





## Teamwork: Participant Playbook

This participant playbook is part of a series created for the course “Game Changers: Gaming Skills and the Workplace.” Built in a modular fashion to allow for maximum flexibility, this course provides training on real-world skills that can be developed and practiced in a game-based environment. Using a combination of facilitated lessons, activities, research, and games, this course will help teach a new generation of job seekers the 21<sup>st</sup> Century soft skills critical to Canadian employers. Modules in this course include:



A Youth Advisory Committee played a key role in the development of this course. Literacy Link South Central offers thanks to committee members Cassandra Smith, Colin Todkill, Eleyas Araya, Eric Rice, Jamie Kaill and Taisha Jene Pinsonneault for their input and guidance.

Gaming recommendations for this project were provided by our advisors at Teleos Engagement. Literacy Link South Central recognizes Gabriel Hancock, Robert Durant and Shayne Ganness and thanks them for sharing their in-depth knowledge of game design and development.

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**Agenda:**

1. Quotable Quotes
2. Being a Team Player
3. Strong Teams
4. Five Traits of Effective Teams
5. Overcooked!
6. Selecting the next session's topic
7. Wrap-up and take-away



**Quotable Quotes**

Write your quote about teams or teamwork here: \_\_\_\_\_

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Who said it? \_\_\_\_\_

Why would this person be talking about teamwork? \_\_\_\_\_

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Why did you pick this quote?

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**Being a Team Player**

We are going to discuss team players, and people who don't work as well in a team (or "lone players".) Take notes about this discussion in the spaces provided below.



### Strong Teams

What does a good team look like when they're working or playing together?

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What are four traits of a strong team?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Have you heard the phrase "the whole is greater than the sum of its parts?"  Yes  No

What do you think it means? \_\_\_\_\_

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Write the modern version of this saying here: \_\_\_\_\_

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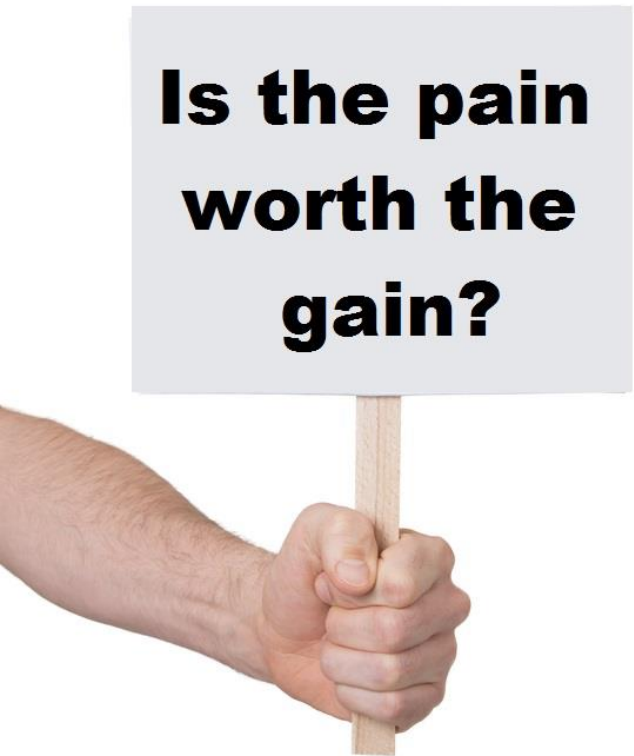


Who do you think enjoyed the murder mystery activity the most?

- Groups where the people and their ideas were similar
- Groups that included someone different who had similar ideas
- Groups that included someone different who had different ideas

Who would you guess felt the most confident that their group had identified the murderer correctly?

- Groups where the people and their ideas were similar
- Groups that included someone different who had similar ideas
- Groups that included someone different who had different ideas



**Is the pain  
worth the  
gain?**

Which groups were most likely to have correctly identified the murderer?

- Groups where the people and their ideas were similar
- Groups that included someone different who had similar ideas
- Groups that included someone different who had different ideas





## Respect can be built

What kinds of things are good to learn about your teammates?

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Write one of the reasons that learning about your teammates can help build respect: \_\_\_\_\_

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Is seeing things differently than other people the same as having a disagreement?  Yes  No

How can seeing things differently be a good thing? \_\_\_\_\_

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Describe this object: \_\_\_\_\_

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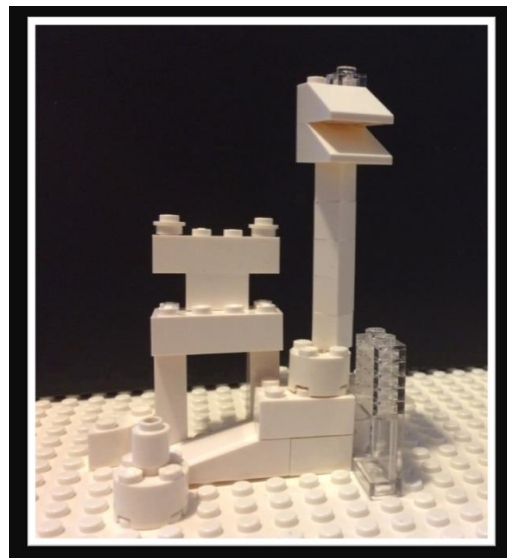
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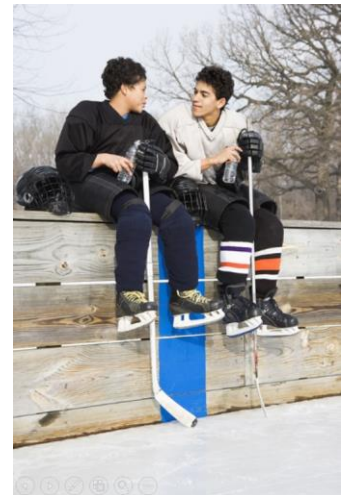


Write down the six tips for dealing with differences respectfully.



1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_



Strong teams thrive on trust, support, dependability and respect built through:



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

What is one tool that we can use when we have differences of opinion? \_\_\_\_\_

**Five Traits of Effective Teams**

Read the article “Five Traits of Effective Teams” and answer the questions below.



1. Over the past 20 years, time spent in collaborative activities at work has grown. By how much?

- 20%
- 30%
- 40%
- 50% or more

2. What was the name of Google’s five-year study? \_\_\_\_\_

3. The researchers found that what really mattered was less about \_\_\_\_\_  
and more about \_\_\_\_\_.

4. Which trait refers to team members not only understanding their own work and expectations, but also what their fellow team members are working on?

\_\_\_\_\_

5. What does “psychological safety” mean? \_\_\_\_\_

\_\_\_\_\_

6. Discussing the “big picture” and the team’s direct contribution to and effect on an organization’s larger, long-term goals is an example of which trait?

\_\_\_\_\_

7. How can you encourage Meaning in a team environment? \_\_\_\_\_

\_\_\_\_\_

8. What trait is being demonstrated when by the end of a meeting, the team understands how and what to do to achieve their goals.

\_\_\_\_\_

9. Provide an example of how good communication skills are important as part of one of the five traits.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



### Overcooked!



Overcooked is a cooperative game where you control a team of chefs preparing and serving meal orders in a busy kitchen. But look out - the kitchens are filled with obstacles and hazards, and you need to send out correctly prepared orders quickly before customers get upset and leave.

To be successful, you'll have to find the ingredients you need in the ever-changing kitchen, and work together to prepare meals, serve them, and clean up. If you do well, you'll earn coins and even tips, but the orders keep piling up - you'll have to work well as a team to beat the clock and earn enough coins to move on to the next level!

**Note:** If you don't play the game, be sure to watch carefully and make notes about what you saw. Your facilitator will have some questions for you.

Notes: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Questions:**

What was the most difficult part of playing this game? \_\_\_\_\_

\_\_\_\_\_

Why was that part hard? \_\_\_\_\_

\_\_\_\_\_

What went well? \_\_\_\_\_

\_\_\_\_\_

Write down two examples of good communication and teamwork shown by people playing this game:

1. \_\_\_\_\_

2. \_\_\_\_\_

What would be a good thing to try next time? \_\_\_\_\_

\_\_\_\_\_



**Tip:** the key to earning coins and stars so you can move on to the next level of Overcooked is communication. Each player needs to understand what they and the other chefs are doing to complete the meal orders. If one chef tries to do everything in the kitchen themselves without talking to other players and strategizing, the team as a whole will suffer.

### Selecting the next session's topic

We will be discussing another skill from the list during our next session. Each of these skills can be developed and practiced in a gaming environment, and are important not only in games, but in a non-gaming environment.

1. Verbal communication
2. Non-verbal communication
3. Observation skills
4. Decision making
5. Problem solving
6. Teamwork
7. Flexibility and adaptability
8. Work ethic
9. Conflict resolution
10. Resiliency

Which skill should we look at next? Participate in the poll to let your workshop facilitator know.



**Wrap-up and take-away**

Strong, effective teams don't happen by accident. They are built by team members who make deliberate choices about the way they treat one another, communicate, and behave.

Today we looked at several ways that people can be good team players. Before our next session, practice the first rule of building respect - get to know more about someone who is different from you. As the murder mystery study showed, respectful communication between people with different backgrounds, values, lifestyles, experiences and beliefs can not only build respect, but help teams achieve more as a result. Your facilitator will be asking about this at the start of the next session, so write about your experience below.

Who did you talk to? \_\_\_\_\_

What is one new thing you learned about this person? \_\_\_\_\_

\_\_\_\_\_

What could you do with that information to build a stronger relationship with them?

\_\_\_\_\_

\_\_\_\_\_

**Reminder:** record the date and time of our next session below.

The next session is: \_\_\_\_\_

\_\_\_\_\_

at \_\_\_\_\_.

