Component Award Description
Service Learning is a valuable method of educating students. Service Learning provides multiple benefits to all stakeholders involved. Service Learning is a structured program/process that involves students and staff to reach beyond the tradition style of teaching and learning. This often extends beyond the school building, while operating under the general mission of the school district and school building. Planning, service and reflections are several key components required of effective Service Learning Programs.

Application Criteria
- Schools that apply must be current OMLA Institutional Members.
- A school may apply for a component award in more than one area.
- A school that has received a component award cannot be nominated for a component award in the same area for the following two years.
- Applications must be received by the posted deadline.
- Applicant provides documentation that demonstrates exemplary practices in the specific Component Award area.
- Teaming must be building-wide, not just one team in the building, for a Teaming Component Award nomination.

Awarding the Honor
- A committee of the Ohio Middle Level Association Executive Board members will review all applications.
- Applicants that meet the criteria on paper are notified and a site-visitation team of OMLA members and/or consultants is scheduled to verify the middle level component practice.
- Recipients will be recognized at the state conference awards reception with a plaque honoring their accomplishment.

*All criteria below must be addressed in the written application to be considered.

Criteria/Rating Scale

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<th>Limited/No evidence</th>
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Award Criteria
Criterion 1 Describe how Service Learning is taught to staff and students prior to the service and that Service Learning is considered an integral part of instruction.
Criterion 2 Provide evidence that students have input on the selection of the Service Learning Projects and ongoing communication between students, parents, staff and community takes place.
Criterion 3 Provide evidence of student reflections as a culminating activity to the project.
Criterion 4 Evidence of the students participating in the Student Learning Project is shown via pictures or video.
Criterion 5 Educators written reflections are emphasizing whether learning targets were met and a summary of the activity.

Applications must be submitted online or sent to the address below by March 9, 2023

Mike Kauffeld
Toll Gate Middle School
12089 Toll Gate Road • Pickerington, Ohio 43147
Phone: 614-834-6406
michael_kauffeld@plsd.us
Ohio Middle Level Association
2023 COMPONENT AWARD
Service Learning

About the School

Name of School: ____________________________________________________________
Address: ______________________________________________________________________________________________
City: _________________________________________________________________ State: _______ ZIP: ______________
Name of School District: _________________________________________________________________________________
Name of Principal: _______________________________________________________________________________________
Student Enrollment: ______________________________________________________ Grades: ________________________
Brief narrative of the school demographics:  _________________________________________________________________
_______________________________________________________________________________________________
_____________________________________________________________________________________________________
_______________________________________________________________________________________________
_______________________________________________________________________________________________

About the Person(s) Completing the Application

Person(s) Completing Application: ____________________________________________
Date of Submission: __________________________
Please provide one point of contact for communications:
Contact’s Name: ____________________________________________________________
Phone Number: __________________________
E-Mail Address: ____________________________________________________________

Please address each criterion with a separate written response citing examples and/or evidence. Please attach a separate sheet for each Criterion Heading.

Criterion 1  Describe how Service Learning is taught to staff and students prior to the service and that Service Learning is considered an integral part of instruction.
Criterion 2  Provide evidence that students have input on the selection of the Service Learning Projects and ongoing communication between students, parents, staff and community takes place.
Criterion 3  Provide evidence of student reflections as a culminating activity to the project.
Criterion 4  Evidence of the students participating in the Student Learning Project is shown via pictures or video.
Criterion 5  Educators written reflections are emphasizing whether learning targets were met and a summary of the activity.