

**District/LEA:** 088-073 RENICK R-V    **Year:** 2021-2022

**Funding Application:** Plan - LEA Parent and Family Engagement    **Version:** Initial    **Status:** Submitted

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**All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.**

## LEA PARENT AND FAMILY ENGAGEMENT

*Section 1112 (b) (3) and (7) and Section 1116*

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

## LEA Parent and Family Engagement Policy

### Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.  
*Section 1116 (a)(2)*

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Renick R-V School District has an on-going commitment to our parent, families and students. The purpose of parental engagement is to promote active engagement among the school, administrators, school staff, parents, families, community members and other stakeholders working to improve student achievement and promote academic success.

During the annual Back to School meeting in August, all parents are invited to participate and provide suggestions and ideas to improve this district parent engagement policy for the school year. During the meeting, the parent compact, parent involvement policy and school-wide plan will be shared and discussed. The district will send invitations, post it on the website and send a text message to inform them of this meeting.

At the end of the school year, the Title I teachers will host an end of the year review and evaluation of the program. The parent surveys, which are emailed or mailed out one month prior to the meeting will be shared with the members. Parents, community members and stakeholders are encouraged to participate and provide suggestions and ideas to improve this district parent engagement policy for the following school year. The district will send invitations, post it on the website and send a text message to inform them of this meeting.

During the course of the entire year, new parents enrolling in the district will receive documents in the New Student Enrollment Packet. Parents will be receiving updates quarterly in the district newsletter on Title I activities as well as text reminders, website posts and Facebook posts of current upcoming activities.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The engagement of parents will be presented in the August Back to School meeting with each parent. Each parent will be given a parent, school and student compact for agreement on the program participation and expectations.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The LEA will distribute the engagement policy to parents of participating children along with the Parent Student and School Compact form.

## Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement *Section 1116(a)(2)*

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan *Section 1116 (a)(2)(A)*

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

The LEA involves parents and family members in developing the local education agency plan through the Back to School meeting and the End of the Year meeting as well as through parent teacher conferences and Title activities. The Title teacher also send out surveys to obtain parental feedback.

Check all that apply:

- ☒ No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- ☐ The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- ☐ The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

### Capacity Building

- ☒ The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

The Title teachers within the LEA are responsible for collecting all district level documentation and reviewing it for effectiveness. Technical assistance is provided on the collected documentation. Monthly meetings between the Title I teachers and the principal are held to review the documentation, monitor changes, develop parent engagement strategies and discuss technology. The Title teacher monitors parent and family engagement programs by providing feedback during these meetings. The Title teacher and principal also review the Parent and Family Engagement Policy Checklist and provides feedback regarding each month's response.

### Coordination & Integration

- ☒ The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

#### ESEA

- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☒ Title II.A
- ☐ Title III EL
- ☐ Title III Immigrant
- ☒ Title IV.A
- ☐ Title V.B
- ☐ School Improvement Grant (g) (SIG)

#### Other Acts

- ☐ Spec. Ed. State and Local Funds
- ☐ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☐ State and Local Funds
- ☐ Workforce Innovation and Opportunity Act

- ☐ Head Start
- ☐ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

In Renick R-V, local funds will be set aside to fund parent and family engagement activities per the Parent & Family Engagement Policy. Parents will be given the opportunity for input regarding the use of funds during each school's Title I annual meeting and meeting scheduled during the second semester. Copies of agendas, sign-in sheets and parent feedback forms will be collected and reviewed. All documentation will be filed and stored as evidence. The principal will provided detailed guidance and communication to Title I teacher in developing an adequate family engagement budget that addresses the Comprehensive Needs Assessment and parent recommendations.

## Annual Evaluation

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

In April, Renick will conduct an evaluation of the effectiveness of the Parent & Family Engagement Policy and engaged activities through an annual parent survey. Title I teachers will provide the principal with a link for parents to complete. The principal will send a link to parents by email so parents can complete the survey on SurveyMonkey. Paper copies are made available for parents who do not have email or internet access. In addition, parent surveys will be placed in the front office to allow parents to complete the survey at the school. All paper copies will be entered in the Survey Monkey by the Title I teachers. After completing the survey, a report of the data analysis will be generated to share with the principal and discussed during the Technical Assistance Meeting. This information will be shared at the End of the Year meeting.

During the year, the LEA will encourage parents to participate in various activities through the year. Parents will be asked to complete a survey at the end of each activity to provide feedback on ways to improve parental involvement.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Renick R-V will provide information to parents about academic state standards, local academic assessments and required state assessments. This information will be given in the form of handouts, website links and monthly parent meetings. Dates and times of these parent meetings will be posted on the school calendar, website and sent in text messages. All information will be provided in laymen terms in native languages upon request.

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

As a small rural district, the school hosts an open door policy for all parents and community members. The district will host two parent teacher conferences a year in addition to the Back to School meeting and the End of the Year annual meeting. The district will seek input from parents through Survey Monkey, emails and paper surveys. The district will collaborate monthly with the Parent Teacher Organization to obtain monthly input of needs.

- ☒ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Renick R-V will provide the following strategies to support school and family interactions.

- \*Provide opportunities for incoming parents and students to tour the building.
- \*Provide information to all parents on program for parents: Parents as Teachers, Boys Scouts, Parent Teacher Organization, Band Boosters, Board Meetings, Parent Advisory Board, Wellness Committee and volunteer program.
- \*Post and distribute parent education information literature.
- \*Work closely with parents and information with Burrell Behavioral Services established through the district's MOE
- \*Maintain parent resources in the district's library for parents to checkout.
- \*Encourage parents to take advantage of the ability to access a district's computer and/or the Internet in the district's computer lab or conference room.

- ☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- ☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

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**District/LEA Comments**

**DESE Comments**

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