

# LEVEL 2 DIPLOMA (RQF) FOR THE EARLY YEARS PRACTITIONER

Perfect for those starting out or already working in childcare who want to build recognised skills. Ideal for nursery assistants, preschool staff, and childminders supporting children from birth to 5 years, with knowledge up to age 7

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# SUMMARY

## **Roles:**

This qualification is ideal for individuals working or aiming to work in roles such as:

- Nursery Assistant
- Preschool Assistant
- Childminder
- Early Years Support Worker
- Classroom Assistant (Early Years)

These roles involve working with babies and young children from birth to 5 years, and gain knowledge of working with children up to 7 years supporting their development, play, and learning in a safe, stimulating environment.

## **Occupation Summary:**

**Early Years Practitioners** work as part of a professional team to support the care, learning, and development of young children. They play a vital role in helping children meet developmental milestones, build social skills, and prepare for school. Practitioners work under supervision but take responsibility for supporting key activities, ensuring the wellbeing and safety of every child in their care.

This qualification helps learners formalise their experience and meet the requirements of working in regulated childcare environments.

## **Course Duration:**

6 months

# QUALIFICATION STRUCTURE

## Mandatory Units

Learners must achieve the following nine mandatory units

Title	Unit Ref	Level	Guided learning hours	Credit Value
Understand the role of the early years practitioner	R/617/7889	2	20	4
Health & Safety in a childcare setting	R/617/7892	2	35	5
Safeguarding in a childcare setting	R/617/7896	2	35	5
Understand child development	R/617/7901	2	50	7
Communication with children	R/617/7905	2	25	4
Supporting activities, purposeful play and educational programmes	R/617/7907	2	50	5
Supporting children with special educational needs	R/617/7908	2	30	7
Working with others in early years childcare	R/617/7911	2	20	4
Understand the principles of wellbeing in children	R/617/7912	2	35	5