



# Cognitive Therapist (Cognitive Classroom Learning Coach)



**Wired2Learn Treatment & Learning Center (W2L)**  
Post Falls, Idaho

**Position:** Full-Time

**School Year:** August–July (Year-Round, 180 days of instruction + curriculum preparation)

**Application Deadline:** OPEN

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## Position Overview

Wired2Learn is seeking a **Cognitive Therapist (Cognitive Classroom Learning Coach)** to work in our Cognitive Classroom, supporting students with learning disabilities, ADHD, and high-functioning autism through intensive cognitive training.

This role focuses on strengthening the **underlying cognitive capacities of the brain** (attention, memory, processing, reasoning) through structured exercises rooted in the principles of **neuroplasticity**.

This is not traditional teaching. It is **coaching students through challenge**—helping them push through difficult cognitive work, build resilience, and discover what they are truly capable of.

At W2L, **relationship is our most important core value**. We believe that behind every challenging behavior is an unmet need. Our role is to identify that need and equip students with the tools to grow academically, emotionally, and personally.

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## Core Responsibilities



## 1. Cognitive Training & Classroom Support

- Facilitate and support students in daily **cognitive exercises** targeting:
    - Attention
    - Working memory
    - Processing speed
    - Reasoning and problem-solving
  - Supervise students to ensure exercises are completed **accurately and with effort**
  - Encourage students to **push through challenging work** rather than avoid it
  - Track student attempts, timing, and performance data
  - Provide support such as **scribing/typing when needed**
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## 2. Coaching Through Challenge

- Meet students where they are each day and work alongside them through:
    - Frustration
    - Mental fatigue
    - Cognitive overload
  - Help students build:
    - Persistence
    - Discipline
    - Confidence
  - Celebrate progress and growth, both big and small
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## 3. Emotional, Social, and Academic Coaching

- Provide **in-the-moment coaching** to help students:
    - Work through frustration and challenges
    - Build resilience and persistence
    - Develop confidence and independence
  - Help students understand their **unique learning profile**
  - Teach students to **advocate for themselves and take ownership of their growth**
  - Use a **Positive Psychology approach** by:
    - Encouraging responsibility and effort
    - Teaching students how to handle hard things
    - Equipping them with tools to work through difficulty rather than avoid it
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## 4. Collaboration & Team Approach

- Collaborate with:
    - Cognitive Therapists
    - Skills-Based Therapists
    - PBL Learning Coaches
    - Leadership Team
  - Participate in **team meetings** to align on student goals and interventions
  - Help implement **consistent strategies across environments**
  - Communicate effectively with staff and families when appropriate
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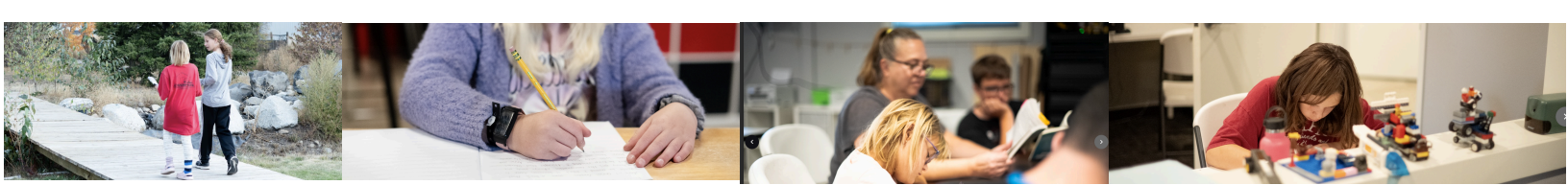
## 5. Holistic Educational Approach

- Support the whole child by addressing:
    - Cognitive development
    - Emotional and behavioral barriers to learning
  - Use a **Positive Psychology framework** to support growth and mental health
  - Help students develop:
    - Self-awareness
    - Emotional regulation
    - A growth mindset
  - Guide students toward **lasting confidence and identity change through success**
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## 6. Classroom & Program Responsibilities

- Manage and support the Cognitive Classroom environment
  - Collaborate with lead coaches to set **daily student goals**
  - Maintain accurate **daily records of student progress**
  - Monitor students during class, transitions, and breaks
  - Support appropriate student behavior and peer interactions
  - Participate in:
    - School events
    - Fundraising activities
    - Brain Boot Camp (parent and student engagement experiences)
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## W2L Culture & Philosophy



At Wired2Learn:

- **Relationship comes first**
- We believe all students can grow with effort, support, and the right tools
- We focus on **root causes**, not just behavior
- We foster:
  - Responsibility
  - Resilience
  - Joy
  - Collaboration

We are looking for someone who:

- Has a **heart for students who struggle**
  - Believes students can overcome challenges
  - Is willing to walk alongside students through both **difficulty and success**
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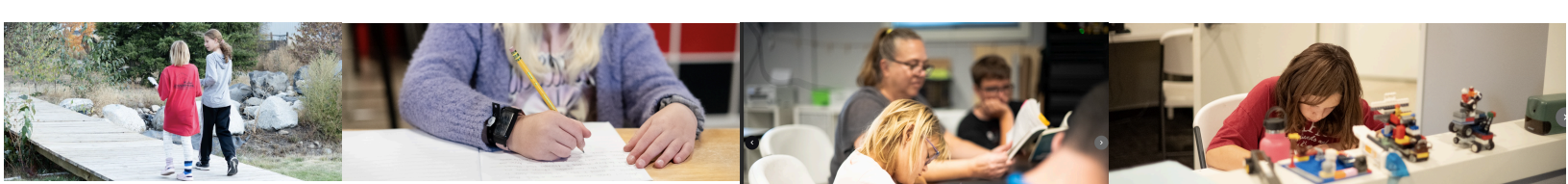
## Qualifications & Requirements

### Education

- Bachelor's Degree in Psychology, Education, or related field (BS or BA required)
  - Recent graduates are encouraged to apply
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### Experience

- Experience working with students with:
    - Dyslexia
    - ADHD
    - Dyscalculia
    - Autism spectrum (high-functioning)
  - Background in one or more of the following:
    - Special education
    - Tutoring
    - Educational therapy
    - Counseling or coaching
    - Psychology
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## Additional Requirements

- Demonstrated evidence of **accomplishment, innovation, and academic achievement**
  - Proven ability to support students and peers in a **positive, encouraging manner**
  - Strong desire to learn about:
    - The brain
    - Neuroplasticity
    - Learning and development
  - Understanding of the **diverse landscape of learning disabilities**
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## Required Skills

- Strong analytical and problem-solving skills
  - Excellent interpersonal and communication skills
  - Strong organizational skills
  - Ability to work collaboratively as part of a team
  - Self-motivated, energetic, and positive
  - Patience and persistence when working with struggling learners
  - Ability to track and communicate student progress clearly
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## Professional Growth Expectations

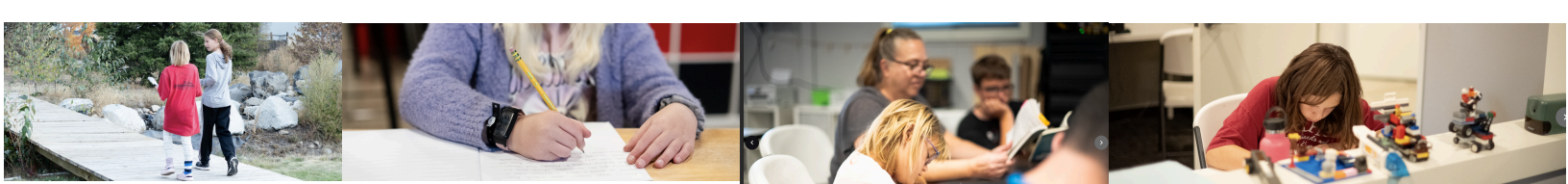
- Willingness to engage in ongoing learning and professional development
- Interest in neuroscience and cognitive development is strongly encouraged

### Recommended Reading:

- *The Woman Who Changed Her Brain* by Barbara Arrowsmith-Young
  - *Brain School* by Howard Eaton
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## Schedule & Expectations

- Monday–Friday, 8:00 AM – 4:30 PM
- Some responsibilities may extend beyond the school day
- Participation in select school events and activities is expected



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## Compensation

- Salaried position
- Compensation based on experience

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## How to Apply

Interested applicants must email the following (email submissions only):

- Letter of Interest
- Resume with References
- Letter of Recommendation

**All materials must be submitted for your application to be considered.**

We want to hear from you—tell us why you believe you are a good fit for Wired2Learn.

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## Position Summary

This is not a traditional classroom role.

It is an opportunity to help students **rebuild their brains, push through challenges, and rediscover what they are capable of.**

If you are passionate about working with students, willing to grow, and ready to do meaningful, high-impact work—we would love to hear from you.