

NEMARLUK SCHOOL

SAFE RESPECTFUL LEARNERS WORKING TOGETHER TO ACHIEVE THEIR BEST



PRINCIPAL'S MESSAGE
Virg Hughes

Dear Families,

We have had a busy few weeks getting back into the routine of school. At the beginning of term we had a professional learning day to review our curriculum map, review assessment processes and how we use assessments in the classroom to monitor learning and guide teaching. We also spent time looking at the updated Australian Curriculum Version 9 Home | V9 Australian Curriculum that we use to develop programs and focus outcomes for students.

Two weeks ago, I was very honoured to be awarded the Darwin Region Principal of the Year for 2022 at the World Teachers Day Awards. This is an important celebration of Nemarluk School's work in our community.

We are now halfway through the term, the Leadership team is reading school reports and will have these to families by the end of the term.

The next few weeks will be busy with a range of events upcoming including our Early Childhood Performance 'Giraffes Can't Dance' which will be performed on 1 December for our Early Childhood families. Next week we have our last Merit Certificate Assembly.

We are currently working through classes for 2023, families will be contacted if their child is moving between satellite classes or from Nemarluk Campus to a satellite so we can support the transition as required, and then all families will receive a letter advising of classes, and teaching team in early January.

Don't forget to contact the front office in regards to getting your hands on a Special Children's Christmas Party ticket and a couple for the amazing Razzamatazz show. It is first in best dressed and the tickets are going Fast!!!

I look forward to seeing you at our assembly next week.

SCHOOL CONTACTS

e. admin.nemarluk@education.nt.gov.au
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w. nemarlukschool.com.au
m. 0488 906 885
p. 8985 0400



COVID-19

For the safety of our students and staff, we are limiting visitors to our school. NO Parents past our office door after 8:10am, you can walk your child to class before said time. This may change pending any future lockout and lockdowns. Please download School Stream to keep up to date with future news

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After assembly next week, Henbury's Crewz'n brew coffee van will be Parked in the Undercover driveway. Everyone is more then welcome to purchase a coffee on their way out.

Thank you Henbury!!

CALENDAR

- School Council Meeting - 14th of November
- Week 6 Assembly - 17th of November
- Razzamatazz Show - 20th of November
- Wet & Wild Day - 25th of November
- Early Childhood Performance - 1st of December
- Chief Minister Award Assembly - 8th of December
- Student Disco - 8th of December
- Special Children's Christmas Party - 10th of December
- Year 6 Graduation Lunch - 12th of December
- School Council Meeting - 12th of December
- Preschool Graduation - 14th of December
- Final Award Assembly - 15th of December
- Last day of School - 15th of December
- School Holidays - 16th of December / 30th of January
- School Returns - Tuesday 31st January

BIRTHDAYS NOVEMBER

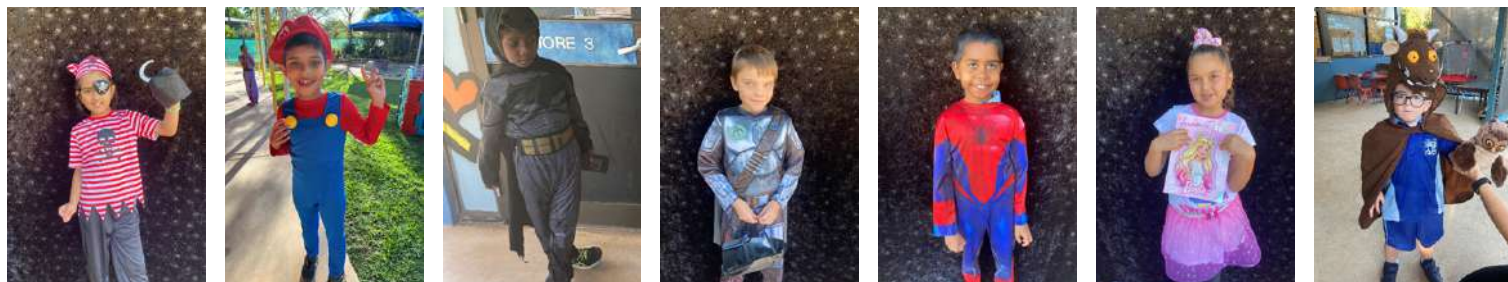
- Isobel Lucy
- Beatriz Fabiano
- Aarden Manan
- Mia
- Sareesha
- James
- Daniel
- Louise



Nemarluk School is wishing you a very Happy Birthday. Have a great day

STUART PARK 2 DRESSUPS

At Stuart Park 2, we love dressing up! We dressed up for the Stuart Park book week dress up day and joined in the parade. When it was time to celebrate Halloween, our classroom turned into a spooky room full of spider webs. We painted ceramic pumpkins, played 'pin the spider on the spider web', and decorated yummy Halloween biscuits. We have been having so much fun learning about celebrations around the world. We learnt about Diwali, the festival of lights and made Diya's out of salt dough. We can't wait to dress up and celebrate Christmas!



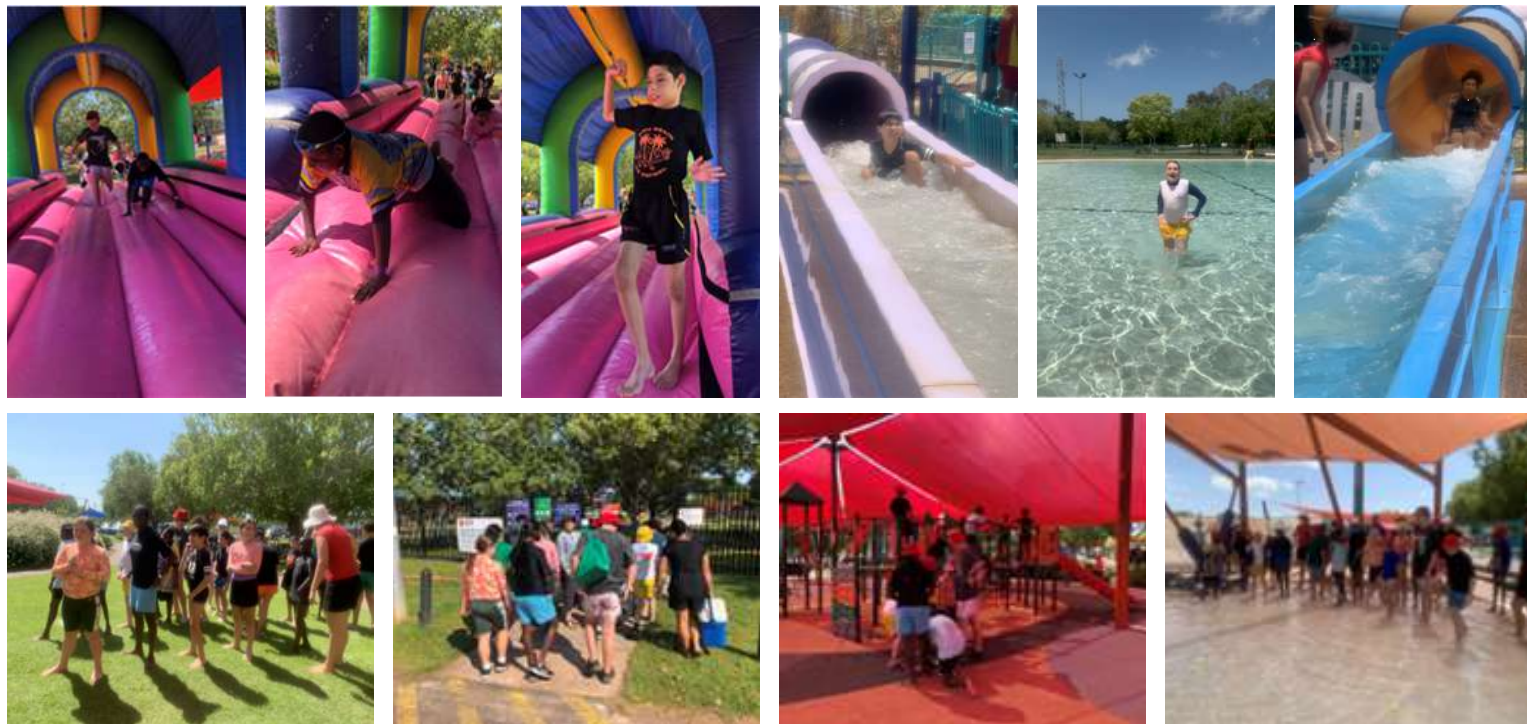
WULAGI PORTFOLIOS



Our Wulagi students working hard on completing their annual student portfolios

SENIOR WET & WILD DAY

Senior classes from Nemarluk were involved in the 'Total Rec Wet & Wild adventure day', the day was all about having fun around the water in a safe environment. There was structured activities and free time to use the water-play and playground areas. Our students had an awesome time on slides, in the pool and on the playground. Displaying safe and respectful behaviors throughout the day



ROOM 5 ANIMAL STUDIES

During term 3 the students of Room 5 focussed their learning on animal lifecycles. To support this learning, we visited Crocodylus Park. We walked around the grounds, naming the animals and pointing out their noticeable features. George was excited to spot the peacocks, Andre was terrified but intrigued to hold the small crocodile, John-John told us some facts about dingoes, Prabh was excited to watch the crocodile being fed, Aaric threw the crocodiles his hat and Rupert spotted the lions first!"



Thank you to NT Farmers for their financial support to allow some of our students to attend Crocodylus Park to view the animals and participate in some feeding activities. The students had a fantastic time.

WEEK 2 ASSEMBLY



Congratulations to Prahbroop for being our Green Ant Award-winner at the week 2 Assembly. Keep up the Great work!! Thank you to all the parents and families who completed our Nemarluk School Survey. It is greatly appreciated! And congratulations to the Family that won the hamper; we hope you enjoyed your goodies.

EARLY CHILDHOOD SENSORY PATH



How amazing does the beginning of our Early Childhood sensory path look. Adrienne Wade Artist, you have done a great job so far. We cannot wait to see the rest of the colourful, fun painting you paint in the early childhood area after the wet season. The teachers and the students love them!

NIGHTCLIFF PERFORMANCE



Nightcliff satellite class performed at the Nightcliff Extravaganza Concert. The students were great and they received a huge applause from the audience.

THE ROOT CAUSE



BANANA SOFT CENTRE FUN BALLS

- 1/4 cup pepitas
- 1/4 cup sunflower kernals
- 1/2 cup coconut flakes
- 1 medium banana
- 2 medjool dates (pitted)
- 1/2 cup coconut oil
- Cinnamon to taste
- Finely shredded coconut for coating balls

Directions

1. Blitz pepitas, sunflower kernals & coconut flakes until it resembles a smooth flour
2. Add all the other ingredients
3. Blend until smooth and creamy.
4. Put in the freezer for 10-15 minutes
5. Take it out of freezer, roll it into fun sized balls and then roll them in the coconut

Tips

- Soak your dates in a little warm water for about 5 minutes before you need them. This will soften them up and help them blend easier.



healthy
• BODY •
healthy
• LIFE •

HEALTHY EATING



Nemarluk's Manunda 1 class shop weekly for their healthy meal program. They order Subway once per week, make healthy meat and salad wraps once per week, as well as cook healthy meals. Millner and a couple of our other classes are also encouraging and helping students learn how to eat healthy. Here are some photos of our healthy students.



SUSTAINABILITY / RECYCLING

This Term, students at Nemarluk are learning to understand the four elements fire, water, earth and air and how they are affected by the way we live. How these elements benefit our lives when sustainable, and the dangers they present once our environment becomes unbalanced. As a creative process, students represent the four elements, including sun with the fire element, in a painted and decorated mobile to take home at the end of the year.



Millner students busy selecting and painting their driftwood sticks to create art representing the elements

AMAZING MIA DEMPSEY



Our very own Mia Dempsey from Stuart Park 1, competed in the NT Athletic Championships over the weekend. She was in the U11 girls multiclass division and competed in the following events:

- 100m
- 200m
- Javelin
- Discus
- Shot Put



She won 4 out of her 5 events and managed 3 new PB's, which was amazing. What made this achievement even more impressive is that Mia has been selected as a member of the School of Sport Education NT Track and Field team for 2022, and she found out on her birthday as well. What an incredible girl, great job Mia!!!

TERM 2 WEEK 10 CLASS AWARDS

ROOM 1

NURAIZ

ROOM 3

KAVUWO

ROOM 4

ALDRICH

ROOM 5

AARIC

ROOM 6

ALEX RYALN

ROOM 7

JUMA

ROOM 8

LAWERANCE

ROOM 11

TATIANA DANIEL

ROOM 12

TOM M MIGUEL

ROOM 13

BEATRIZ GERARD

ROOM 14

MOLYUN

KARAMA

KAI

MANUNDA TERRACE 1

EDMUND

MANUNDA TERRACE 2

JOESPH MIHIR

STUART PARK 1

NO AWARD

STUART PARK 2

ARCHIE

MILLNER 1

ETHAN

MILLNER 2

MATHIAS FAITH

WANGURI

LUCY NATALIE

WULAGI

ANTONIA PASINEE

NIGHTCLIFF

THOMAS L SCARLETT ALANIE

SPONSOR CHILD DOREEN



Nemarluk School has been sponsoring children through PLAN international program for over 12 years. It is a valuable program that encourages the development of many literacy, numeracy as well as social and emotional skills.

We would like to thank the families who over the years have donated their spare 5c, 10c and 20c coins to support Doreen. If you have any spare change that you are looking to donate drop it into the front office.



This is Doreen

Doreen with friend Mayamiko

Full name: Doreen Matindili

Age: 8 years old

Education: Doreen attends primary school. it takes approximately 45 minutes to reach school. Doreen's favourite activities are maths and languages.

Health: According to the family, Doreen has been healthy and not suffered from any serious illness. The nearest health facility is about 45 minutes away.

In January 2022, Mulanje was direly impacted by two cyclones. This year, Plan international focused our efforts on building community resilience to disaster and protecting children.



This is where Doreen Lives

1,250 households displaced by the cyclones received hygiene and dignity kits. 410 local farmers learned new skills to make their livelihoods disaster-proof.

Since Plan has gotten involved in Mulanje, the school dropout rate for students with disabilities has decreased dramatically, from 24% to 5% for girls and 6% for boys.



This is Faith and her dad

COVID-19's Impact in Malawi

Faiths opinion on how COVID impacted her Community and family

"The pandemic made it difficult for my family to earn money. Thanks to Plan's Sustainable Livelihoods programme, my parents harvested manure and saved the cost of artificial fertilizer bags. They can sell the manure to other community members and their income can now supportmy household and school-related demands."



176

Young people received vocational training



995

Children re-entered school system after dropping out



2435

Young people received trainings on safety



NAME: SARA

AGE: 20 YEARS OLD

HOBBY: BEING WITH FRIENDS

"I see myself becoming a more confident person, and I know where to seek support when I come across challenges. Through my business I can earn enough to support my two brothers, and they have both gone back to school."

Meet Sara

Like your sponsored child, Sara has been empowered by Plan International to change her life. At age 13, Sara and her siblings were suddenly forced into extreme circumstances. Without parents to provide for them, the children had to support themselves.

Finding My Way

Sara and her siblings had nothing, except for the land their parents left them. Sara's two older siblings were the first to enter the workforce, but their earnings simply weren't enough- school supplies and fees for the whole family were too expensive.

A dutiful sister, Sara dropped out of school to help shoulder the burden. She joined the ranks of many other Malawian students, particularly girls, who do not complete their education due to poverty.

With limited resources, young people and girls especially can find themselves in dangerous employment situations. Plan International offers vocational training to adolescent girls and young women in Malawi just like Sara. These programs allow girls and women to build confidence, agency, and financial stability safely.

Knowledge Is Power

This year, Sara took part in one of Plan's girls' clubs, where she learned practical skills for employment and health. There, she connected with a Village Savings and Loan group, which provided her capital to start small businesses.

Today, Sara provides for her siblings by selling a range of products. Now able to pay their school fees, her younger brothers have re-enrolled in school. Her income allows her family to buy food, utilities, and clothing.

Powered by a newfound confidence, Sara is ambitious. She tells Plan, "My dream is to see my business grow."



Sara in her shop.

Take a peek, ONCE A WEEK



Every week, check hair and scalp of all family members for live lice and nits.

Nits the pits,



Speak with the Health Promoting Nurse at your school, Community Health Centre staff, your pharmacist or doctor for more information or contact the Centre for Disease Control for copies of Nits the Pits, Head Lice Action Pack.

A fine tooth comb, GETS THEM OUT OF HOME



Apply an occlusion type lice product or normal hair conditioner generously to dry hair to cover each hair from root to tip. Comb one section of hair at a time from the roots with a metal nit comb. Wipe the product or hair conditioner on a paper tissue and look for lice and nits.

Do not use hair conditioner at the same time as an insecticide treatment as the conditioner may protect the lice.

Smother, cover

BYE BYE LICE, ONE AFTER ANOTHER



Occlusive Products

Use occlusive head lice products with dimeticone as active ingredient to kill lice as well as combing with a nit comb. Follow the directions carefully. Do not use insecticidal chemicals more than once a week or for more than three weeks in a row.



Nemarluk School is using a new communication tool, an app called School Stream. This app is used for:

- Messages
- Forms
- Surveys
- Event notifications
- Newsletters
- Sharing student achievements
- Program advertisements
- Absence reports

1 Download the school stream app



2 Search 'Nemarluk School' in the search bar



3 Create an account
You'll need to use your phone number or email address to link this account.



It will also be used in case of whole school emergency messages, if necessary, such as:

- COVID-19 contact tracing
- School updates regarding extreme weather.

4 Wait for us to validate your account
We will also link you to your child's class group to receive updates and photos from teachers!

If you have any problems, just give us a call on 8985 0400, and we'll be happy to help.



Please download School Stream from the App store using the instructions provided.

Seesaw

Nemarluk School have started using Seesaw.

Seesaw is a digital learning platform that engages students in a meaningful way.

Seesaw is designed to allow:

- Students to show learning
- Teachers to gain insight
- Families to connect



Join today, please contact the front office, or communicate with your Students teacher for help.




Australian Childhood Anxiety TREATMENT STUDY

Free home-based assessment and treatment for 7 to 12 year old children with fear and anxiety disorders.

Does your child become very afraid of certain situations or objects, worry about a lot of things, get very distressed, or try to avoid things they fear?

About the study

Our team at Griffith University may be able to assist you. We are conducting a nationwide study that includes the following services at no cost to families:

- A thorough assessment of your child's anxiety with a trained psychologist via the telephone;
- Your child receiving one of two kinds of home-based treatments delivered on a PC, laptop or tablet; and
- Two follow-up telephone assessments with a trained psychologist 6- and 12-months after treatment to track your child's progress.

The study aims to find out if these two treatments are as effective as each other, and which children have the best response to each kind of treatment. This will mean that there are more evidence-based treatments available for helping anxious children.

About the treatments

Each treatment involves your child completing treatment sessions at home on a PC, laptop or tablet.

Each treatment involves your child learning practical strategies to better manage anxiety.

- One treatment helps children learn to control the focus of their attention on helpful things around them.
- The other treatment helps children learn to think differently and approach things they fear.

Each treatment includes information, telephone or email support for parents in assisting their child to better manage anxiety.

Prior studies have shown that children who complete each treatment experience significant reductions in anxiety.




JOIN THE FUN!

PINT Auskick

Venue: PINT Club (DXC)

Thursday 27th of October (First Session)

Time: 4:30pm - 5:30pm

Contact: Matisse.hunter@afl.com.au

play.afl/auskick



carpentaria

Carpentaria's Paediatric Equipment Program

offers low cost equipment for trial or hire for NDIS or self funded participants


- Allied Health professionals are invited to become a member of the program.
- Donations of equipment in good condition are accepted.
- Visit carpentaria.org.au for further details.



Contact us

This study is being funded by the National Health and Medical Research Council and is led by Professor Allison Waters and a team of experts in childhood anxiety disorders.

For more information about our study and our team, or if you would like your child to participate, please contact us:

 (07) 3735 3351

 cadrp@griffith.edu.au

 griffith.edu.au/childhood-anxiety-treatment-study



VALUES



Safety
Respect
Learner

What they would look like
Safety: feeling safe, being safe, working safe, environment safe, knowing your limits, duty of care, stranger danger, personal space.

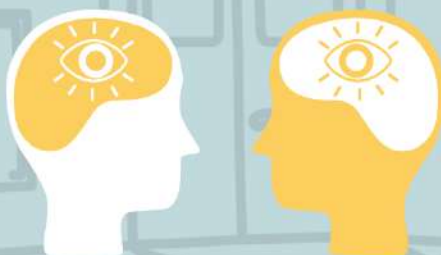
Respect: kind, caring, tolerance, differences, accepting, compassionate, honest, culturally inclusive, asking for permission, no put-downs, assertive / not aggressive, open mind to others, right to pass.

Learner: trying your best, having a go, asking questions, seeking help, offering help, sharing knowledge, working hard in all our given tasks.



VISION

At Nemarluk School, as a school of excellence, for students with disabilities, we will work collectively so that all students may achieve their best.



BELIEFS

Our overarching belief and the lense to be used when reading these statements is that:

Students are at the centre of all we do.

Our Beliefs at Nemarluk School are that:

The Diversity of culture and beliefs is reflected in all learning.

The individual identity of all students and lifelong learning are fostered.

Positive, engaging learning environments are central to delivering inclusive, individualised programmes. Care for the environment and others is encouraged in class, school, home and community. Positive partnerships with families, organisations and agencies are crucial for each child.

Honest, respectful communication is used by all.