LifeTrack Middle School

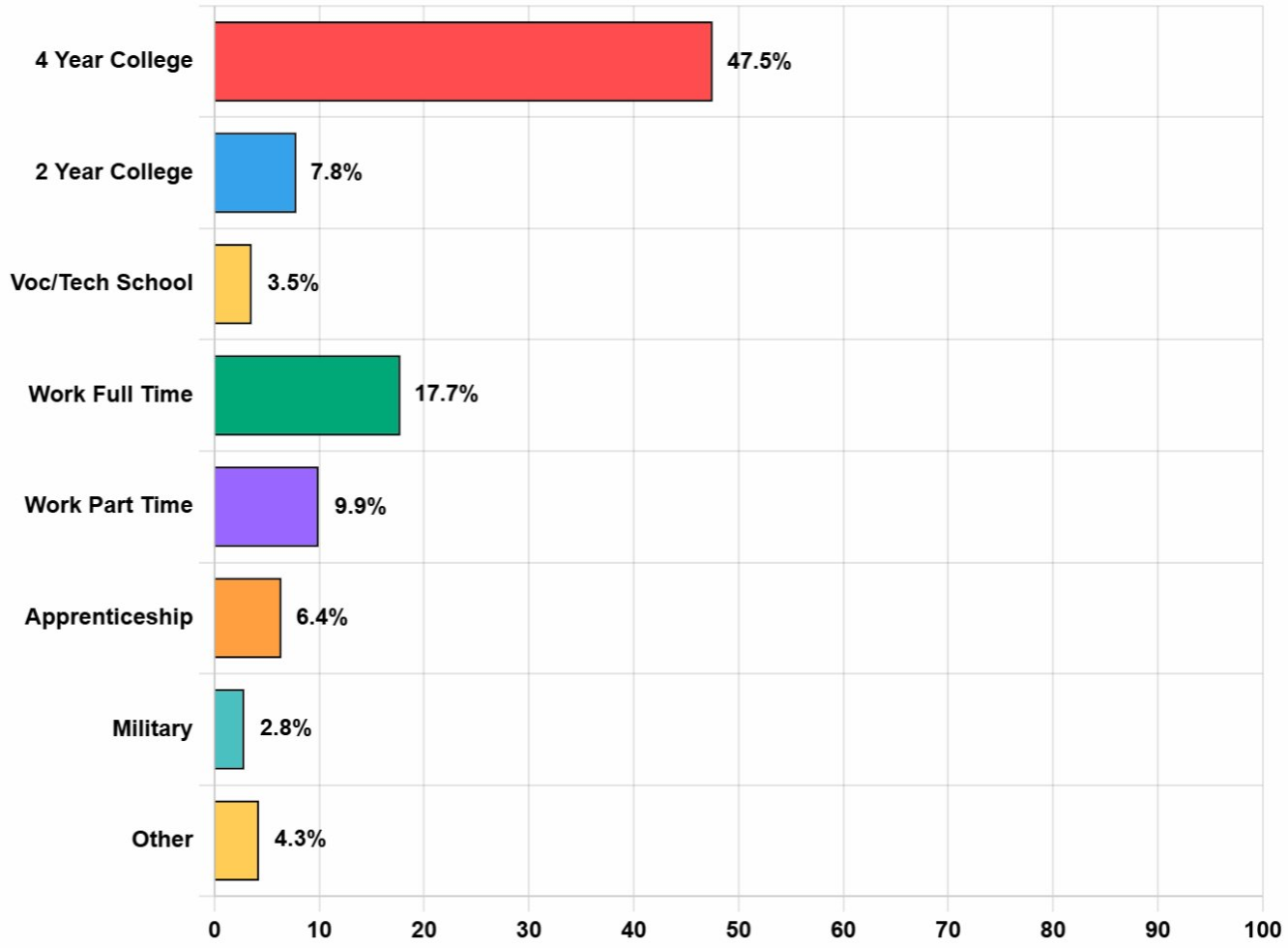


8th Grade Exit 20XX-20XX

Prepared by:

LIFETRACK SERVICES, INC.

1. What area(s) do you plan to pursue immediately after high school? (Mark all that apply)



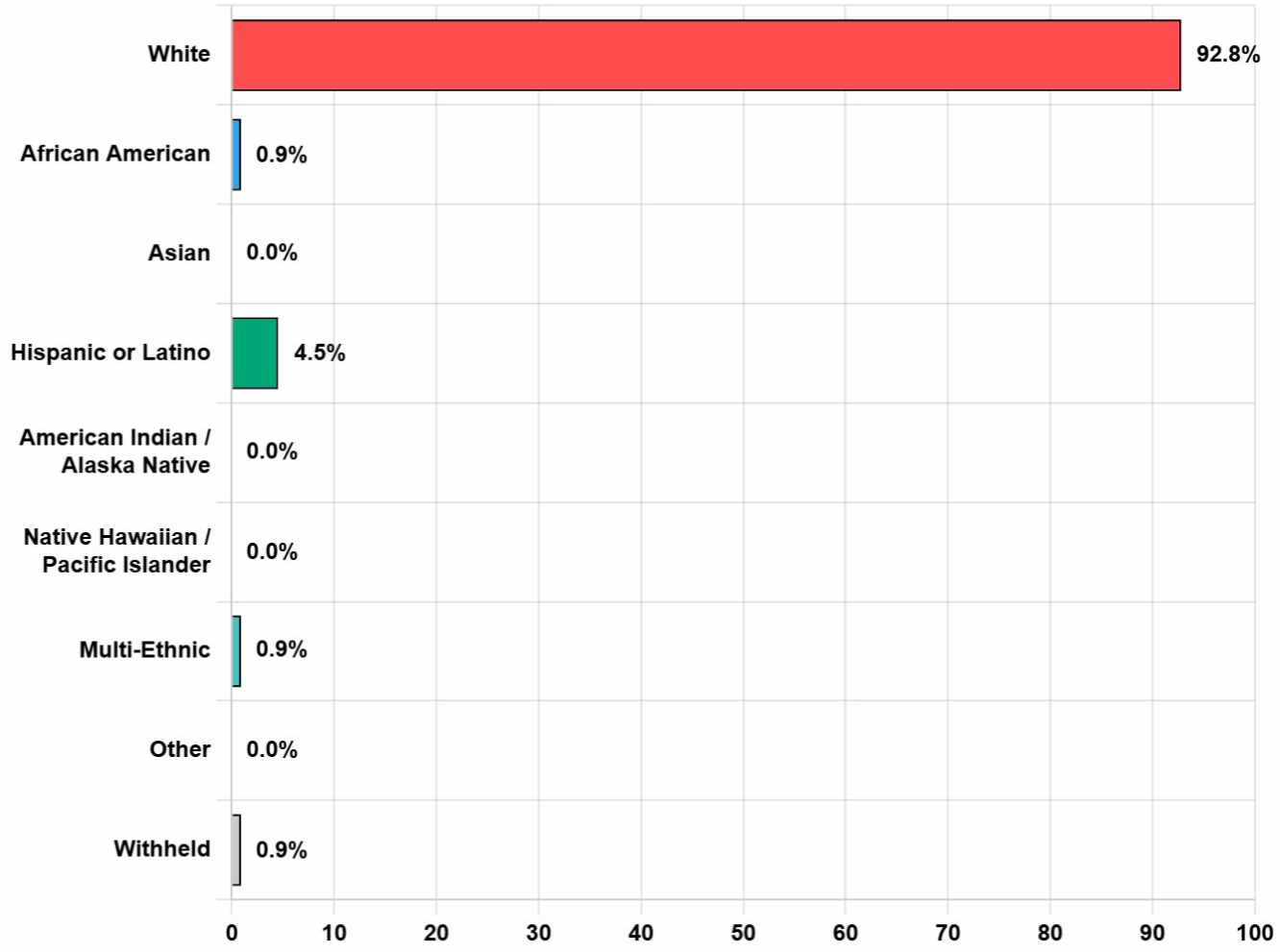
1. What area(s) do you plan to pursue immediately after high school? (Mark all that apply)

Response (n = 111)	Frequency	Percent
4 Year College	67	47.5%
2 Year College	11	7.8%
Voc/Tech School	5	3.5%
Work Full Time	25	17.7%
Work Part Time	14	9.9%
Apprenticeship	9	6.4%
Military	4	2.8%
Other	6	4.3%

		1. What area(s) do you plan to pursue immediately after high school? (Mark all that apply)								
		4 Year College	2 Year College	Voc/Tech School	Work Full Time	Work Part Time	Apprentice ship	Military	Other	**Total**
2. Ethnic Origin:	White	63 48.5%	9 6.9%	5 3.8%	23 17.7%	13 10.0%	9 6.9%	4 3.1%	4 3.1%	**130 100.0%**
	African American	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1 100.0%**
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0 0.0%**
	Hispanic or Latino	2 25.0%	2 25.0%	0 0.0%	2 25.0%	1 12.5%	0 0.0%	0 0.0%	1 12.5%	**8 100.0%**
	American Indian / Alaska Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0 0.0%**
	Native Hawaiian / Pacific Islander	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0 0.0%**
	Multi-Ethnic	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1 100.0%**
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0 0.0%**
	Withheld	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 100.0%	**1 100.0%**
Total (Column)		**67**	**11**	**5**	**25**	**14**	**9**	**4**	**6**	**141**

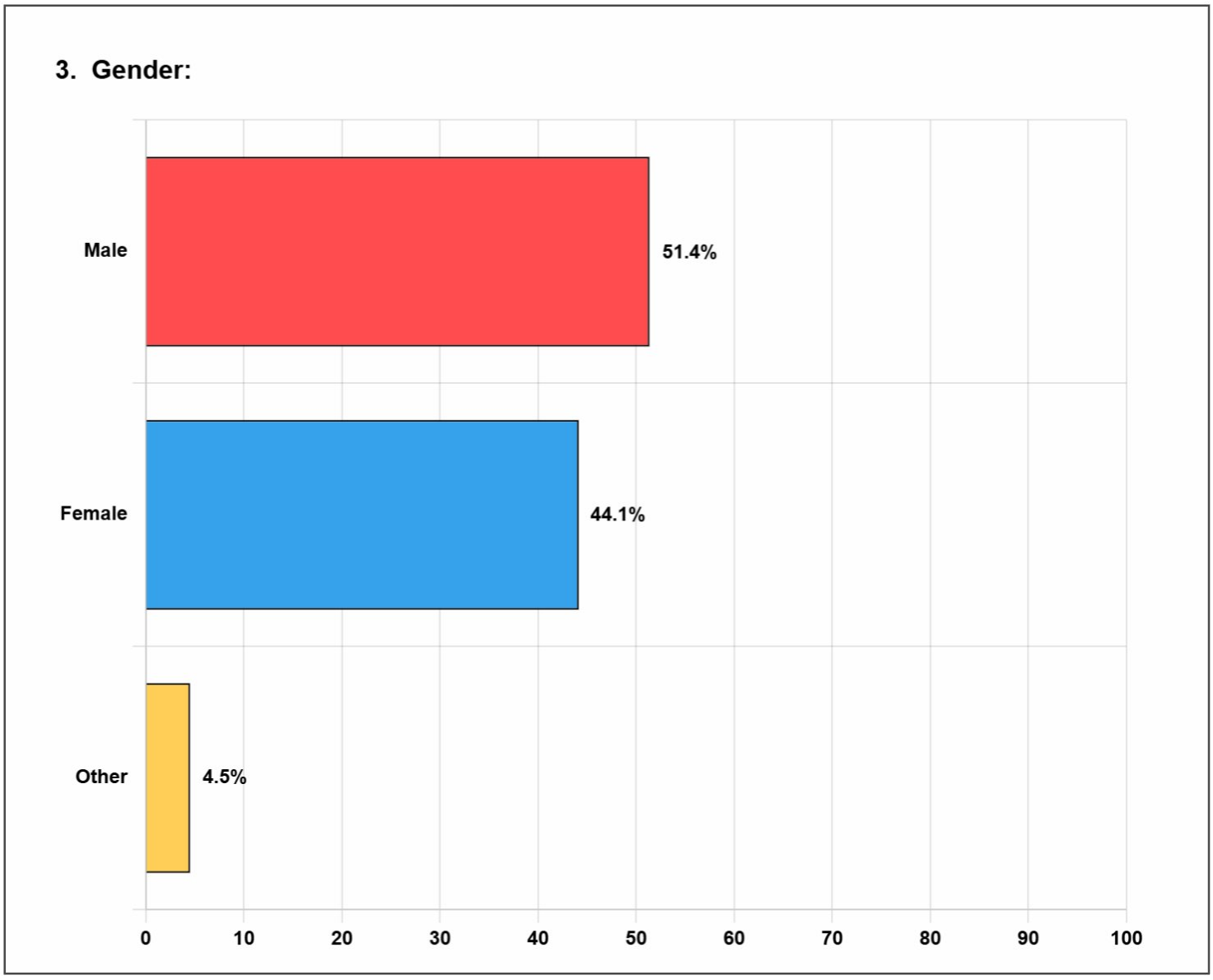
		1. What area(s) do you plan to pursue immediately after high school? (Mark all that apply)								
		4 Year College	2 Year College	Voc/Tech School	Work Full Time	Work Part Time	Apprenticeship	Military	Other	**Total**
3. Gender:	Male	24 27.9%	11 12.8%	5 5.8%	16 18.6%	12 14.0%	9 10.5%	4 4.7%	5 5.8%	**86 100.0%**
	Female	39 78.0%	0 0.0%	0 0.0%	9 18.0%	2 4.0%	0 0.0%	0 0.0%	0 0.0%	**50 100.0%**
	Other	4 80.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 20.0%	**5 100.0%**
Total (Column)		**67**	**11**	**5**	**25**	**14**	**9**	**4**	**6**	**141**

2. Ethnic Origin:



2. Ethnic Origin:

Response (n = 111)	Frequency	Percent
White	103	92.8%
African American	1	0.9%
Asian	0	0.0%
Hispanic or Latino	5	4.5%
American Indian / Alaska Native	0	0.0%
Native Hawaiian / Pacific Islander	0	0.0%
Multi-Ethnic	1	0.9%
Other	0	0.0%
Withheld	1	0.9%

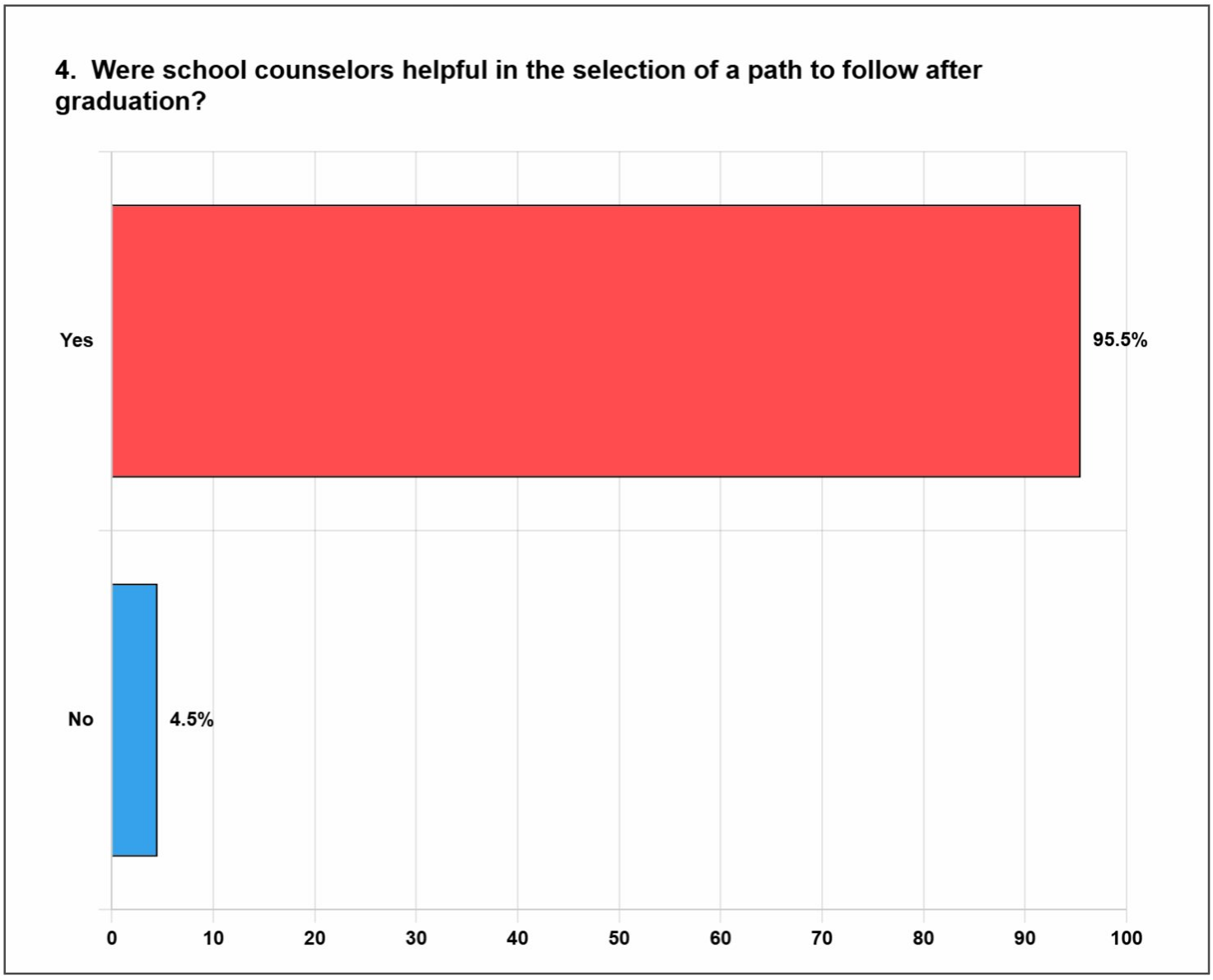


3. Gender:

Response (n = 111)	Frequency	Percent
Male	57	51.4%
Female	49	44.1%
Other	5	4.5%

		3. Gender:			
		Male	Female	Other	**Total**
2. Ethnic Origin:	White	53 51.5%	46 44.7%	4 3.9%	**103** **100.0%**
	African American	1 100.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Asian	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Hispanic or Latino	3 60.0%	2 40.0%	0 0.0%	**5** **100.0%**
	American Indian / Alaska Native	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Native Hawaiian / Pacific Islander	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Multi-Ethnic	0 0.0%	1 100.0%	0 0.0%	**1** **100.0%**
	Other	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Withheld	0 0.0%	0 0.0%	1 100.0%	**1** **100.0%**
Total (Column)		**57**	**49**	**5**	**111**

		2. Ethnic Origin:									
		White	African American	Asian	Hispanic or Latino	American Indian / Alaska Native	Native Hawaiian / Pacific Islander	Multi-Ethnic	Other	Withheld	**Total**
3. Gender:	Male	53 93.0%	1 1.8%	0 0.0%	3 5.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**57** **100.0%**
	Female	46 93.9%	0 0.0%	0 0.0%	2 4.1%	0 0.0%	0 0.0%	1 2.0%	0 0.0%	0 0.0%	**49** **100.0%**
	Other	4 80.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 20.0%	**5** **100.0%**
Total (Column)		**103**	**1**	**0**	**5**	**0**	**0**	**1**	**0**	**1**	**111**

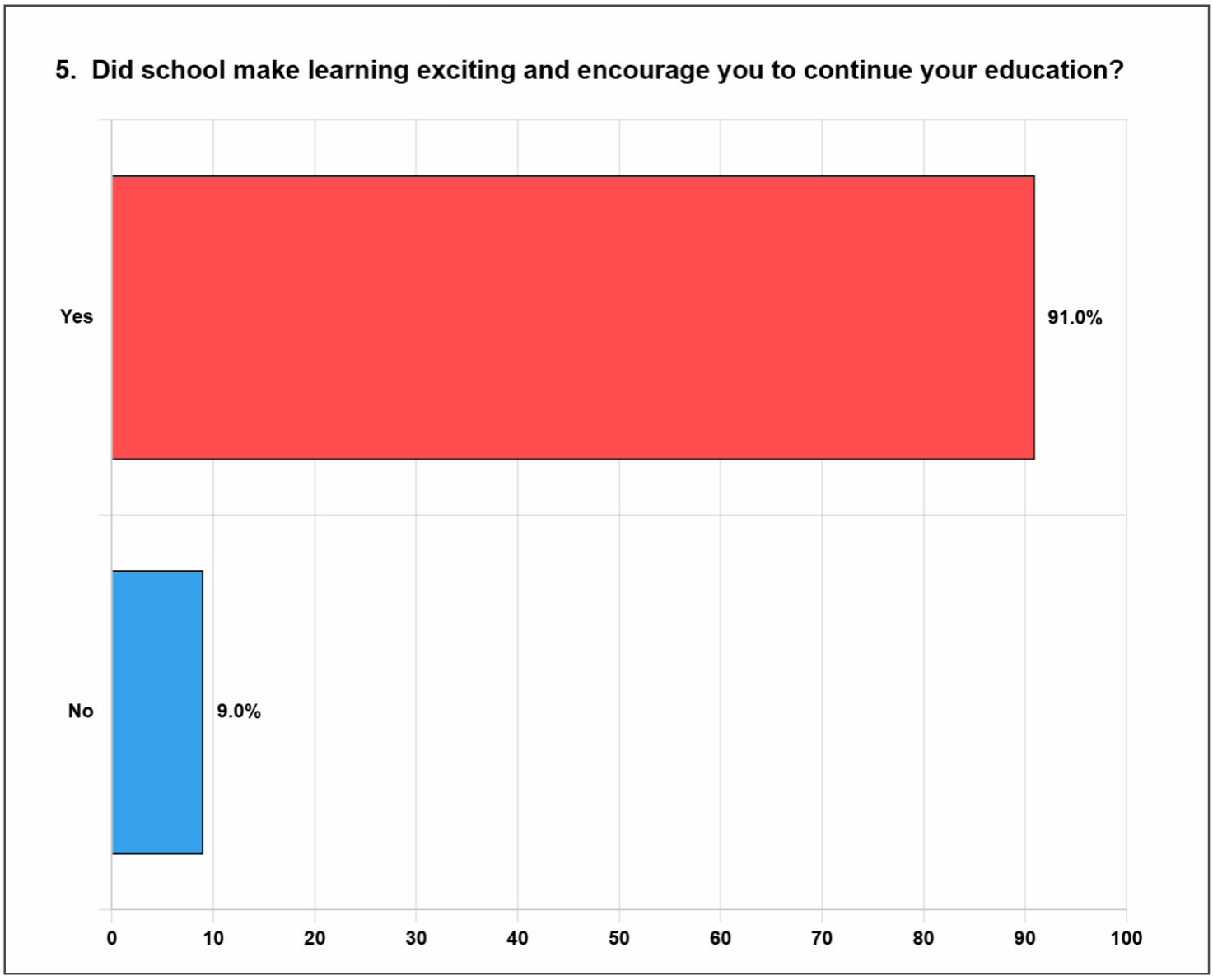


4. Were school counselors helpful in the selection of a path to follow after graduation?

Response (n = 111)	Frequency	Percent
Yes	106	95.5%
No	5	4.5%

		4. Were school counselors helpful in the selection of a path to follow after graduation?		
		Yes	No	**Total**
2. Ethnic Origin:	White	98 95.1%	5 4.9%	**103** **100.0%**
	African American	1 100.0%	0 0.0%	**1** **100.0%**
	Asian	0 0.0%	0 0.0%	**0** **0.0%**
	Hispanic or Latino	5 100.0%	0 0.0%	**5** **100.0%**
	American Indian / Alaska Native	0 0.0%	0 0.0%	**0** **0.0%**
	Native Hawaiian / Pacific Islander	0 0.0%	0 0.0%	**0** **0.0%**
	Multi-Ethnic	1 100.0%	0 0.0%	**1** **100.0%**
	Other	0 0.0%	0 0.0%	**0** **0.0%**
	Withheld	1 100.0%	0 0.0%	**1** **100.0%**
Total (Column)		**106**	**5**	**111**

		4. Were school counselors helpful in the selection of a path to follow after graduation?		
		Yes	No	**Total**
3. Gender:	Male	53 93.0%	4 7.0%	**57** **100.0%**
	Female	48 98.0%	1 2.0%	**49** **100.0%**
	Other	5 100.0%	0 0.0%	**5** **100.0%**
Total (Column)		**106**	**5**	**111**

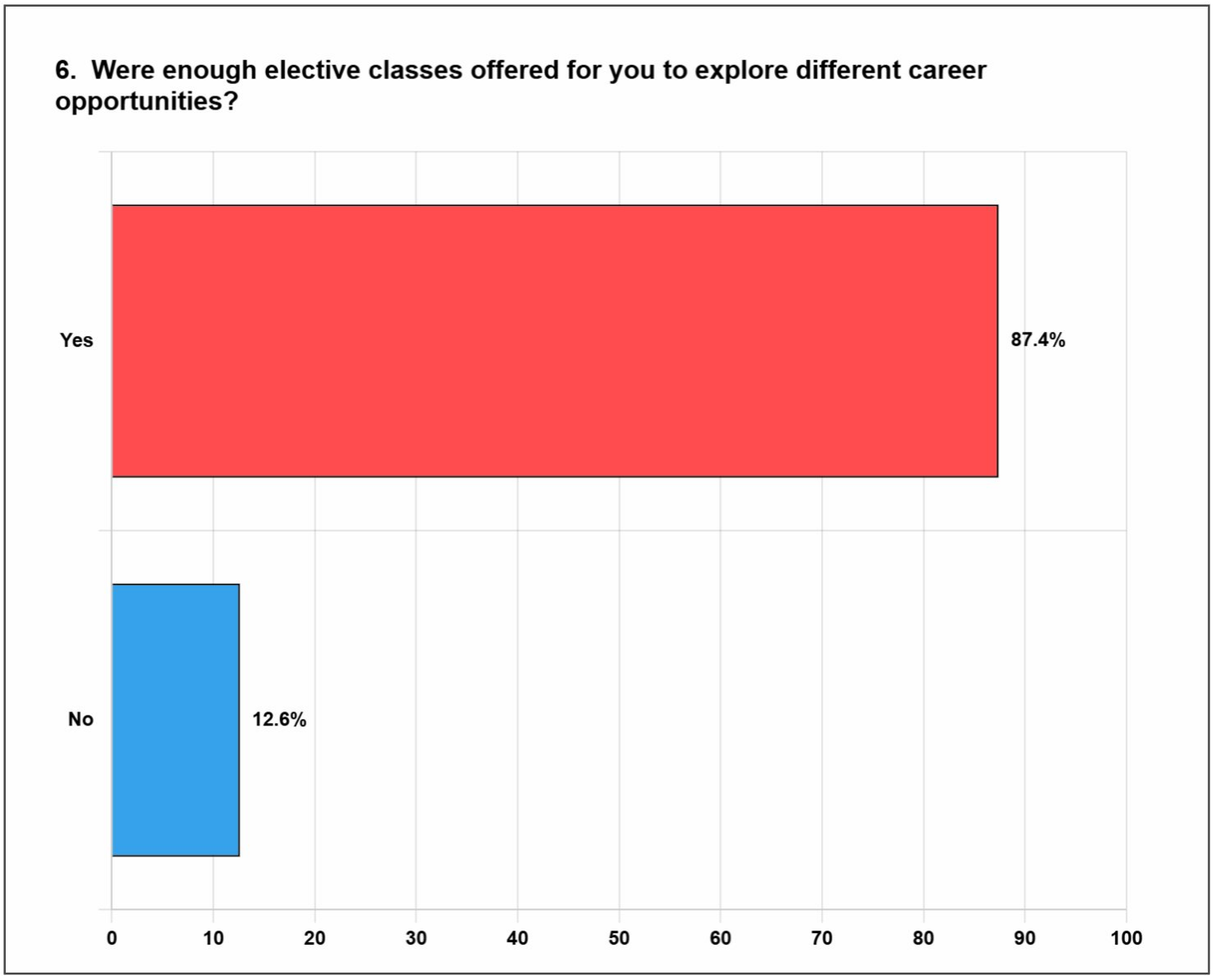


5. Did school make learning exciting and encourage you to continue your education?

Response (n = 111)	Frequency	Percent
Yes	101	91.0%
No	10	9.0%

		5. Did school make learning exciting and encourage you to continue your education?		
		Yes	No	**Total**
2. Ethnic Origin:	White	93 90.3%	10 9.7%	**103** **100.0%**
	African American	1 100.0%	0 0.0%	**1** **100.0%**
	Asian	0 0.0%	0 0.0%	**0** **0.0%**
	Hispanic or Latino	5 100.0%	0 0.0%	**5** **100.0%**
	American Indian / Alaska Native	0 0.0%	0 0.0%	**0** **0.0%**
	Native Hawaiian / Pacific Islander	0 0.0%	0 0.0%	**0** **0.0%**
	Multi-Ethnic	1 100.0%	0 0.0%	**1** **100.0%**
	Other	0 0.0%	0 0.0%	**0** **0.0%**
	Withheld	1 100.0%	0 0.0%	**1** **100.0%**
Total (Column)		**101**	**10**	**111**

		5. Did school make learning exciting and encourage you to continue your education?		
		Yes	No	**Total**
3. Gender:	Male	53 93.0%	4 7.0%	**57** **100.0%**
	Female	43 87.8%	6 12.2%	**49** **100.0%**
	Other	5 100.0%	0 0.0%	**5** **100.0%**
Total (Column)		**101**	**10**	**111**

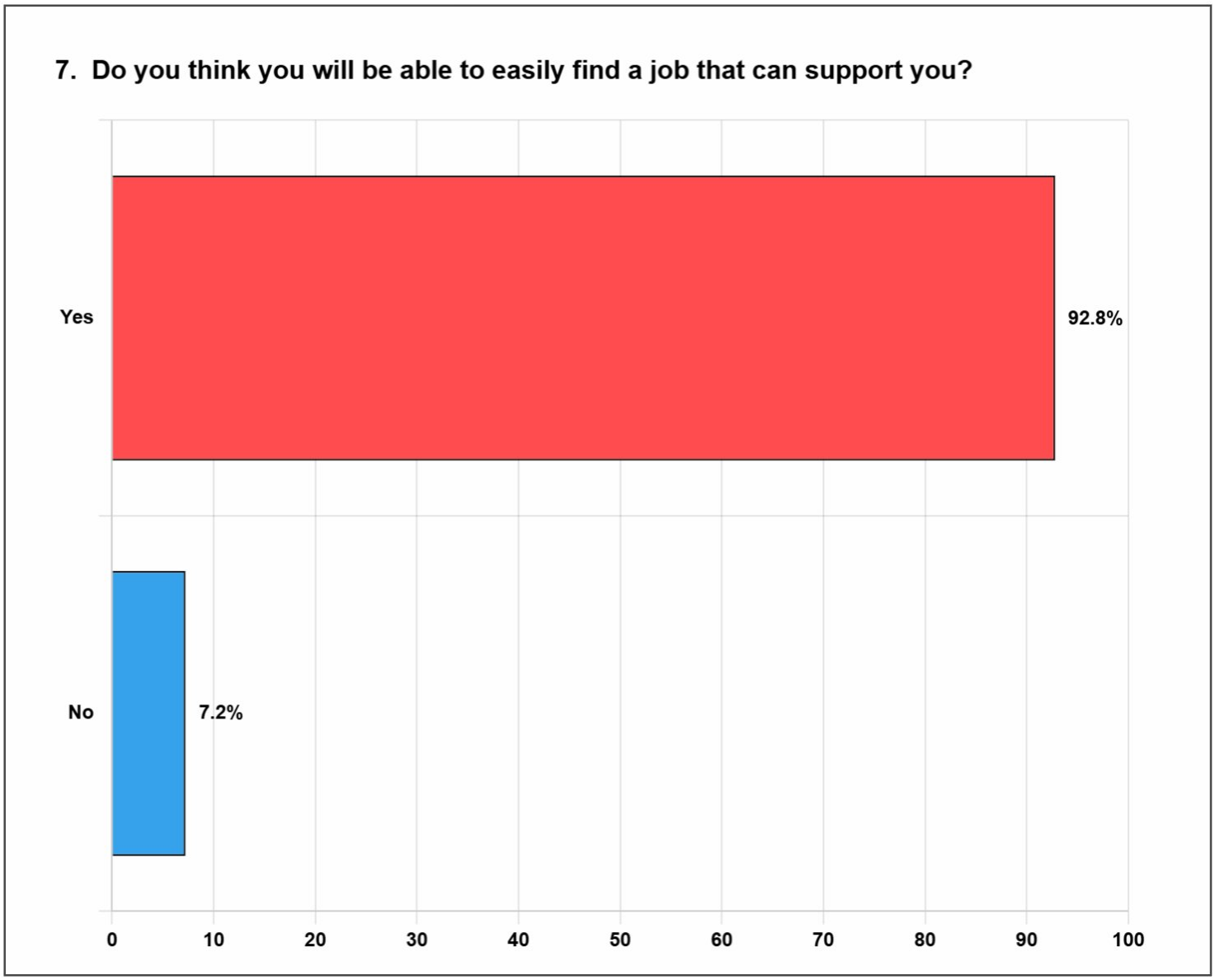


6. Were enough elective classes offered for you to explore different career opportunities?

Response (n = 111)	Frequency	Percent
Yes	97	87.4%
No	14	12.6%

		6. Were enough elective classes offered for you to explore different career opportunities?		
		Yes	No	**Total**
2. Ethnic Origin:	White	91 88.3%	12 11.7%	**103** **100.0%**
	African American	0 0.0%	1 100.0%	**1** **100.0%**
	Asian	0 0.0%	0 0.0%	**0** **0.0%**
	Hispanic or Latino	4 80.0%	1 20.0%	**5** **100.0%**
	American Indian / Alaska Native	0 0.0%	0 0.0%	**0** **0.0%**
	Native Hawaiian / Pacific Islander	0 0.0%	0 0.0%	**0** **0.0%**
	Multi-Ethnic	1 100.0%	0 0.0%	**1** **100.0%**
	Other	0 0.0%	0 0.0%	**0** **0.0%**
	Withheld	1 100.0%	0 0.0%	**1** **100.0%**
Total (Column)		**97**	**14**	**111**

		6. Were enough elective classes offered for you to explore different career opportunities?		
		Yes	No	**Total**
3. Gender:	Male	50 87.7%	7 12.3%	**57** **100.0%**
	Female	42 85.7%	7 14.3%	**49** **100.0%**
	Other	5 100.0%	0 0.0%	**5** **100.0%**
Total (Column)		**97**	**14**	**111**

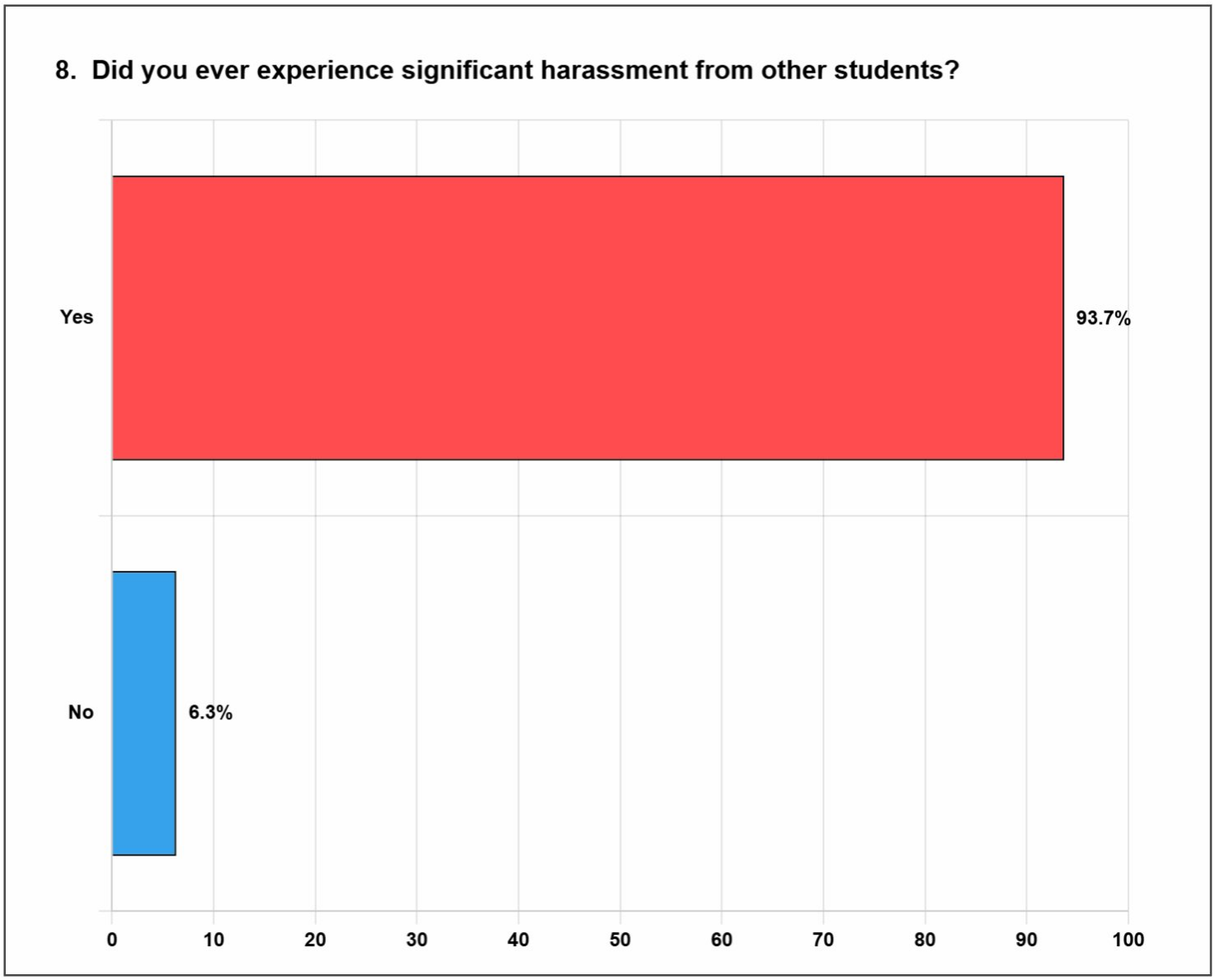


7. Do you think you will be able to easily find a job that can support you?

Response (n = 111)	Frequency	Percent
Yes	103	92.8%
No	8	7.2%

		7. Do you think you will be able to easily find a job that can support you?		
		Yes	No	**Total**
2. Ethnic Origin:	White	96 93.2%	7 6.8%	**103** **100.0%**
	African American	0 0.0%	1 100.0%	**1** **100.0%**
	Asian	0 0.0%	0 0.0%	**0** **0.0%**
	Hispanic or Latino	5 100.0%	0 0.0%	**5** **100.0%**
	American Indian / Alaska Native	0 0.0%	0 0.0%	**0** **0.0%**
	Native Hawaiian / Pacific Islander	0 0.0%	0 0.0%	**0** **0.0%**
	Multi-Ethnic	1 100.0%	0 0.0%	**1** **100.0%**
	Other	0 0.0%	0 0.0%	**0** **0.0%**
	Withheld	1 100.0%	0 0.0%	**1** **100.0%**
Total (Column)		**103**	**8**	**111**

		7. Do you think you will be able to easily find a job that can support you?		
		Yes	No	**Total**
3. Gender:	Male	51 89.5%	6 10.5%	**57** **100.0%**
	Female	47 95.9%	2 4.1%	**49** **100.0%**
	Other	5 100.0%	0 0.0%	**5** **100.0%**
Total (Column)		**103**	**8**	**111**

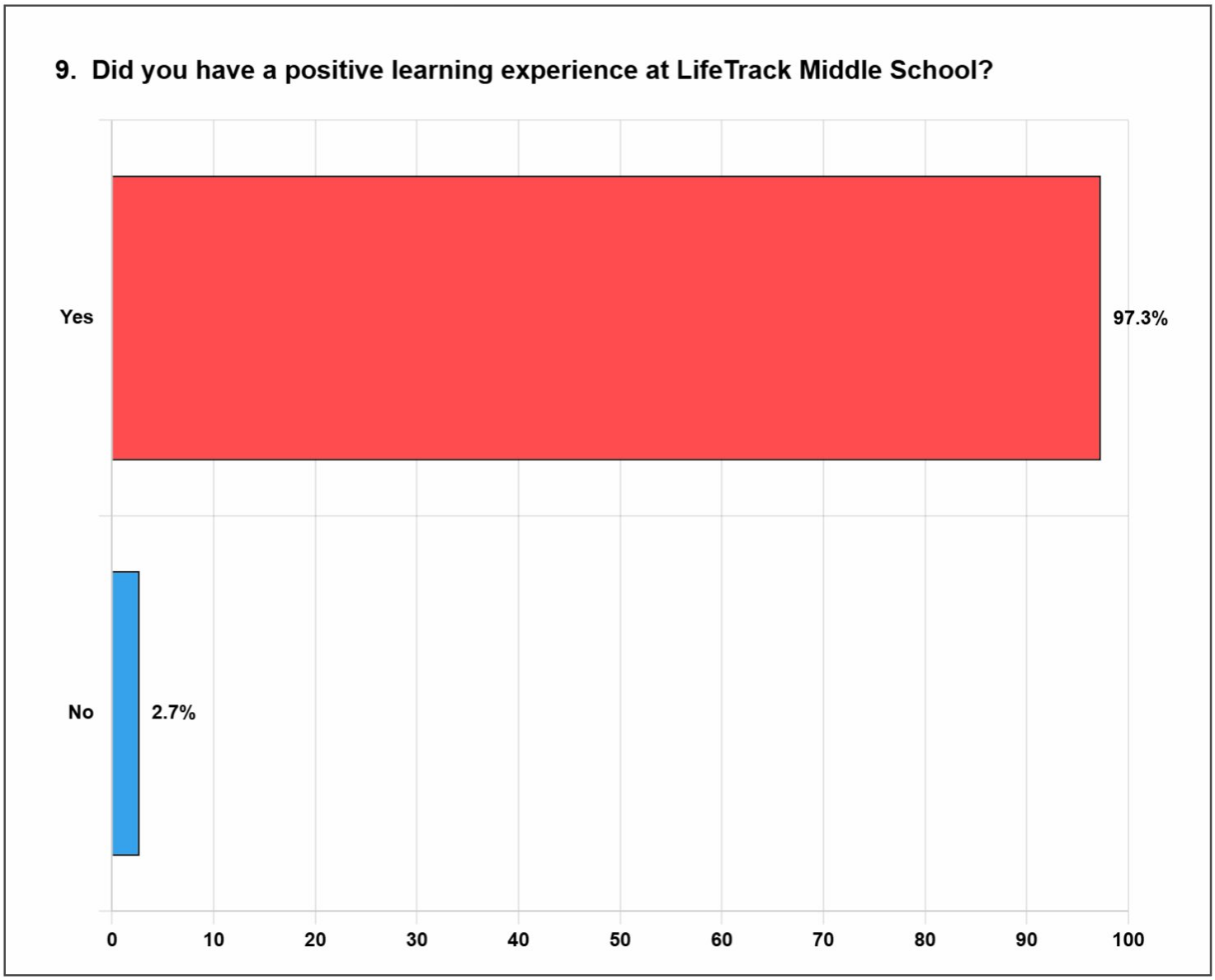


8. Did you ever experience significant harassment from other students?

Response (n = 111)	Frequency	Percent
Yes	104	93.7%
No	7	6.3%

		8. Did you ever experience significant harassment from other students?		
		Yes	No	**Total**
2. Ethnic Origin:	White	97 94.2%	6 5.8%	**103** **100.0%**
	African American	1 100.0%	0 0.0%	**1** **100.0%**
	Asian	0 0.0%	0 0.0%	**0** **0.0%**
	Hispanic or Latino	4 80.0%	1 20.0%	**5** **100.0%**
	American Indian / Alaska Native	0 0.0%	0 0.0%	**0** **0.0%**
	Native Hawaiian / Pacific Islander	0 0.0%	0 0.0%	**0** **0.0%**
	Multi-Ethnic	1 100.0%	0 0.0%	**1** **100.0%**
	Other	0 0.0%	0 0.0%	**0** **0.0%**
	Withheld	1 100.0%	0 0.0%	**1** **100.0%**
Total (Column)		**104**	**7**	**111**

		8. Did you ever experience significant harassment from other students?		
		Yes	No	**Total**
3. Gender:	Male	52 91.2%	5 8.8%	**57** **100.0%**
	Female	47 95.9%	2 4.1%	**49** **100.0%**
	Other	5 100.0%	0 0.0%	**5** **100.0%**
Total (Column)		**104**	**7**	**111**

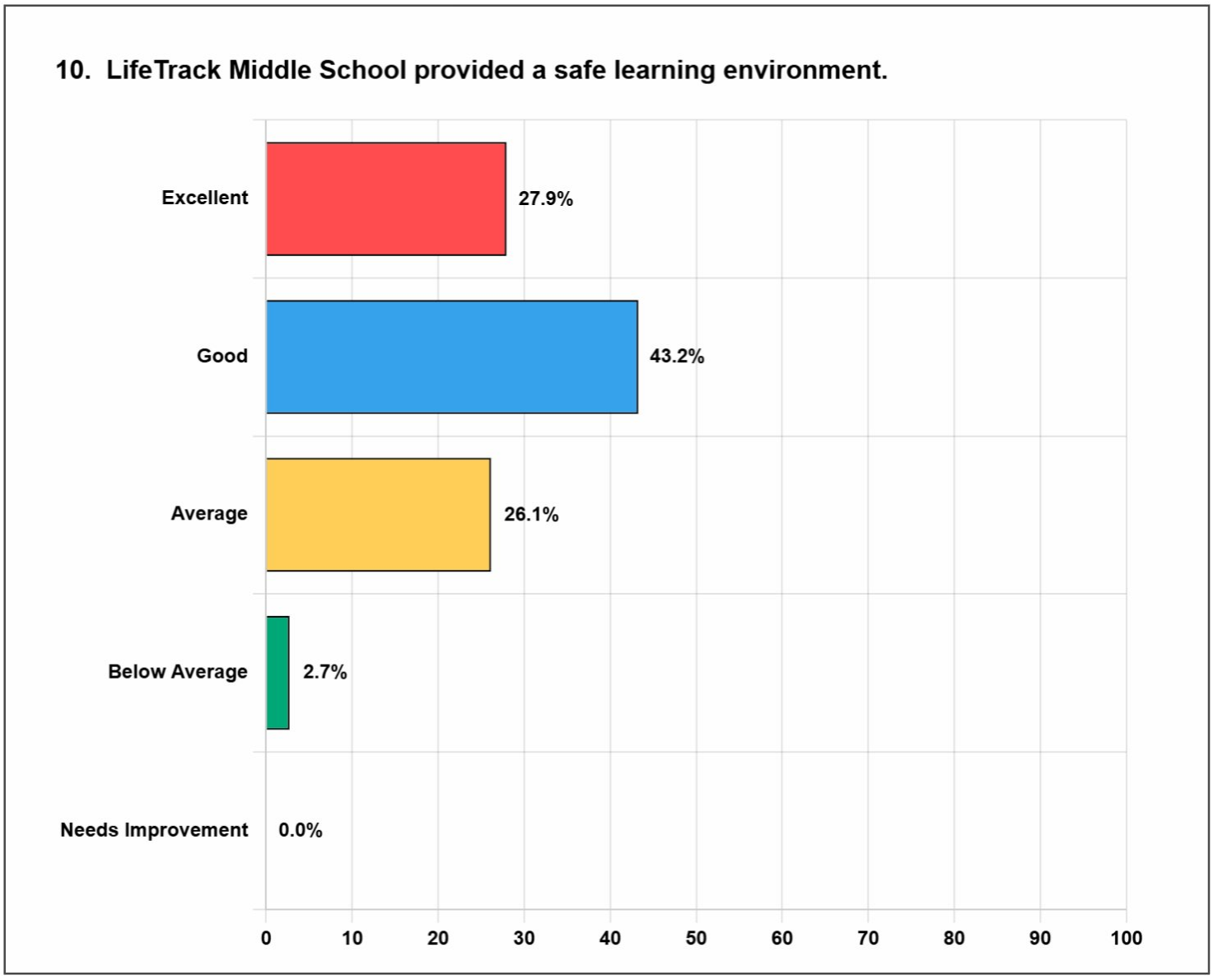


9. Did you have a positive learning experience at LifeTrack Middle School?

Response (n = 111)	Frequency	Percent
Yes	108	97.3%
No	3	2.7%

		9. Did you have a positive learning experience at LifeTrack Middle School?		
		Yes	No	**Total**
2. Ethnic Origin:	White	101 98.1%	2 1.9%	**103** **100.0%**
	African American	0 0.0%	1 100.0%	**1** **100.0%**
	Asian	0 0.0%	0 0.0%	**0** **0.0%**
	Hispanic or Latino	5 100.0%	0 0.0%	**5** **100.0%**
	American Indian / Alaska Native	0 0.0%	0 0.0%	**0** **0.0%**
	Native Hawaiian / Pacific Islander	0 0.0%	0 0.0%	**0** **0.0%**
	Multi-Ethnic	1 100.0%	0 0.0%	**1** **100.0%**
	Other	0 0.0%	0 0.0%	**0** **0.0%**
	Withheld	1 100.0%	0 0.0%	**1** **100.0%**
Total (Column)		**108**	**3**	**111**

		9. Did you have a positive learning experience at LifeTrack Middle School?		
		Yes	No	**Total**
3. Gender:	Male	56 98.2%	1 1.8%	**57** **100.0%**
	Female	47 95.9%	2 4.1%	**49** **100.0%**
	Other	5 100.0%	0 0.0%	**5** **100.0%**
Total (Column)		**108**	**3**	**111**

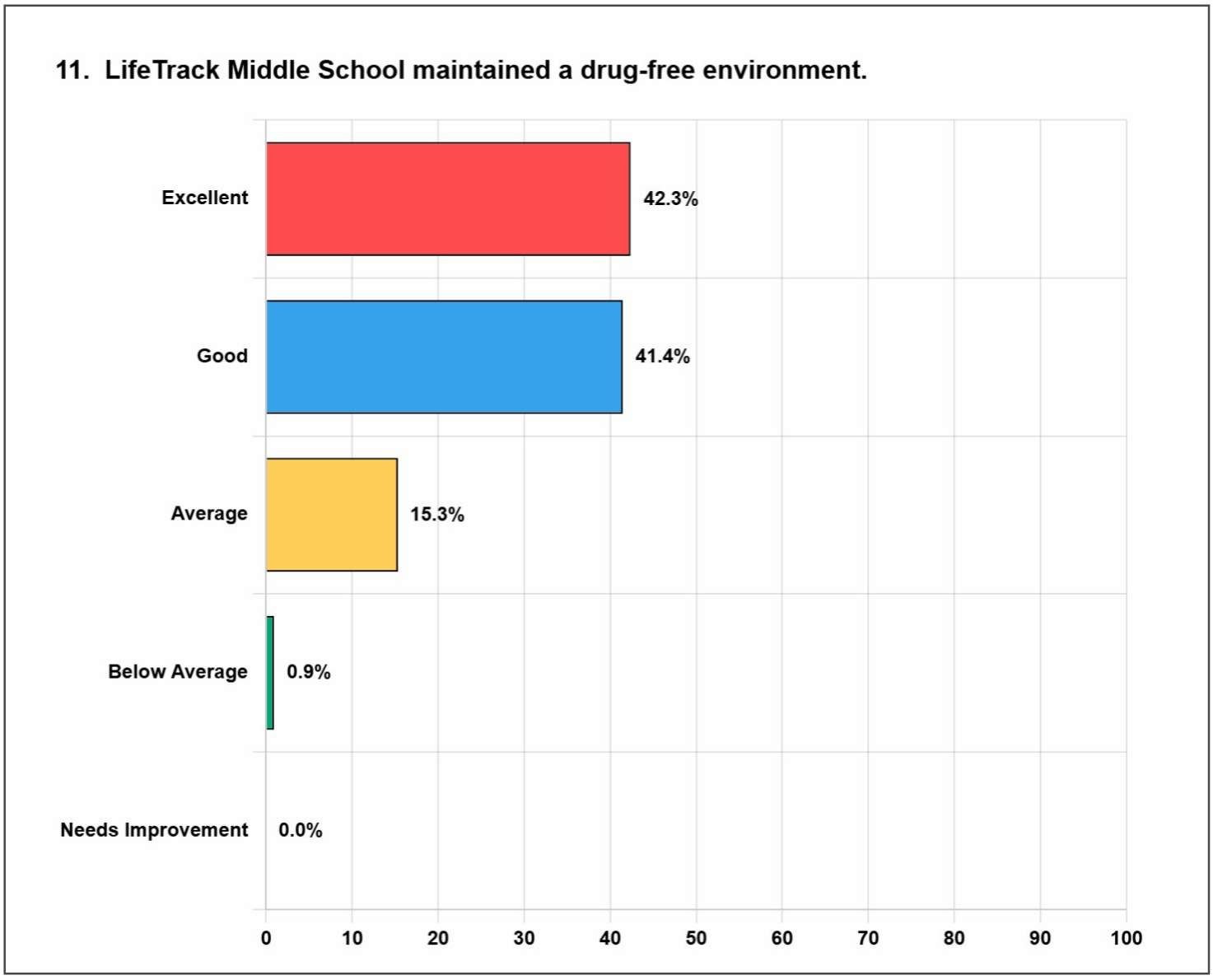


10. LifeTrack Middle School provided a safe learning environment.

Response (n = 111)	Frequency	Percent
Excellent	31	27.9%
Good	48	43.2%
Average	29	26.1%
Below Average	3	2.7%
Needs Improvement	0	0.0%

		10. LifeTrack Middle School provided a safe learning environment.					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
2. Ethnic Origin:	White	27 26.2%	46 44.7%	29 28.2%	1 1.0%	0 0.0%	**103** **100.0%**
	African American	0 0.0%	0 0.0%	0 0.0%	1 100.0%	0 0.0%	**1** **100.0%**
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Hispanic or Latino	2 40.0%	2 40.0%	0 0.0%	1 20.0%	0 0.0%	**5** **100.0%**
	American Indian / Alaska Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Native Hawaiian / Pacific Islander	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Multi-Ethnic	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Withheld	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
Total (Column)		**31**	**48**	**29**	**3**	**0**	**111**

		10. LifeTrack Middle School provided a safe learning environment.					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
3. Gender:	Male	16 28.1%	20 35.1%	20 35.1%	1 1.8%	0 0.0%	**57** **100.0%**
	Female	14 28.6%	24 49.0%	9 18.4%	2 4.1%	0 0.0%	**49** **100.0%**
	Other	1 20.0%	4 80.0%	0 0.0%	0 0.0%	0 0.0%	**5** **100.0%**
Total (Column)		**31**	**48**	**29**	**3**	**0**	**111**

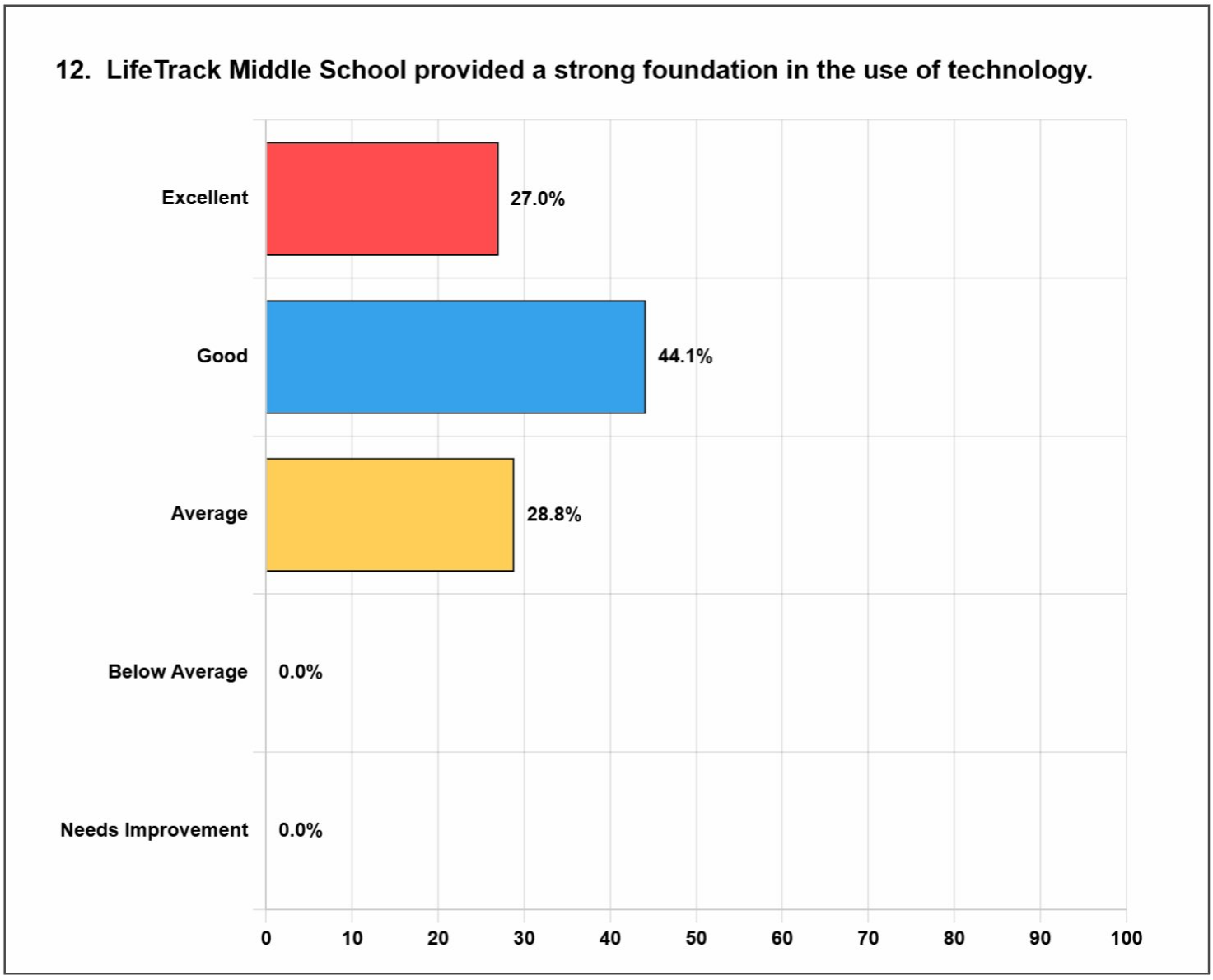


11. LifeTrack Middle School maintained a drug-free environment.

Response (n = 111)	Frequency	Percent
Excellent	47	42.3%
Good	46	41.4%
Average	17	15.3%
Below Average	1	0.9%
Needs Improvement	0	0.0%

		11. LifeTrack Middle School maintained a drug-free environment.					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
2. Ethnic Origin:	White	42 40.8%	45 43.7%	16 15.5%	0 0.0%	0 0.0%	**103** **100.0%**
	African American	0 0.0%	0 0.0%	0 0.0%	1 100.0%	0 0.0%	**1** **100.0%**
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Hispanic or Latino	4 80.0%	1 20.0%	0 0.0%	0 0.0%	0 0.0%	**5** **100.0%**
	American Indian / Alaska Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Native Hawaiian / Pacific Islander	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Multi-Ethnic	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Withheld	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
Total (Column)		**47**	**46**	**17**	**1**	**0**	**111**

		11. LifeTrack Middle School maintained a drug-free environment.					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
3. Gender:	Male	24 42.1%	23 40.4%	9 15.8%	1 1.8%	0 0.0%	**57** **100.0%**
	Female	22 44.9%	19 38.8%	8 16.3%	0 0.0%	0 0.0%	**49** **100.0%**
	Other	1 20.0%	4 80.0%	0 0.0%	0 0.0%	0 0.0%	**5** **100.0%**
Total (Column)		**47**	**46**	**17**	**1**	**0**	**111**

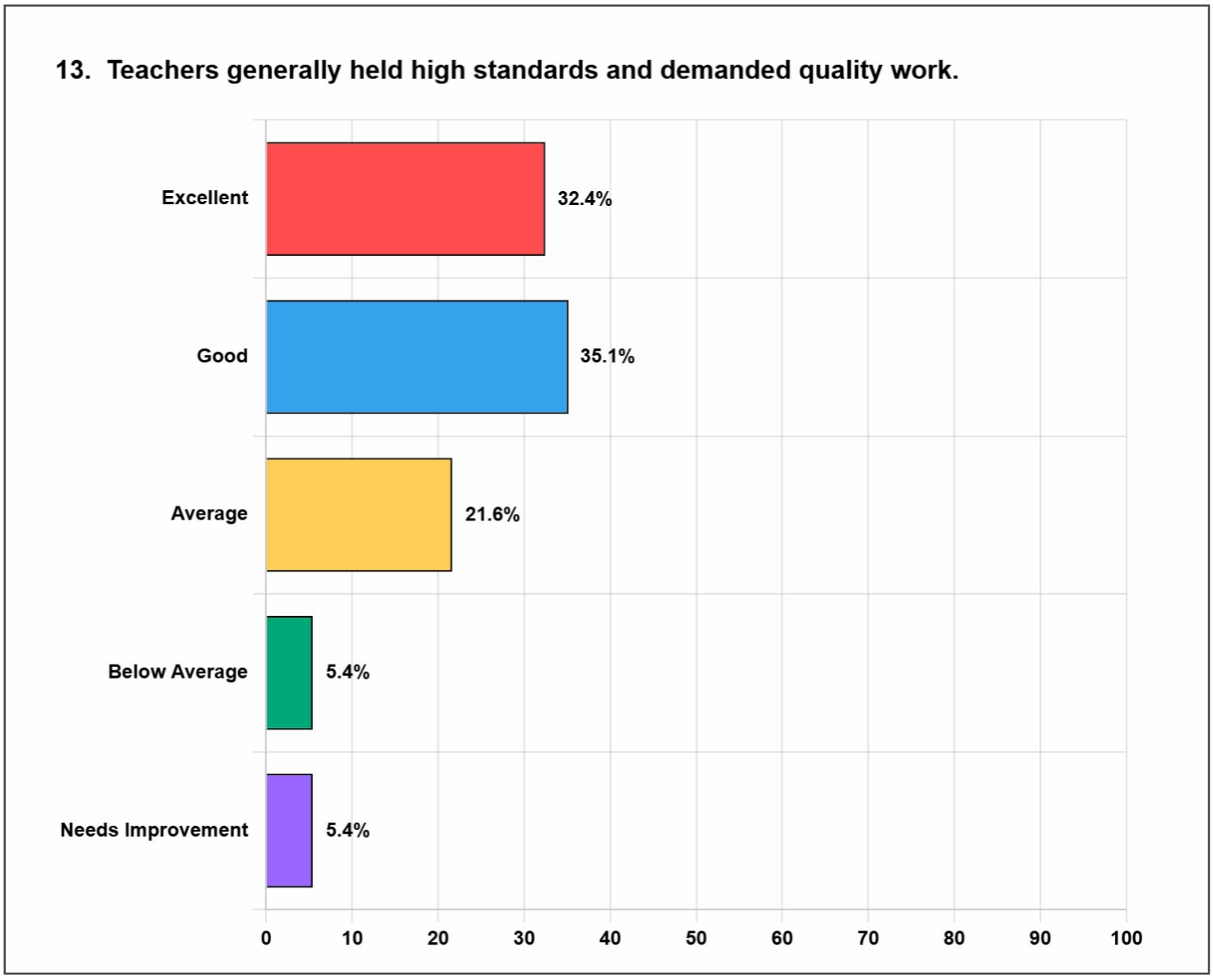


12. LifeTrack Middle School provided a strong foundation in the use of technology.

Response (n = 111)	Frequency	Percent
Excellent	30	27.0%
Good	49	44.1%
Average	32	28.8%
Below Average	0	0.0%
Needs Improvement	0	0.0%

		12. LifeTrack Middle School provided a strong foundation in the use of technology.					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
2. Ethnic Origin:	White	28 27.2%	46 44.7%	29 28.2%	0 0.0%	0 0.0%	**103** **100.0%**
	African American	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Hispanic or Latino	1 20.0%	3 60.0%	1 20.0%	0 0.0%	0 0.0%	**5** **100.0%**
	American Indian / Alaska Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Native Hawaiian / Pacific Islander	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Multi-Ethnic	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Withheld	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
Total (Column)		**30**	**49**	**32**	**0**	**0**	**111**

		12. LifeTrack Middle School provided a strong foundation in the use of technology.					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
3. Gender:	Male	17 29.8%	30 52.6%	10 17.5%	0 0.0%	0 0.0%	**57** **100.0%**
	Female	12 24.5%	19 38.8%	18 36.7%	0 0.0%	0 0.0%	**49** **100.0%**
	Other	1 20.0%	0 0.0%	4 80.0%	0 0.0%	0 0.0%	**5** **100.0%**
Total (Column)		**30**	**49**	**32**	**0**	**0**	**111**

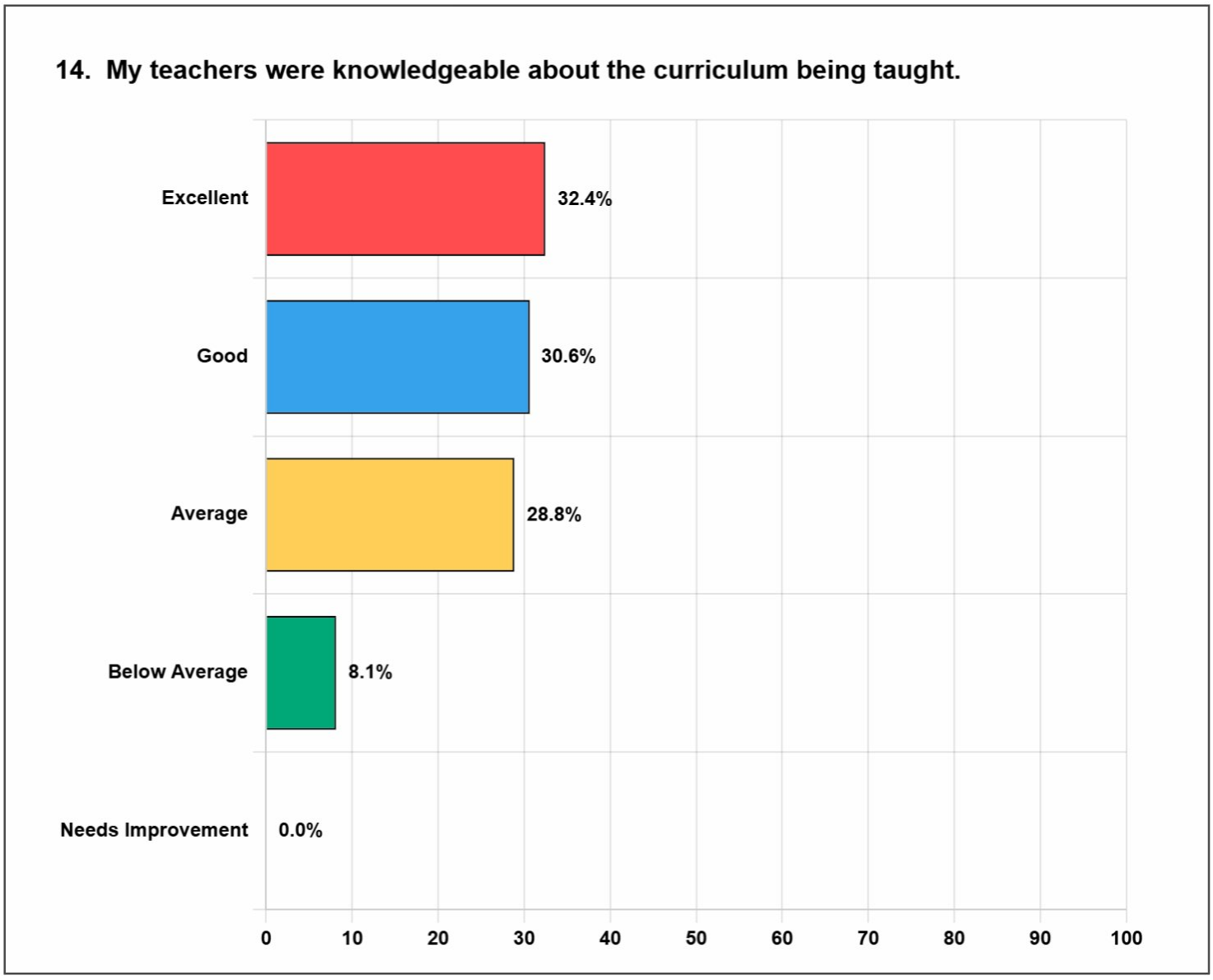


13. Teachers generally held high standards and demanded quality work.

Response (n = 111)	Frequency	Percent
Excellent	36	32.4%
Good	39	35.1%
Average	24	21.6%
Below Average	6	5.4%
Needs Improvement	6	5.4%

		13. Teachers generally held high standards and demanded quality work.					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
2. Ethnic Origin:	White	33 32.0%	38 36.9%	21 20.4%	5 4.9%	6 5.8%	**103** **100.0%**
	African American	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Hispanic or Latino	1 20.0%	1 20.0%	2 40.0%	1 20.0%	0 0.0%	**5** **100.0%**
	American Indian / Alaska Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Native Hawaiian / Pacific Islander	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Multi-Ethnic	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Withheld	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
Total (Column)		**36**	**39**	**24**	**6**	**6**	**111**

		13. Teachers generally held high standards and demanded quality work.					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
3. Gender:	Male	15 26.3%	15 26.3%	21 36.8%	1 1.8%	5 8.8%	**57** **100.0%**
	Female	16 32.7%	24 49.0%	3 6.1%	5 10.2%	1 2.0%	**49** **100.0%**
	Other	5 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**5** **100.0%**
Total (Column)		**36**	**39**	**24**	**6**	**6**	**111**

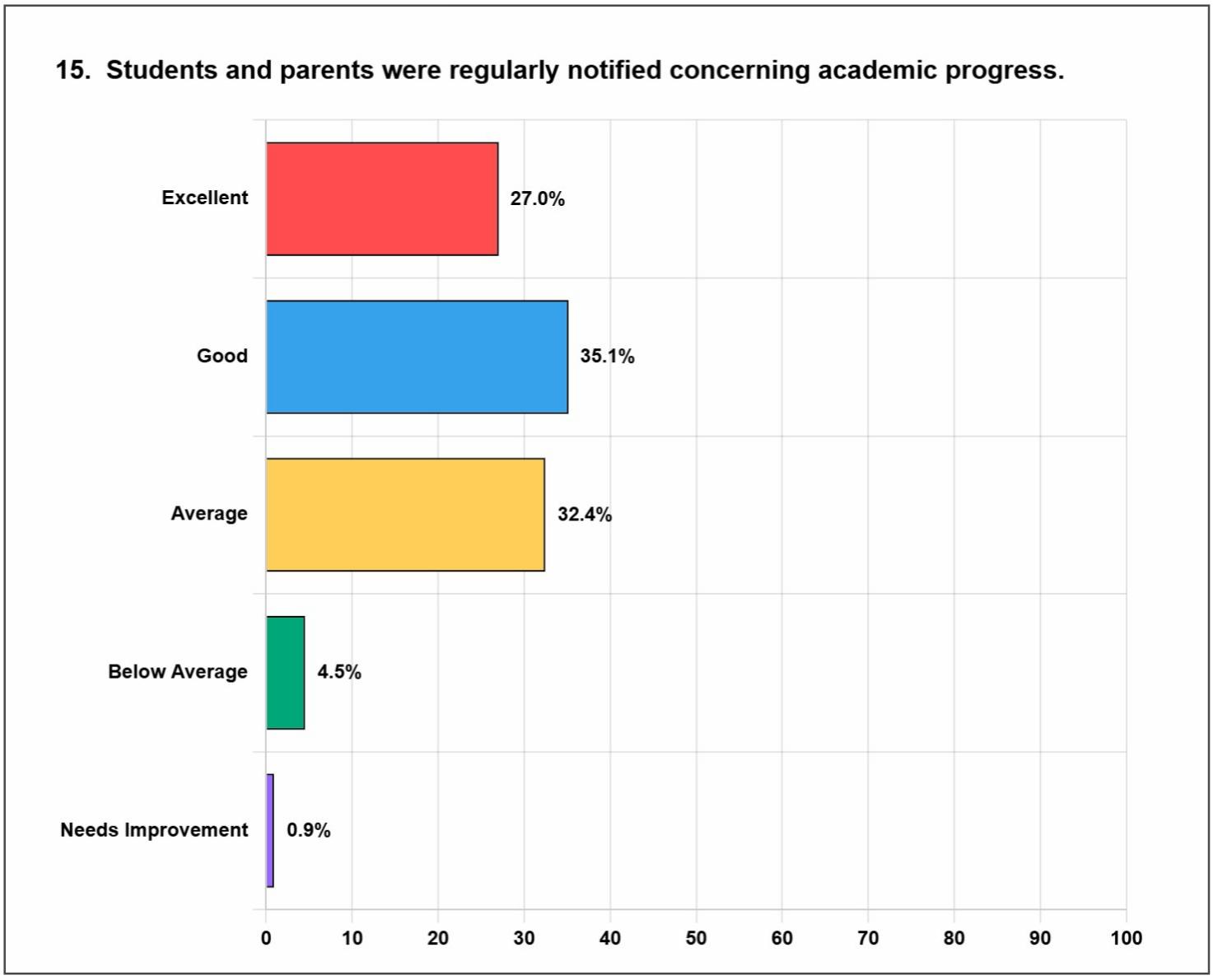


14. My teachers were knowledgeable about the curriculum being taught.

Response (n = 111)	Frequency	Percent
Excellent	36	32.4%
Good	34	30.6%
Average	32	28.8%
Below Average	9	8.1%
Needs Improvement	0	0.0%

		14. My teachers were knowledgeable about the curriculum being taught.					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
2. Ethnic Origin:	White	32 31.1%	32 31.1%	30 29.1%	9 8.7%	0 0.0%	**103** **100.0%**
	African American	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Hispanic or Latino	2 40.0%	2 40.0%	1 20.0%	0 0.0%	0 0.0%	**5** **100.0%**
	American Indian / Alaska Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Native Hawaiian / Pacific Islander	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Multi-Ethnic	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Withheld	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
Total (Column)		**36**	**34**	**32**	**9**	**0**	**111**

		14. My teachers were knowledgeable about the curriculum being taught.					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
3. Gender:	Male	15 26.3%	19 33.3%	14 24.6%	9 15.8%	0 0.0%	**57** **100.0%**
	Female	16 32.7%	15 30.6%	18 36.7%	0 0.0%	0 0.0%	**49** **100.0%**
	Other	5 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**5** **100.0%**
Total (Column)		**36**	**34**	**32**	**9**	**0**	**111**

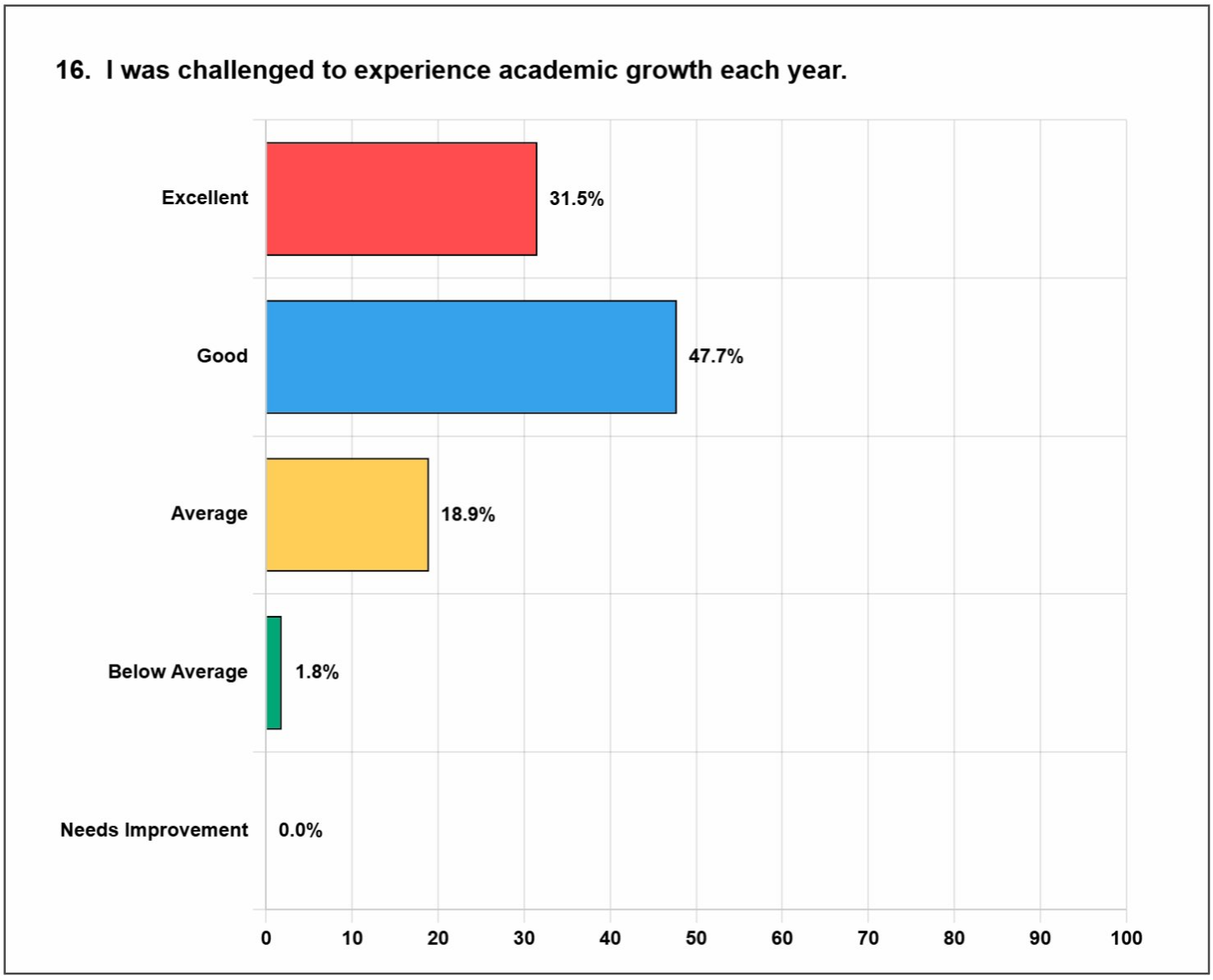


15. Students and parents were regularly notified concerning academic progress.

Response (n = 111)	Frequency	Percent
Excellent	30	27.0%
Good	39	35.1%
Average	36	32.4%
Below Average	5	4.5%
Needs Improvement	1	0.9%

		15. Students and parents were regularly notified concerning academic progress.					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
2. Ethnic Origin:	White	27 26.2%	36 35.0%	34 33.0%	5 4.9%	1 1.0%	**103** **100.0%**
	African American	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Hispanic or Latino	2 40.0%	3 60.0%	0 0.0%	0 0.0%	0 0.0%	**5** **100.0%**
	American Indian / Alaska Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Native Hawaiian / Pacific Islander	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Multi-Ethnic	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Withheld	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
Total (Column)		**30**	**39**	**36**	**5**	**1**	**111**

		15. Students and parents were regularly notified concerning academic progress.					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
3. Gender:	Male	18 31.6%	24 42.1%	14 24.6%	0 0.0%	1 1.8%	**57** **100.0%**
	Female	11 22.4%	15 30.6%	18 36.7%	5 10.2%	0 0.0%	**49** **100.0%**
	Other	1 20.0%	0 0.0%	4 80.0%	0 0.0%	0 0.0%	**5** **100.0%**
Total (Column)		**30**	**39**	**36**	**5**	**1**	**111**

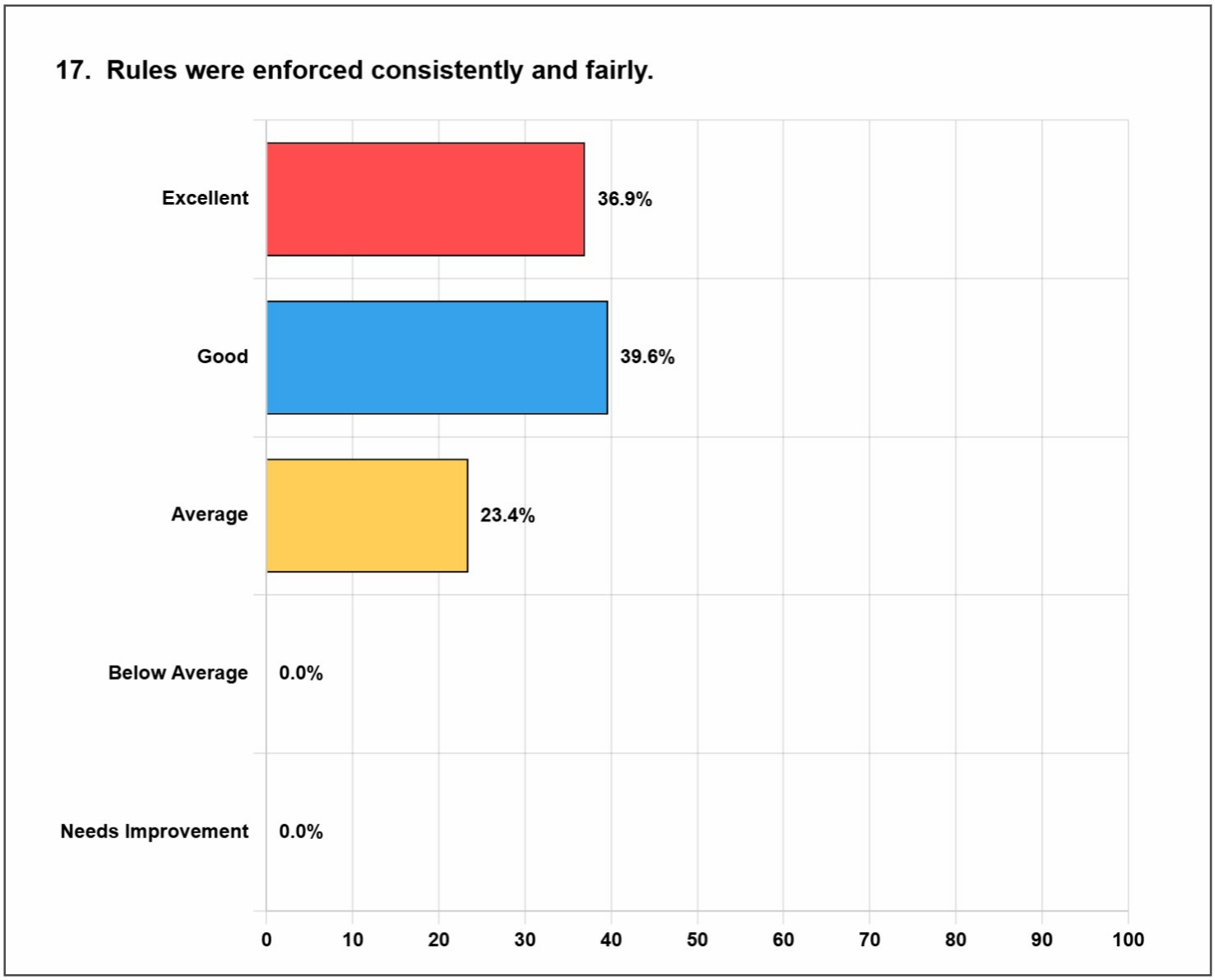


16. I was challenged to experience academic growth each year.

Response (n = 111)	Frequency	Percent
Excellent	35	31.5%
Good	53	47.7%
Average	21	18.9%
Below Average	2	1.8%
Needs Improvement	0	0.0%

		16. I was challenged to experience academic growth each year.					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
2. Ethnic Origin:	White	31 30.1%	50 48.5%	20 19.4%	2 1.9%	0 0.0%	**103** **100.0%**
	African American	0 0.0%	1 100.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Hispanic or Latino	2 40.0%	2 40.0%	1 20.0%	0 0.0%	0 0.0%	**5** **100.0%**
	American Indian / Alaska Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Native Hawaiian / Pacific Islander	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Multi-Ethnic	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Withheld	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
Total (Column)		**35**	**53**	**21**	**2**	**0**	**111**

		16. I was challenged to experience academic growth each year.					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
3. Gender:	Male	15 26.3%	33 57.9%	8 14.0%	1 1.8%	0 0.0%	**57** **100.0%**
	Female	19 38.8%	20 40.8%	9 18.4%	1 2.0%	0 0.0%	**49** **100.0%**
	Other	1 20.0%	0 0.0%	4 80.0%	0 0.0%	0 0.0%	**5** **100.0%**
Total (Column)		**35**	**53**	**21**	**2**	**0**	**111**

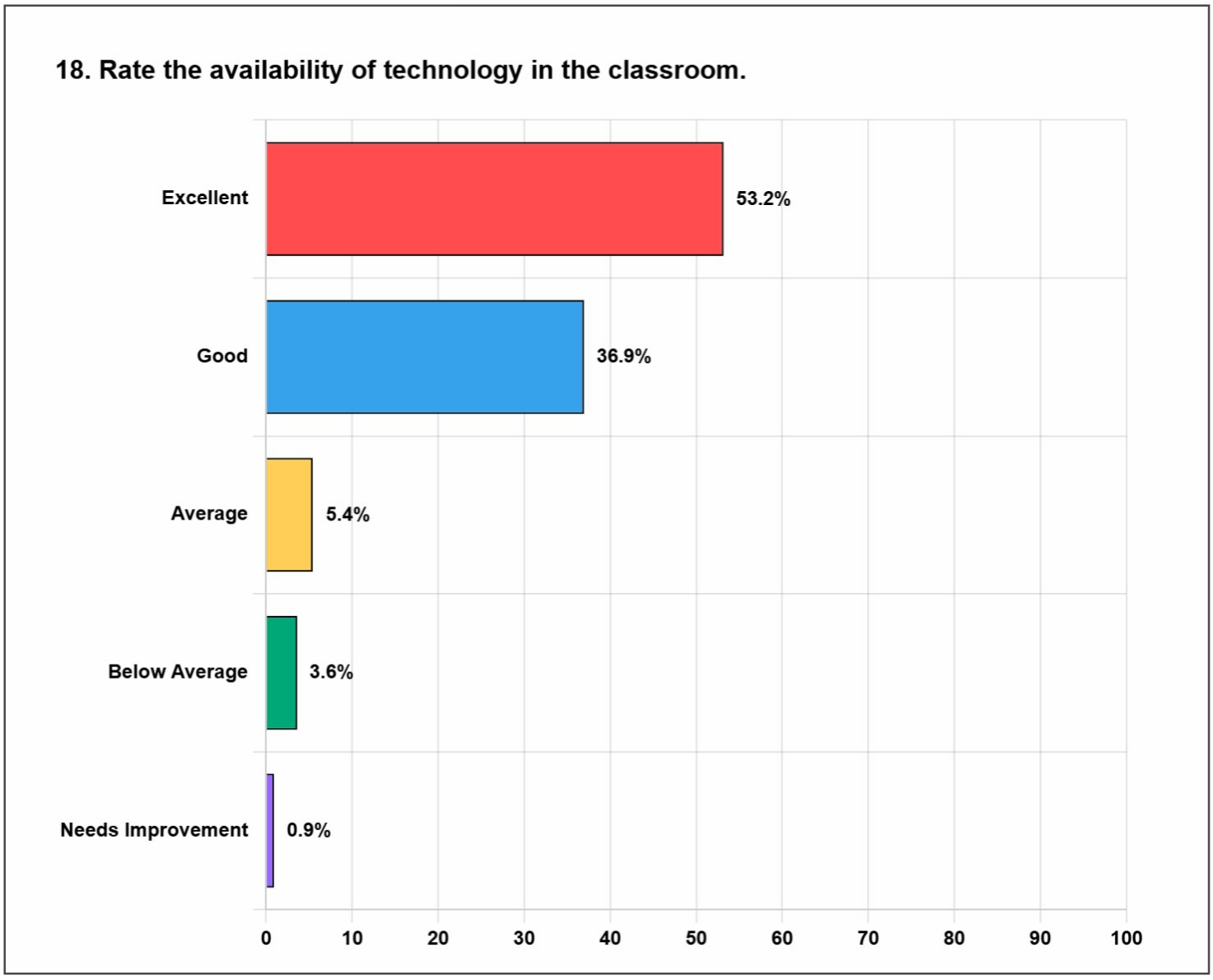


17. Rules were enforced consistently and fairly.

Response (n = 111)	Frequency	Percent
Excellent	41	36.9%
Good	44	39.6%
Average	26	23.4%
Below Average	0	0.0%
Needs Improvement	0	0.0%

		17. Rules were enforced consistently and fairly.					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
2. Ethnic Origin:	White	38 36.9%	40 38.8%	25 24.3%	0 0.0%	0 0.0%	**103** **100.0%**
	African American	0 0.0%	1 100.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Hispanic or Latino	1 20.0%	3 60.0%	1 20.0%	0 0.0%	0 0.0%	**5** **100.0%**
	American Indian / Alaska Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Native Hawaiian / Pacific Islander	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Multi-Ethnic	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Withheld	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
Total (Column)		**41**	**44**	**26**	**0**	**0**	**111**

		17. Rules were enforced consistently and fairly.					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
3. Gender:	Male	27 47.4%	16 28.1%	14 24.6%	0 0.0%	0 0.0%	**57** **100.0%**
	Female	13 26.5%	28 57.1%	8 16.3%	0 0.0%	0 0.0%	**49** **100.0%**
	Other	1 20.0%	0 0.0%	4 80.0%	0 0.0%	0 0.0%	**5** **100.0%**
Total (Column)		**41**	**44**	**26**	**0**	**0**	**111**

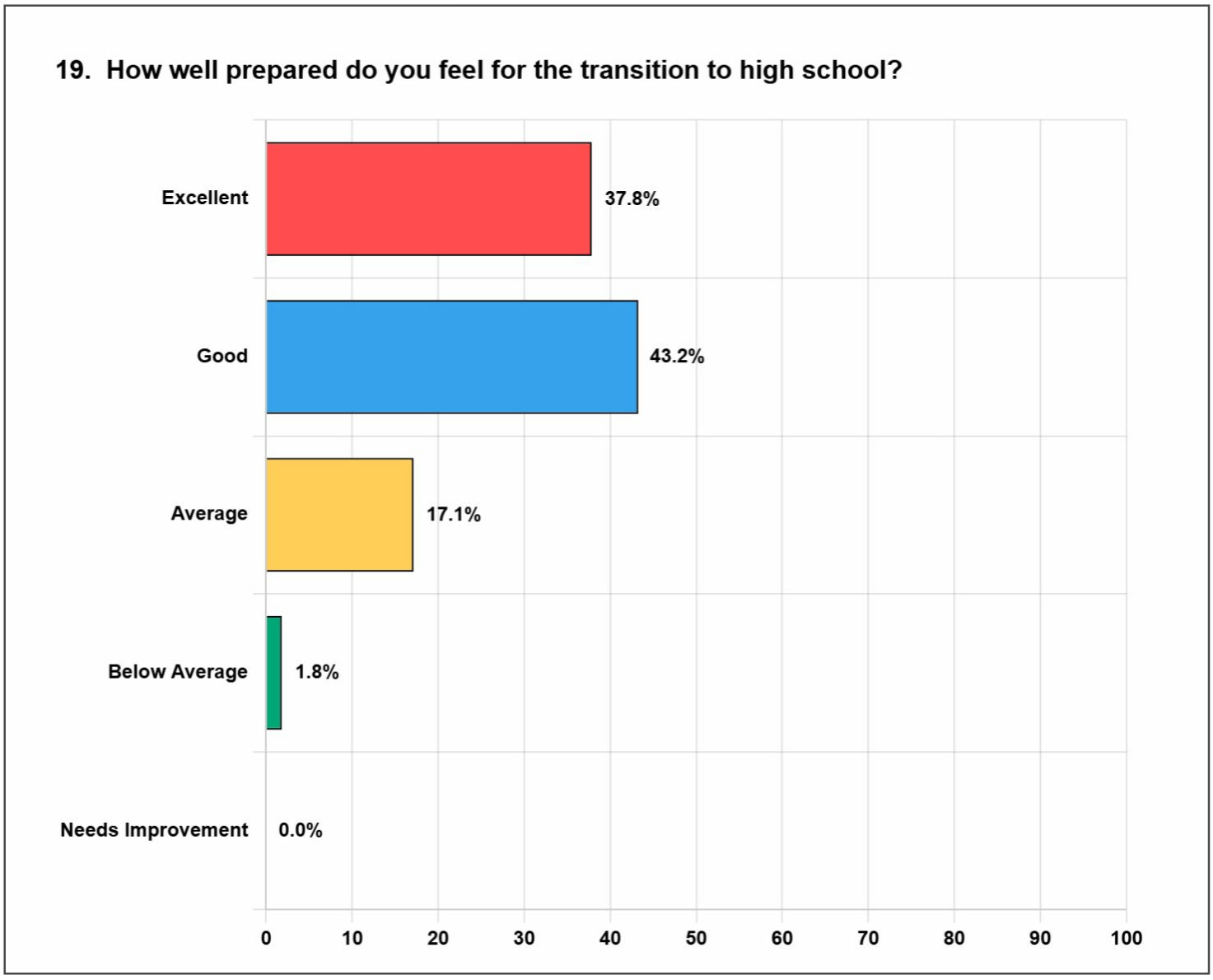


18. Rate the availability of technology in the classroom.

Response (n = 111)	Frequency	Percent
Excellent	59	53.2%
Good	41	36.9%
Average	6	5.4%
Below Average	4	3.6%
Needs Improvement	1	0.9%

		18. Rate the availability of technology in the classroom.					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
2. Ethnic Origin:	White	55 53.4%	39 37.9%	4 3.9%	4 3.9%	1 1.0%	**103** **100.0%**
	African American	0 0.0%	1 100.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Hispanic or Latino	2 40.0%	1 20.0%	2 40.0%	0 0.0%	0 0.0%	**5** **100.0%**
	American Indian / Alaska Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Native Hawaiian / Pacific Islander	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Multi-Ethnic	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Withheld	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
Total (Column)		**59**	**41**	**6**	**4**	**1**	**111**

		18. Rate the availability of technology in the classroom.					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
3. Gender:	Male	26 45.6%	24 42.1%	6 10.5%	0 0.0%	1 1.8%	**57** **100.0%**
	Female	28 57.1%	17 34.7%	0 0.0%	4 8.2%	0 0.0%	**49** **100.0%**
	Other	5 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**5** **100.0%**
Total (Column)		**59**	**41**	**6**	**4**	**1**	**111**



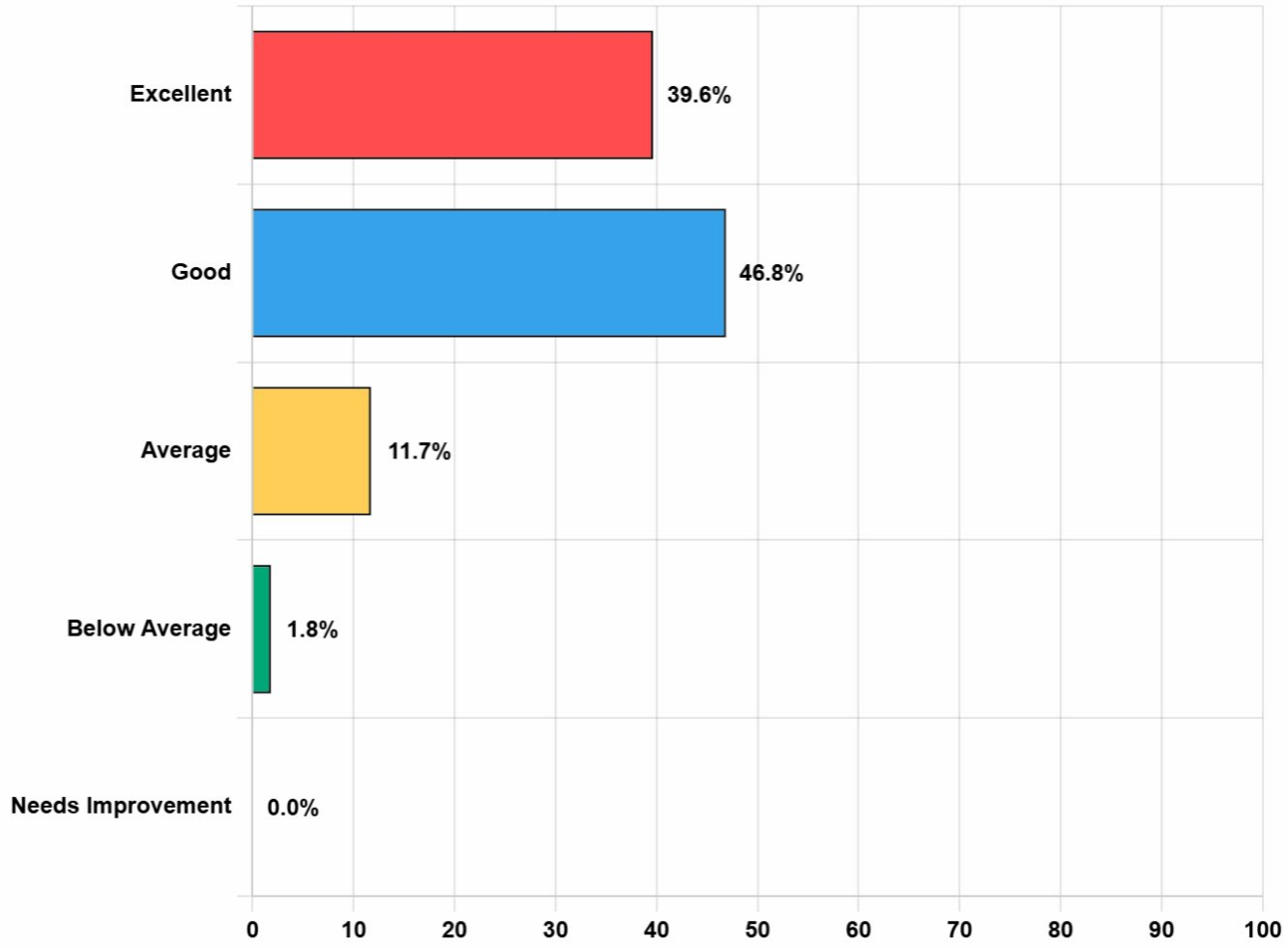
19. How well prepared do you feel for the transition to high school?

Response (n = 111)	Frequency	Percent
Excellent	42	37.8%
Good	48	43.2%
Average	19	17.1%
Below Average	2	1.8%
Needs Improvement	0	0.0%

		19. How well prepared do you feel for the transition to high school?					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
2. Ethnic Origin:	White	39 37.9%	48 46.6%	14 13.6%	2 1.9%	0 0.0%	**103** **100.0%**
	African American	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Hispanic or Latino	1 20.0%	0 0.0%	4 80.0%	0 0.0%	0 0.0%	**5** **100.0%**
	American Indian / Alaska Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Native Hawaiian / Pacific Islander	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Multi-Ethnic	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Withheld	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
Total (Column)		**42**	**48**	**19**	**2**	**0**	**111**

		19. How well prepared do you feel for the transition to high school?					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
3. Gender:	Male	18 31.6%	21 36.8%	17 29.8%	1 1.8%	0 0.0%	**57** **100.0%**
	Female	19 38.8%	27 55.1%	2 4.1%	1 2.0%	0 0.0%	**49** **100.0%**
	Other	5 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**5** **100.0%**
Total (Column)		**42**	**48**	**19**	**2**	**0**	**111**

20. How well did LMS prepare you for the job search process (applications, interviewing, and employer follow-up)?

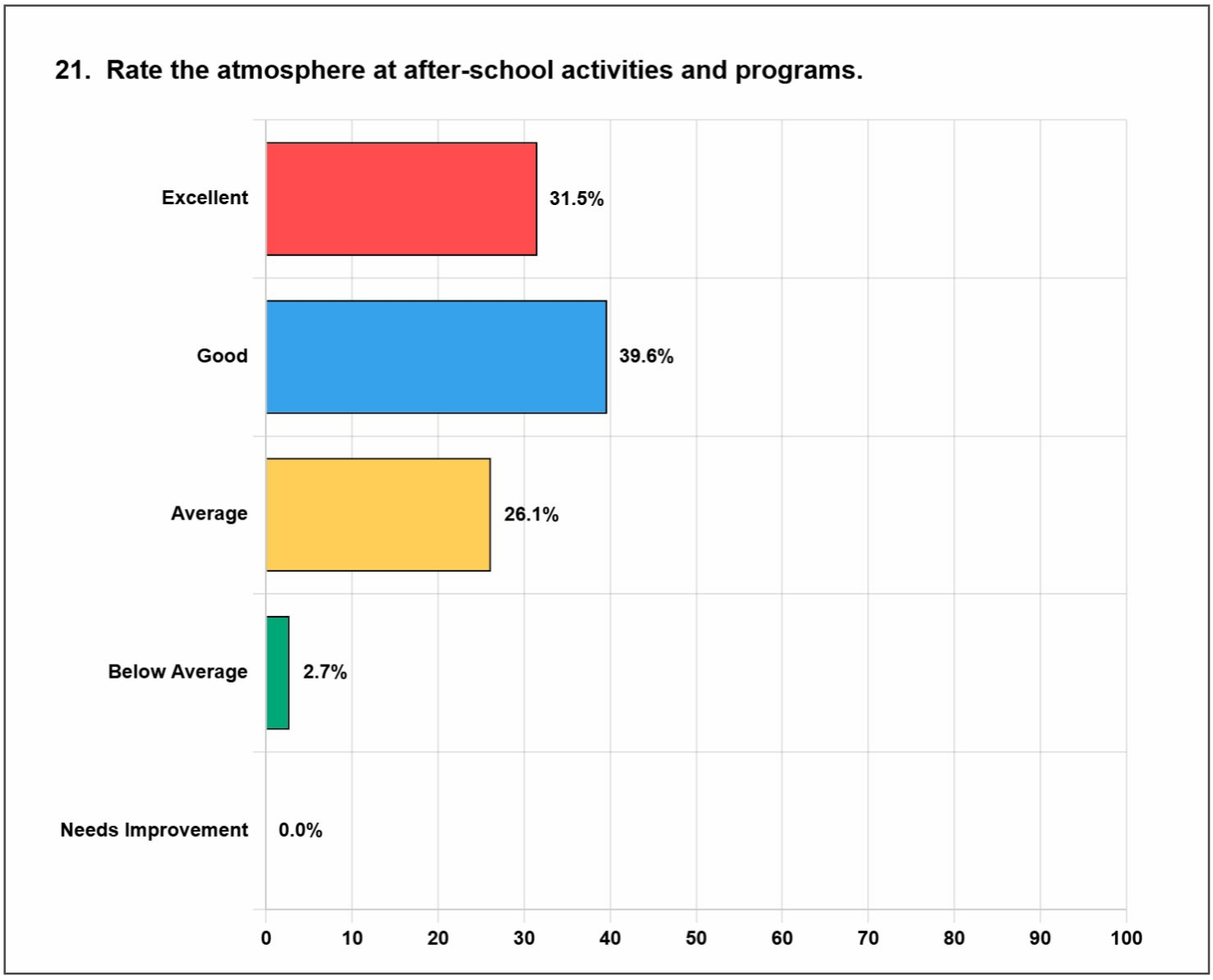


20. How well did LMS prepare you for the job search process (applications, interviewing, and employer follow-up)?

Response (n = 111)	Frequency	Percent
Excellent	44	39.6%
Good	52	46.8%
Average	13	11.7%
Below Average	2	1.8%
Needs Improvement	0	0.0%

		20. How well did LMS prepare you for the job search process (applications, interviewing, and employer follow-up)?					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
2. Ethnic Origin:	White	40 38.8%	50 48.5%	12 11.7%	1 1.0%	0 0.0%	**103** **100.0%**
	African American	0 0.0%	0 0.0%	0 0.0%	1 100.0%	0 0.0%	**1** **100.0%**
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Hispanic or Latino	3 60.0%	2 40.0%	0 0.0%	0 0.0%	0 0.0%	**5** **100.0%**
	American Indian / Alaska Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Native Hawaiian / Pacific Islander	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Multi-Ethnic	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Withheld	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
Total (Column)		**44**	**52**	**13**	**2**	**0**	**111**

		20. How well did LMS prepare you for the job search process (applications, interviewing, and employer follow-up)?					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
3. Gender:	Male	18 31.6%	28 49.1%	9 15.8%	2 3.5%	0 0.0%	**57** **100.0%**
	Female	21 42.9%	24 49.0%	4 8.2%	0 0.0%	0 0.0%	**49** **100.0%**
	Other	5 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**5** **100.0%**
Total (Column)		**44**	**52**	**13**	**2**	**0**	**111**

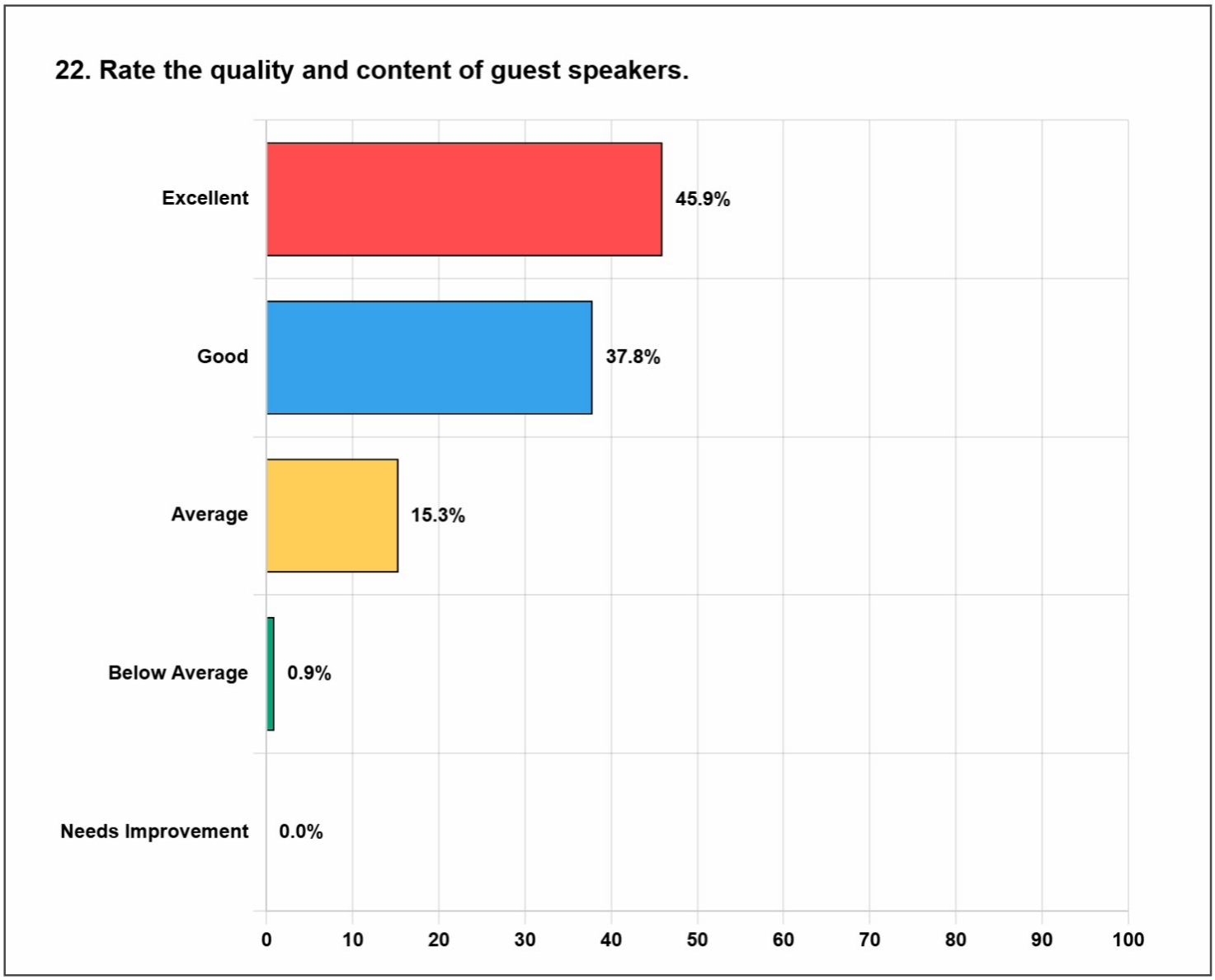


21. Rate the atmosphere at after-school activities and programs.

Response (n = 111)	Frequency	Percent
Excellent	35	31.5%
Good	44	39.6%
Average	29	26.1%
Below Average	3	2.7%
Needs Improvement	0	0.0%

		21. Rate the atmosphere at after-school activities and programs.					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
2. Ethnic Origin:	White	31 30.1%	42 40.8%	29 28.2%	1 1.0%	0 0.0%	**103** **100.0%**
	African American	0 0.0%	0 0.0%	0 0.0%	1 100.0%	0 0.0%	**1** **100.0%**
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Hispanic or Latino	2 40.0%	2 40.0%	0 0.0%	1 20.0%	0 0.0%	**5** **100.0%**
	American Indian / Alaska Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Native Hawaiian / Pacific Islander	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Multi-Ethnic	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Withheld	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
Total (Column)		**35**	**44**	**29**	**3**	**0**	**111**

		21. Rate the atmosphere at after-school activities and programs.					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
3. Gender:	Male	17 29.8%	19 33.3%	20 35.1%	1 1.8%	0 0.0%	**57** **100.0%**
	Female	13 26.5%	25 51.0%	9 18.4%	2 4.1%	0 0.0%	**49** **100.0%**
	Other	5 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**5** **100.0%**
Total (Column)		**35**	**44**	**29**	**3**	**0**	**111**

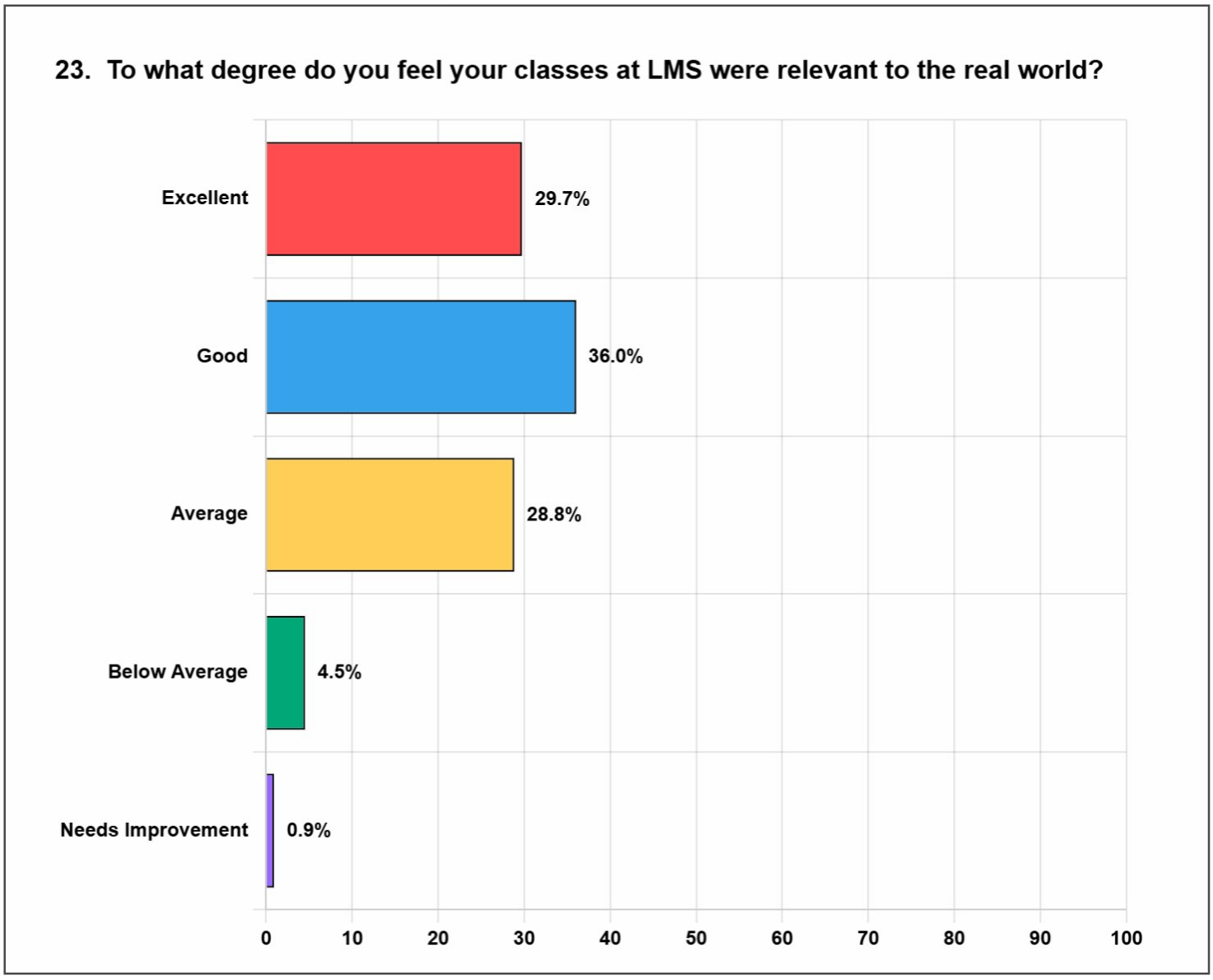


22. Rate the quality and content of guest speakers.

Response (n = 111)	Frequency	Percent
Excellent	51	45.9%
Good	42	37.8%
Average	17	15.3%
Below Average	1	0.9%
Needs Improvement	0	0.0%

		22. Rate the quality and content of guest speakers.					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
2. Ethnic Origin:	White	46 44.7%	41 39.8%	16 15.5%	0 0.0%	0 0.0%	**103** **100.0%**
	African American	0 0.0%	0 0.0%	0 0.0%	1 100.0%	0 0.0%	**1** **100.0%**
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Hispanic or Latino	4 80.0%	1 20.0%	0 0.0%	0 0.0%	0 0.0%	**5** **100.0%**
	American Indian / Alaska Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Native Hawaiian / Pacific Islander	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Multi-Ethnic	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Withheld	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
Total (Column)		**51**	**42**	**17**	**1**	**0**	**111**

		22. Rate the quality and content of guest speakers.					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
3. Gender:	Male	25 43.9%	22 38.6%	9 15.8%	1 1.8%	0 0.0%	**57** **100.0%**
	Female	21 42.9%	20 40.8%	8 16.3%	0 0.0%	0 0.0%	**49** **100.0%**
	Other	5 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**5** **100.0%**
Total (Column)		**51**	**42**	**17**	**1**	**0**	**111**

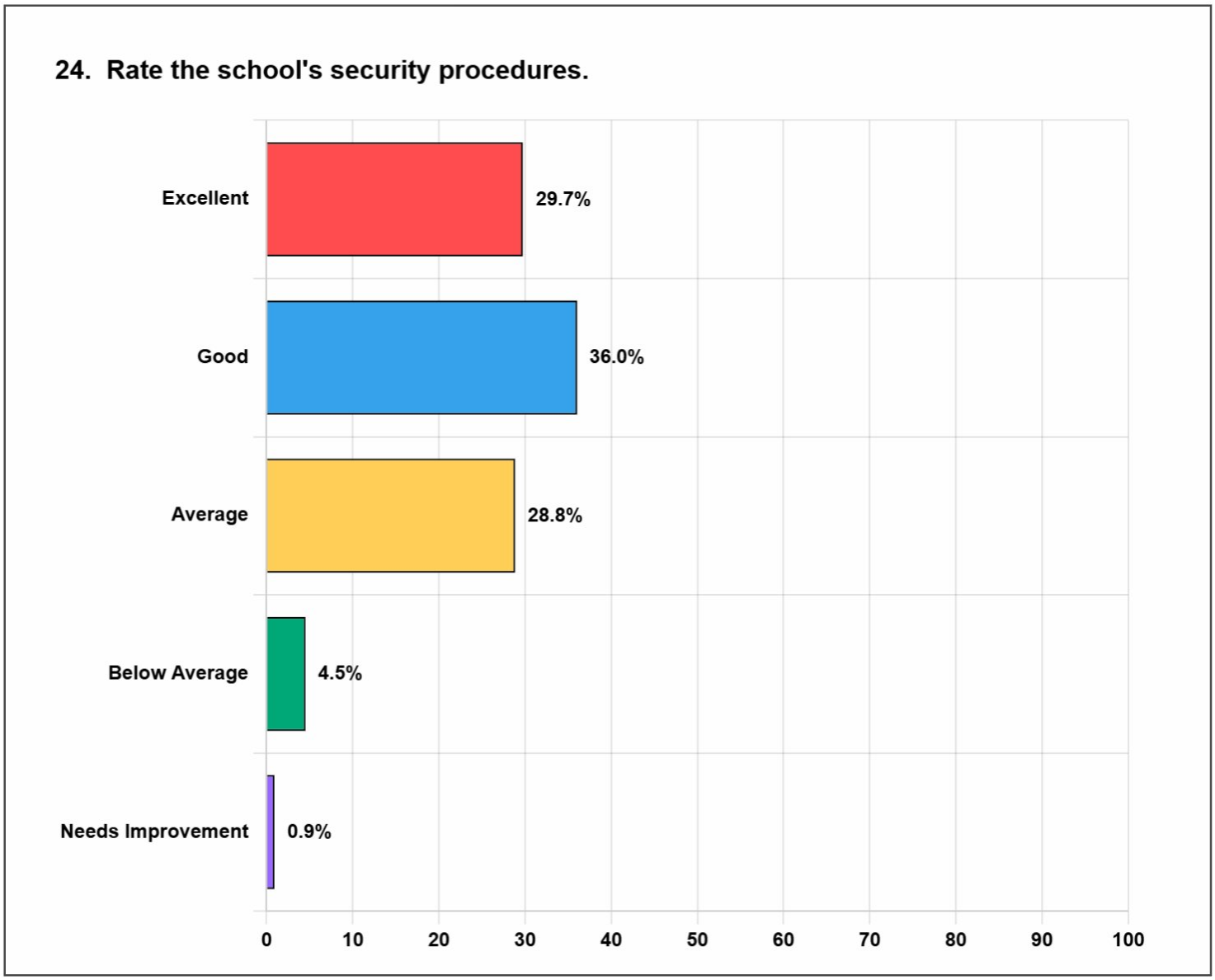


23. To what degree do you feel your classes at LMS were relevant to the real world?

Response (n = 111)	Frequency	Percent
Excellent	33	29.7%
Good	40	36.0%
Average	32	28.8%
Below Average	5	4.5%
Needs Improvement	1	0.9%

		23. To what degree do you feel your classes at LMS were relevant to the real world?					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
2. Ethnic Origin:	White	30 29.1%	37 35.9%	30 29.1%	5 4.9%	1 1.0%	**103** **100.0%**
	African American	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Hispanic or Latino	2 40.0%	3 60.0%	0 0.0%	0 0.0%	0 0.0%	**5** **100.0%**
	American Indian / Alaska Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Native Hawaiian / Pacific Islander	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Multi-Ethnic	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Withheld	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
Total (Column)		**33**	**40**	**32**	**5**	**1**	**111**

		23. To what degree do you feel your classes at LMS were relevant to the real world?					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
3. Gender:	Male	18 31.6%	24 42.1%	14 24.6%	0 0.0%	1 1.8%	**57** **100.0%**
	Female	10 20.4%	16 32.7%	18 36.7%	5 10.2%	0 0.0%	**49** **100.0%**
	Other	5 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**5** **100.0%**
Total (Column)		**33**	**40**	**32**	**5**	**1**	**111**

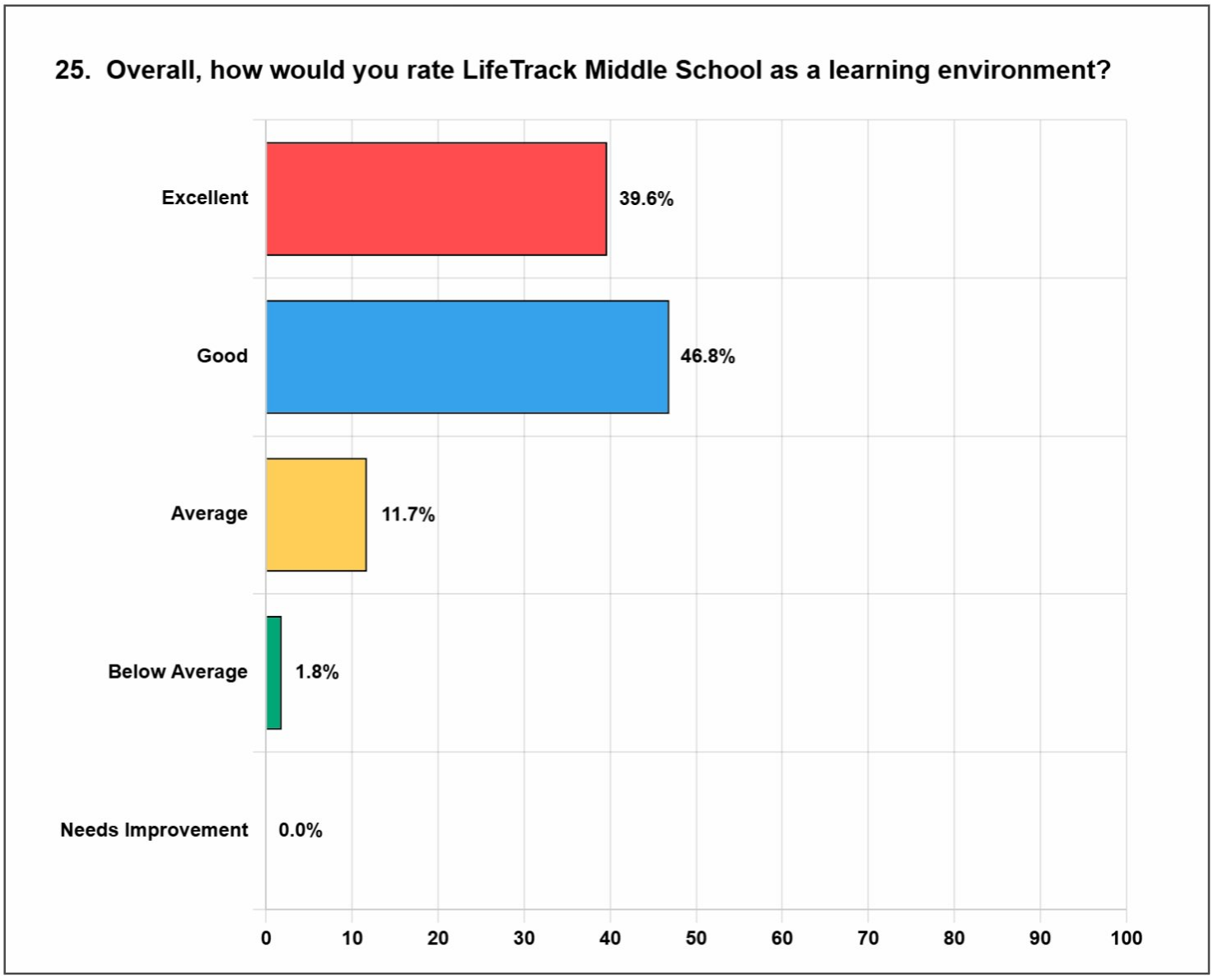


24. Rate the school's security procedures.

Response (n = 111)	Frequency	Percent
Excellent	33	29.7%
Good	40	36.0%
Average	32	28.8%
Below Average	5	4.5%
Needs Improvement	1	0.9%

		24. Rate the school's security procedures.					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
2. Ethnic Origin:	White	30 29.1%	37 35.9%	30 29.1%	5 4.9%	1 1.0%	**103** **100.0%**
	African American	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Hispanic or Latino	2 40.0%	3 60.0%	0 0.0%	0 0.0%	0 0.0%	**5** **100.0%**
	American Indian / Alaska Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Native Hawaiian / Pacific Islander	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Multi-Ethnic	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Withheld	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
Total (Column)		**33**	**40**	**32**	**5**	**1**	**111**

		24. Rate the school's security procedures.					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
3. Gender:	Male	18 31.6%	24 42.1%	14 24.6%	0 0.0%	1 1.8%	**57** **100.0%**
	Female	10 20.4%	16 32.7%	18 36.7%	5 10.2%	0 0.0%	**49** **100.0%**
	Other	5 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**5** **100.0%**
Total (Column)		**33**	**40**	**32**	**5**	**1**	**111**



25. Overall, how would you rate LifeTrack Middle School as a learning environment?

Response (n = 111)	Frequency	Percent
Excellent	44	39.6%
Good	52	46.8%
Average	13	11.7%
Below Average	2	1.8%
Needs Improvement	0	0.0%

		25. Overall, how would you rate LifeTrack Middle School as a learning environment?					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
2. Ethnic Origin:	White	40 38.8%	50 48.5%	12 11.7%	1 1.0%	0 0.0%	**103** **100.0%**
	African American	0 0.0%	0 0.0%	0 0.0%	1 100.0%	0 0.0%	**1** **100.0%**
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Hispanic or Latino	3 60.0%	2 40.0%	0 0.0%	0 0.0%	0 0.0%	**5** **100.0%**
	American Indian / Alaska Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Native Hawaiian / Pacific Islander	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Multi-Ethnic	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	**1** **100.0%**
	Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**0** **0.0%**
	Withheld	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**1** **100.0%**
Total (Column)		**44**	**52**	**13**	**2**	**0**	**111**

		25. Overall, how would you rate LifeTrack Middle School as a learning environment?					
		Excellent	Good	Average	Below Average	Needs Improvement	**Total**
3. Gender:	Male	18 31.6%	28 49.1%	9 15.8%	2 3.5%	0 0.0%	**57** **100.0%**
	Female	21 42.9%	24 49.0%	4 8.2%	0 0.0%	0 0.0%	**49** **100.0%**
	Other	5 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	**5** **100.0%**
Total (Column)		**44**	**52**	**13**	**2**	**0**	**111**

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