

NEMARLUK SCHOOL

SAFE RESPECTFUL LEARNERS WORKING TOGETHER TO ACHIEVE THEIR BEST

PRINCIPAL MESSAGE



VIRG HUGHES

Dear Families,

It is hard to believe this is the last newsletter of the Term and Semester. I would like to acknowledge and celebrate the work of all students and staff throughout the Semester.

Last week was a busy week with our Upper Primary Performance and the Year six students attending the V8's.

Congratulations to all students and staff in the Upper Primary Performance. 'Our World' was a show case of Nemarluk student creativity where students shared their messages about reducing waste, reusing, recycling, and saving electricity, through artwork, singing and dance.

Students made and served canapes alongside past students from Henbury School.

The Art Gallery was great, families and visitors enjoyed looking at the student artworks before the singing and dancing.

Thank you to Jon, Deb, Scott, Tina, Bethan, and all staff, it was wonderful evening.

Staff Update

Sadly, we say goodbye to Sian Magriplis (Room 8) and Carola Hunter (Nightcliff Satellite). Thank you both for your work at Nemarluk School, we wish you well in your move to other schools as of next Term.

Warm welcome to Leya Endo who will join our school community as a classroom teacher in Term 3.

Welcome back Megan Chiplen, Aleesha Rutledge, Yvette Cowles and Sonja Berthold who are Teachers returning in Term 3.

Wishing all students, families and staff a wonderful midyear holiday break.

Virg Hughes
Principal

SCHOOL CONTACTS

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CALENDAR

- Last Day of School **21/6**
- Term 2 School Holidays **22/6-15/7**
- Pupil Free Day **15/7**
- Students Return **16/7**
- Sports Day **18/7**
- Week 1 Assembly **25/7**
- Darwin Show Day
- Public Holiday **26/7**

BIRTHDAYS JUNE AND JULY

Samuel	Anicet	Ty'Zarlie
Mila	Tommy	Alexander
Milah	Muhzi	Junior
Kelisha	Suyen	Miti
Josiah	Riyansh	Dion
Tom	Owen	An
Edmund	Athallah	Octavia
Dale	Charlie	Elijah
Selenia	Sid	



STUART PARK BOOK FUN

Last month, students of Stuart Park Satellite classes 1 and 2 with their educators, watched the recorded version of the National Simultaneous Story Time 2024. This year's book was 'Bowerbird Blues' by Aura Parker. After watching the video, our early childhood students worked with an 'upper primary buddy' to create a 'bower' or a bowerbird nest collage. We also borrowed the book from the Nemarluk school library and enjoyed reading it again and again because we loved the story.



S U S T A I N A B I L I T Y

These past weeks, students engaged in exploring environmental pollution, especially marine plastic pollution. They learned to understand that nature cannot eliminate pollution, e.g. plastic in the ocean without human intervention.



Natural pollution, however, like soiled water, can be cleaned through a natural water filter system. Here, Wanguri 5/6 class engaged in creating a water filter to observe how dirtied water became clear throughout the process.

Room 11 created a marine wildlife scenery and explored the impact of plastic pollution on the animals and how the ocean cannot eliminate plastic without human support.



MILLNER 1&2 BUSKING FOR CHANGE

In Term 3, Millner 1 and 2 Students will be participating in Busking For Change to raise money for the Indigenous Literacy Foundation (ILF).

Students will be learning the song Shordi Krik and performing for our school community at our Term 3, Week 10 Assembly.

Shordi Krik is a book and song written by students from the Barunga Remote Community School and ILF Ambassador Justine Clarke, which is published by the Indigenous Literacy Foundation.

We hope our Nemarluk School Community can help our students in supporting a wonderful foundation and raise money to support children living in Aboriginal and Torres Strait Islander remote Communities across Australia.

If you are able and would like to donate, please visit our fundraising page:
<https://buskingforchange.ilf.org.au/nemarluk-school>

Thank you for your support!
Millner 1 and 2 Satellite Classes

For more information:
[Busking For Change information sheet.pdf](#)
[Shordi Krik factsheet.pdf](#)



UPPER PRIMARY PERFORMANCE

'Our World' was a show case of Nemarluk student creativity through artwork, singing and dance. Students have built upon their skills and knowledge in the visual and performing arts, as well as their understandings of sustainability, to celebrate their home 'planet earth'. They used their collective voice to implore their local and global community to take action to care for and nurture the world around us. Simple acts such as reducing waste, reusing and recycling and saving electricity are small, but significant acts in reducing climate change, pollution, and destruction of the world on which we live. Their message was one of positivity and collective responsibility. It was a celebration of what we have and a blueprint for a better world.

Thank you to Henbury School who also provided and served food to our guests.

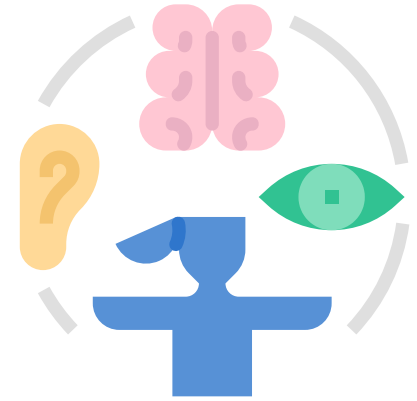
Thank you to Heimo Schober from Keep Australia Beautiful Council NT for providing information and prizes for students and families.

Also, a special thank you so much to all families, friends, staff and special guests who attended the performance to show their support.



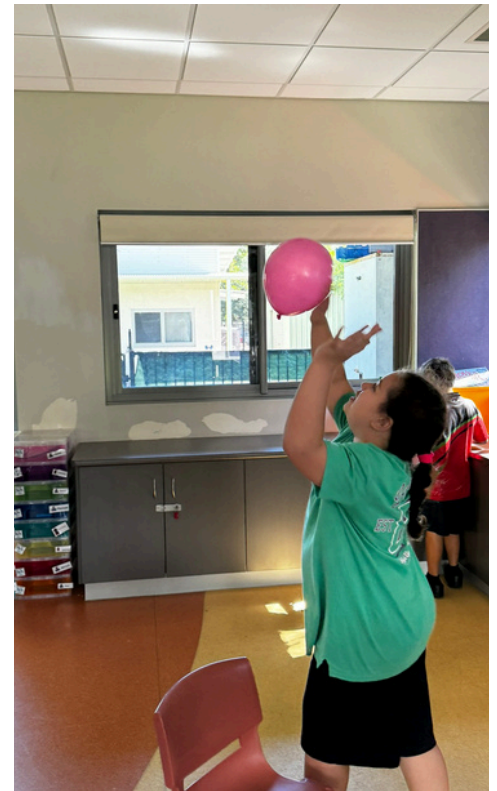
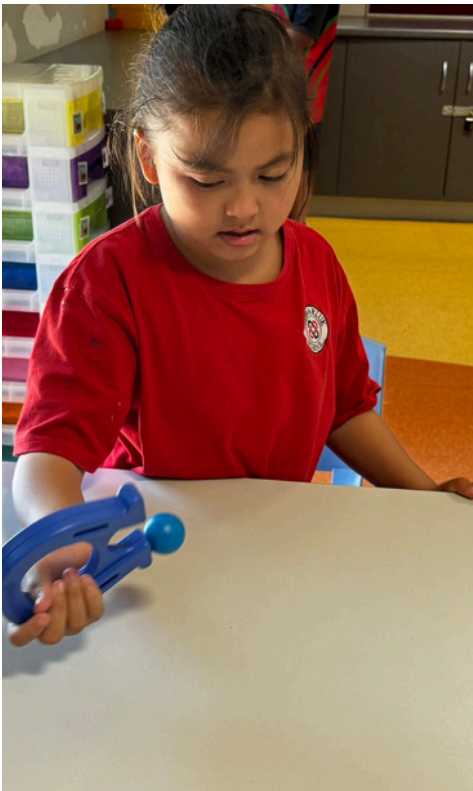
TRANSITION TO HENBURY

The year 6 students have enjoyed their transition program to Henbury this Term. They have participated in sports rotations with Henbury Senior Teachers and bike riding. They have spent time exploring the engine room, sensory room, library and playground. The mirror box in the sensory room was of special interest to some of our students. The students will continue to participate in the transition program in Term 3 and 4.



ROOM 8 ACTIVITIES

This Term in Science, we have been learning about sound, heat and forces. We participated in lots of experiments and learning tasks. We looked at how sounds can be produced and described how sound energy can affect objects. We identified different sources of heat and how heat changes different objects. We explored examples of heat transferring from one object to another. We discovered the effect gravitational, frictional and magnetic forces have on objects.



AM PRESCHOOL ACTIVITIES



In Preschool we have been learning about Physical Science through our unit of work. We engaged in a range of experiences that explored the concepts of push/pull, float/sink, spin and roll. We started with exploring the book 'Who Sank the Boat?', this then led into an investigation about sinking and floating with real objects. We then looked at other ways things can move. The Preschool students are becoming confident and involved learners as they play active roles in experimenting, investigating and exploring science concepts.

PM PRESCHOOL ACTIVITIES



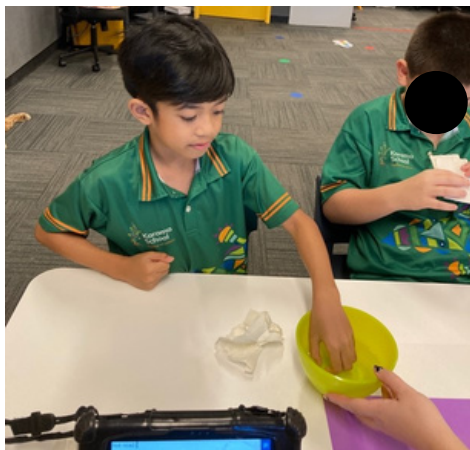
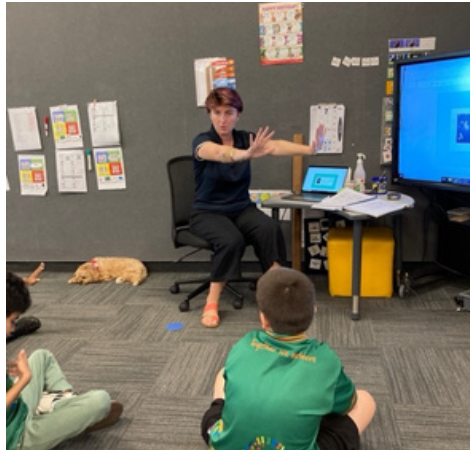
Our Preschool Afternoon group has been undertaking excursions to Alawa Preschool this Term. This is supporting their connections with the community while building on their social skills with other staff and students, and is contributing to their school readiness journey. They are becoming familiar with another school's context and are building on their social and emotional skills with students of the same age. Participating in these opportunities is having a holistic approach to their learning and development.



KARAMA PHYSICAL SCIENCE



The Karama students have been exploring the many fascinating concepts of Physical Science this term with a focus on heat transfers and types of forces. We engaged in hands-on experiments such as temperature tests and testing one's strength, in how to move objects with the teacher – according to one student, “she was easy to move!” The boys have been learning new language through our sign of the week which has been a great help in embedding our newly learned words into our memory bank. Some of us have been able to use our newly learned skills and apply them to the outside world. We also learnt that to move a car we need about 10 strong men. Also having wheels on an object does make life easier to move things.



RECONCILIATION WEEK

As part of reconciliation week, we looked at the local Larrakia season of Dinidjanggama.

We told an Anthropomorphic story (with puppets) about a wallaby that wept and left tears in the form of dew on the ground at the coldest time of the year and how the floodplains tried to cheer her up with beautiful waterlilies. The bees gave her honey to eat but it was fire who everyone was afraid of, that helped by waking the seeds that mother earth tucked away with fire's warmth, reminding them of the warm sunbeams and encouraging them to germinate. The children took this story into their play and imaginatively recreated it in the playground. The students used language of natural features such as wallaby, waterlilies and floodplains. We then revisited the story "Looking after Country with Fire" and drew links between the two stories and the weather.



FREE VISUAL WEBSITE

If any families are considering making their own visuals to use at home, there is a free site available that contains templates and visuals

<https://connectability.ca/visuals-engine/>



You can also speak to your child's class teacher about visuals that would be useful for home environments to help with routines and activities.

ConnectABILITY.ca Visuals Engine

Create Visual Supports for your child

Select a template

1 Images/page, 2 Images/page, 4 Images/page, 6 Images/page, 12 Images/page, 18 Images/page

Let's get started

- Select the template with the size of picture you want.
- Select a picture to put in the template.
- Type in the title you will use for that picture.
- Repeat for more pictures.

Now you are ready to print and use!

Different uses

- Choice Boards
- Circle Time Boards
- Labels
- Rules
- Schedules
- Wait Schedules
- Work/Task Board
- Visual Board

Check out these links where you can find other resources for making your own visuals.

Photo selector is a Windows application written for easy selection and printing of photos. The photos come from the website (iStock by Getty Images, Straight-Street.com and iStockphoto.com) and have a Dutch, English, French and Spanish translation. The application itself also supports those languages.

Create Visual Supports for your child

Examples: Banana, Cereal, Drink, Apple

Fill out your template

Tips for selecting the right image

Visuals can be presented in several forms, depending on your child's level of understanding. Ranging from most concrete to most abstract, possible visuals are:

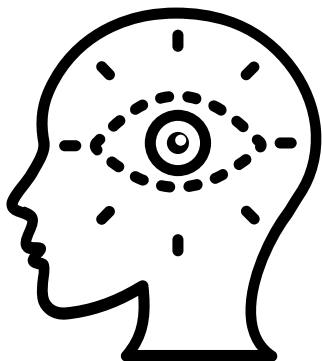
- Objects
- Colour photographs
- Black and white photographs
- Colour line drawings
- Black and white line
- Miniature objects

Larger pictures should be used with children who are just learning to associate the pic with the object. Smaller pictures can be used when children are familiar with the picture and what they represent. Two or more pictures in a series should be arranged vertically (top to bottom) for children who are just learning to follow a sequence, or horizontally (from left to right) for children who demonstrate any pre-reading skills.

Tip: remember to place visuals at your child's eye level.

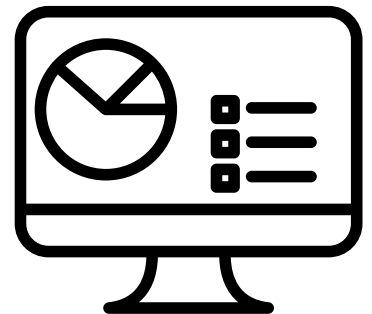
When you are done

Print Save PDF



ConnectABILITY.ca Resources for people with a developmental disability and their support networks. <https://connectability.ca>

Visuals: Banana, Cereal, Drink, Apple



BSEM STRATEGIES

Being present, centered and grounded is a strong foundation for learning and the development of emotional self-regulation and self-control. Self-regulation is the ability to recognise control and manage your feelings, it is a learnt skill that with practice becomes strong. Students can't take responsibility for their behaviours until they have the skills to do so. Here are some co-regulation strategies for parents to become centered with your child -



Co-regulation and self-regulation



ICT INFO FOR FAMILIES

At Nemarluk School, we support the right of all members of the school community to access safe and inclusive learning environments, including digital and online spaces. We are working with students to support their knowledge and understanding of safe choices for online or digital materials. We are seeking your support with this in the home environment. Below is the National Classification Code (Publication, Films and Computer Games) Act 1995 (Cth) outlining the classifications for films and computer games.

The following are the different types of classifications for films:

G General
PG Parental Guidance
M Mature
MA 15+ Mature
Accompanied
R 18+ Restricted
X 18+ Restricted
RC Refused
Classification.

The following are the different types of classifications for computer games:

G General
PG Parental Guidance
M Mature
MA 15+ Mature
Accompanied
R 18+ Restricted
RC Refused
Classification.

In the school environment, we ensure these guidelines are adhered to and personal devices are not to be used that do not adhere to the guidelines. As per the Department of Education “Suitable text and media resources in schools – guidelines”.



GUIDED ACCESS

Guided access on iPads and iPhones is a function that staff and carer's can use to control the child's access to specific apps. You will need to set up the passcode then, when ready, action guided access when using different applications. Make sure to keep track of the passcode and not share with children.

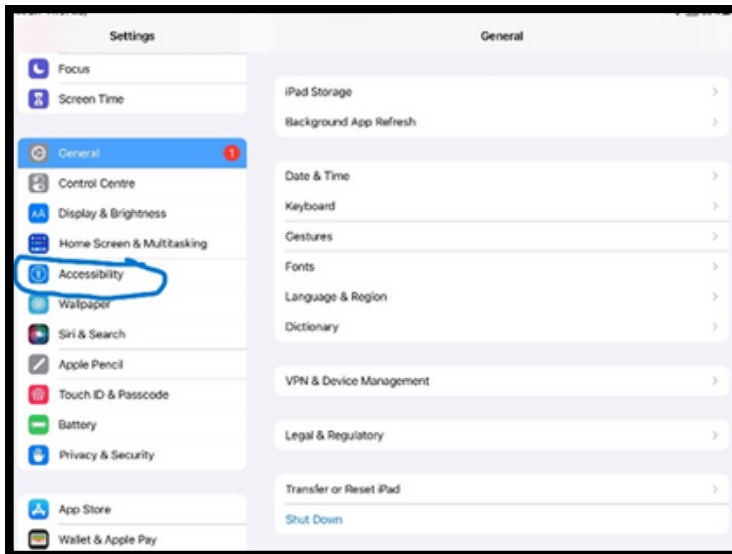
How to use Guided Access

1. Open intended application
2. Press button three times very quickly
3. Circle anything you do not want child to be able to use/action
4. Put in passcode

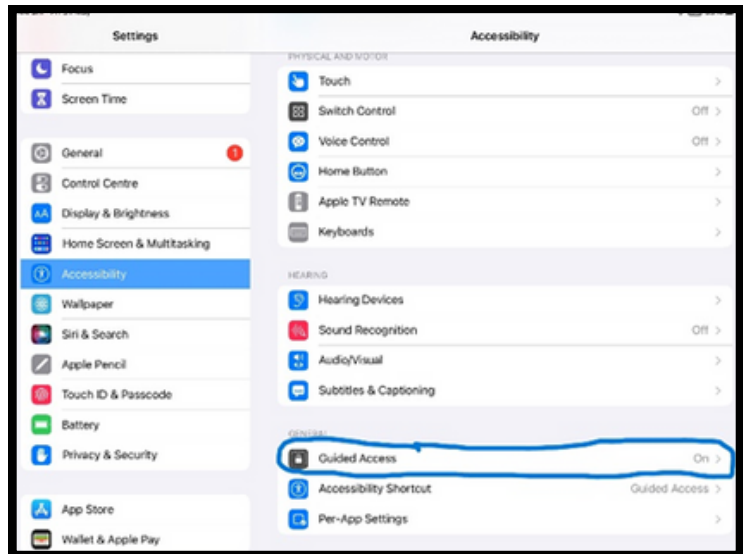
To stop guided access

1. Press button quickly three times
2. Put in passcode
3. Exit application

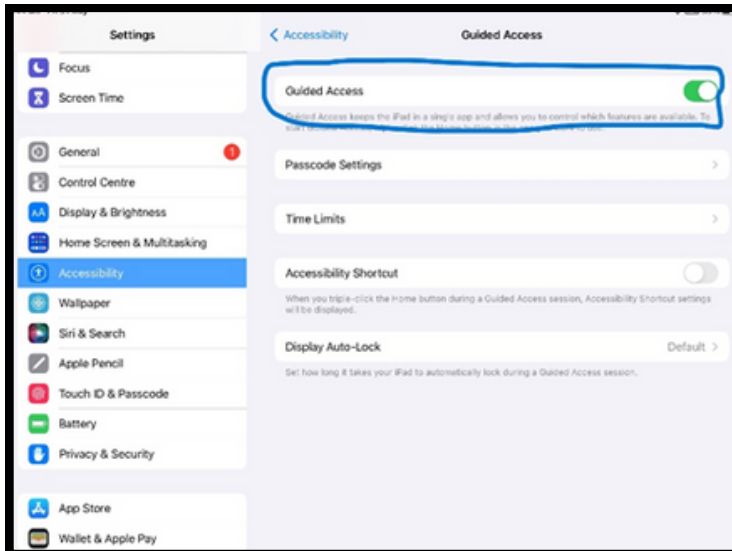
1. Settings then go to accessibility on left hand side



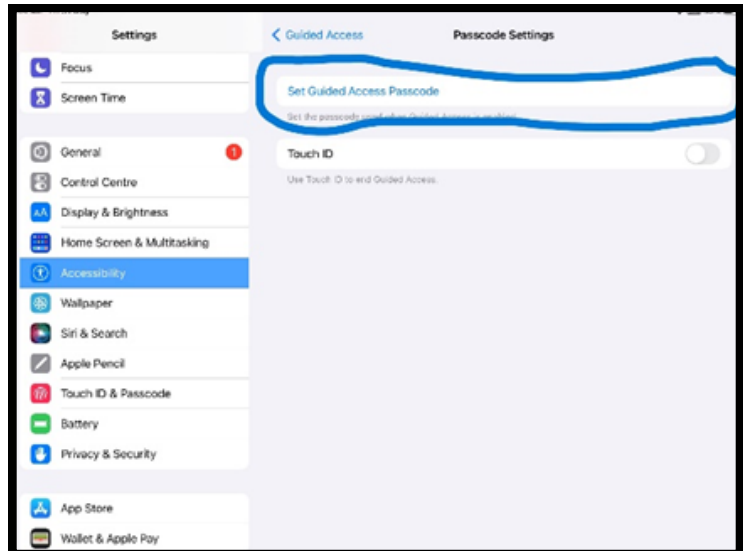
2. Scroll down on the right and find guided access



3. Make sure guided access is turned on



5. Set the passcode



Great Job

TERM 2 WEEK 10 CLASS AWARDS

ROOM 1
CHRISTOPHER

ROOM 3
LANCE

ROOM 4
NO AWARD

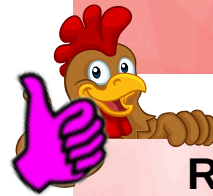
ROOM 5
BEN
ZION

ROOM 6
NO AWARD

ROOM 7
KEANU

ROOM 8
SAMUEL
WHITNEY

ROOM 11
SEONA



ROOM 12
MOISE

ROOM 13
NELSON
LAWRENCE

ROOM 14
ANICET
ENRIQUES

MANUNDA 1
EDMUND

MANUNDA 2



STUART PARK 1
VIAAN

STUART PARK 2
JACOB

MILLNER 1
MILAH

MILLNER 2
VASKO
ROBERT

WANGURI
TOM
LUCIA

WULAGI
DELANE

NIGHTCLIFF
MUZHI



KARAMA
KAI
DION

IS IT SEPSIS ?



Fever or Chills



Short of Breath



Fast Heart Rate



Sleepy or Confused



Little or No Urine



Pale or Blotchy Skin



Vomiting or Diarrhoea



Pain or Extreme Discomfort



Sepsis can kill within hours

Sepsis is an extremely bad reaction to an infection and kills more Australians than car accidents.



Get to know the signs of sepsis and if you suspect sepsis:

CALL 000 or get to a hospital and ask : **IS IT SEPSIS?**



ISITSEPSIS.ORG



ADVENTURE CLUB

School Holiday Care



\$85
PER DAY

MORE INFO

08 8981 1700

darwinsailingclub.com.au



LEARN MAKE PLAY

THE ARRAY [] HOLIDAY PROGRAM

10 - 14 year olds

9 - 11 July 2024

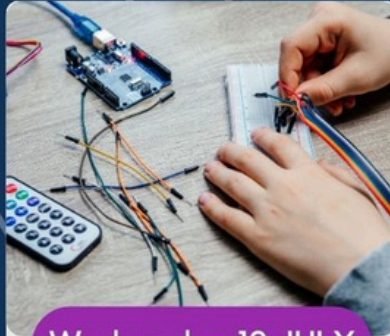
8 AM - 3 PM

MORNINGS



Tuesday 9 JULY

Digital Art
with Skye



Wednesday 10 JULY

Tinker Time
with Build IT Up



Thursday 11 JULY

Learn Animation
with Levin

AFTERNOONS



Tuesday, Wednesday, Thursday

Virtual Reality
with Miss Deb (Amazing XR)



\$70 x 1 day
\$180 x 3 days

admin@thearray.gg
6/27 Smith St, Darwin City
www.thearray.gg

SCAN ME



SCHOOL HOLIDAY PROGRAM

JUNE JULY 2024

FRIDAY 21 JUNE

Rocking the Raintree
All ages
12.00pm - 2.00pm
Raintree Park

MONDAY 24 JUNE

Fun in the Parks - Lantern making
5 - 12 years
10.00am - 12.00pm
Tiwi Park

Baby Book Time
3 - 12 months
11.00am - 11.30am
Darwin City Library

Board Games Afternoon
8+ years
3.30pm - 4.30pm
Karama Library

TUESDAY 25 JUNE

Rhyme Time
3 - 24 months
10.00am - 10.30am
Karama Library

Movie Screening
All ages
10.00am
Nightcliff Library

YTAA Writing Workshop with Sandra Kendall
7 - 11 years
2.30pm - 3.30pm
Casuarina Library

Registration essential via darwin.nt.gov.au/ytta

WEDNESDAY 26 JUNE

Fun in the Parks - Chinese Calligraphy
5 - 12 years
10.00am - 12.00pm
Moll Park

STEAM Zone
All ages
10.00am - 11.00am
Darwin City Library

Baby Book Time
3 - 12 months
1.00pm - 1.30pm
Casuarina Library

THURSDAY 27 JUNE

Rhyme Time
3 - 24 months
10.00am - 10.30am
Nightcliff Library

YTAA Writing Workshop with Barry Jonsberg
12 - 18 years
2.30pm - 3.30pm
Casuarina Library

Registration essential via darwin.nt.gov.au/ytta

Movie: 10 Things I Hate About You
12 - 25 years
7.00 pm
Deckchair Cinema

Registration essential via launchdarwin.com.au

FRIDAY 28 JUNE

Fun in the Parks - Tie dying
5 - 12 years
10.00am - 12.00pm
Sunset Park

LEGO Club
All ages
3.30pm - 4.30pm
Casuarina Library

Board Games Afternoon
8+ years
3.30pm - 4.30pm
Karama Library

Gaming After Dark
12 - 17 years
6.30pm - 8.30pm
Casuarina Library

SATURDAY 29 JUNE

Family Story Time
All ages
10.00am - 10.30am
Darwin City Library

Family Story Time
All ages
10.00am - 10.30am
Casuarina Library

Amazing Drumming Monkeys
All ages
10.00am - 10.30am
Karama Library

SUNDAY 30 JUNE

CREEK UP
15 - 25 years
1.00pm - 4.00pm
Casuarina Library

MONDAY 1 JULY

Fun in the Parks - Soccer ball tricks
5 - 12 years
10.00am - 12.00pm
Lake Alexander

Baby Book Time
3 - 12 months
11.00am - 11.30am
Darwin City Library

Board Games Afternoon
8+ years
3.30pm - 4.30pm
Karama Library

TUESDAY 2 JULY

LEGO Club
All Ages
10.00am - 11.00am
Nightcliff Library

Rhyme Time
3 - 24 months
10.00am - 10.30am
Karama Library

WEDNESDAY 3 JULY

Fun in the Parks - Rock painting
5 - 12 years
10.00am - 12.00pm
Wanguri Park

Baby Book Time
3 - 24 months
1.00pm - 1.30pm
Casuarina Library

Board Games Afternoon
8+ years
3.30pm - 4.30pm
Karama Library

FREEze Skate
12 - 20 years
5.30pm - 7.00pm
Darwin Ice Skating Centre

Registration essential via launchdarwin.com.au

THURSDAY 4 JULY

Rhyme Time
3 - 24 months
10.00am - 10.30am
Nightcliff Library

Movie: Trojls Band Together
All ages
10.00am
Darwin City Library

Workshop on Visual Story Telling with Craig Smith
9 - 14 years
2.30pm - 3.30pm
Casuarina Library

Registration essential via darwin.nt.gov.au/libraries

FRIDAY 5 JULY

Fun in the Parks - Soccer ball tricks
5 - 12 years
10.00am - 12.00pm
Yanyula Park

STEAM Zone
All ages
3.30pm - 4.30pm
Casuarina Library

Gaming Tournament: Mario Kart and Super Smash Brothers
8+ years
1.30pm
Karama Library

SATURDAY 6 JULY

Family Story Time
All ages
10.00am - 10.30am
Casuarina Library

Family Story Time
All ages
10.00am - 10.30am
Darwin City Library

MONDAY 8 JULY

Fun in the Parks - Yarn weaving
5 - 12 years
10.00am - 12.00pm
Sunset Park

Baby Book Time
3 - 12 months
11.00am - 11.30am
Darwin City Library

First Aid with St John's Ambulance
5 - 12 years
2.30pm - 4.00pm
Nightcliff Library

Board Games Afternoon
8+ years
3.30pm - 4.30pm
Karama Library

WEDNESDAY 10 JULY

Fun in the Parks - Drumming workshop
5 - 12 years
10.00am - 12.00pm
Lake Alexander

STEAM Zone
All ages
10.00am - 11.00am
Darwin City Library

Baby Book Time
3 - 12 months
1.00pm - 1.30pm
Casuarina Library

First Aid with St John's Ambulance
5 - 12 years
2.30pm - 4.00pm
Karama Library

Level Up - Cafe Skills
15 - 25 years
3.00pm - 6.00pm
The Meeting Place by GTNT Group

Registration essential via launchdarwin.com.au

THURSDAY 11 JULY

Rhyme Time
3 - 24 months
10.00am - 10.30am
Nightcliff Library

FRIDAY 12 JULY

Fun in the Parks - Volleyball
5 - 12 years
10.00am - 12.00pm
Jingili Water Gardens

LEGO Club
All ages
3.30pm - 4.30pm
Casuarina Library

Board Games Afternoon
8+ years
3.30pm - 4.30pm
Karama Library

FRIDAY 12 JULY

Secret Art - Exhibition Opening
All ages
6.00pm - 9.00pm
Darwin Visual Arts Association Main Gallery

SATURDAY 13 JULY

Amazing Drumming Monkeys
All ages
10.00am - 10.30am
Casuarina Library

Family Story Time
All ages
10.00am - 10.30am
Darwin City Library

MONDAY 24 JUNE - SATURDAY 13 JULY

KROC Scavenger Hunt
18 years & Under
On-going
All 4 libraries

SCAN TO FIND OUT MORE

CITY OF DARWIN

Activities are subject to change, please visit darwin.nt.gov.au/school-holidays for updates.

City of Darwin Libraries and Fun in the Parks are offering a range of free activities these school holidays, Friday 23 June to Monday 17 July 2023.

There are fun and free activities on offer at Karama, Casuarina, Nightcliff and Darwin libraries including the KROC Scavenger Hunt, Lego Club, STEAM Zone, movie screenings and Story Time.

Check out the program of FREE activities.

Fun in the Parks is a FREE school holiday program that is full of fun activities. All families are welcome to come along and have some fun, no booking required.

Remember to slip on some shoes and cool clothing for outdoor fun, slon on some sunscreen (provided) and slap on a hat and come along to have some fun and meet new friends.

Library Activities Information

Holiday activities are FREE.

- Children 10 years and under must be accompanied by an adult at all events.
- School holiday activities are open to members and non-members. Library membership is free to all NT residents.
- Care provider bookings not available.



SCHOOL HOLIDAY CAMP

with the Salties!

TUES 25 JUNE & WED 26 JUNE
TUES 2 JULY & WED 3 JULY
TUES 9 JULY & WED 10 JULY



REGISTRATIONS OPEN NOW!

Time: 9am - 3pm each day

Venue: Ventia, Darwin Basketball Stadium, Marrara
Open to school aged children

www.intix.com.au/org/darwin-salties



Darwin June July School holidays guide 2024



Link for School Holiday Guide

<https://www.darwinfamilylife.com.au/darwin-june-july-school-holidays-2024/>