TPI-US
INTENT·IMPLEMENTATION·IMPACT

TEXAS TECH UNIVERSITY.

PROGRAM PERFORMANCE MANAGEMENT

TexasTech(TechTeach) is a strong example of quality program monitoring, specifically within its student teaching experiences and coursework. By making use of multiple data sources over time, Tech Teach revises programmatic elements as needed to ensure students' success. Because of its commitment to quality monitoring, Tech Teach has enjoyed a renewed, program-wide commitment to data analysis and ongoing collaboration between clinical and administrativepersonnel.

While data is rarely scarce in teacher education programs, not all programs use their data in an intentional, systematic manner. TechTeach's quality monitoring program relies on three key practices:

- **Inquiry-Based Dialogue:** When Tech Teach initially sought to improve its monitoring, a small group of key personnel met to draft questions that would guidefuture data collection and analysis. This inquiry-based model led to further insight and a program-wide commitment to analysis. As a result, the program hosts data days, where teaching and clinical faculty use a problem of practice format to pose key questions. The dialogue is a group effort centered around problems of practiceand has resulted in the program's ability to revise such elements as its pre and post-observation protocols.

- **Comprehensive Program Measures:** Tech Teach collects a robust catalog of outcome data regarding program performance. Information such as course effectiveness, candidate clinical practice, impacts on student learning, and graduatesatisfaction yields a rich portrait of program effectiveness and an opportunitytotriangulateseeminglydisparatepiecesofinformation.TechTeachalsomonitors teacher candidateperformance through formal checkpoints during the course and clinical phases, including performance assessments using the TAP rubric during student teaching.

- **Key Collection Windows & Data Days**: Ongoing collection of data at key intervals allows program staff to foster dialogue at several pre- arranged times throughout the year. These data days, hosted in August and January of each year, serve as a primer for kicking off each semester.

Remaining Questions: As with any ongoing monitoring, Tech Teach is still adjusting its approach for sharing information with a variety of stakeholders. Specifically, TechTeach would like to share data that is equally useful to all faculty members, regardless of background. This goal, when achieved, should further enhance the motivation and investment of faculty members from across the program.

For More Information:
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