

PREVENT POLICY

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Statement of Intent

The Counterterrorism and Security Act 2015 contain a duty on specified authorities to have due regard to the need to prevent people from being drawn into terrorism, this is known as the Prevent Duty. Prevent comes under Safeguarding, although there are specific reporting lines to follow if there is a genuine cause for concern. All staff and learners receive a full induction covering Safeguarding and Prevent.

Definition and Scope

The national Prevent strategy is designed to reduce the number of serious incidents by taking measures to prevent individuals from being drawn into terrorism and to challenge extremist ideologies.

Educational & Learning Academy Ltd (ELA) understands its responsibilities under the Counter Terrorism & Security Act 2015 to prevent people of all ages being radicalised or drawn into terrorism and seeks to meet its obligations in ways as detailed below.

What is Prevent

Prevent is a key part of the Government's Counter Terrorism Strategy (CONTEST); its aim is to reduce the risk of terrorism to the UK, so people can go about their lives freely and with confidence.

CONTEST has four strands, often known as the four Ps:

- Protect – strengthen protection against a terrorist attack
- Prepare – mitigate the impact of a terrorist attack
- Pursue – stop terrorist attacks
- Prevent – stop people becoming terrorists or supporting terrorism

Channel is the key element of the Prevent part of the strategy.

Channel is about safeguarding young people and adults from being drawn into committing terrorist-related activity; through partnership working and early intervention, its aim is to protect and divert people away from the risk they face before crimes occur.

Local authorities, education, health sectors, social services, children's and youth services, offender management, the police and the local community will all work in partnership to

1. Identify individuals at risk of being drawn into terrorism
2. Assess the nature and extent of that risk
3. Develop the most appropriate support plan for them

Education providers have both moral and legal obligations in relation to the safety of learners. These range from our duty to have a safe environment for learners, through to being aware of the types of situations that can create an environment where extremism can develop and taking action to reduce such possibilities

Understanding the risk of extremism

Staff, learners, young people and L&D Coaches/assessors may encounter those already holding extremist views. They may be influenced by a range of factors: global events, peer pressure, media, family views, extremist materials (hard copy or online), inspirational speakers, friends or relatives being harmed, social networks, and more.

People who are vulnerable are more likely to be influenced. Their vulnerability could stem from a range of causes including loss of identity or sense of belonging, isolation, exclusion, mental health problems, sense of injustice, personal crises, victim of hate crime or discrimination and bereavement.

ELA are providing all staff with Prevent training to reduce the risk of radicalisation via an online platform during induction and this is revisited annually. Ongoing training is delivered throughout the year through the e-meets that take place for all staff.

Prevent Lead

Responsibility for ensuring Prevent Duty lies with the Chief Operating Officer Catherine Goodwin, for the Prevent Strategy.

Any concerns about learners being radicalised or being drawn into terrorism, must be reported immediately (as soon as practicably possible) to the Prevent Lead or in her absence, to the Designated Safeguarding Lead.

Reporting Possible Terrorist Activity

If a member of staff has seen or heard something that could suggest a terrorist threat to the UK, it must be reported as soon as possible to the Prevent Lead or in their absence, the DSL, unless there is an immediate threat to life in which case this must be reported to Emergency Services **999** within 1 hour or immediately (if possible) of any Disclosure and/or Concern, email a short message about the Disclosure and/or Concern to:

cath@ela-training.co.uk or safe@ela-training.co.uk

The Prevent Lead will collect the relevant information and log a report via our referral system.

Alternative reporting can be through the Counter Terrorism Police by clicking [here](#)

Confidentiality

ELA operates under a policy of confidentiality; however, under no circumstances will any member of staff keep confidential any information that raises concerns about the safety and welfare of a child, young person or vulnerable adult. This will be reinforced on induction with the Company and during regular all-staff e-meets.

- Staff will be made aware that they have a professional responsibility to share any concerns or information with the Prevent Lead or Designated Safeguarding Lead in order to safeguard children, young people or vulnerable adults.
- Staff will be made aware that they cannot make any promises to a child, young person or vulnerable adult that they will keep any disclosures confidential.

Resources

Education & Learning Academy L&D Coaches and assessors engage with the following resources:

Digital Disruption– ELA provides chargeable and free resources targeted especially at increasing digital literacy – at how young people use the internet, and critique and challenge information they find on it.

My Country My Vote– This project does not seek to tackle issues of extremism directly. However, research has shown that one effective long-term approach to preventing extremism is to engage young people in participatory democracy. This project aims to do just that and may therefore be a useful model to follow.

Prevent Duty Guidance- For England and Wales – Produced by the UK Government, this is the official guidance document and can be found [Here](#).

Educate Against Hate – This website was developed by DfE and the Home Office and provides practical advice, support and resources for those in Education and parents to protect Children, Young People and Vulnerable Adults from extremism and radicalisation and can be found [Here](#)

Acteasily.uk – This website offers information and support to anyone who has concerns regarding radicalisation and can be found [Here](#)

Commitment to this policy

Education & Learning Academy will ensure that this prevent policy is promoted via the following activities. This is not an exhaustive list, as other mechanisms will be used as and when the situation arises.

- Staff Training
- Email Footers
- Policies & Procedures including Staff Handbook
- Exemplifying the core British values by:
 - a) Ensuring an unbiased, non-partisan, non-discriminatory and ethical learning environment
 - b) Being democratic and creating opportunities for democratic processes
 - c) Following the rule of law and compliance bodies advice
 - d) Creating opportunities for learner voice and opinion to be communicated
 - e) Exemplifying respect and tolerance for all faiths and beliefs

REVIEW

The effectiveness of this policy and associated arrangements will be reviewed annually under the direct supervision of the Chief Operating Officer (COO).

Adoption Date	Updated	Review Date	COO
10/2018	18/8/25	01/8/26	