention strategies based on assessments and student work.	08/22/23	Principal	District curriculum, PD days, conferences & workshops, NEE	Ongoing
Review benchmark data from iReady, DIBELS and MAP to seek weaknesses and form RTI groups	09/16/20	Principal and Leadership Team	Assessment data	Ongoing
Implement a consistent bi-weekly math progress monitoring schedule	08/15/20	Principal, Teachers, Title Math	University of Oregon or other math progress monitoring tools	Ongoing 06/30/23

RENICK R-V SCHOOL DISTRICT

Student Performance

Develop and enhance quality educational/instructional programs to ensure ongoing improvement in student achievement.

Action Steps (cont):

Action Step	Start Date	Person(s) Responsible	Resources	Completion Date
Continue to analyze and write curriculum to ensure alignment and research-based strategies	09/01/20	Principal, Leadership Team and staff	BYOC, MLS	Ongoing
Complete 6 NEE evaluations on all teaching staff to seek potential professional development areas	09/01/20	Principal	NEE	Ongoing
Professional development on effective feedback, implementing careers instruction, project-based learning, formative assessments, engaging students in nonlinguistic content representation, applying instruction for students to verbalize and write summaries for new content.	08/15/20	Principal, PLC team	Highly Qualified Presenters, RPDC, Central MO RPDC, DESE, faculty	Ongoing 06/30/23
Library Media staff collaborate with instructional staff to integrate library media resources into the instructional program.	08/22/23	Principal, Librarian	Alexandria, PD days	Ongoing 07/01/25

RENICK R-V SCHOOL DISTRICT

Student Performance

Develop and enhance quality educational/instructional programs to ensure ongoing improvement in student achievement.

Goal Two:

Renick R-V School will demonstrate increase student connectedness, engagement and leadership to the school experience as measured by student participation and school attendance.

Action Plan:

1. Analyze student engagement opportunities for all student subgroups and identify deficits. Updated 2025: Ongoing
2. Annually measure students' sense of connectivity through participation in extracurricular activities and clubs. Updated 2025: Ongoing
3. Explore the options to expand the amount of extracurricular activities and clubs offered. Updated 2025: Ongoing
4. Increase fellowship activities through dances, lock-ins and so forth. Updated 2025: Ongoing
5. Annually provide a middle school survey to evaluate students' perception of their involvement. Updated 2025: Ongoing

Funding Source(s):

Local and State.

Measurable Behaviors:

1. Coaches and sponsors attendance and roster records.
2. Student connection survey
3. Student attendance data

RENICK R-V SCHOOL DISTRICT

Student Performance

Develop and enhance quality educational/instructional programs to ensure ongoing improvement in student achievement.

Action Steps:

Action Step	Start Date	Person(s) Responsible	Resources	Completion Date
Create a student council to obtain input from the students on increasing leadership and extra-curricular offerings	09/01/21	Principal, Coach		Ongoing 06/30/23
Student attendance data will be monitored and tracked to ensure each student is maintaining a 90% or better attendance record.	08/22/23	Principal, Administrative Assistant	Teacherease, email	Ongoing 07/01/25

Develop and enhance quality educational/instructional programs to ensure ongoing improvement in student achievement.

***Goal Three: (Updated 2025)**

Renick R-V School will strengthen student literacy outcomes by implementing a vertically aligned, evidence-based literacy curriculum across all grade levels in all core content areas.

Action Plan:

- 1. Implement a cross-grade level team to review current literacy standards, materials, and instructional expectations.*
- 2. Provide professional development on aligned literacy framework, evidence-based reading practices, and data-driven instruction.*
- 3. Launch vertically aligned curriculum in all classrooms.*
- 4. Annually adjust curriculum, interventions, and PD needs according to data collection.*

Funding Source(s):

Local and State.

Measurable Behaviors:

- 1. Teachers will implement vertically aligned literacy lessons at least 3 days per week, as verified through lesson plans and walkthrough tools.*
- 2. PLC teams will engage in regular data cycles analyzing common formative assessments and identifying next instructional steps.*
- 3. Teachers will participate in a minimum of 2 district-provided literacy PD sessions and demonstrate application.*

RENICK R-V SCHOOL DISTRICT

Student Performance

Develop and enhance quality educational/instructional programs to ensure ongoing improvement in student achievement.

Action Steps:

Action Step	Start Date	Person(s) Responsible	Resources	Completion Date
Form vertical teams to meet quarterly, review standards, and refine literacy progressions and essential skills.	11/04/25	Superintendent, Principal, Title teacher, classroom teachers	MLS - literacy, district curriculum	
Identify or create common formative literacy assessments aligned to priority standards; train teachers to administer, score, and use assessment data during PLCs.	11/04/25	Superintendent, Principal, Title teacher, classroom teachers	Assessments, rubrics / scoring guides	
Provide ongoing coaching on evidence-based reading practices	11/04/25	Principal	PD resources, NEE	

RENICK R-V SCHOOL DISTRICT

Collaborative Cultures

Improve the collaborative culture with all stakeholders.

Goal One:

Renick R-V faculty, staff and administration will commit to a collaborative community with all stakeholders.

Action Plan:

Community

1. Provide in depth information to help parents understand the results of the MAP data. Updated 2025: Ongoing
2. Parenting classes for child development information and “hot” topics. (bullying, suicide, social media, drug use, violence, social issues). Updated 2025: yet to implement
3. More community involvement – Lunch delivery, community Christmas caroling, Community Betterment working for taxpayers. Updated 2025: Ongoing
4. Annually survey Renick high school students to gain feedback on areas to strengthen for high school preparation. Updated 2025: Ongoing
5. Provide community survey for input at parent teacher conferences each fall. Updated 2025: Ongoing
6. Provide a district exit survey at the end of the year for feedback for the next year. Updated 2025: yet to implement
7. Middle school parent meeting held by counselor for career education. Updated 2025: yet to implement
8. Develop and implement a more readable data wall for all stakeholders. Updated 2025: yet to implement

RENICK R-V SCHOOL DISTRICT

Collaborative Cultures

Improve the collaborative culture with all stakeholders.

Action Plan (cont.):

Faculty

1. Collaborate on curriculum through scaffolding strategies and data information to ensure mastery of standards. Updated 2025: Ongoing
2. Schedule Data Teams monthly meetings. **Implemented within PLC days & Team Collaborative Time** Updated 2025: Ongoing
3. Provide educator team time to collaborate. **Implemented 19-20 MS and 20-21 EL schedule** Updated 2025: Ongoing
4. Email board minutes to faculty and staff. Posted on website **Implemented 19-20** Updated 2025: Ongoing
5. Use an annual climate/culture survey to create a plan with strategies for the next year. **Implemented 19-20** Updated 2025: Ongoing

Measurable Adult Behaviors:

The Renick R-V Comprehensive School Improvement Plan ensures the following will occur through a collaborative culture objective:

1. Leadership team commitment to building a collaborative culture of improvement as evidenced by meeting notes, surveys results and agendas which are submitted to the Team Leader annually by May 1 each year.
2. Faculty, staff and administration will seek to improve input and information distribution to all stakeholders and evaluate each January with an online survey for stakeholders to provide feedback.
3. The district will provide a Student Council Advisory committee to meet with the administration bi-monthly to incorporate student input. Agendas and minutes will be kept for documentation.
4. A parent advisory committee will meet ~~annually~~ **as needed** to discuss the district's direction and any community input. Agendas and minutes will be kept for documentation.

RENICK R-V SCHOOL DISTRICT

Collaborative Cultures

Improve the collaborative culture with all stakeholders.

Action Steps:

Action Step	Start Date	Person(s) Responsible	Resources	Completion Date
Continue a Leadership Team to guide professional development through collaboration on Monday teacher workshop days. Develop and distribute agendas, data information and minutes for meetings. An emphasis will be placed on collaboration with special education and the librarian.	08/23/20	Professional Development Leadership Team Principal	Agendas and minutes for meetings.	Ongoing 06/30/23
The district will provide all important information through a variety of communication methods.	08/23/20	Superintendent Principal Teaching Faculty Staff	Textcaster, Facebook, Instagram, Common Goal, website, sign	Ongoing 06/30/23
Parent Advisory Council Meeting in ~~December~~ April annually	04/15/22	Superintendent, Principal, Parents, Community, Student Council, Representatives	Agendas and minutes	Ongoing 6/30/2023
Student Council Advisory Committee to meet ~~bi-monthly~~ as needed to provide the student body a voice.	09/01/21	Superintendent, Principal, Student Council Committee	Agendas and minutes	Ongoing
Pair new staff with a highly qualified mentor.	07/01/20	Principal, Leadership Team	Mentor handbook	Ongoing; Imp. 2020

RENICK R-V SCHOOL DISTRICT

Collaborative Cultures

Improve the collaborative culture with all stakeholders.

Action Steps (cont):

Action Step	Start Date	Person(s) Responsible	Resources	Completion Date
Provide monthly meetings based on principal evaluations and new teacher questions for new staff.	09/20/20	Superintendent and Principal	Agenda	Ongoing
Provide needs survey to all staff	05/15/20	Principal and Leadership Team	Needs Assessment	Ongoing
Collaborate with teachers monthly on data to seek individual needs	08/20/20	Principal and staff	Agenda	Ongoing

RENICK R-V SCHOOL DISTRICT

Social Emotional Learning through Leadership

Goal One:

Increase student's social emotional learning through curriculum and leadership opportunities.

Action Plan:

- 1. A weekly social emotional curriculum will be implemented using lessons to increase student responsibility for grades, leadership, appropriate emotional responses, time management, society diverseness and personal behavior acceptance. **Implemented 19-20** Updated 2025: Ongoing revision and implementation; Strong Kids*
- 2. Increase student Leadership Opportunities to practice social emotional skills through the development of student council, public speaking opportunities, and other leadership activities. **Implemented 21-22** Updated 2025: Ongoing*
- 3. Increase extracurricular programs to provide social skills, team work skills and leadership. Updated 2025: Ongoing*

Funding Source(s):

Local and State

Measurable Adult Behaviors:

- 1. Student survey of social emotional learning course completed annually.*
- 2. Student council agendas and minutes provided to administration.*
- 3. Athletic director annually reports over extracurricular participation to administration.*

RENICK R-V SCHOOL DISTRICT

*Social Emotional Learning
through Leadership*

Action Steps:

Action Step	Start Date	Person(s) Responsible	Resources	Completion Date
Provide all teachers with the SEL curriculum	08/15/20	School Counselor	SEL curriculum	Ongoing
Develop a Student Council to guide student leadership opportunities	08/15/20	Principal, Student Council Sponsor	Student Council handbook	Ongoing 06/30/20
Increase extracurricular program offerings	08/15/20	Principal, Athletic Director, Superintendent, faculty	Sponsors, stipends	06/30/25
Pre and Post SEL assessment	09/05/20	Counselor and Principal	Assessment	Ongoing

Goal One:

Renick will continue to complete safety initiatives and ground improvements.

Action Plan:

1. Implement a digital key fob entry system. Updated 2025: **Completed** 2023
2. Install new windows on the east side of the building. **Implemented 21-22** Updated 2025: **Completed**
3. Install bullet resistant film on all exterior windows and internal door windows. Updated 2025: **Completed** 2024
4. Install a "dish" in the front window and replace with bullet proof glass. **Implemented 20-21** Updated 2025: **Completed**
5. Update the playground with new safe equipment, create ballfield and playing surfaces. Updated 2025: **Completed** playground renovation 2023; playing surfaces are ongoing; ballfield yet to be implemented
6. Replace exterior doors. **Implemented 20-21** Updated 2025: **Completed**
7. Install concrete on the front drive. Updated 2025: **Completed** 2024

Funding Source(s):

Local and State

Measurable Adult Behaviors:

The completion of projects by the completion date of the CSIP plan.

RENICK R-V SCHOOL DISTRICT

Grounds & Safety

Action Steps:

Action Step	Start Date	Person(s) Responsible	Resources	Completion Date
Install front window with safety features	05/01/20	Board of Education, Superintendent, Maintenance Director		01/01/21
Install new windows on the east side of the school building	05/01/20	Board of Education, Superintendent, Maintenance Director		07/01/22
Install bullet resistant film on all exterior windows and internal door windows	01/01/21	Board of Education, Superintendent, Maintenance Director		05/01/21
Install digital key fob entry system	07/01/22	Board of Education, Superintendent, Maintenance Director		01/01/24
Install rubber matting under all playground equipment	06/01/22	Board of Education, Superintendent, Maintenance Director		06/30/23
Remove teeter totters and other non-safe equipment	06/01/23	Board of Education, Superintendent, Maintenance Director		06/30/23

RENICK R-V SCHOOL DISTRICT

Grounds & Safety

Action Steps:

Action Step	Start Date	Person(s) Responsible	Resources	Completion Date
Install new updated equipment	06/01/23	Board of Education, Superintendent, Maintenance Director		06/30/23
Update track with concrete enclosure and rock surface.	06/01/22	Board of Education, Superintendent, Maintenance Director, Athletic Director		Ongoing
Build a softball/kickball field	06/01/23	Board of Education, Superintendent, Maintenance Director, Athletic Director		Ongoing
New Exterior Doors	07/01/20	Board of Education, Superintendent, Maintenance Director		06/30/21
Install concrete on the front parking lot of the school.	01/31/24	Board of Education, Superintendent, Maintenance Director		07/31/25

RENICK R-V SCHOOL DISTRICT

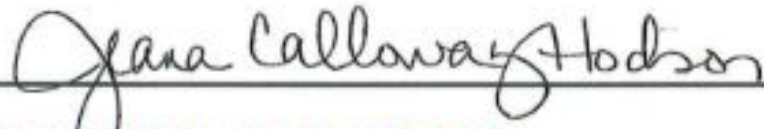
Grounds & Safety

Action Steps:

Action Step	Start Date	Person(s) Responsible	Resources	Completion Date
Updated 2025: New 6 ft fence around playground	03/18/25	Board of Education, Superintendent, Maintenance Director		09/01/25
Updated 2025: Install gate at entrance to playground	04/15/25	Board of Education, Superintendent, Maintenance Director		10/01/25
Updated 2025: Install net behind basketball goal on playground	04/15/25	Superintendent, Maintenance Director		09/01/25
Updated 2025: Upgrade classroom furniture and cafeteria tables	04/15/25	Board of Education, Superintendent, Principal, Maintenance Director		Ongoing
Updated 2025: Expand concrete to west side of parking lot		Board of Education, Superintendent, Maintenance Director		

RENICK R-V SCHOOL DISTRICT

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SUPERINTENDENT OF SCHOOLS

11/18/2025

DATE



BOARD OF EDUCATION PRESIDENT

11.18.25

DATE