

Nemarluk School

SAFE RESPECTFUL LEARNERS WORKING TOGETHER TO ACHIEVE THEIR BEST



**Assistant
Principal's
Message**
Judy Morgan

Dear Families,

Welcome to week 5! I am always amazed at the wonderful work that occurs each and every day at Nemarluk School. I would like to take this opportunity to acknowledge the dedication and commitment of our staff in the work they do for all of our students.

Up and Coming Events

The STEAM Show is visiting our school on Thursday 9th June. It is an interactive performance in which students watch performers demonstrate fun and exciting activities from the science, technology and design, drama and music learning areas.

Millner and Wanguri Satellite classes are also attending the opening of the new Jingili Gardens all-inclusive playground on Wednesday the 1st June.

School Contacts

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w. nemarlukschool.com.au
m. 0488 906 885
p. 8985 0400
f. 8985 0499

Berry Street Education Model (BSEM)

The BSEM committee has been completing some very important work in reviewing Nemarluk School's Student Wellbeing and Positive Behaviour Policy. This work reflects our current practices in working with a values and strength based approach in supporting our students to engage and achieve in their learning. Through a Berry Street Education Model framework, we support students to regulate their bodies for learning, create positive relationships and work to provide engaging individual learning experiences and programs for our students.

COVID-19

For the safety of our students and staff, we are limiting visitors to our school. NO Parents past our office door after 8:10am, you can walk your child to class before said time. This may change pending any future lockout and lockdowns. Please download School Stream to keep up to date with future news

Pirate Day

Last Friday staff and students supported the wonderful work of The Kids Cancer Project- dress like a pirate day. There were lots of pirates enthusiastically following treasure maps to find that elusive treasure! Photos from the day are on our Facebook page. Check it out!

The Terrible Mistake

Preparation for Nemarluk School's performance- A Terrible Mistake is underway. The performance team are working tirelessly with students from our middle and upper primary campus and satellite classes. The performance will be held on Thursday 16th June with a matinee and evening performance. We will keep you posted with further details!

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Week 6 Assembly

A reminder- our Week 6 Assembly will be held on Thursday 26th May at 8:45 in the Hall. A great opportunity to share in our whole school celebration of student learning and achievement. Please come and join us. We look forward to seeing families there.

Wishing everyone a great week. Stay safe and as always, if you would like to discuss anything please come and see us in the office.

Calendar

- Assemblies**
- 26th of May 8:45am
 - 23rd of June 8:45am
- Public holidays**
- Queens Birthday - 13th of June
- Primary Years Concert**
- 16th of June 6pm-7:30pm
- School Council Meeting**
21st of June
- School Holidays**
27th of June / 18th of July

Birthdays

- June**
- | | |
|---------|----------|
| Leilani | Edmund |
| Gerard | Nithin |
| Sidd | Thomas |
| Daudi | Ruby |
| Manoli | Mila |
| Nelson | Athallah |
| Selenia | Sofia |
| AJ | |



Nemarluk School is wishing you a very Happy Birthday. Have a great day

National Autism Awareness Month



Every year in April, many celebrate World Autism Month. Throughout the month, we focus on sharing stories and providing opportunities to increase understanding and acceptance of people with autism, fostering worldwide support. We had so many students and teachers dressed in blue, it was a wonderful way to end the first Term of 2022.



Pirate Day

So many of our students and teachers dressed up. Thank you to everyone who was able to put together an outfit for today, it made for a great way to end the week. Everybody had an amazing time and we are already looking forward to next year.



Year 6 Physical Science



Breanden: 'You can use a toy car to turn on a light.'



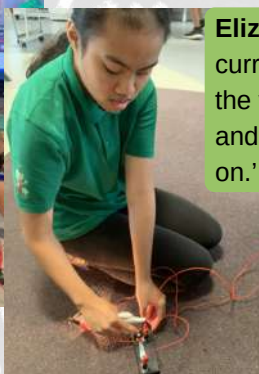
Laura: 'You need a circuit for the light to work. My water bottle worked because its metal. Plastic doesn't work.'



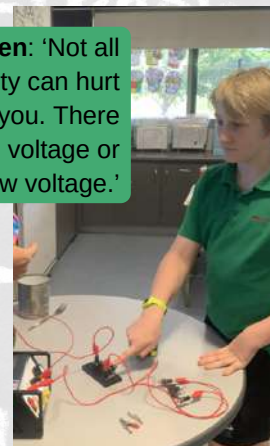
Joshua: 'You push the button and it goes on.'



Elizabeth: 'The current goes through the wire on the circuit and the light bulb goes on.'



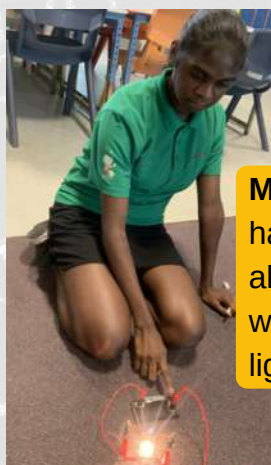
Killian: 'Electricity can be helpful, for turning on lights.'



Aarden: 'Not all electricity can hurt or kill you. There is high voltage or low voltage.'



Molyun: I learnt about simple circuits. I learnt that they are like train tracks. If there are no tracks it stops.'



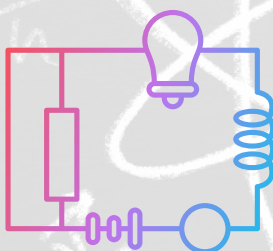
Marilyn: 'You have to connect all of the metal wire to get the light to work.'



Leilani: 'We learnt about electricity. The wires go to the lightbulb and you press the button to turn it on.'



'The wires need to be metal to be connected to make power.'



The Year 6 students learnt about how to make a complete circuit to allow for the flow of electricity. Most students made some comments about what they learnt about electricity.



Room 1 Activities

Students in Room 1 have been very busy doing lots of exciting Science Activities. In Science with Tina they have been Inflating the balloon by mixing bi-carb soda and vinegar. They have also been participating in rolling the ball down the ramp, crawling through the tunnel and rolling the marbles to paint.

Room 11 Shadows

This term room 11 are exploring light. Students have engaged in activities involving light and dark and exploring different sources of light. Last week they created shadows using paper cut outs and took turns in tracing the shadows on the whiteboard and paper. They have also been outside and traced our own shadows created from the sun.



Nightcliff Science

We Investigated how heat can be produced in many ways and can be moved from one object to another. We used the sun as a source of heat and electricity as a source of heat, to make tea. We found out that the sun needed longer to heat the water than the microwave however, when we tasted the tea the one from the sun tasted better.



Room 7 Science

In-room 7 we are learning about Physical Science, heat transfer and force. We are using real-life objects to demonstrate the many types of force such as push and pull – it's been fun trying to push and pull our teachers around. We are also learning about how every object is hot and when it touches something cold it then cools down.

Nightcliff Maths

Scarlett, Johnny and Jaymisha are learning to use a number line to add numbers. Tom and Allegra are making 4-digit numbers using MAB blocks and place value chart and Anderson is making 2-digit numbers by using tens and ones. Amika and Dimi are making patterns using different colours and objects, and Manan and Max are ordering numbers creating a number pattern. Tommy is ordering numbers by changing the hundreds and Marius is creating pictures out of shapes.



Sustainability at Nemarluk

It is great to see the recycling trolley to make the rounds from class to class at Nemarluk with eager students collecting paper, cardboard, soft plastic, 10c cans and bottles and recyclables. Many classes have reported that it is implanted in their daily plan to sort the rubbish in the correct containers, including a daily visit to the compost. We had to buy 2 more compost bins as they are filling fast, and the first ones are now in the process of making fresh soil for our garden. Some student engage with sustainability by learning about the planet Earth, the continents, the air, the water, the trees, soil, the oceans. Here are our students at work.



Term 2 Week 5 Classroom Awards

The Nemarluk School Positive Behaviour Points are our way of acknowledging all the students who follow our Nemarluk School rules. Students are given tokens when they have demonstrated that they are a learner, respectful and safe. Every three weeks each teacher nominates the student/s in their class who have done a great job respecting and demonstrating our school values.

| | | | | | | |
|------------------------------------|--|--------------------------------------|-------------------------------------|-----------------------------------|--|---|
| ROOM 1 MUZHI | ROOM 3 JAY | ROOM 4 MITIELI | ROOM 5 SEONA | ROOM 6 DALE | ROOM 7 ISAIAH | ROOM 8 LAWERANCE ELLIE |
| ROOM 11 ALICE | ROOM 12 TOM | ROOM 13 PETERSON ISOBEL | ROOM 14 AJ MOLYUN | KARAMA SAVVAS | MANUNDA TERRACE 1 CYRIL MATILDA | MANUNDA TERRACE 2 NASIR DWAYNE |
| STUART PARK 1 MARCUS | STUART PARK 2 TERVARNIUS | MILLNER 1 MARTIN | MILLNER 2 HEIDI LOUISE | WANGURI NATALIE LUCY | WULAGI KAIIDYN ANTONIA | NIGHTCLIFF DIMITRI MANAN |



 **schoolstream**
your school in the palm of your hand

Nemarluk School is using a new communication tool, an app called School Stream. This app is used for:

- Messages
- Forms
- Surveys
- Event notifications
- Newsletters
- Sharing student achievements
- Program advertisements
- Absence reports

1 Download the school stream app



2 Search 'Nemarluk School' in the search bar



3 Create an account

You'll need to use your phone number or email address to link this account.



It will also be used in case of whole school emergency messages, if necessary, such as:

- COVID-19 contact tracing
- School updates regarding extreme weather.

4 Wait for us to validate your account

We will also link you to your child's class group to receive updates and photos from teachers!

If you have any problems, just give us a call on 8985 0400, and we'll be happy to help.



Please download School Stream from the App store using the instructions provided.

Seesaw

Nemarluk School have started using Seesaw.

Seesaw is a digital learning platform that engages students in a meaningful way.

Seesaw is designed to allow:

- Students to show learning
- Teachers to gain insight
- Families to connect



Join today, please contact the front office, or communicate with your Students teacher for help.



The Root Casue

ANZAC LUNCHBOX SLICE

- 300g butter
- 1 cup rice malt syrup
- 1 tspn bi-carb soda
- 2 tblspn boiling water
- 2 cups rolled oats (use GF if you wish)
- 2 cups plain flour (use buckwheat for GF)
- 1.5 cups coconut (shredded or desiccated)
- 1/2 cup sultanas, (soaked in water for 5 minutes)
- 1/4 cup sunflower seeds, roughly chopped
- 1/4 cup pepitas, roughly chopped
- 1/4 cup cacao nibs (or good quality chocolate chopped into pieces)

1. Pre-heat oven to 160 degrees, and line 2 baking trays
2. Mix oats, flour, coconut, sultanas, sunflower seeds, pepitas and cacao nibs in a bowl
3. Melt butter and rice malt syrup over medium heat until well mixed, then turn off
4. In a separate dish, add the bi-carb soda then mix in the boiling water until combined
5. Stir bi-carb mixture into the butter mixture – it will froth up (fun for the kids to watch)
6. Add this frothing mixture to the dry ingredients. Stir until all ingredients are wet. Taste if sweet enough for your family. Add more rice syrup if needed.
7. Line a lamington tray with baking paper and pour mixture into the tray
8. Use your the pad of your fingers or the back of a spoon to firmly push down the mixture, ensuring it has even
9. At this stage, I like to score / cut the the mixture into the size slices I want to have. I find I have more success at cutting it at this stage, than trying to cut it after it's cooked. Cut the slices almost all the way through to the bottom of the mixture
10. Bake for 40-50 mins until dark golden brown
11. Cool in the pan. Once cool, use a sharp knife to cut the rest of the way down to the bottom of the mixture, then remove the slices out to lamington tray. Place on a wire rack to totally cool.



VALUES



Safety
Respect
Learner

What they would look like
Safety: feeling safe, beig safe, working safe, environment safe, knowing your limits, duty of care, stranger danger, personal space.

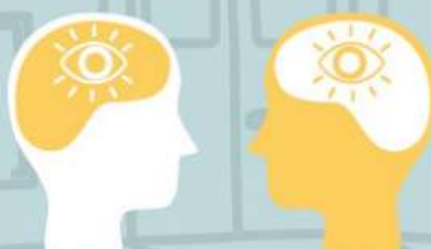
Respect: kind, caring, tolerance, differences, accepting, compassion, honesty, culturally inclusive, asking for permission, no put downs, assertive / not aggressive, open mind to others, right to pass.

Learner: trying your best, having a go, ask questions, seeking help, offering help, sharing knowledge, working hard in all our given tasks.



VISION

At Nemarluk School, as a school of excellence, for students with disabilities, we will work collectively so that all students may achieve their best.



BELIEFS

Our overarching belief and the lense to be used when reading these statements is that:

Students are at the centre of all we do.

Our Beliefs at Nemarluk School are that:

The Diversity of culture and beliefs is reflected in all learning.
The individual identity of all students and lifelong learning is fostered.
Positive, engaging learning environments are central to delivering inclusive individualised programmes.
A care of the environment and others is fostered in class, school, home and community.
Positive partnerships with families, organisations and agencies are crucial for each child.

Honest, respectful communication is used by all.



Coins for Doreen



Nemarluk School has been sponsoring children through PLAN International program for over 12 years. It is a valuable program that encourages the development of many literacy, numeracy as well as social and emotional skills. PLEASE send in spare 5c, 10c and 20c coins to support Doreen, our school sponsor student in Malawi. Our goal is to raise \$100 every term. Please drop in any proceeds either to the front office or send them through your child's teacher.

Car park upgrades Alawa School and Nemarluk School

The Department of Infrastructure, Planning and Logistics is upgrading the car parks at Alawa Primary School and Nemarluk School. The project will commence on Monday 24 January 2022, weather permitting. The works will take place from 7am to 5pm, Monday to Saturday. The car park upgrades are expected to be complete by May 2022. During construction, traffic lanes will remain open on adjacent streets. Temporary fencing and traffic management will be in place and residents and other road users are asked to follow all directions during construction. Construction plant and equipment will be travelling in and out of the site during the work hours. The project is being undertaken by local company, Diggamen Civil Contracting. Should you wish to discuss this project, please contact Department of Infrastructure, Planning and Logistics Senior Project Manager Feroz M Ibrahim on telephone 08 8999 4467 or via email at Ferozkhan.MohamedIbrahim@nt.gov.au

Transport

This year the majority of Nemarluk students travel in Buslink buses. Buslink staff are working to ensure that the amended school routes run efficiently and on time. Please help with this matter by ensuring that your child boards the vehicle quickly. The time frames allow 3 minutes at each pick up/drop off point. If your child does not require transport in the morning, please contact the transport provider AND ring school. **Buses transporting students to and from Nemarluk School are to capacity. Please be aware that a change to transport request may not be possible. New requests are placed on a waiting list.**

Take care of your smile!

It is important to keep our mouths healthy, get regular check-ups and treat tooth decay early.

Remember to.....

- Brush your teeth last thing at night and in the morning for 2 minutes with a fluoride toothpaste
- Cut down on how often you have sugary foods and drinks
- Visit your oral health professional regularly, as often as they recommend

When was the last time you had a check-up?

To book an appointment call (08) 8922 6466.

IDEAS IN NUTRITION

Child sized Serves



NT HEALTH

Are you confused on how much food you need to serve your children?

The amount of food children need from the 5 Food Groups depends on a lot of factors, such as their age and gender. When children are eating healthy food (from the 5 food groups) they can eat to their appetite.

It may still be useful to know how much is recommended that children eat.

For example a serve for preschoolers is around a 1/4 of an adult serve.

The Australian Dietary Guidelines provide up-to-date advice about the amount of food from each food group that children of various ages need to eat for health and wellbeing. This guide compiles evidence from over 1000 studies and translates it to food groups.

Find out more about how much children need to eat:

tinyurl.com/4mwvzbb2



ARE YOU A PARENT OR PRIMARY CARER OF A FAMILY MEMBER OR FRIEND?

CARERS NT INVITE YOU TO A FREE PRESENTATION TO LEARN HOW THE CARER GATEWAY ASSISTS PEOPLE WHO PROVIDE UNPAID CARE AND SUPPORTS TO FAMILY MEMBERS AND FRIENDS WHO HAVE A DISABILITY, MENTAL ILLNESS, CHRONIC CONDITION, TERMINAL ILLNESS, AN ALCOHOL OR OTHER DRUG ISSUES OR WHO ARE FRAIL AGED.

- Workshop will provide information on available supports through the Carer Gateway, ending in a Q&A session.
- It will be a great opportunity to network and ask questions in a safe environment.

WHERE: Mimik-ga FaFT Centre- 4 Henbury Avenue, Wanguri

WHEN: 11:30am – 12:30pm, Thursday 26th May 2022

RSVP: Monday 23rd May

EMAIL: mimik-ga.faft@education.nt.gov.au (Please register to attend)

*Children can attend with parents



AN AUSTRALIA THAT VALUES AND SUPPORTS ALL CARERS

SCHOOL TERMS

2022 SEMESTER ONE

Term 2 19th April - 24th June

Semster break 25th June - 17th July

2022 SEMESTER TWO

Term 3 18th July - 23rd September

Term break 24th September - 9th October

Term 4 10th October - 15th December

HOLIDAYS 16th December - 31st January



MARCH 2022



OPPORTUNITIES

VOLUNTEER AT THE RDA

A volunteer is a person who chooses, for many reasons, to contribute their time, skills and experience without pay to benefit the community. The benefits of volunteering include:

- Have fun
- Learn new skills
- Make new friends
- Build self-confidence
- Explore career opportunities
- Gain a new direction in life
- Give something back to the community
- Feel needed and appreciated
- Improve fitness

Volunteers must:

- be between 12 and 85 yo
- be physically fit enough to perform the duties allocated
- have or be able to obtain a Working With Children Card (if over 15 yo)
- complete a volunteer application form

JOIN THE COMMITTEE

The RDA is seeking EIO for committee volunteers to assist with the implementation of the RDA Top End 2021 – 2024 strategic plan. We are particularly looking for members with skills in the following areas:

- Business Development / Social Enterprise
- Building / Infrastructure planning
- Governance
- Advocacy / Government Relations
- Information and Communication Technology (ICT)
- Program and Project Management
- Risk Management
- Media / Communications / Public Relations
- Program & Project Management
- Risk Management
- Strategy (Strategic / Succession Planning)

The Committee meets on the first Monday of the month at our beautiful center located at Marlow's Lagoon. Expression of interest applications will close on Wednesday, 2 May 2022. AGM will be held on Saturday, 14 May 2022 @ 11 am.

Contact 0439 444 057 or email admin@rdatopend.org.au to discuss.

EVENTS

Check out our upcoming events, support us by sharing our events, volunteering or come along and show your support!
Check our [facebook page](#) for more information.

Bunnings BBQ, Palmerston
Sunday, 1 May 2022

Spirit - Untamed
Deckchair Cinema,
Sunday, 15 May 2022

Bunnings BBQ, Darwin
Sunday, 29 May 2022

We need volunteer support for all our events. If you can spare a couple of hours please contact Treasa 0439 444 057 or email admin@rdatopend.org.au to discuss.

positive partnerships
Working together to support school-aged students on the autism spectrum

2 Day Autism Workshop for Parents and Carers

Free to attend



Join other local families to learn more about autism and ways to strengthen the home-school partnership

Learn about:

- The diversity of autism
- Understanding behaviour
- Sensory processing
- Working together with your school

Location:
Mercure Darwin Airport Resort
1 Sir Norman Brearley Dr
Eaton NT 0812

Morning tea and a light lunch are provided

Darwin, NT
7th & 8th June 2022
9.30am - 2.30pm

Interpreters available

To register, visit positivepartnerships.com.au OR, contact Grant Russell grussell@positivepartnerships.com.au

For help, call: 1300 881 971

The Positive Partnerships initiative is funded by the Australian Government Department of Education, Skills and Employment through the Helping Children with Autism Package and is delivered by Autism Spectrum Australia. The views expressed in this publication do not necessarily represent the views of the Australian Government or the Australian Government Department of Education, Skills and Employment.

GELA SUPPORT SERVICES

DAISY Program

Developing and Inspiring Social Skills in Youth Program

Next 10 Week Program:
18th April 2022
Monday - Friday
2:30pm - 5:30pm

Skill Based Activities:

- Sensory Play
- Fine Motor
- Gross Motor
- Self Awareness
- Cognitive Development
- Social Skills

Register Expression of Interest Today

For more information:
admin@gelaservices.com.au
Loren Fejo: 0499 269 691
Geoffrey Selems: 0499 266 694

All-Abilities come n try LET'S PLAY

FREE TRY MULTIPLE SPORTS & ACTIVITIES IN THE SAME SESSION

Netball Stadium, Abala Road, Marrara

Every Thursday over 6 weeks 3.30pm - 4.30pm

- 12th May
- 19th May
- 26th May
- 2nd June
- 9th June
- 16th June

Be Inclusive Games