TPI-US
INTENT·IMPLEMENTATION·IMPACT

teaching excellence

ROBUST QUALITY MONITORING THROUGH INNOVATIVE DATA PLATFORM

Teaching Excellence maintains a robust quality monitoring platform to promote novice teachers' success. Combining data from weekly check-ins and other high-quality sources, the program designs professional development offerings to maximize candidate success and develops trainings for instructional coaches based on demonstrated need.

Because of the program's approach to quality monitoring, Teaching Excellence has been able to align programmatic goals to data collection, analysis, and action cycles. This alignment has increased collaboration and provided consistent opportunities to examine reliable data. The following core elements undergird Teaching Excellence's quality monitoring efforts:

- **Continuous examination of multiple data sources.** Teaching Excellence collects data from multiple sources to assemble an accurate portrait of program performance. These data come from many avenues including weekly check-ins, observations, survey results from professional development offerings, and teacher performance data.

- **Common rubrics to standardize practice.** Program coaches benefit from interacting with two core coaching rubrics, the Instructional Coaching Excellence Rubric and the Teaching Excellence Facilitation Rubric. Taken together, these common expectations allow coaches and managers to chart growth across the school year.

- **Embedded improvement loops.** Rather than situating data collection and analysis outside of common practice, Teaching Excellence ensures that data collection exists within the standard work of program staff. This allows instructional coaches to readily analyze candidate performance and adjust their support accordingly.

- **Comprehensive data dashboard.** Teaching Excellence maintains a comprehensive repository of candidate data in its Accelerating Teacher Effectiveness Dashboard. This tool displays candidate performance data and can be disaggregated by teaching site, proficiency, content area, and instructional coach. As a result, program staff can routinely scrutinize program performance and make data-based decisions.

Remaining Questions: As Teaching Excellence engages in quality monitoring across its network, program staff hope to continue revising tools and processes including identifying which data to prioritize and ensuring it can still be displayed within a single location.

For More Information:
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