

# Skills + Employment Preparation = Meaningful Work

Presentation to the Future  
Skills Centre

Designing Solutions

October 14<sup>th</sup>, 2025







# Data to Set the Stage

## Grade 12

Most jobs require a Gr. 12 level of education

**49%**

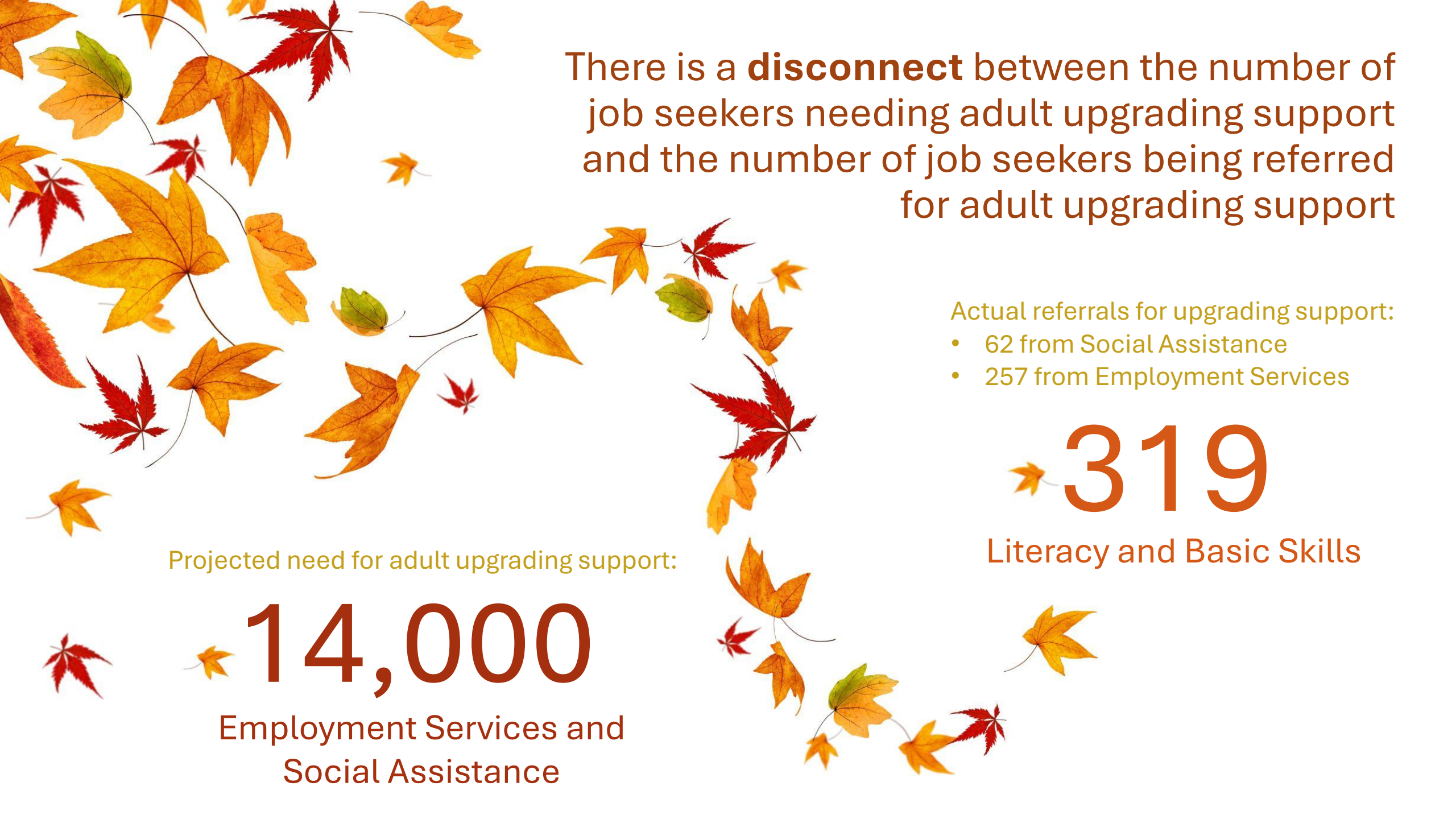
Canadian adults with literacy skills below high school level (ABC Life Literacy Canada)

**35%-45%**

Social assistance recipients in Ontario without a Gr. 12 credential

**40,000**

People in the London CMA are on social assistance. Some are identifying they have weak reading, writing, math and digital skills



There is a **disconnect** between the number of job seekers needing adult upgrading support and the number of job seekers being referred for adult upgrading support

Actual referrals for upgrading support:

- 62 from Social Assistance
- 257 from Employment Services

319

Literacy and Basic Skills

Projected need for adult upgrading support:

14,000

Employment Services and  
Social Assistance

A decorative border of autumn leaves and acorns surrounds the central text. The leaves are in various shades of yellow, orange, and brown, with some showing detailed vein patterns. Several acorns and small dark berries are scattered among the leaves, primarily along the right and bottom edges.

# Our Animated Storyboard



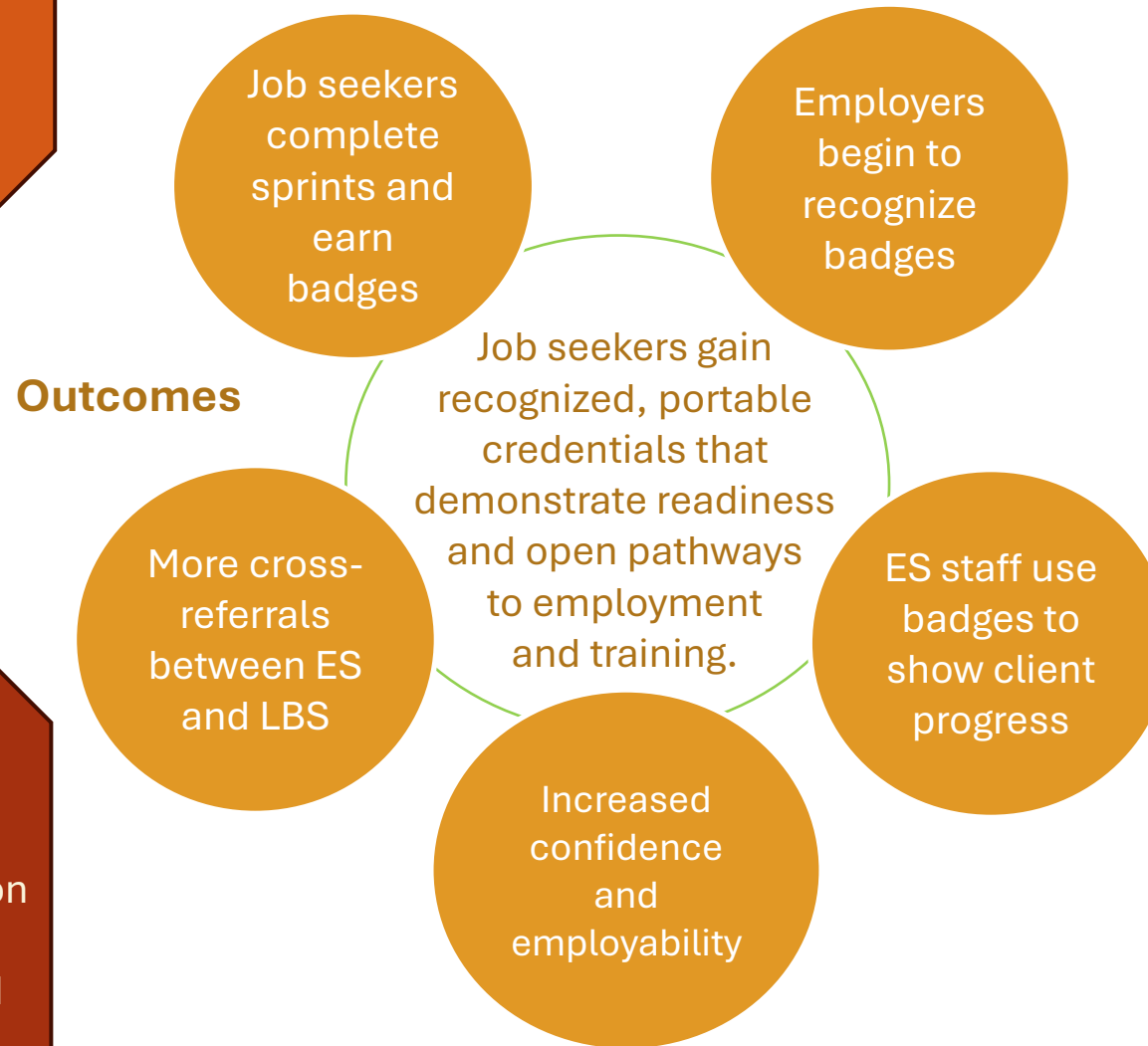
## Assumptions

- Job seekers are motivated by short, job-relevant learning
- Employers and ES staff recognize badges as credible
- LBS providers can adapt to modular delivery
- Policy and funding frameworks support micro-credentials

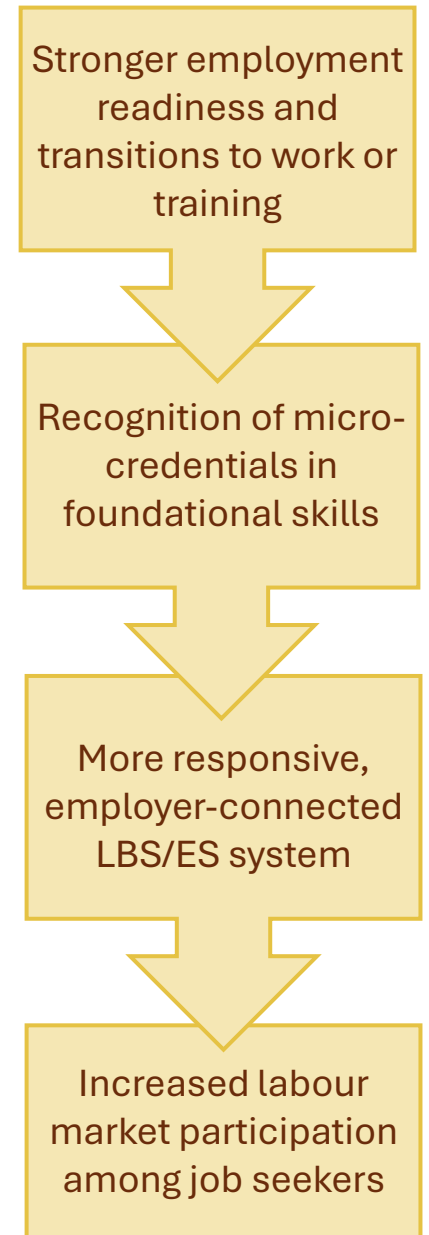
## Activities

1. Co-design 3-week “skills sprint” modules with employers and ES staff
2. Deliver short, modular training on foundational workplace skills
3. Issue digital badges tied to specific, validated competencies
4. Promote employer and ES recognition of badges
5. Track participation, completion, and employment outcomes

# Our Theory of Change



## Impacts



In Closing...

