

THE CCS DIFFERENCE

WHAT FAMILIES OFTEN ASK

Q

How is CCS different from a local public elementary school?

A

Public schools and CCS can both have caring teachers and strong programs. The defining difference at CCS is our mission and worldview. Biblical truth is not separated from the school day; it shapes how we teach, lead, discipline, serve, and partner with families. We are intentionally pursuing both academic excellence and Christian formation.

Q

What if my child needs extra help?

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Our Learning Resource Center (LRC) is part of our student-support system. Assessment information is used to identify needs and respond through small-group support, reteaching, tutoring, progress monitoring, and parent partnership when appropriate. Our goal is to help students grow without unnecessarily removing them from important elementary experiences such as PE, art, and library.

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How will my child be challenged academically?

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CCS emphasizes clear teaching, strong reading and vocabulary development, math mastery, writing and communication, meaningful student thinking, and timely feedback. Assessment data helps teachers determine when a student needs reteaching, continued grade-level instruction, or additional challenge and enrichment.

Q

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How are families involved?

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We believe Christian education works best as a partnership with parents. Families are welcomed into the life of the school through communication with teachers and administrators, school events, chapel opportunities, parent conversations, and opportunities to provide feedback. We want families to know what their child is learning, how their child is growing, and whom to contact when they need help.