



# Project-Based Learning (PBL) Learning Coach



**Wired2Learn Treatment & Learning Center (W2L)**  
Post Falls, Idaho

**Position Type:** Full-Time

**School Year:** August–July (Year-Round, 180 days of instruction + curriculum preparation)

**Application Deadline:** OPEN

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## Position Overview

The PBL Learning Coach at Wired2Learn (W2L) facilitates **project-based learning experiences** that help students apply their developing skills in meaningful, real-world contexts.

This role is not traditional teaching. It is **coaching, guiding, and developing students** as thinkers, problem-solvers, and communicators.

Students at W2L are actively rebuilding their cognitive and academic foundations. The PBL Learning Coach creates opportunities for students to **use those growing skills**, while also developing independence, persistence, and confidence.

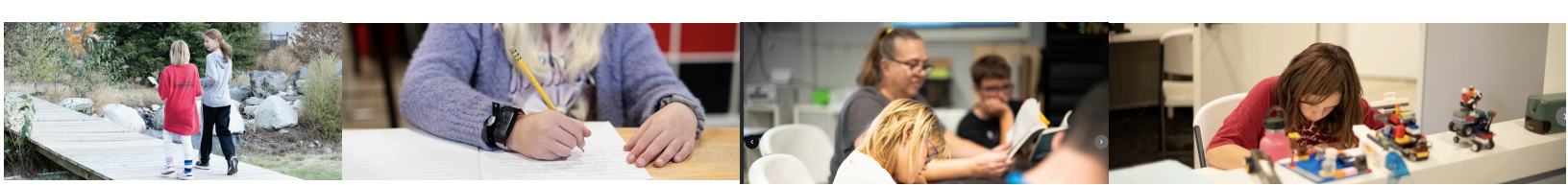
At W2L, **relationship is our most important core value**. The Learning Coach builds strong, trusting relationships with students and uses those relationships to support and challenge them toward growth.

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## Core Responsibilities

### 1. Facilitate Project-Based Learning

- Design and lead **engaging, real-world projects** using W2L's 7-step PBL cycle
- Guide students through **hands-on, meaningful learning experiences**



- Integrate subject areas naturally (science, history, writing, math, life skills)
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## 2. Develop Thinking & Application Skills

- Help students apply knowledge in areas such as:
    - Problem-solving and reasoning
    - Communication of ideas
    - Real-world math and decision-making
    - Scientific and historical thinking
  - Emphasize **understanding over memorization**
  - Encourage students to think deeply, ask questions, and make connections
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## 3. Build Executive Function & Independence

- Coach students in:
    - Task initiation
    - Planning and organization
    - Time management
    - Follow-through
  - Support students in moving from **dependence to independence**
  - Gradually release responsibility as students grow
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## 4. Emotional, Social, and Academic Coaching

- Provide **in-the-moment coaching** to help students:
    - Work through frustration and challenges
    - Build resilience and persistence
    - Develop confidence and independence
  - Help students understand their **unique learning profile**
  - Teach students how to **advocate for themselves and take ownership of their growth**
  - Support students using a **Positive Psychology approach** by:
    - Encouraging responsibility and effort
    - Teaching them how to handle hard things
    - Equipping them with tools to work through difficulty rather than avoid it
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## 5. Support Communication & Writing Development

- Guide students in:
    - Writing about their thinking
    - Explaining ideas clearly
    - Participating in discussions
    - Presenting their work
  - Provide **direct, step-by-step feedback** to improve student work
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## 6. Monitor Growth (Simple, Meaningful Data)

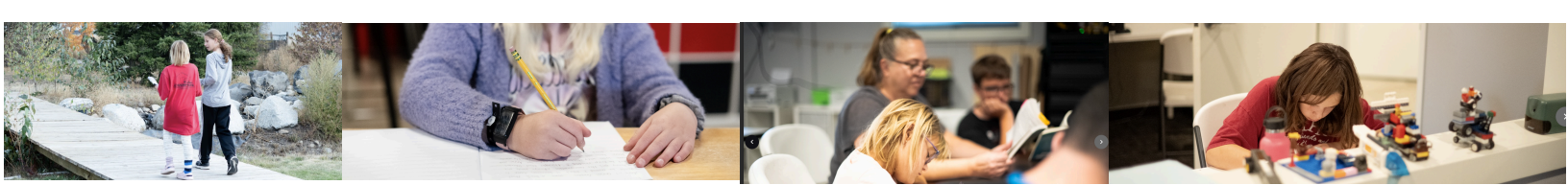
- Observe and track student growth in:
    - Independence
    - Organization
    - Persistence
    - Problem-solving
    - Communication
  - Use W2L's **PBL Growth Domains** to guide feedback
  - Keep tracking **simple, practical, and tied to real work**
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## 7. Collaboration & Team Approach

- Collaborate with:
    - Cognitive Therapists
    - Skills-Based Therapists
    - Learning Coaches
    - Leadership Team
  - Participate in **team meetings** to align on student goals and interventions
  - Help implement **consistent strategies across environments**
  - Communicate effectively with staff and families when appropriate
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## 8. Holistic Educational Approach

- Address both:
  - Academic skill development
  - Emotional and behavioral barriers to learning
- Use a **Positive Psychology approach** to growth, mental health, and learning



- Support students in developing:
    - Self-awareness
    - Emotional regulation
    - A growth mindset
  - Help students experience success that leads to **lasting confidence and identity change**
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## W2L Culture & Philosophy

At Wired2Learn:

- **Relationship comes first**
- We believe students are capable of growth through effort and support
- We focus on **root causes**, not just behavior
- We value:
  - Honesty
  - Effort
  - Perseverance
  - Joy
  - Collaboration

The PBL Learning Coach plays a key role in helping students:

- Apply their learning
  - Build confidence
  - Develop real-world skills
  - Experience success
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## Qualifications & Skills

### Education

- Bachelor's Degree required (Education, Psychology, or related field preferred)
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### Experience



- Experience working with students with:
    - Dyslexia
    - ADHD
    - Dyscalculia
    - Autism spectrum (high-functioning)
  - Background in one or more of the following:
    - Special education
    - Tutoring
    - Educational therapy
    - Counseling or coaching
    - Psychology
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## Core Skills

- Strong ability to build **trusting, meaningful relationships with students**
  - Ability to guide rather than lecture
  - Skilled in breaking down tasks and supporting students step-by-step
  - Strong communication and feedback skills
  - Flexible, creative, and solution-oriented
  - Growth mindset and willingness to continue learning
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## Ideal Candidate

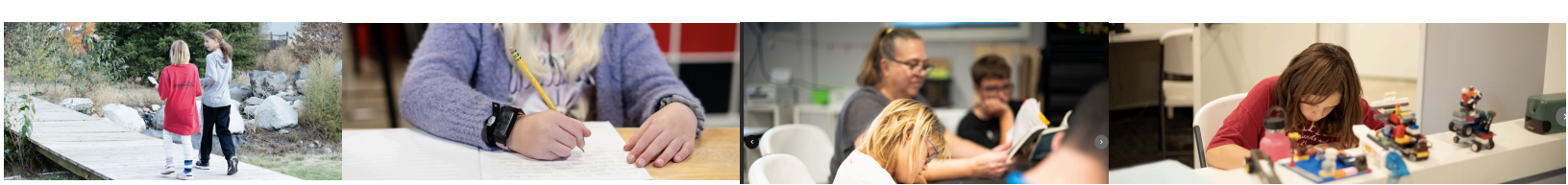
The ideal candidate:

- Enjoys working in a **hands-on, interactive environment**
  - Believes in **growth through challenge and effort**
  - Is comfortable with **student-driven learning**
  - Can balance **support with accountability**
  - Is passionate about helping students **discover their potential**
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## Position Summary

This role is about helping students **learn how to learn, think, and grow.**

The PBL Learning Coach creates an environment where students:



- Apply skills in meaningful ways
- Develop independence
- Build confidence through real success

This is **high-impact, relational work** that plays a key role in changing the trajectory of students' lives.

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## How to Apply

Interested applicants must email the following (email submissions only):

- Letter of Interest
- Resume with References
- Letter of Recommendation

**All materials must be submitted for your application to be considered.**

We want to hear from you—tell us why you believe you are a good fit for Wired2Learn.