

Books we're reading; - Shapes – **Colours and Shapes** – **Scissors and Needle** – **In my heart** – **how are you peeling**  
Songs we're singing; – **Hello, Bonjour** - **The Shape Song** – **Our favourite Nursery Rhymes**

## Term 2 Planning

This term our Maths focus is on shapes. Shapes are such an integral part in the everyday lives of children and shape learning is a significant skill that lends itself in many other areas, including early literacy, maths and science. Throughout this term we will be learning about the attributes and characteristics of shapes, as well as spotting and recognising them within the environment.

Our PSED focus is feelings, friendships and emotions. A child's emotional state will help to build the person they grow into and can influence their behaviour. Just like adults, children will feel a variety of emotions for different reasons. We will help to teach children how to identify the emotions they are feeling, why they are feeling a particular way and how to express and cope with these emotions.

**Some of the activities we will be doing include:**

Activity	How	Learning Intent
Going on shape walks	We will be going out together on short walks in and around Pre-school to see what shapes we can discover and find.	First-hand experiences are a crucial factor for children's brain development and their enthusiasm for learning. Children will begin to notice different shapes even if they don't know yet what the names of the shapes are. Going out to find shapes helps to solidify understanding. Learning new shapes will also help children to notice differences in shapes of letters as well as help to begin to recognise some numbers and how they look.

Activity	How	Learning Intent
Naming our emotions	Throughout the day we will be talking about how we are feeling as well as identifying differing feelings and emotions that both ourselves and our peers may feel. We will also learn how to Makaton sign different emotions; starting with 'happy' and 'sad'.	Learning and talking about our emotions can help to shape children and will affect how children feel about themselves. Children who learn and talk about their emotions will build up a sense of self-esteem and a positive

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		emotional well-being, as well as help children build trusting relationships and develop a strong sense of self-worth.
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Activity	How	Learning Intent
Becoming more and more independent	<p>Here at Pre-school we are learning to become more and more independent, taking responsibility for our own things. Here's some of the ways in which we are doing this:</p> <p>Putting on our own coats.</p> <p>Packing and tidying away our own lunch boxes.</p> <p>Washing up and clearing away our own snack plates and cups.</p> <p>Hanging up our own coats and bags.</p> <p>Choosing our own resources and tidying them away when we have finished with them.</p> <p>Pouring our own drinks at snack time.</p>	<p>Independence helps children build on their social skills and allows them to feel they have control over their own life. It can help to leave them feeling confident and secure.</p> <p>Becoming more independent helps children to feel like they belong and contribute to their own environment.</p>

**Most importantly we are having fun together!!!!**