

Books we're reading; – **Where does Fruit Come From** – **Kindness Grows** – **Where do Vegetables Come From** – **How things grow** – **The Duck Never Blinks** – **The Duck who didn't like water** – **Come on baby duck** – **Sam Plants a Sunflower** – **Captain Duck** – **How Much does a ladybird weigh** – **Little Sunflower**
 Songs we're singing; **5 little seeds** – **chick, chick, chick chicken** – **Little Seed** – **The Bee Hive**
 Makaton Sign – **Duck**

Term 5 Activities

Focus – *Growth, Change and Measurements*

This term our focus is all about growth, change and measurements. We will be talking about what it means to grow, how we have changed and explore lots of different measurements. We will also be planting seeds and learning about what they need to grow and survive. During play we will be using lots of mathematical language, particularly around volume, capacity, length and height.

Activity	How	Learning Intent
Cress Seed Planting	Using plastic cups, cotton wool and cress seeds, as well as labels and pens to write names. Teachers will model and give instructions to the children to simply fill the cups with cotton wool, sprinkle the seeds onto the cotton and mist with some water. We will ask the children to check on their cress every day to see how they are getting on and give them water if needed. Once grown the children will have the opportunity to taste them too.	As the cress is so simple to grow, it is a good experiment to do with children, showing them all the things that plants need to grow. This activity promotes engaged discussion about growing. The children need to listen well to instructions as well as independently following directions.

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Activity	How	Learning Intent
Baby Photos	Children bring in photographs from when they were babies and share them during circle time and in small group discussions. They can talk about how they have changed as they have grown older and discuss new skills they develop, such as walking, talking, dressing themselves, and playing independently. Children listen to one another, compare experiences, and show curiosity about growth and change over time.	This is a thoughtful and engaging activity that encourages children to reflect on themselves and develop a growing sense of self-awareness. It also invites them to think back to when they were younger and recognise the ways in which they have grown and changed

Activity	How	Learning Intent
Using mathematical measurement language within play.	Within children's play, teachers will model rich mathematical language and ask open-ended questions such as, "How high can we make it?" and "Which is the longest or shortest?"	Learning to measure is an important and practical skill that children use in everyday life. Measurement concepts are best taught through hands-on experiences and play-based activities, where children can explore, experiment, and apply their understanding in meaningful ways

Most importantly we are having fun together!!!!