



# WELCOME TO PARENT UNIVERSITY

**Welcome | Catherine Edwards      Opening Prayer | Sr. Izabela**

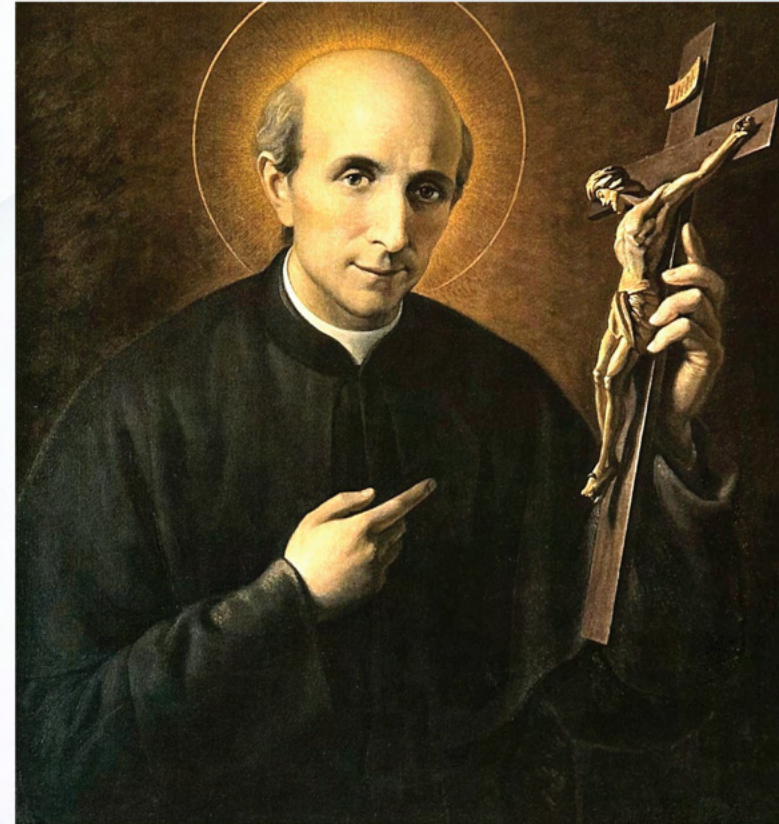
# AGENDA FOR THE DAY

|                                                              |                                                                                                                                                |
|--------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>PALLOTTI HISTORY AND MISSION</b>                          | Jeff Palumbo (President) & Nancy Vawter (Campus Minister)                                                                                      |
| <b>BREAK</b>                                                 | 9:00 AM - 9:10 AM                                                                                                                              |
| <b>ACADEMICS AND TECHNOLOGY</b>                              | David Tenney (Assistant Principal of Academics)                                                                                                |
| <b>BREAK</b>                                                 | 10:00 AM - 10:10 AM                                                                                                                            |
| <b>SCHOOL OPERATIONS AND CULTURE</b>                         | Catherine Edwards (Principal) & Phil Tomlin (Dean of Students)                                                                                 |
| <b>ATHLETICS, SCHOOL COUNSELING,<br/>AND LEARNING CENTER</b> | Pat Courtemanche (Director of Athletics), Zuleyma Rodriguez (Director of School Counseling), & Helen Mahoney (Director of the Learning Center) |
| <b>LUNCH SERVED</b>                                          | 11:30 AM                                                                                                                                       |

# WHO WAS ST. VINCENT PALLOTTI?

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- He was a Priest in Rome in the early 1800's (1795 - 1850)
- Never lived more than 3 miles from Rome, but had a tremendous impact
- Referred to as the Patron Saint of Catholic Action
- Worked with poor
  - Credited with starting the first food banks
  - Worked with orphans after the Cholera epidemic
  - Created night school to educate working adults



# THE PALLOTTINES

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- St. Vincent Pallotti formed an order of priests and an order of sisters.
- Pallotti High School is owned and operated by the Pallottine Missionary Sisters who are headquartered in Rome and have missions all over the world.
  - Pallotti is part of the North American Province that has missions here in Laurel, hospitals in West Virginia, and a retreat center in Florence, Missouri.
  - The school was founded in 1921 as St. Mildred's Academy
  - Sister's took over the property and the school in 1937.
  - The Pallottine Missionary Sisters Convent is down the street from us



# THE UNION OF CATHOLIC APOSTOLATE (UAC)

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- St. Vincent Pallotti was unique for his time in that he believed that the work of sharing the Gospel and serving others was the work of all baptized people.
- He formed the UAC which was made up of priests, sisters, brothers, and lay people that served the needy in many different ways
- The UAC continues to this day. Pallotti High School is part of that union as we continue use our gifts and talents to serve others and making sure our students know that they are **“loved children of God”**.
- We have a group of students who have demonstrated leadership and a dedication to their faith who are selected as **“Union Leaders”**. These students are the spiritual leaders of student body and help lead our services in school and organize and run our retreats.











# LESZCZ ENGINEERING & COMPUTER SCIENCE



The Pallotti Engineering Program provides rigorous, project-based learning that prepares students to succeed in college and in the workplace through collaborative problem solving. Students will learn sketching, 3D modeling, as well as coding and robotics.



DESIGN  
INNOVATE  
EXCEL



PROUD TO BE A  
PLTW SCHOOL

PLTW



PROUD TO BE A  
PLTW SCHOOL







# ADVANCEMENT PERSPECTIVE

Connecting families to the mission, the need, and the impact of giving.



- 1 Mission-focused fundraising
- 2 Opportunities to give
- 3 Investing in Pallotti
- 4 What makes Pallotti, Pallotti



# MISSION-FOCUSED FUNDRAISING

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- Students first
- Supporting our mission
- Strengthen our programs
- Enhance opportunities
- Build for the future
- Preserve the Pallotti Experience



# OPPORTUNITIES TO GIVE

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- **The Pallotti Fund** – Annual giving that supports the school's greatest needs and priorities
- **Annual Special Events** – Support through event attendance, sponsorships, volunteering
- **Sponsorships** – Partner with Pallotti through athletic, alumni, and school-wide events
- **Volunteering Opportunities** – Share your time and talents to support events and school initiatives
- **Capital & Social Projects** – Investing in facilities, programs, technology, and other strategic priorities
- **Matching Gifts** – By helping increase the impact of your contribution through employer matching programs
- **Planned Giving** – Create a lasting legacy through estate and long-term giving opportunities



# INVESTING IN PALLOTTI

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- **Investing in Our Students** - Help every student reach their potential
- **Strengthen Our Mission** - Support Pallotti's values & educational tradition
- **Enhance the Student Experience** - Expand programs, opportunities, and resources
- **Build for the Future** - Sustain Pallotti for generations to come
- **Make an Impact!** - Every gift, at every level, makes a difference



# WHAT MAKES PALLOTTI, PALLOTTI?

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- **Faith and Values** - Rooted in our Catholic and Pallottine tradition
- **Community** - A welcoming, family-centered environment
- **Relationships** - Students are known, valued, and supported
- **Opportunity** - Helping every student discover their potential
- **Tradition** - Honoring our history, while preparing for the future
- **Service** - Living our mission through compassion and giving back





*Pallotti*

## **Investing in Pallotti is about more than just giving.**

It is about strengthening our mission, supporting our students, building community, and ensuring that what makes Pallotti special continues for generations to come.



# GETTING STUDENTS OFF ON THE RIGHT FOOT

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## Classes Begin at 7:45 AM

- It is best to have them here by **7:30 AM**, so they can get settled and ready for their day

## Arrival - Drop Off Points

- Front Sr. Lucy Lobby Entrance | For 9th and 10th Grade
- Back Entrance | For 11th and 12th Grade

## Pick Up - In the Front Circle

- Dismissal is at 2:30 PM



*Front Sister Lucy Lobby Entrance*





# ACADEMICS & TECHNOLOGY

Assistant Principal of Academics | David Tenney

# WHAT THIS SESSION WILL COVER

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## **Practical Topics**

- Helpful things to know about academics at Pallotti

## **The Bigger Picture**

- Thinking about the purpose of education and some current challenges

## **The Even Bigger Picture**

- Technology and the moral and spiritual formation of our children



# THE ACADEMIC YEAR

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## SEMESTER 1

- Quarter 1: 8 weeks (ends Oct. 22)
- Quarter 2: 8 weeks (ends Jan. 8)
- Semester 1 Exams “Midterms” (January 11-14)

## SEMESTER 2

- Quarter 3: 8 weeks (ends Mar. 18)
- Quarter 4: 8 weeks (ends May 28)
- Semester 2 Exams “Finals” (June 1-4)



# HOW GRADES ARE STRUCTURED

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|                       |                        |             |
|-----------------------|------------------------|-------------|
| Quarter 1 Grade (40%) | Semester 1 Grade (50%) | Final Grade |
| Quarter 2 Grade (40%) |                        |             |
| Semester 1 Exam (20%) |                        |             |
| Quarter 3 Grade (40%) | Semester 2 Grade (50%) |             |
| Quarter 4 Grade (40%) |                        |             |
| Semester 2 Exam (20%) |                        |             |



# GRADING SCALE & GRADE POINTS

|            |              | Grade Points |        |       |
|------------|--------------|--------------|--------|-------|
| Percentage | Grade Letter | College Prep | Honors | AP    |
| 96-100     | A+           | 4.0          | 4.5    | 5.0   |
| 90-95      | A            | 4.0          | 4.5    | 5.0   |
| 86-89      | B+           | 3.5          | 3.9375 | 4.375 |
| 80-85      | B            | 3.0          | 3.375  | 3.75  |
| 76-79      | C+           | 2.5          | 2.8125 | 3.125 |
| 70-75      | C            | 2.0          | 2.25   | 2.5   |
| 60-69      | D            | 1.0          | 1.125  | 1.25  |
| 0-59       | F            | 0.0          | 0.0    | 0.0   |



# GRADE SYMBOLS FOR ASSIGNMENTS

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| Symbol  | Grade      | What it Means                                                                                                                                                                                                                                                                    |
|---------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| I       | Incomplete | The assignment was not turned in but is excused and can be made up for full credit (within the grace period). This grade counts as a zero until the assignment is turned in.                                                                                                     |
| N       | No Credit  | The assignment was not turned in and is <u>not</u> excused. The assignment may or may not be able to be turned in late for partial credit depending on the late policy of the particular teacher. See the course syllabus for the late work policy. This grade counts as a zero. |
| X       | Exempt     | The student has been exempted from the assignment. It does not need to be made up. This grade has no weight and does not affect the student's overall grade in the class.                                                                                                        |
| [Blank] |            | This assignment either has not yet been collected, or it has been collected but not yet graded. This grade has no weight and does not affect the student's overall grade in the class.                                                                                           |



# PLUSPORTALS

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**Communication hub for academics (website and app)**

## **Teachers**

- Post all assignments (other than classwork)
- Enter grades (3-5 school days)
- Email students and parents

## **Students & Parents**

- View assignments
- Check grades
- Email teachers

# PlusPortals



# PLUSPORTALS

## Students (Required)

- Should check assignments daily
- Should check grades regularly

## Parents (Recommended)

- Check grades weekly
- Set up automatic email notifications in PlusPortals by clicking your name

The screenshot displays the PlusPortals interface. At the top, a navigation bar includes links for Home, Calendar, Course Requests, E-Mail & Messages, E-Locker, School Announcements, Directory, and Forms. A user profile for James Abbott is visible in the top right corner. The main content area is divided into two sections: a student profile for Hank Adams and a parent profile for Jeremiah Abbott. Both profiles show a 'Progress' tab with a table of classes and their respective grades. The student profile also includes a 'More...' button and a 'Fourth Marking Period' dropdown. The parent profile shows a similar layout for the parent's view. On the right side, there is a section for 'Upcoming Events' with a table listing events and their dates.

| Event           | Date       |
|-----------------|------------|
| Chess Club      | 03/10/2020 |
| Soccer Practice | 03/12/2020 |
| No School       | 03/13/2020 |
| Soccer Practice | 03/16/2020 |
| PTO Meeting     | 03/17/2020 |
| Chess Club      | 03/17/2020 |
| Soccer Practice | 03/19/2020 |
| Soccer Practice | 03/23/2020 |
| Chess Club      | 03/24/2020 |



# PLUSPORTALS

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## Other Things on PlusPortals

- School Calendar (also on our website)
- Helpful Links
  - Homeroom Announcements
  - Service Hours Reporting Link
  - Grade Symbols Key
  - Test Postponement Form (>3 tests in 1 day)
  - Extracurricular Eligibility Policy
- Course Request Form (in the spring)



# DEFICIENCY NOTICES & REPORT CARDS

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## Deficiency Notices

- Emailed at mid-quarter to parent(s) of any student with a current grade below 70
- Courtesy alert; not part of student's academic record

## Report Cards

- Emailed to parents and students about a week after the end of each quarter
- Held if tuition is not current



# ACADEMIC AWARDS

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|                        |                                                    |
|------------------------|----------------------------------------------------|
| Honor Roll .....       | at least 3.2 GPA (no grades below 70)              |
| High Honors .....      | at least 3.5 GPA (no grades below 70)              |
| Principal's List ..... | at least 4.0 GPA (no grades below 70)              |
| Academic Letter .....  | High Honors or Principal's List for all 4 quarters |
| Pallotti Medal .....   | Student with highest cumulative GPA in class year  |



# ACADEMIC SUPPORT

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## Afterschool Help with Teachers

- Protected Time: 2:30-3:15 pm (no sports practices)

## Peer Tutoring

- NHS students staff room 204 after school for drop-in tutoring

## Guidance Counselors

- Help with overall academic organization
- Help with catching up after prolonged absence
- Help with resolving concerns with teachers



# EXTRACURRICULAR ELIGIBILITY

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- Designed to be supportive, not punitive
- Assessed at Mid-Quarter and Report Cards

## **Students become ineligible if they have:**

- GPA below 2.0 (for current quarter)
- More than 1 grade below 60

**Students have the opportunity to regain eligibility every 2 weeks**



# THE BIGGER PICTURE: WHAT IS EDUCATION FOR?

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- To be fully alive
- To become more knowledgeable and capable servants of God
- To be more knowledgeable and engaged citizens
- To be college and career ready



# CURRENT CHALLENGES

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## Challenges for Education:

- The Task Completion Attitude
- The Offloading Assumption
- Attention Impairment
- The Sleep Crisis
- Cheating
- Artificial Intelligence (AI)



# CURRENT CHALLENGES

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## Important Pallotti Rules:

- Phones in lockers
- Computers closed unless directed
- All work is done independently unless collaboration is specifically allowed
- Students may not use AI on an assignment unless specifically authorized (and even then must be cited)
- All written work must be fully completed in Google Docs where teacher has access to version history



# THE EVEN BIGGER PICTURE: TECH & THE SOUL

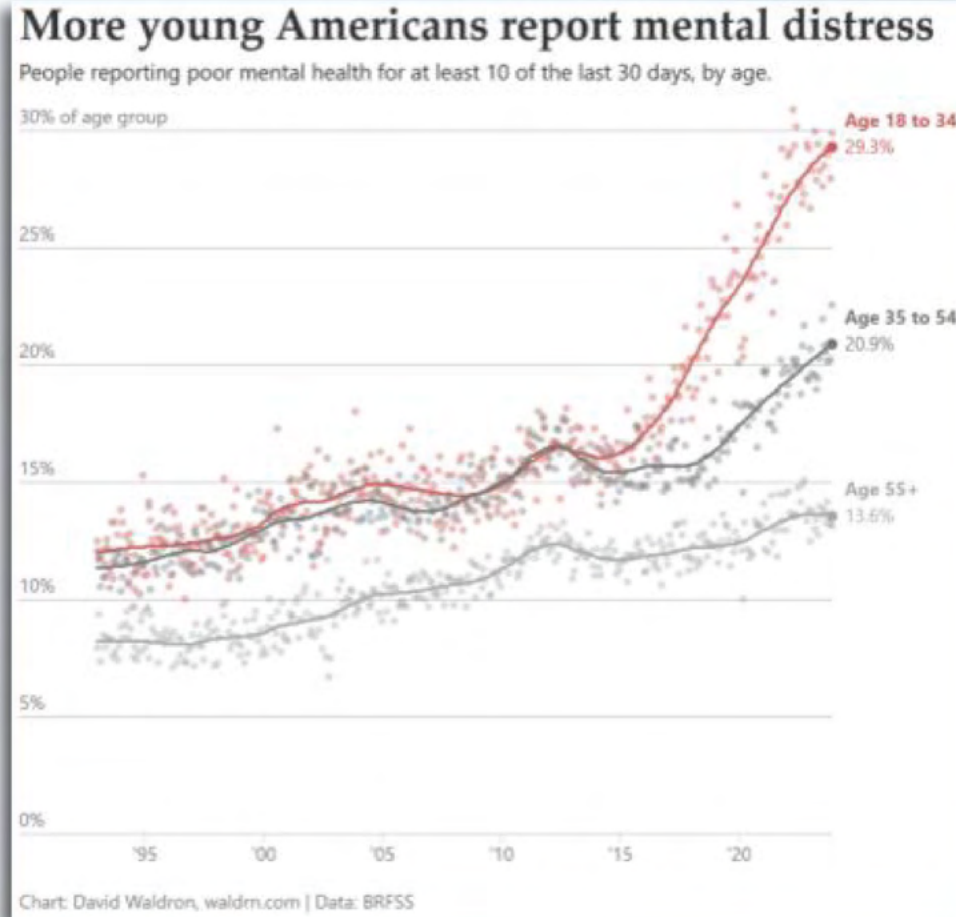
## The Mental Health Epidemic

- Less real social interaction
- Less sleep
- Constant comparisons
- Self-“medication” (drugs)

## Recommended Reading

- The Anxious Generation by Jonathan Haidt
- After Babel Substack (website)

## Balance of peer/parent influence

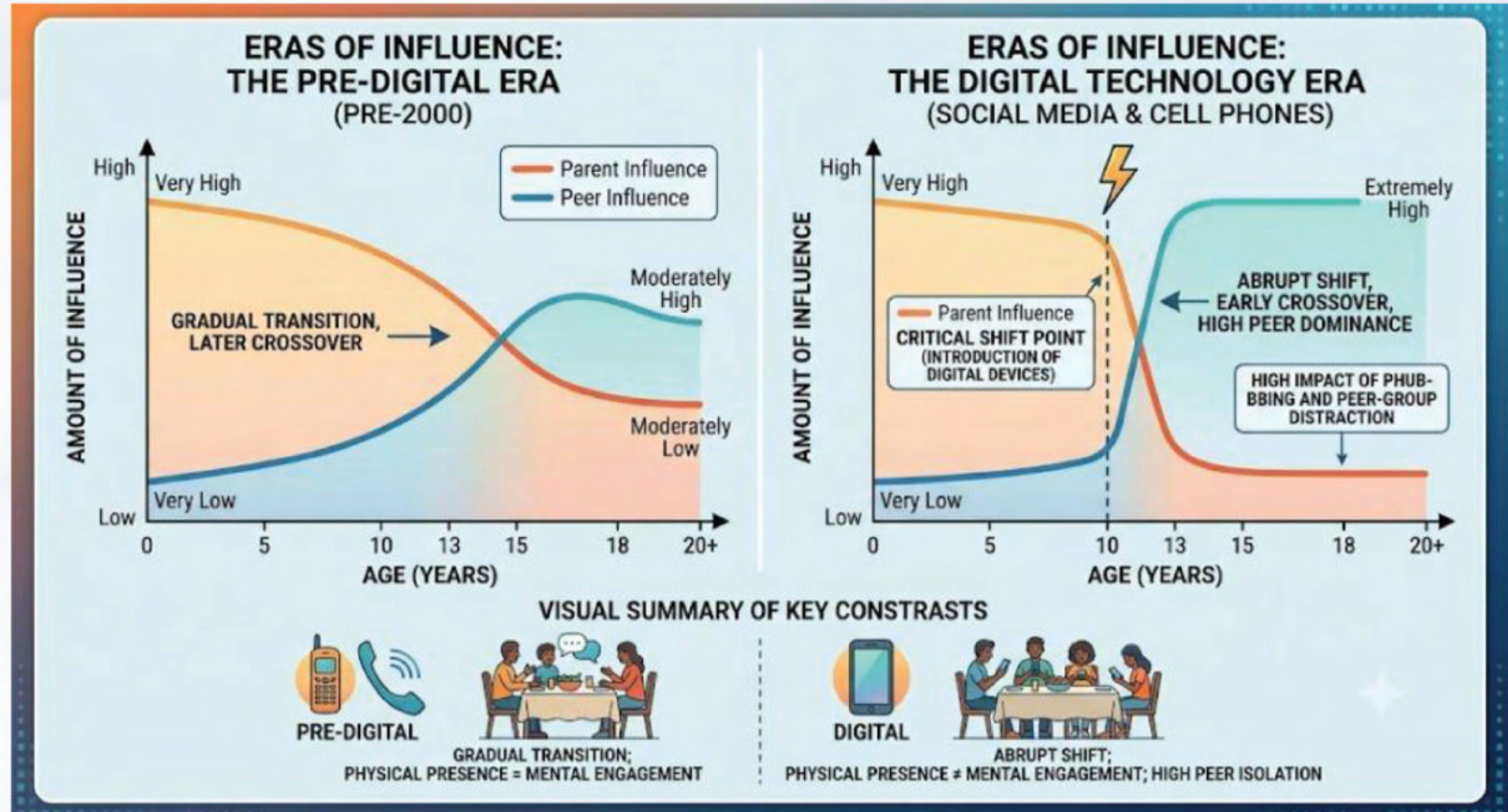


# THE EVEN BIGGER PICTURE: TECH & THE SOUL

## The Need for Strict Limits

- Time Limits
- Content Limits

Modeling healthy phone and social media use





# SCHOOL OPERATIONS & CULTURE

Principal | Catherine Edwards

Dean of Students | Phil Tomlin

# GETTING STUDENTS OFF ON THE RIGHT FOOT

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## **Doors open as early as 7:00 AM**

- Students are to report to the Cafeteria until 7:30 AM when teachers are in place.

## **Doors close at 6:00 PM**

- For students remaining on campus past 3:30 PM, supervision by a faculty member or coach is mandatory.
- Otherwise, students must report to our assigned after-school area. To support our staff, please ensure students are collected prior to 6:00 PM, except during scheduled school activities.
- Individuals who disregard campus expectations or are repeatedly left past 6:00 PM closing time will no longer have the opportunity to remain after hours.



# ATTENDANCE

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**Attendance is taken at every period (except Lunch).** Attendance is also listed on each student's official transcript, as required by law.

## **The Importance of Being on Time:**

- Being late gets students off on the wrong foot
- Being late is disruptive to the class and teacher
- Being late impacts learning



# ATTENDANCE REPORTING

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Families should contact our **Attendance Office at 301-725-3228 ext. 2217** by 7:30 AM, if a student will be away or arriving late.

- Please leave a message clarifying the specific reason for the delay or absence.
- Failure to notify the school via phone will result in the student being marked as having an unexcused absence for that calendar day.

If a student is absent the entire day, **they are ineligible for participation in or attendance at any school-related events or extracurricular activities** (such as athletics or dances) on that date.

- Only school leadership retains the discretion to grant exceptions to this policy based on individual situations



# EXCESSIVE ABSENCES & ILLNESS

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An accumulation of **15 or more absences from any class during a semester** may result in the loss of credit in that course.

- Excused or unexcused absences are not differentiated in this total.
- After the 10th absence, parents will be notified that the student is in danger of losing credit

## ILLNESS DURING THE SCHOOL DAY

Any student who becomes ill during the school day must report to the **Dean of Students or to the Front Office.**

- He or She will be allowed to remain out of class, only if it has been determined that a parent/guardian should be called and the student will be going home.



# DAILY SCHEDULE

We are on a **4-Day Rotating Schedule** and run an **8-period day**.

\*F and G Period Lunch are split into **two 21 minute lunch periods**.

Each of these four rotation days are designated by the letter that corresponds to the first period of the day.

| Period        | A Day | B Day | C Day | I Day |
|---------------|-------|-------|-------|-------|
| 1             | A     | B     | C     | I     |
| 2             | B     | C     | I     | A     |
| 3             | C     | I     | A     | B     |
| 4             | D     | D     | D     | D     |
| HR / AA Lunch | E     | E     | E     | E     |
| 5 (Lunch)     | F     | F     | F     | F     |
| 6 (Lunch)     | G     | G     | G     | G     |
| 7             | H     | H     | H     | H     |
| 8             | I     | A     | B     | C     |



# CELL PHONE POLICY

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Cell phones, tablets, and personal devices other than laptops are **strictly prohibited throughout the school day**. While school is in session, a phone must be turned off and **kept in the student's locker**.

- Phones are not to be carried or used in classrooms, hallways, the cafeteria, or anywhere on campus during the day.
- This expectation carries no warning. A phone that is seen or used during the school day results in a detention, issued directly and independent of the student's point total.
- Any misuse will result in confiscation of the cell phone. In the event that a student's cell phone is confiscated, the student's parents will be notified.

This means no text messaging or any other activity without permission from an **Administrator**.



# UNIFORM

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**Flynn O'Hara** is our uniform provider.  
You can shop in-person or online.

- Students are only permitted to wear Flynn O'Hara clothing
- For more details about our uniform, visit our website, under "Student Life"



# IMPORTANT DATES/EARLY FALL

|                                          |                                                              |
|------------------------------------------|--------------------------------------------------------------|
| <b>Back to School Night</b>              | September 3rd   6:15 PM                                      |
| <b>Club &amp; Community Service Fair</b> | September 8th   2:45 PM                                      |
| <b>Coffee with the Principal</b>         | September 10th   8:00 AM                                     |
| <b>Freshman SGA Elections</b>            | September 16th   All-day                                     |
| <b>Annual Crab Feast</b>                 | September 26th   4:00 PM                                     |
| <b>Spirit Week</b>                       | October 12-16th   All week, various activities               |
| <b>Class Competitions</b>                | October 2nd                                                  |
| <b>Homecoming Dance</b>                  | October 17th   8:00 PM - 11:00 PM (Parent Volunteers needed) |
| <b>Parent/Teacher Conferences</b>        | November 11th   All-day and in-person                        |



# STUDENT CULTURE CONSOLE

Dean of Students | Phil Tomlin

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## **ONE PLACE. SAME DAY.**

Behavior and recognition, recorded together.

You hear from us the day it happens.

The same rules for every student.



# BEHAVIOR: FOUR LEVELS, ONE RUNNING TOTAL

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| Level   | Example of Behavior                                                           | Points    |
|---------|-------------------------------------------------------------------------------|-----------|
| Level 1 | Minor, easily corrected. Dress code, tardiness.                               | 1 point   |
| Level 2 | Repeated or more disruptive. Classroom disruption, disrespect toward a peer.  | 3 points  |
| Level 3 | Serious. Defiance toward a staff member, academic dishonesty.                 | 6 points  |
| Level 4 | Most serious. Behavior that threatens the safety or dignity of the community. | 12 points |

| Point Total | What Happens                                                       |
|-------------|--------------------------------------------------------------------|
| Level 1     | Detention                                                          |
| Level 2     | Multiple detentions and a behavior plan developed with the student |
| Level 3     | Saturday School and a Discipline Board review                      |
| Level 4     | Suspension review                                                  |

Points reset every quarter



# RECOGNITION: THE OTHER HALF

| Recognition Category         | Points   |
|------------------------------|----------|
| Leadership                   | 3 points |
| Service                      | 3 points |
| Peer Ministry                | 3 points |
| Academic Effort              | 2 points |
| Respect, Kindness, Integrity | 2 points |

| Point Total | Standing Earned |
|-------------|-----------------|
| 3 points    | Recognized      |
| 6 points    | Honors          |
| 9 points    | High Honors     |
| 12 points   | Dean's List     |

Recognition builds all year. It does not reset.



# THE THREE PILLARS BEHIND DEMERITS

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When deciding whether a behavior requires a demerit, bring it back to three questions:

## 1 RULE

Did the student violate a school or classroom rule or expectation?

## 2 RESPECT

Did the student show disrespect toward a teacher, staff member, another adult, or a member of our community?

Disrespect toward adults will not be tolerated.

## 3 INTEGRITY

Did the action demonstrate poor judgment, dishonesty, avoidance of responsibility, or a lack of integrity?

**Rule. Respect. Integrity. A common lens helps us apply a common standard.**



# WE ARE SHAPING HEARTS AND MINDS

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Discipline is not simply about correcting behavior. It is part of preparing young people for life beyond Pallotti.

## THE SKILL

- Being on time
- Following directions
- Being prepared
- Respecting others
- Owning mistakes

## THE HABIT

- Consistency
- Self-discipline
- Accountability
- Professionalism
- Integrity

## THE LIFE CONNECTION

- College
- Employment
- Teams
- Leadership
- Family & Faith

The small disciplines students practice now become the habits they carry later.

