



Skills-Based Therapist



Wired2Learn Treatment & Learning Center (W2L)
Post Falls, Idaho

Position Type: Full-Time

School Year: August–July (Year-Round, 180 days of instruction + curriculum preparation)

Application Deadline: May 15th, 2026

Position Overview

The Skills-Based Therapist at Wired2Learn (W2L) provides **individualized, one-on-one remediation and holistic support** for students with learning disabilities, ADHD, and high-functioning autism.

This role is both **clinical and relational** in nature. The therapist works to strengthen foundational academic skills while also addressing the **emotional, cognitive, and behavioral barriers** that impact learning.

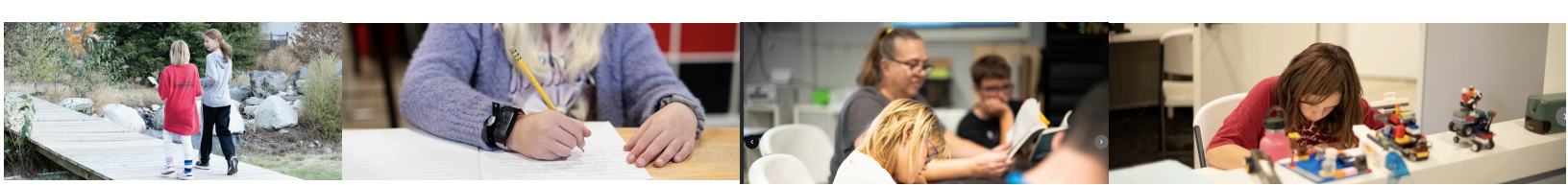
At W2L, **relationship is our most important core value**. We believe that behind every challenging behavior is an unmet need. Our role is to identify that need, address it through targeted intervention, and equip students with the tools to grow academically, emotionally, and personally.

This position reflects the work of an **educational therapist**—supporting the whole child through **assessment, individualized remediation, and coaching**, helping students rebuild confidence and develop the capacity to succeed.

Core Responsibilities

1. Skill-Based Remediation (Primary Role)

- Provide **one-on-one remediation** in:
 - Reading (decoding, fluency, comprehension)



- Writing and written expression
 - Numeracy and foundational math concepts
 - Use **structured, research-based methodologies** (Orton-Gillingham approach to reading)
 - Break down skills into **explicit, multisensory, scaffolded instruction**
 - Build student accuracy, fluency, and independence over time
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2. Assessment & Progress Monitoring

- Administer academic and processing assessments to all students
 - Analyze results to identify **learning profiles, strengths, and areas of need**
 - Monitor student progress consistently throughout the year
 - Write **progress reports three times per year**, clearly communicating growth and next steps
 - Use data to inform and adjust instruction
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3. Individualized Programming

- Develop and implement **personalized remediation plans**
 - Create and refine **daily and weekly lesson plans** based on student progress
 - Integrate **executive functioning support** (organization, planning, task initiation)
 - Continuously adjust instruction based on student response
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4. Emotional, Social, and Academic Coaching

- Provide **in-the-moment coaching** to help students:
 - Work through frustration and challenges
 - Build resilience and persistence
 - Develop confidence and independence
 - Help students understand their **unique learning profile**
 - Teach students how to **advocate for themselves and take ownership of their growth**
 - Support students using Positive Psychology approaches by:
 - Encouraging responsibility and effort
 - Teaching them how to handle hard things
 - Equipping them with tools to work through difficulty rather than avoid it
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5. Collaboration & Team Approach

- Collaborate with:
 - Cognitive therapists
 - Learning coaches
 - Leadership team
 - Participate in team meetings to align on **student goals and interventions**
 - Help implement consistent strategies across environments
 - Communicate effectively with staff and families when appropriate
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6. Holistic Educational Therapy Approach

- Address both:
 - Academic skill deficits
 - Emotional and behavioral barriers to learning
 - Use a **positive psychology approach** to growth, mental health, and learning
 - Support students in developing:
 - Self-awareness
 - Emotional regulation
 - A growth mindset
 - Help students experience success that leads to **lasting confidence and identity change**
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W2L Culture & Philosophy

At Wired2Learn:

- **Relationship comes first**
- We believe every student is capable of growth
- We seek to understand the **root cause** of struggles, not just manage behavior
- We value:
 - Honesty
 - Effort
 - Perseverance
 - Joy
 - Collaboration
- We are committed to helping students:
 - Overcome challenges
 - Rebuild foundational skills



- Develop purpose and confidence

An ideal candidate shares this mindset and is passionate about **transformational work with students**.

Qualifications & Requirements

Education

- Bachelor's Degree required (Psychology, Education, or related field preferred)
 - Master's Degree (preferred but not required)
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Preferred Certifications

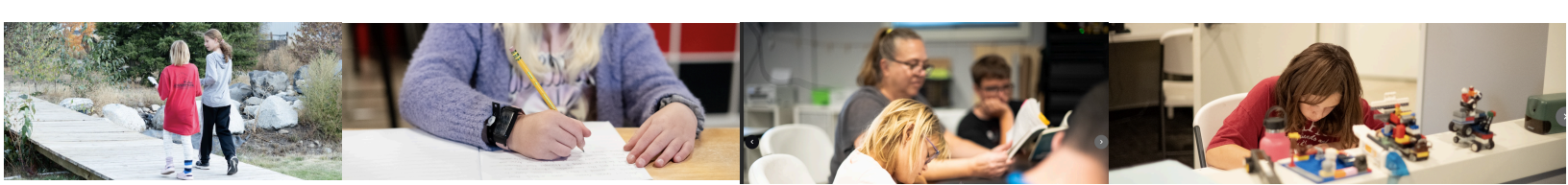
- Orton-Gillingham Certification (or willingness to be trained)
 - Training aligned with educational therapy practices (e.g., AET or similar)
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Experience

- Experience working with students with:
 - Dyslexia
 - ADHD
 - Dyscalculia
 - Autism spectrum (high-functioning)
 - Background in:
 - Special education
 - Tutoring
 - Educational therapy
 - Counseling or coaching
 - Psychology
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Core Skills & Qualities

- Strong understanding of learning disabilities and remediation strategies
- Ability to build **strong, trusting relationships with students**



- Patience, empathy, and consistency
 - Strong communication and collaboration skills
 - Ability to think critically and problem-solve
 - A growth mindset and desire to **continually learn and improve**
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Additional Expectations

- Demonstrates a **proven track record of supporting students and peers positively**
 - Shows evidence of **accomplishment, innovation, and academic or professional growth**
 - Has a **passion for helping students succeed**
 - Is eager to **learn, read, research, and grow professionally** beyond the school day
 - Understands the **diverse landscape of learning disabilities**
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How to Apply

Interested applicants must submit the following via email to:
wired2learnacademy@gmail.com

Required Materials:

1. Letter of Interest
2. Resume with References
3. 2 Letters of Recommendation

Applications will only be considered when all three components are submitted.

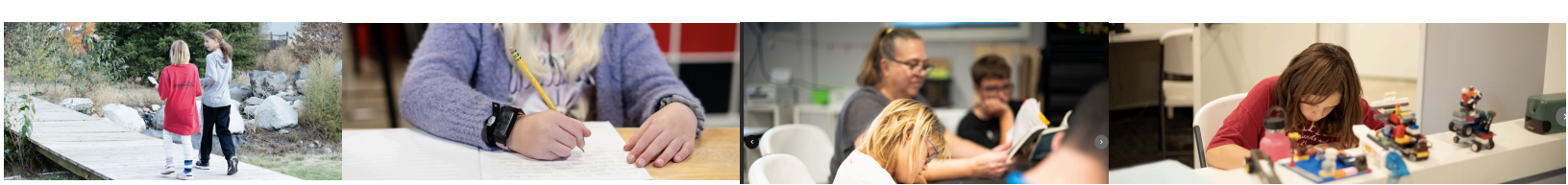
Position Summary

This is not a traditional teaching role.

It is an opportunity to do **deep, meaningful, and transformative work** with students.

The Skills-Based Therapist plays a critical role in helping students:

- Rebuild foundational academic skills
- Overcome emotional and cognitive barriers



- Rediscover belief in themselves
- Develop the tools to succeed in school and life

Shortened Version for Indeed:

Skills-Based Therapist (Educational Therapist)

Wired2Learn Treatment & Learning Center (W2L)
Post Falls, ID

Job Type: Full-Time

Schedule: August–July (Year-Round, 180 days of instruction + curriculum preparation)

About Us

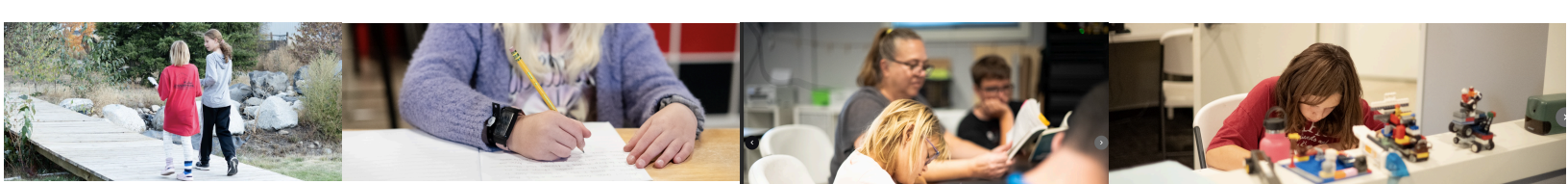
Wired2Learn (W2L) is a nonprofit Therapeutic School serving students with learning disabilities, ADHD, and high-functioning autism.

We are not a traditional school—we provide **cognitive treatment, skills-based remediation, project-based learning, and academic enrichment** to help students rebuild their ability to learn and succeed.

At W2L, **relationships come first**, and we believe every student is capable of growth.

Position Overview

We are seeking a **Skills-Based Therapist (Educational Therapist)** to provide **one-on-one academic remediation and coaching** for students.



This role is ideal for someone who wants to do **meaningful, hands-on work**—helping students grow not only academically, but emotionally and personally.

What You'll Do

- Provide **1:1 remediation** in reading, writing, and math
 - Develop and implement **individualized lesson plans**
 - Administer academic and processing assessments
 - Monitor progress and write **3 progress reports per year**
 - Provide **emotional, social, and academic coaching**
 - Help students build **confidence, persistence, and independence**
 - Collaborate with therapists and learning coaches
 - Support students in learning how to **handle hard things and grow**
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Compensation & Work Environment

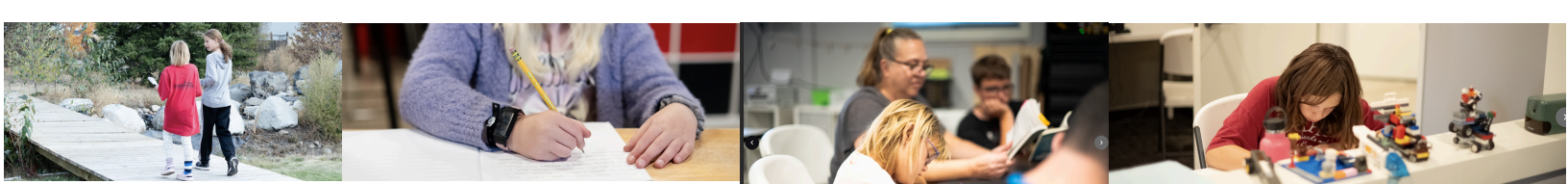
- **Salary:** \$30,000–\$50,000 (based on experience)
- **Benefits:** No formal benefits package

What we do offer:

- A **supportive, grace-filled work environment**
 - A team that truly **cares about each other and our students**
 - Flexibility and a culture that allows you to **prioritize family when needed**
 - An opportunity to **help build and shape a growing program**
 - Deeply meaningful work where you can **see real impact in students' lives**
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What We're Looking For

- Bachelor's Degree (Psychology, Education, or related field preferred)
- Experience working with students (LD, ADHD, Autism preferred)
- Strong understanding of learning differences and remediation
- Ability to build **strong relationships with students**
- Patient, positive, and growth-minded
- Passion for helping students succeed
- Willingness to **learn, read, and grow professionally**



Preferred:

- Orton-Gillingham training or similar
 - Educational therapy background
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How to Apply

Interested applicants must email the following (email submissions only):

- Letter of Interest
- Resume with References
- Letter of Recommendation

All materials must be submitted for your application to be considered.

We want to hear from you—tell us why you believe you are a good fit for Wired2Learn.

Final Note

This is more than a job—it's **transformational work**.

If you are passionate about helping students overcome challenges, rebuild confidence, and discover their potential, we would love to meet you.