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CSS1

Child Safeguarding Statement and Risk Assessment

For:	Glasnevin ETNS
At:	Griffith Avenue Glasnevin Dublin 11 D11 A2YT

This school is a: ☒ primary

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

Róisín Conlon

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Sorcha Brennan

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

Róisín Conlon

(In schools this person is the DLP)

Relevant Person can be contacted on:

0861381823

Scoilgetns@gmail.com

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:

Catherine Clune Mulvaney

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- ☐ Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- ☐ Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- ☐ Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- ☐ Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- ☐ Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- ☐ Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- ☐ Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024)*, and the *Child Protection Procedures for Schools 2025*. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter

7 of the *Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

The school ensures that members of school personnel have availed of relevant training and completed child protection training.

The school encourages board of management members to avail of any relevant training and complete child protection training.

The board of management ensures that records of all staff and board member child protection training are maintained.

Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

Procedure for Appointing a Relevant Person (In schools this person is the DLP)

There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025*, the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Child Safeguarding Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
1.	Daily arrival and dismissal of pupils	Risk of harm to children, e.g.. child left unsupervised; escorted by adult whom they should not have access to.	• Gates open/close times controlled • Access to school restricted & controlled • Annual review of relevant policies • Additional supervision by staff, as needed • Regular reminders to parents about agreed procedures.
2.	School transport arrangements, bus escorts	Risk of harm to children with SEN who have particular vulnerabilities by school personnel	• As above • Child Safeguarding Statement, Risk assessment & DES procedures 2025 made available to all staff, incl escorts • School personnel are required to adhere to the Child Protection Procedures for Schools 2025 • Staff Garda vetted • Policy on Bus Escorts
3.	Access to school throughout the day	Risk of harm to children by unauthorised or unvetted adults	• Controlled access always during school day • Key codes changed regularly
4.	Recreation breaks	Risk of harm to children	• School personnel are required to adhere to the Child

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			Protection Procedures for Schools 2025 • Supervision policy and rota with suitable ratio of adults to students—children remain in yard at all times & get permission from teacher on yard when going to toilet (within yard area); children queue outside the door and one person in each toilet at a time • Accident/Incident report book, as needed • Bullying behaviour followed up as per Bí Cineálta policy
5.	Use of toilet/changing/shower areas	Risk of harm due to inappropriate relationship/communications/behaviour between child and another child or adult	• Toileting & Intimate Care policy • Designated visitor toilet • Supervision policy • Aquatics policy • Designated toilets during community events
6.	Classroom teaching	Risk of child being harmed in the school by a member of school personnel Risk of allegation against school personnel Risk of harm due to inappropriate relationship/communications between child and another child or adult	• All staff Garda vetted as part of recruitment process • Designated place in all rooms for folder and all personnel provided with CSS, <i>The Child</i>

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			<i>Protection Procedures for Primary and Post Primary Schools (revised 2025)</i> are made available to all school personnel • School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			Children First 2019 and 2025 • Staff training on Child Protection regularly • Frequent reminders re policy and procedures to all staff • Open door culture • Glass panes in some rooms
7.	One-to-one adult to child teaching context or small group teaching or Nurture context	Risk of harm to children with needs including AEN who have particular vulnerabilities by school personnel Risk of harm in one-to-one teaching, situation	• Where one-to-one teaching -table between teacher & pupil, open door &/ glass panes; • AEN policy • Glass in windows/doors • Designated place in all rooms with Child Protection docs, CSS, etc • Reminders and training on policy and procedure
8.	Care of children with AEN, including intimate care needs	Risk of harm to child while a child is receiving intimate care	• AEN policy • Intimate care & toileting policy .. 2 adults:1 child present where child unable to change self
9.	Managing children with AEN, including those with lack of awareness of personal space and sensory needs	Risk of harm to children and staff (classroom or yard) Climbing frame and swing in ALC Yard	• Follow policy on Managing Sexualised Behaviour in children • Staff Training by NCSE/other (e.g. Relate; UDL; CPI

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			● Follow advise of specialists (as available) ● On yard: Supervision by specific staff member with knowledge and skillset to intervene if required, as directed by specialists/as per policy ● Home/School agreement follow up; reviewed regularly as preventative
11	Management of challenging behaviour amongst pupils, including appropriate use of restraint where required		● Staff Training by NCSE/other (e.g. Relate; UDL; CPI) ● Staff follow all relevant school policies and practices (RP; Positive Behaviour Policy etc) ● Follow advise of specialists (as available) ● Physical restraint reported to BoM as per NCSE form ● The school has complied with the Understanding Behaviours of Concern and Responding to Crisis Situations developed by the Department of Education and Youth to address uncertainty for staff on how to respond when facing crisis

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			situations where there are concerns regarding physical safety
12	Bullying among pupils/adults	Non-teaching of same Risk of child being harmed in the school by another child Bullying of a child or adult	• Restorative Practise school • School implements SPHE, RSE, Stay Safe in full • The school has a Bí Cineálta Policy which fully adheres to the requirements of the Department's Bí Cineálta Circular 55/2024 • Kid friendly Bí Cineálta policy devised by students 24-25 • Anti-bullying campaign, e.g. surveys, slogan competition, workshops/speakers • Code of Positive Behaviour • Inclusion Policy • Dignity at work Policy • Working Together document
13	Care of pupils in minority groups e.g. LGBT Children/Pupils perceived to be LGBT; ethnic minorities; traveller community; children in care; Pupils of minority religious faiths; Children on Tusla's Child	Non-teaching of same Risk of child being harmed in the school by another child Bullying of a child or adult Risk of harm due to racism	• Through Learn Together & other curricular areas, learn about minority groups/positive experiences too, representation in picture books, etc • The school undertakes anti-

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
	Protection Notification System (CPNS)		racism awareness initiatives • School implements SPHE, RSE, Stay Safe in full • The school has a Bí Cineálta Policy which fully adheres to the requirements of the Department's <u>Bí Cineálta Procedures for Primary and Post-Primary Schools</u> • Kid friendly Bí Cineálta policy devised by students 24-25 • Anti-bullying campaign, e.g. surveys, slogan competition, workshops/speakers • Code of Positive Behaviour • Inclusion Policy • Dignity at work Policy
14	Use of Information & Communication by pupils, staff and parents Use of video, photography/media	Risk of harm due to: 1. children inappropriately accessing/using computers, social media, phones and other devices while at school; and during remote learning 2. member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other ICT 3. member of school personnel /parent body accessing/circulating inappropriate material via social	• The school has a Digital Device Policy in place, banning use of/access to mobile phones in school and has communicated this policy to parents • supervision of pupils when using technology – adult in the room supervise what pupils are accessing on the ipads/AT laptops etc

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		media, texting, digital device or other ICT	● Parent Pact on phone use – aims to keep phones out of primary school – is a reduction ● The school has an Acceptable Use Policy in place, and has communicated this policy to parents ● Bí Cineálta Policy ● Code of Behaviour ● Dignity at Work Policy ● Communication policy ● Photography Policy ● Data Protection Policy ● CCTV Policy ● Website Privacy Policy ● School Broadband controls on access
15	Recruitment of new staff Including teachers/SNAs, caretakers/secretaries/buses escorts	Risk of child being harmed in the school by a member of school personnel Harm not recognised properly or promptly reported	● The school has a code of conduct for school personnel (teaching and non-teaching staff) ● The school complies with the agreed disciplinary procedures for teaching staff ● All staff Garda vetted ● Child Safeguarding Statement and Risk Assessment & 2025 DES procedures made available to all staff

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
16	Training of school personnel in Child Protection matters	Risk of harm not being recognised or reported promptly by school personnel	• New staff reminded to read and become familiar with the above. • Tusla training module & Oide elearning, and Ongoing regular training • Oversight on above by Board of Management • A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons • Child Safeguarding Statement and Risk Assessment & DES 2025 procedures made available to all staff • DLP & DDLP PDST face to face training • All staff to completed training module & online training in 2018; staff in-house refresher session annually; Whole Staff training on CP procedures 2025 on 24/11/2025 • Board of management members encouraged to avail of relevant training

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			(opportunities provided 12/4/25) ● Maintain records of all staff and board member training
17	Administration of Medicine	Harm to pupils Allegation against staff member	● See policy on Administration of Medicine ● Training of staff on regular basis ● The school has a health and safety policy
18	Administration of First Aid	Harm to pupils Allegation against staff member	● Training of staff on regular basis ● See Policy ● The school has a health and safety policy
19	School outings Outdoor teaching activities Sporting activities use of offsite facilities, e.g. Swimming Pool	Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons, etc Risk of harm due to inadequate supervision of children while attending out of school activities	● Learning outside of the school building (policy to be reviewed) ● Supervision policy ● School trips policy ● Aquatics policy ● The school has a health and safety policy ● Nb. To ensure adequate supervision, any class of children leaving the school is supervised by 2 adults, as per above policies; there may be occasional

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			exceptions to this ratio depending on circumstances Any parental attendance on outings must be sanctioned by class teacher
20	Community Events/Visitors to school including: - Sports Day - Art Day - Autumn Fair - Other fundraising events	Risk of child being harmed in the school by volunteer or visitor to the school Risk of harm due to inadequate supervision of children	- Policy on Community Events - Pre-registered Volunteers/Parents in school activities - Visitors/contractors present in school during school hours - Sign in/out & wear Name badge - Visitors/contractors present during after school activities- Sign in/out to & wear Name Badge - All visitors, including parents use Designated Visitor toilet
21	Participation in extra-curricular activities, including all Participation by pupils in religious ceremonies, religious instruction external to the school	Risk of harm to pupils by personnel outside of school staff Risk of children inappropriately accessing/using computers, social media, phones and other devices while	- ECA policy – <i>nb under review</i> - Garda vetting of all ECA providers - Careful supervision at all times by ECA providers until collected/dismissed
22	Use of external personnel, e.g. Sports Coaches within the school day	Risk of harm to pupils by personnel outside of school staff	- Child Safeguarding Statement & DES procedures made available to all staff - Coaches, etc Garda Vetted

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			• Extra supervision by school staff (Teacher remains with class) • The school adheres to the requirements of the Garda vetting legislation • The school adheres to the relevant Department of Education and Youth circulars in respect of recruitment
23	Student teachers undertaking work experience	Harm to pupils by personnel outside of school staff Risk of harm not being reported properly and promptly to school personnel	• Child Safeguarding Statement & DES procedures made available to all staff, including student teachers • Vetting procedures • Policy on Teaching Practice and Work Experience – appendix signed by participant ahead of work
24	Students (TY) undertaking work experience	Harm to pupils by personnel outside of school staff	• Policy on Teaching Practice and Work Experience – appendix signed by participant ahead of work • Do not have unsupervised access to any children
25	Access to school at the end of the school day/ during ECAs/after ECAs	Risk of harm to children by unauthorised or unvetted adults	• Controlled access during this time;

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		Risk of harm to children by unauthorised or unvetted adults	access via main entrance only ● Key codes changed regularly
26	After school use of school premises by other organisations e.g. Rugby tots etc	Harm to pupils by personnel outside of school staff	● Each outside organisation is responsible for their legal requirements, following their own policies and procedures.
27	School overwhelmed by critical incident, death of child/ staff member	Increased risk to all	● The school has in place a Critical Incident Management Plan ● ISLT (management team) meet to familiarise themselves with the Critical Incident Management Plan annually.
28	Management of provision of food and drink - hot meal provision	Harm to pupils by personnel outside of school staff	● Oversight by BoM on Garda Vetting of all external staff providing food in school, and oversight that staff have knowledge of <i>Child Protection Procedures for Primary and Post Primary Schools (revised 2025)</i> and are consistently compliant with same. See contract between school and Nourish and Green

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
This Risk Assessment and Child Safeguarding Statement is reviewed annually and updated accordingly and communicated to all members of the school community.			

Online Safety

The *Addendum to Children First: National Guidance for the Protection and Welfare of Children 2017* published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement and Risk Assessment.

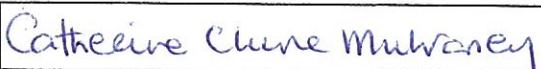
The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of 'harm' as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: 'harm' means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on 30/9/26 (most recent review date)

Signed:*		Date: 30.09.2026
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Chairperson of the board of management

Signed:*		Date: 30/09/26
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Principal/Secretary to the board of management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on Sept / Oct 2027 (expected review date)

Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

This may be in the form of specifying the online location for the procedures (Department of Education and Youth website www.gov.ie/childprotectionschools and/or the school website), providing a link to the Children First National Guidance 2017 [Children First National Guidance 2017.pdf](#), and stating the number and location of hard copies of these procedures available in the school.