Books we're reading – Hungry Caterpillar – Little Rabbit Foo Foo – Going on a Bear Hunt – Dirty Bertie – Dear Zoo – No David – and many more Song we're Singing – Hello Song – Please and Thank You – All our favourite Nursery Rhymes

Term 1 Planning

Focus – Settling in to our new Pre-school

In the first couple of weeks of Term 1, we gradually introduce the children to their new Pre-school, activities, routines and teachers. This is important for the children as they need to become familiar with their new setting so they feel confident and safe within it. We take our time with this process, and for some children it can take longer than for others, so it is important that we introduce routines and activities slowly.

Activity	How	Learning Intent
Introducing the circle time –	Children to sit together in the morning and the afternoon for circle	Circle time helps children develop a wide range of skills
Hello Song	time and sing together, whilst taping their knees. We go around the	and attitudes such as confidence, self-esteem, talking and
	circle singing 'hello' to each child and teacher whilst singing their	listening. Learning the 'hello' song also helps children
	names. We will extend this using Makaton signs.	with their friendship and strengthens the relationships
		between the adults and the children.

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Activity	How	Learning Intent
Introducing and talk about	Together as a group we sit and talk about the Pre-school rules;	Having Pre-school rules, agreed together, helps to teach
the Pre-school rules	-listening well	children to understand what are expected of them.
	- kind words	Having positive rules encourages a happier Pre-school
	- gentle hands	environment.
	Teachers remind children of these throughout the day	

Activity	How	Learning Intent
Tidy Up	When the bell rings we all come together, the teacher asks what	Tidy up time is a time when lots of learning can take
	we need to do before we can move on to the next activity	place. It's also a vitally important time for nurturing
	(snack, lunch, outside time etc.). The children establish we need	effective learners. The tidying away process helps
	to tidy up! We play our tidy up music and together tidy up the	children to know that everything in their Pre-school has
	room as a team.	its own place – a place where it belongs, a place where it
		can be found again tomorrow.