

THE CCS DIFFERENCE

WHAT FAMILIES OFTEN ASK

Q What can CCS offer that a local high school cannot?

A At CCS, academic excellence and Christian formation go hand in hand. Students receive a strong college-preparatory education in an environment where biblical truth is integrated into the classroom, relationships, athletics, and everyday life. Our goal isn't simply to prepare students for college or a career—it is to prepare them to live with purpose, lead with character, and remain grounded in their faith wherever God leads them.

Q Does CCS offer AP, Honors, Dual Enrollment, and STEM opportunities?

A Yes. Students have opportunities to challenge themselves through Honors courses, AP-level coursework, accelerated math, STEM, and dual enrollment. Qualified students can pursue an accelerated math sequence that can lead to AP Calculus in 12th grade, while STEM and CTE electives allow students to explore areas of interest and prepare for future careers.

Q Will my child be ready for college?

A Yes. CCS offers a college-preparatory curriculum designed to prepare students for success after graduation. Students can pursue College Prep and Honors pathways, with opportunities to take challenging courses and participate in dual enrollment. Our goal is to graduate students who are academically prepared, confident in their abilities, and grounded in a biblical worldview.

Q What if my child needs extra academic support?

A We recognize that students learn in different ways. CCS provides interventions, accommodations, and additional academic support for students with learning disabilities. Our Learning Resource Center provides reading and academic assistance, while after-school help classes give students additional opportunities for support and instruction.

Q How does CCS encourage students to grow beyond academics?

A We believe Christian education works best as a partnership with parents. Families are welcomed into the life of the school through communication with teachers and administrators, school events, chapel opportunities, parent conversations, and opportunities to provide feedback. We want families to know what their child is learning, how their child is growing, and whom to contact when they need help.