

Books we're reading; **The Three Little Pigs** – **Goldilocks and the Three Bears** – **The Three Billy Goats Gruff** - **The Gingerbread Man**

Songs we're singing: **10 Little Fingers** – **1, 2, 3, 4, 5** – **5 Little Speckled Frogs** – **5 Monkeys** – **The Goldilocks song**

Term 3 Planning

Focus –Numbers

Traditional Tales

We have had a really busy term; the children have loved reading Goldilocks and the Three Bears, The Three Little pigs, The Three Billy Goats Gruff and The Gingerbread Man and we have been acting out these stories in their role play. Lots and lots of number work has been taking place, and we have been busy with trips to the community allotment gardens, Tennis and Forest School.

Activity	How (Implementation)	Learning Intent
Visiting Golden Hill Community Gardens.	On a Monday morning the children get ready in coats and welly boots and we walk the 20-minute journey to Golden Hill Community Gardens. On arrival Lucy talks to us about the fun things we will get up to and the children engage in a range of activities, including, fire making, pond dipping, leaf stamping, digging, watering and exploring the wormery.	As well as all of the physical benefits that the children gain from getting ready and walking to the gardens, it is also a great way for children to engage more with nature and the environment. Children are able to investigate and explore some new experiences and find interesting things like the bugs in the pond and how different plants smell and look. By visiting the gardens, the children are given the opportunity to have direct experiences with nature, as well as explore different parts of their local community.

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Activity	How	Learning Intent
Acting out our favourite traditional tale stories.	After introducing and reading some of our favourite stories, we provide the opportunity for children to take part in acting out the stories. After the main characters are chosen the remaining children have an active role as the audience and help the actors narrate the story and give big cheers at the end.	Acting out stories with children helps to deepen understanding by visualising characters and actions, it can encourage wider vocabulary and promotes children to use their imagination when creating characters and scenes.

Activity	How	Learning Intent
Counting	Through-out our day and within all of our routines we take every opportunity to count. At snack time we count the correct number of chairs around the table, we ask how many cups and plates we may need etc. During circle time we ask the children to estimate the number of children they think are in that day and then we count to check.	Teaching and encouraging children to count the everyday things in their lives can help to better prepare them for success in maths once they start 'big school'.

Most importantly we are having fun together!!!!