TERM 4 WEEK 6 FRIDAY 13TH NOVEMBER 2026

NEMARLUK SCHOOL

SAFE RESPECTFUL LEARNERS WORKING TOGETHER TO ACHIEVE THEIR BEST

PRINCIPAL'S MESSAGE





VIRG HUGHES

SCHOOL CONTACTS

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CONTENTS

2-18: School Activities & Events
19: Classroom Awards
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21: Name Puzzles + Sport Vouchers
22-30: Support Services, Events and Further Information

CALENDAR

Wet N Wild Day - **27th Nov**

Week 9 Whole School Assembly - **3rd December**

Yr 6 Graduation Lunch - **7th Dec**

Preschool Graduation - **9th Dec**

Week 10 Graduation Assembly - **Dec 10th**

Last Day of School - **10th Dec**

School Holidays - **11th Dec 2026- 26th Jan 2027**

Pupil Free Day/Australia Day Public Holiday - **25th - 26th Jan 2027**

Students Return for Term 1 - **27th Jan 2027**

Dear Families,



This year we had two teachers who were finalists for the World Teacher Day Awards. Lisa for Early Childhood Educator of the Year and Bianca for Inclusion Educator of the year. I would like to congratulate Bianca who won the Inclusion Educator for the Darwin Region as well as the overall NT Inclusion Educator of the year at the World Teachers Day celebration.



Thank you to all families and staff who took the time to complete our annual School Survey.

This year we recorded our lowest family participation rate in several years, with only 27 families completing the survey. This was disappointing given that we used the same engagement strategies as last year, when 66 families participated, our highest response rate to date.

The survey results were shared with School Council at our most recent meeting and were also discussed with staff this week. The full survey results will be made available through XUNO for families and staff to access.
At yesterday's staff meeting, staff had the opportunity to review the feedback and suggest actions that could be implemented to address areas for improvement across each audience group: families, students and staff.

This year, the school also conducted additional school-based surveys with students and staff to gather more detailed feedback on specific areas of school operation and improvement. Based on the value of this additional feedback, we will work with School Council to explore a similar survey process for families in 2027.

We value the perspectives of all members of our school community and are committed to using feedback to inform continuous improvement. If you have any ideas about how we can increase family participation in future surveys, please let us know by emailing admin.nemarluk@education.nt.gov.au.

Thank you for your ongoing support and partnership in helping us make Nemarluk School the best it can be for all students and families.

2027 Classes
Leadership team have worked with staff to look at classes for 2027 and best placement of students across classes in the school. Once we have finalised the class lists families will be contacted if their child is moving between satellite classes or Nemarluk Campus so we can support the transition as required.

All families will receive a letter advising of classes and teaching teams in early January.

We are now halfway through the term and have a busy few weeks ahead:
· Our NT Learning Commission students will be attending the end of year Pitch to share their work with other schools (week 7)
· Wet n Wild fun day (week 8)
· Launch of our Legacy Green Ant Leaves and Chief Ministers Literacy and Numeracy awards assembly (week 9)
· Preschool and Year 6 Graduations (week 10)
· End of year Assembly (week 10)

WEEK 6 WHOLE SCHOOL ASSEMBLY




















WEEK 6 WHOLE SCHOOL ASSEMBLY



GREEN ANT MOSAIC LEGACY PANELS PROJECT

EARLY YEARS- CLAY MAKING AND PAINTING



GREEN ANT MOSAIC LEGACY PANELS PROJECT

EARLY YEARS - CLAY MAKING AND PAINTING












GREEN ANT MOSAIC LEGACY PANELS PROJECT

WEEK 4 AND 5 - ASSEMBLING GREEN ANTS

















GREEN ANT MOSAIC LEGACY PANELS PROJECT

WEEK 4 AND 5 - ASSEMBLING GREEN ANTS













REMEMBRANCE DAY

Remembrance Day is one of the most important days on our commemorative calendar, It's a day when we acknowledge those who died while serving in wars, conflicts and peacekeeping operations.

This year, our classes on campus observed Remembrance Day outside, hosted by our Yr 6 students with an Acknowledgement of Country from Wanguri, the raising of flags after the Rouse and the laying of the wreath by Room 13.



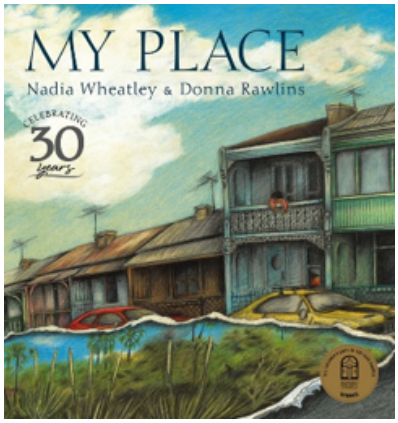






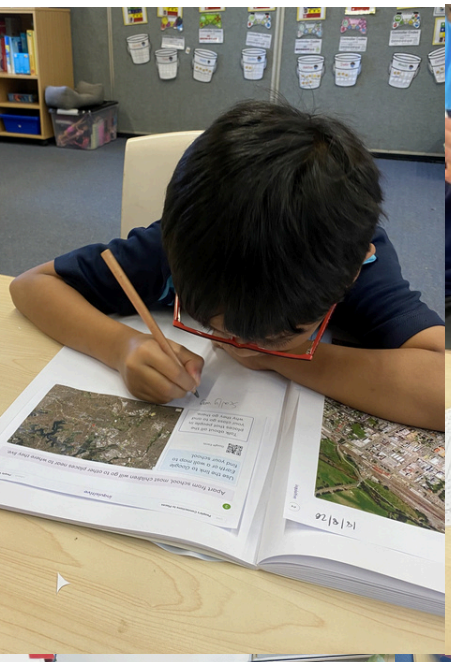
MANUNDA 1

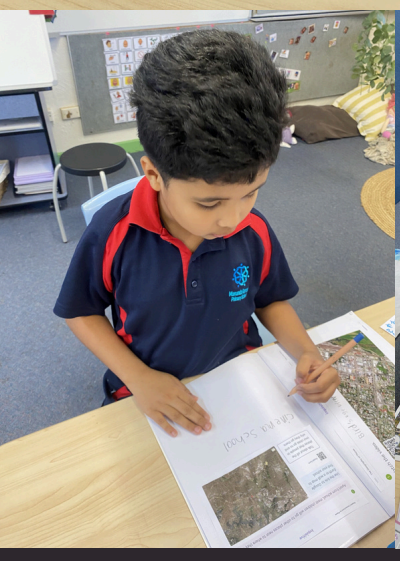
Last term, students explored Geography through the units ‘My Place’ and ‘Connections to Places’. They investigated places that are important to them, including Nemarluk School, Manunda Terrace Primary School and their local community. Using Google Maps and a range of mapping activities, students located significant places, identified features of their local environment and developed an understanding of locations from a bird's-eye view perspective.

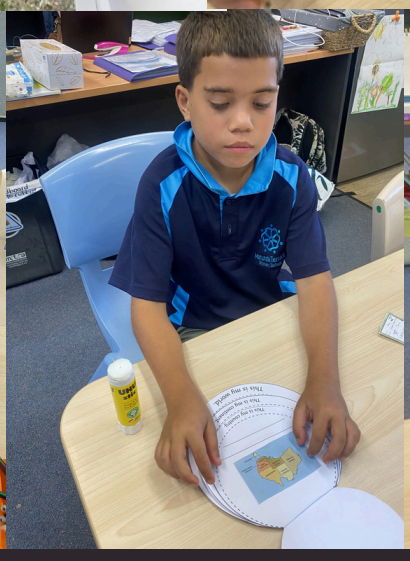


Students examined how people use and connect with different places, such as parks, pools, libraries and supermarkets, and explored how these places meet people's needs and support community life. Through the study of My Place, students developed an understanding of timelines and investigated how places, people and communities change over time. They made connections between past events and their own family experiences, strengthening their understanding of continuity and change.

Students also explored Aboriginal and Torres Strait Islander perspectives by learning about Aboriginal symbols and their meanings. They applied this knowledge by creating stories using symbols and developed an appreciation of the deep connections First Nations Peoples have with Country and Place. Through a range of learning experiences, students strengthened their observation, mapping and geographical inquiry skills while developing a deeper understanding of the people, places and environments that are important to them and help shape their world.






ROOM 1

Last term as part of their Geography Unit of work, Room 1 were learning about how to care for the local environment. They investigated what could be recycled and what could be reused and complimented the Nemarluk sustainability program by taking 10c containers to the bins.

The class looked at what was natural and man-made in the environment and discussed places they liked to visit to enjoy both features.

One local place was Alawa Farm. The class walked across the oval to explore what the farm had to offer in terms of plants and animals. There were quite a few fruit and vegetable plants and trees for students to look at and smell, but it was the animals that were the real hit.

There were goats, chickens, ducks, rabbits and fish to name most of them.

The students were exceptionally well behaved, staying on the path, listening to instructions and joining in with Alawa school students in their outdoor learning area to clean out the rabbit cage.

It was a fun excursion, and the students learnt a lot about caring for our environment.











ROOM 3




Room 3 has been learning about the characters in the story Room on the Broom through role play, drawing, and other engaging classroom activities. The students enjoyed an exciting excursion to the theatre in Darwin, travelling by bus to watch a live performance of Room on the Broom. It was a wonderful experience, bringing the story to life and giving students the opportunity to see their favourite characters on stage.






WULAGI

Wulagi Satellite students have shown wonderful participation in cooking sessions as we prepare for our end-of-year celebrations! Working alongside peers at similar literacy levels, students are developing their reading fluency and comprehension skills by reading recipes and following instructions. It has been lovely to see their teamwork, enthusiasm and growing confidence as they cook together for this special occasion.





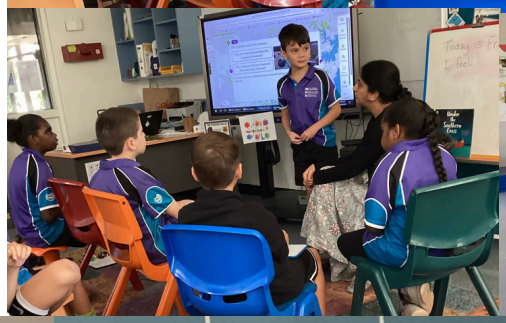





MILLNER 1

Millner 1 has had a wonderful start to the term and has enthusiastically settled into all of their specialist learning areas. Students have enjoyed participating in PE, Music, Social and Emotional Learning, Auslan, Literacy, Numeracy and Science lessons, engaging with a range of new experiences and learning opportunities. They shared news about their holidays. They have shown a positive attitude towards their learning, embraced new challenges, and demonstrated growing confidence as they explore new skills and knowledge across the curriculum. The class has worked well together, showing kindness, cooperation and enthusiasm for learning.









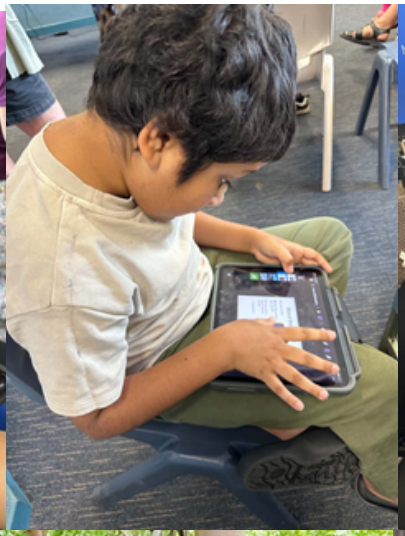




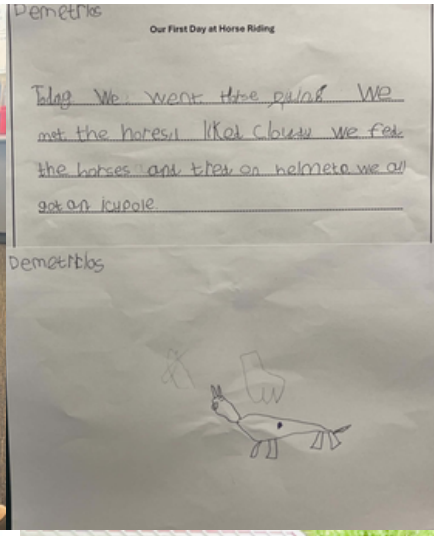
STUART PARK 1

Term 4 has begun with two exciting new learning opportunities for the Stuart Park 1 Upper Primary satellite class. Students have enjoyed starting horse-riding sessions with Riding for the Disabled NT (RDA NT) and learning to use iPads to create engaging stories with Ms Emma from Culture Tech. These sessions have been a great success, with students showing enthusiasm, creativity, and our Nemarluk values of being safe, respectful, and wonderful learners.

















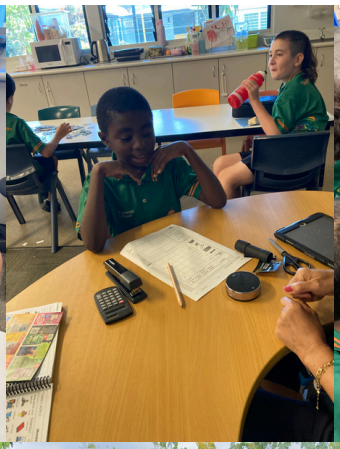






KARAMA

This term our Unit of Work has been on Physical Science. The boys at Karama have been busy learning about how electricity works and how it needs a complete circuit path to power some of the things that we use everyday.









ROOM 4

Room 4 have noticed a significant change in the weather, and some of us find it hard to stay in the Green Zone when we get too hot. We've found that revisiting some of our favourite sensory toys and activities has helped us find our smiles again, so we thought we'd share them with everyone. Just looking at these photos together makes us smile!










NIGHTCLIFF

Nightcliff Satellite - Integration

Our students have had a wonderful time getting to know the students and teachers at Nightcliff Primary School throughout the year. During Terms 2–4, our class integrated with RWI, and in Term 3, students enjoyed Physical Education with Mr T and Art with Ms Wendy. Throughout the year, they also had opportunities to socialise and build friendships with their peers during playtimes. While joining different classes and experiencing new environments may have felt daunting at first, we are proud of the courage and perseverance our students have shown. We have seen them grow in confidence and develop in their own unique ways. Some have become more expressive and eager to engage with others, while others have made progress in listening, following instructions, and participating in learning activities. We celebrate every student's individual achievement and recognise that progress looks different for everyone. These experiences have helped our students build confidence, strengthen friendships, and develop a greater sense of belonging within the wider school community.















DESIGN AND TECHNOLOGIES

In Design & Technologies last term the amazingly talented students at Nemarluk School planned, sketched and constructed their ‘most magnificent thing’. This project was inspired by the book ‘The Most Magnificent Thing’ by Ashley Spires.



BASKETBALL GALA DAY

















WORLD TEACHERS DAY

October 30th was World Teachers Day!
Two of our amazing teachers, Bianca and Lisa, both made it as finalists in the NT Excellence Awards for 2026. Bianca won the Inclusion Educator category, not just as the Darwin regional but as the winner for the entire NT!

We also recieved some beautiful gifts for our teaching staff from the Chief Minister Lia Finocchiaro, Justine Davis as well as a family who attends Nemarluk school. We were also visited by Selena Uibo, who did a walkthrough of the school and brought a cake for our staff.
We greatly appreciate everything staff were gifted for World Teachers Day, and we thank our teachers, SESO's and all other staff greatly for everything they do here at Nemarluk School.



















Congratulations

CLASSROOM AWARDS

ROOM 1
JAHNISS

ROOM 3
MANOLIS

ROOM 4
QIANDRA
OWEN

ROOM 5
MAISIE
DAVIS

ROOM 6
CYRUS, THOR
& CHRISTOPHER

ROOM 7
JOVE
ZOEY



ROOM 8
ALANIE

ROOM 11
MILA

ROOM 12
KELISHA



ROOM 13
DALE
RYLAN

ROOM 14
WHITNEY

MANUNDA 1
INDIE
OCTAVIA

MANUNDA 2
[redacted]

STUART PARK 1
ALEXANDER
[redacted]

STUART PARK 2
NO AWARDS

MILLNER 1
TOMMY, JAY &
ROBERT

MILLNER 2
JOSHUA, ANTHONY &
SIMON

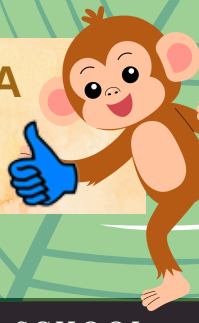
WANGURI
ALL STUDENTS
PEN LICENCES



WULAGI
ROU-JYUN
JADEN

NIGHTCLIFF
ATHALLAH, TIMAYA &
KYANNE

KARAMA
[redacted]
DION



Names may be crossed out due to students not having media consent. If this is your student, you will receive a message from your teacher

BERRY STREET EDUCATION MODEL RESOURCES FOR FAMILIES AND CARERS

Berry Street Education Model

Self-regulation is an important life skill that helps students manage everyday challenges and navigate more difficult experiences, both at school and beyond. The Berry Street Education Model (BSEM) Committee has worked with the school administration team to update the information available for families and carers on the Nemarluk School website.
If you would like to learn more about our whole-school approach to wellbeing and self-regulation, please visit Teaching and Learning → Whole School Approaches → Berry Street Education Model on the school website.

https://www.nemarlukschool.com.au/berry-street-education-model

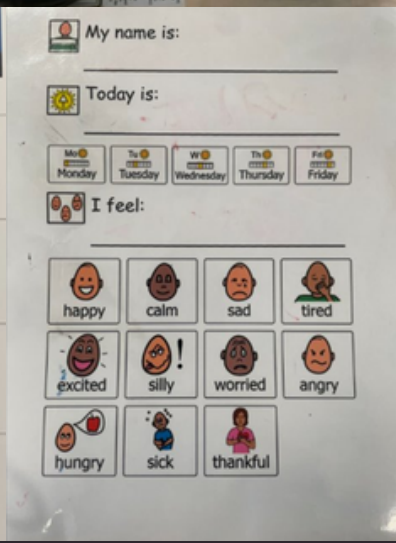
You will find information about books available to borrow, strategies we use at school to support student regulation, practical resources for home, fact sheets, and information about the Zones of Regulation. We encourage families and carers to explore these resources and use them to support their child's wellbeing and emotional development.
Here are some examples of how students check in with the Zones of Regulation at Nemarluk School. Students use a variety of strategies, including talking buttons, placing their photo on a zone colour, looking in a mirror to identify their facial expressions, and selecting resources from colour-coded buckets that align with each zone.
You may like to try some of these ideas at home to help your child recognise how they are feeling and identify what they need to regulate. These simple check-in strategies can support children to develop self-awareness and communication about their emotions.
If you would like further information about the Zones of Regulation or ways to support your child's self-regulation at home, please don't hesitate to contact the school.











NAME PUZZLES

Handmade Name Puzzles for Sale. We have handmade name puzzles available to purchase at the front office for $10 each! There are plenty of names to choose from! Images below. All proceeds go towards our 40th Birthday Celebrations next year. Donated by former staff member. Crafted by RALPH the PUZZLEMAN. Send an email to the admin email with the name/s you'd like then pop into the front office to collect!



SEMESTER 2 SPORT VOUCHERS - NOW OPEN



NOTIFYING BUS ABSENCES

If your child travels to and/or from school by bus, please notify any absences (short-term, long-term or for the day) directly to the Special Needs Bus team.

Please email specialneeds.nt@cdcbus.com.au and cc elena.lee@education.nt.gov.au with the following details:

- School
- Student name
- Bus run
- Period of absence (dates/times)
- Reason for absence

Providing this information helps ensure safe and efficient bus arrangements for all students.

NOTIFYING STUDENT ABSENCES

If your child is away, can you please ensure that you notify the school of their absence every day, even if you have already notified that they are sick.

This is due to the Department of Education and Training requirements of schools being informed daily.

You can do this by:
emailing: admin.nemarluk@education.nt.gov.au
sending a text to 0488 906 885
calling 8985 0400
notifying via our website:
https://www.nemarlukschool.com.au/contact-and-support

UNIFORMS

Old Clothes and Towel Donations
We are always in need of old uniforms/clothes and towels for our laundry room.

If you have anything spare, we will happily take it. This will help our students, if they are ever in need for a spare change of clothes.

Old Uniforms
We have all of our old uniforms, Polo's and T-Shirts, up for sale for only $5. We are limited in sizes, and will not be ordering any more.

THANK YOU!

In Week 1, we were visited by Down Syndrome Assosciation NT, who kindly gifted us cupcakes to celebrate Down Syndrome Awareness Week!



Nemarluk School

FOR HIRE

SANTA SUIT

Looking to hire a Santa Suit this Christmas? Express your interest by emailing admin.nemarluk@education.nt.gov.au



Lions Club of Palmerston Inc. proudly presents...

2026 Razzamatazz Variety Show

Featuring world-class artists, performing circus acrobatics, interactive magic, illusions and comedy.

Suitable for all ages and accessible to people with diverse abilities and backgrounds, those who require a more flexible and inclusive environment, and those facing hardship and without the opportunity to access live theatre.

Enjoy a relaxed theatre experience with a casual attitude toward audience noise and movement, where everyone is welcome and free to be themselves without restriction or judgement.

**Featuring moving and flashing lights, and upbeat, sometimes dramatic music.*

Scan the QR Code to visit the shows website and watch highlights from previous shows...



ALL TICKETS ARE COMPLIMENTARY

Including parent, sibling and carer tickets. Thanks to the support and sponsorship from local businesses in each region.

EVENT CINEMAS V-MAX THEATRE, PALMERSTON

Gateway Shopping Centre, Yarrawonga NT

SHOW DATE	#1 SHOWTIME	#2 SHOWTIME	#3 SHOWTIME
SUNDAY, 15TH NOVEMBER 2026	11.00 AM	1.30 PM	4.00 PM

**WHEELCHAIR ACCESSIBLE. **ONE-HOUR SHOWS. NO INTERVAL.*

For all ticket enquiries and bookings, please email

meredithnewman@showintent.com.au

or call/text 0404-367-782

Information Required When Booking:

1. The show time(s) you want ticket for.
2. The total number of tickets required (one ticket per person)
3. The organisation or school that referred you (if applicable).

Ticket orders from schools, organisations and staff, as well as direct orders from families and carers, are all welcome.

AFL PLAY

BUILT BY BELONGING



JUST FOR GIRLS

Darwin All Girls Auskick

STARTING WEDNESDAY 21ST OCTOBER
BAGOT OVAL 5PM-6PM

FIND OUT MORE

AGES 5-12

Join us for 4 action packed sessions of fun activities, teamwork games and AFL skills. Each session is unique and caters for girls both new to sport and returning Auskickers.

4 WEEKS OF AFL FUN
FREE

EMAIL: TAMARA.LANSDOWNGOODMAN@AFL.COM.AU

PLAY PLAY PLAY PLAY PLAY PLAY PLAY

envisage
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(07) 3861 6079

envisage@acu.edu.au

https://envisage.community

Program hosted by:

Early Childhood Australia
Northern Territory

Free Parent Program

For parents and caregivers of children aged 0-8 who have developmental concerns, a disability or who are neurodivergent.

How it Works:

- 5 x weekly 90-minute workshops.
- Facilitated by a health professional and a parent peer.
- FREE Program - no NDIS plan or diagnosis required.
- Designed by parents and researchers.
- Australian Government funded.

The Program aims to:

- Increase your confidence
- Provide practical strategies to advocate for your child.
- Create connection with parents and caregivers who share similar lived experience.



Upcoming Program

5 x Weekly Fridays
9am-10:30am
Starts: 30th October
Ends: 27th November
Location: 1/10 Mel Road
Berrimah, NT

Click or Scan QR Code to Register

ENVISAGE Families Australia is funded by the Australian Government Department of Social Services. Go to dss.gov.au for more information.

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CIRCUS | DRAMA | AERIAL | MUSICAL THEATRE

WORKSHOPS

For Children & Young People

ENROL NOW!

CORRUGATEDIRON.ORG.AU

Corrugated Iron | Australian Government | Creative Australia | Proudly sponsored by Northern Territory Government | Tim Fairfax Family Foundation | City of Darwin

HEALTHY DARWIN

2026-27 Wet Season
Healthy Lifestyle
Workshops & Short Courses

Stronger Together Workshops

Stronger Together is a series of engaging workshops designed to support adults and families in navigating everyday challenges here in the Top End.

The workshops explore different aspects of personal and family wellbeing through accessible information, reflection, discussion and activities.

Participants will leave with new perspectives and practical strategies they can put into action right away.

24 Oct	Mango Madness: Keeping Your Cool in the Silly Season
07 Nov	Why Won't They Listen?! Managing Challenging Behaviours
05 Dec	Screening Screens for Kids: Creating Healthy Screentime Habits
09 Jan	Stop the Fighting! Practical Relationship Skills for Couples and Families
30 Jan	Don't Lose Yourself: Parenting in the Early Years
13 Mar	On the Same Team: Sharing the Parental Load - 1:00 - 2:15pm*

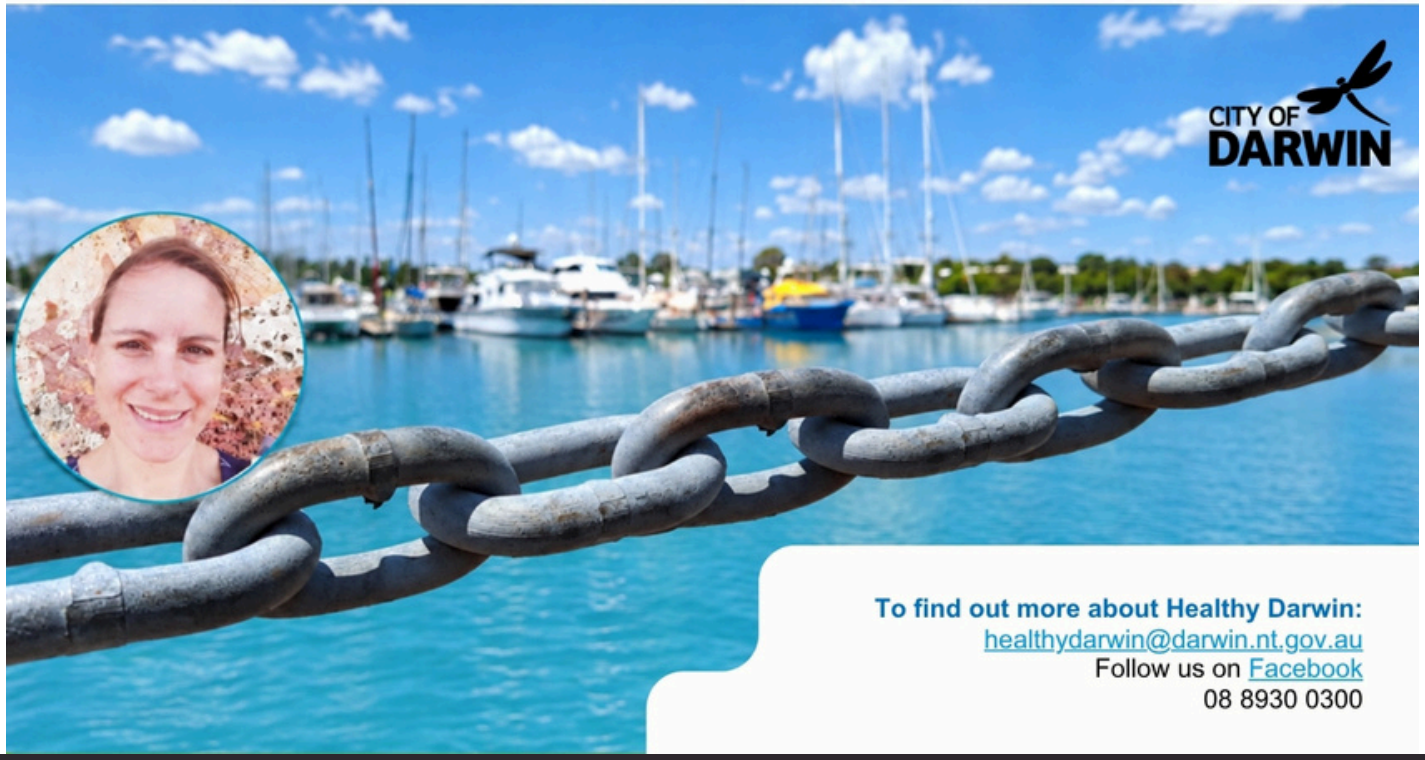
Saturdays x 6 10:00am - 11:15am* (13 Mar 1:00 - 2:15pm)
Casuarina Library Community Room
17 Bradshaw Terrace, Casuarina

Strong Minds

★ **Bookings required!**
Host: Laura - Strong Minds Counselling Services
E - laura.strongminds@gmail.com
P - 0490 920 329

To find out more about this activity, contact the host directly.

Only $10 per adult!

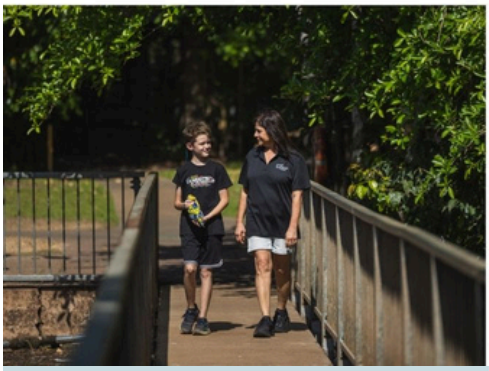


To find out more about Healthy Darwin:
healthydarwin@darwin.nt.gov.au
Follow us on Facebook
08 8930 0300

OUR MISSION

Enriching quality of life through personalised support and sensory-rich experiences that build confidence, foster independence, and create meaningful connections.

Every step matters.
Every achievement counts.
Every child deserves the opportunity to thrive.



About

Step Together Care provides specialised respite and support services for early childhood and primary-aged children across Darwin, Palmerston, and rural areas.

We offer engaging recreational, sensory, and life skills experiences that support participation, wellbeing and quality of life.

CONTACT

Phone:
0402 607 423

Email:
info@steptogethercare.com.au

Address:
5 Holly Rd, Bees Creek, NT 0822



Step Together CARE Pty Ltd

Supporting every step, for every life

A specialised respite and support service for early childhood and primary-aged children, accepting private and NDIS participants.

Why Us?

Person-centred support tailored to every individual's goals and strengths.

Over 30 years of experience helping children learn, grow, and thrive.

Fun, meaningful programs that build confidence, independence, and community connections.



Our Services

Quality of life is at the heart of everything we do.

Daily Living & Independence
- ✔ Personal Care Support
- ✔ Life Skills Development
- ✔ Cooking & Daily Routines
- ✔ Everyday Living Skills
- ✔ Travel & Transport Support

Community Participation & Recreation
- ✔ Community Access
- ✔ Social Activities
- ✔ Group Activities
- ✔ Outdoor & Rural Adventures

Respite Supports
- ✔ Short-Term Respite
- ✔ Overnight Stays
- ✔ Weekend Respite
- ✔ School Holiday Programs

Communication & Positive Behaviour Support
- ✔ Support with Personalised Plans
- ✔ Positive Behaviour Support Strategies
- ✔ Visual Supports
- ✔ Communication Supports

Sensory & Wellbeing
- ✔ Sensory Activities
- ✔ Fine & Gross Motor Development
- ✔ Animal Experiences
- ✔ Self-Regulation Supports

Confidence & Independence
- ✔ Goal-Based Supports
- ✔ Confidence Building
- ✔ Independence Development
- ✔ Social Skills Development

For more information or a full list of services, please contact us directly on **0402 607 423** or **info@steptogethercare.com.au**

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SCAN TO VISIT THE WEBSITE

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