



What's Your Dream?

OVERVIEW

Students will create artwork based on the book *Matthew's Dream* by Leo Lionni. Students will discuss their dreams and future plans regarding sports, careers, and hobbies.

STANDARDS

ESSENTIAL QUESTION

What do you dream about?

STUDENT LEARNING OBJECTIVES

Students Will:

- Draw a mouse using shapes, lines, and letters.
- Discuss their future careers/hobbies
- Read *Matthew's dream* by Leo Lionni

STANDARDS

AED (3) Visual A

Ae17.Va.1.2 explore and experiment with a range of art materials.

AE17.VA.1.3Develop skills by following a sequence of steps to create works of art on subjects that are real or imaginary.

AE17.VA.1.6Use art vocabulary while creating art.

ELA21.1.1Engage in collaborative discussions about topics and texts with peers and adults in small

and large groups, utilizing agreed-upon rules.

ELA21.1.3Ask and answer questions to seek help, get information, or clarify information to confirm understanding in response to information presented in audible, text, or digital format.

ELA21.1.20Use text features to locate key facts or information in printed or digital text.

DISCUSSION PROMPTS

- What do you want to be when you grow up?
- What colors bring you joy?
- What made it possible for Matthew to view his room differently?
- If you draw, color, or paint, does that make you an artist?
- What is abstract art?

Talk to students about colors and how they tie with emotions. If your student doesn't know who they would like to become when they are older, that is ok! Change the focus to the colors they would use to create their own abstract piece instead.

MATTHEW'S DREAM BY LEO LIONNI

'Matthew the mouse lives in a dreary corner of a dusty attic. But a trip to the museum helps him to see his surroundings in a new way. With brush in paw, Matthew sets out to paint "the shapes and colors of joy." A cleverly told and beautifully illustrated tale of self-discovery from four-time Caldecott Honor winner Leo Lionni.'

What's Your Dream?

ART INSTRUCTION

MATERIALS

8.5" x 11" cardstock paper, watercolors, brushes, cup of water, crayons, sharpie

INSTRUCTIONS

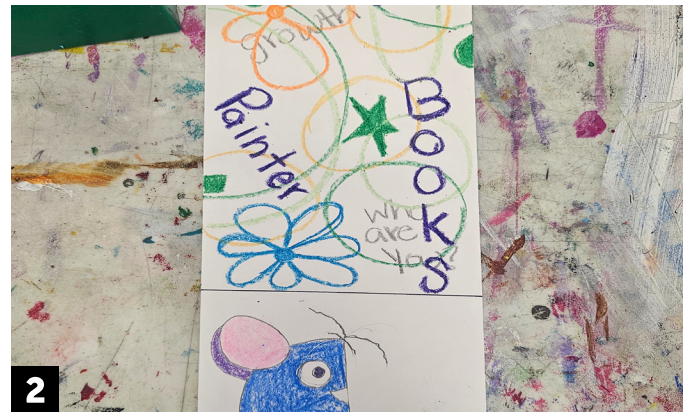
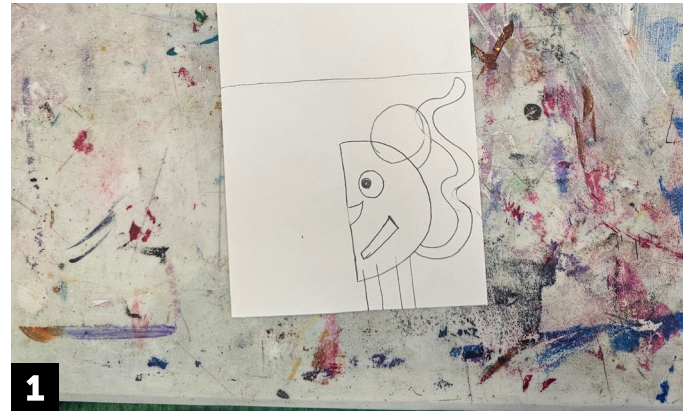
- 1** • TEACHER PREP - create a horizontal line that splits the paper between 1/4 and 3/4th. You should have more space on one side of your paper than the other. The smaller portion is where the mouse will be drawn and the larger half will be where your students will draw/paint their artwork.

Draw the mouse! Then color with crayon

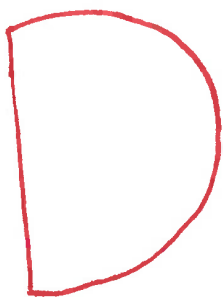
- 2** Allow students to draw who they would like to be in the future on the larger half of the paper. This can be words, future careers, patterns, etc.

- 3** Once finished allow students to paint step 2 using water color. The crayons will be seen once the watercolor dries.

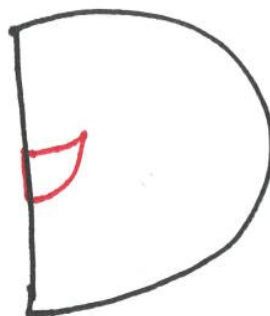
- 4** Once finished your students can write a sentence or a story based on their mouse's painting!



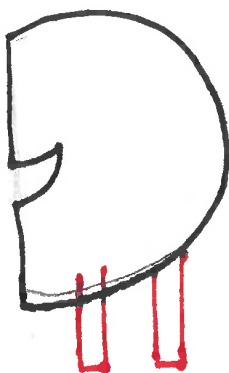
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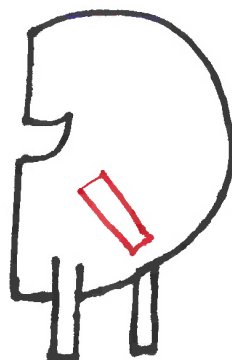
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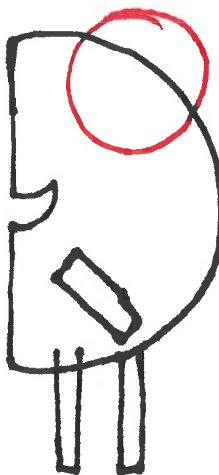
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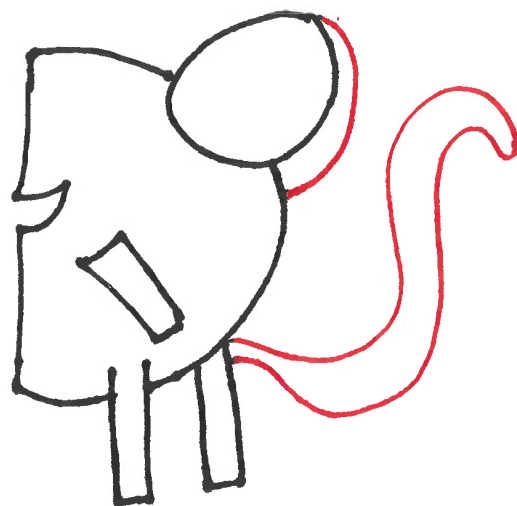
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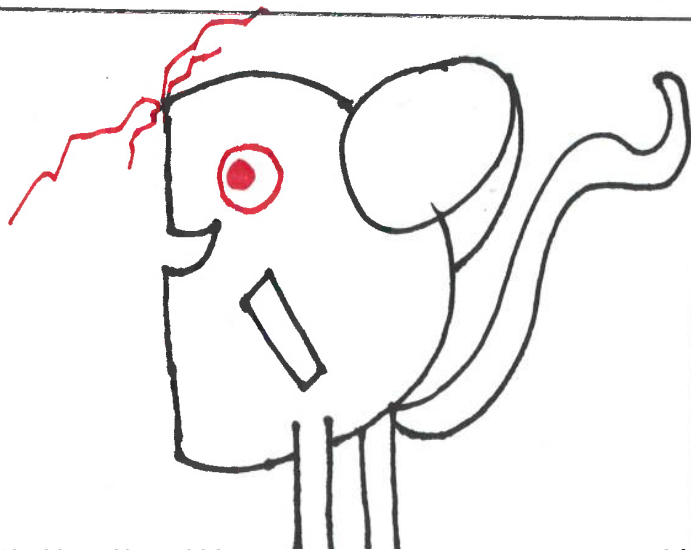
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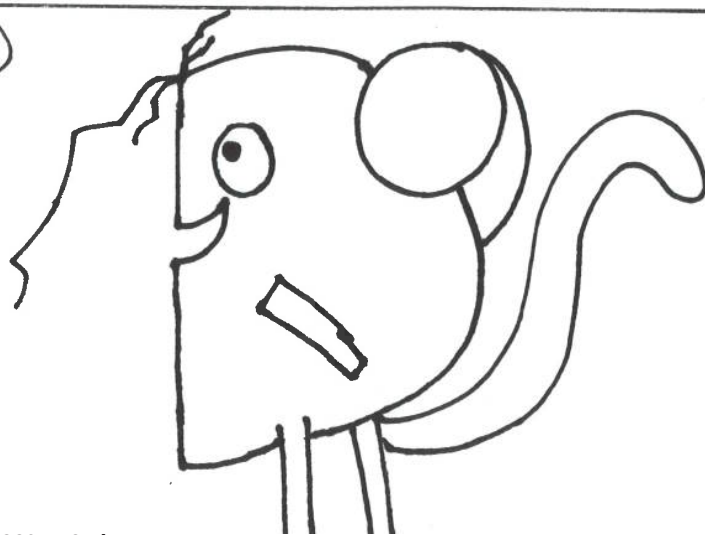
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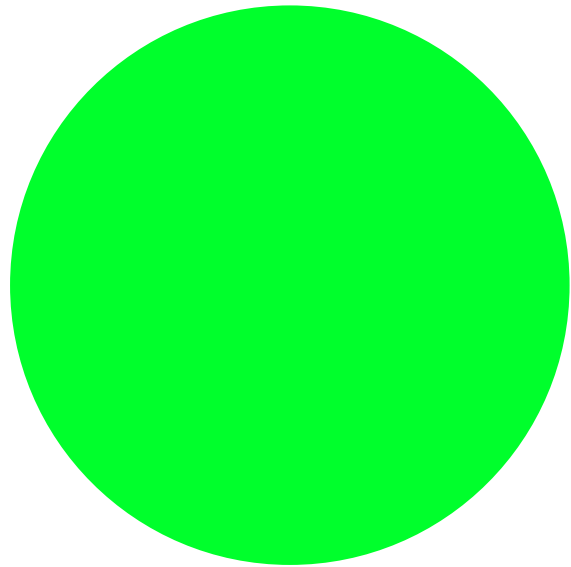
8



half
circle



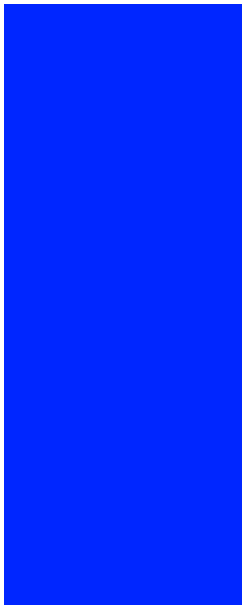
circle



squiggle
line



rectangle



TERMS

ABSTRACT ART -does not represent real things, only emotions.

RESOURCES

[1] https://books.google.com/books/about/Matthew_s_Dream.html?id=OrWOEAAAQBAJ&source=kp_book_description