

Upscale Assessment LLC Accessibility Conformance Report

WCAG Edition

Name of Product/Version: Upscale Assessment

Report Date: 5/20/2026

Product Description: The software uses real-time, individual grading that enables students and faculty to track progress daily. Students earn points for performing correct clinical care and assessments, and points are deducted for skills that need improvement.

Contact Information: Jeff Nelson – jeff.nelson@upscaleassessment.com

Notes: This report supersedes the version dated 11/15/2025. Conformance levels for criteria that govern content types not present in the product (for example, prerecorded media, automatically playing audio, motion actuation) have been updated from “Supports” to “Not Applicable” for clarity. Other minor wording corrections have been made to remarks. The product’s underlying conformance has not changed.

Evaluation Methods Used: Testing Upscale Assessment involved a combination of manual and functional testing across the last 2 versions of Chrome, Firefox, Safari, and Edge. A selection of pages representative of Upscale Assessment’s interface was comprehensively tested using, among other methodologies, the accessiBe platform (<https://accessibe.com/>), exclusive use of the keyboard, browser zoom, and manual inspection of the code and Accessibility API output.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standards/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.

- Not Evaluated: The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.0 Conformance Requirements.

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Partially Supports	<p>Most of the controls in the application have proper textual alternatives indicating their role and purpose.</p> <p>A rating of Partially Supports has been given for the following reason:</p> <ul style="list-style-type: none"> • The tooltip controls under Info do not indicate that they are actionable.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Not Applicable	The application does not contain any prerecorded audio-only or prerecorded video-only media.
1.2.2 Captions (Prerecorded) (Level A)	Not Applicable	The application does not contain any prerecorded audio content in synchronized media.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Not Applicable	The application does not contain any prerecorded video content.
1.3.1 Info and Relationships (Level A)	Supports	Most of the information, structure and relationships in the application can be programmatically determined. Headings have proper heading markup, and groups of controls use logical fieldsets.
1.3.2 Meaningful Sequence (Level A)	Supports	Most of the information in the application has a logical reading order and coincides with the focus order of the page.
1.3.3 Sensory Characteristics (Level A)	Supports	Instructions provided for understanding and operating content within the application do not rely solely on sensory characteristics of components such as shape, size, visual location, orientation, or sound. They contain other alternatives

Criteria	Conformance Level	Remarks and Explanations
		that help in identifying what the controls or instructions are for.
1.4.1 Use of Color (Level A)	Partially Supports	<p>Color is generally not used as the only visual means of identifying information or distinguishing a visual element.</p> <p>A rating of Partially Supports has been given for the following reason:</p> <ul style="list-style-type: none"> The selected link in the header, such as Class Portfolio, has a visual color change for the background but does not have a programmatic indication.
1.4.2 Audio Control (Level A)	Not Applicable	The application does not have any audio that plays automatically or any audio content.
2.1.1 Keyboard (Level A)	Partially Supports	<p>Most of the elements in the application, such as the Filters and Settings buttons and Instructor Feedback, are focusable and actionable via keyboard without requiring specific timings for individual keystrokes, except where the underlying function requires input that depends on the path of the user's movement and not just the endpoints.</p> <p>A rating of Partially Supports has been given for the following reason:</p> <ul style="list-style-type: none"> The tooltip controls under Info do not indicate that they are actionable by keyboard.
2.1.2 No Keyboard Trap (Level A)	Supports	The application does not have instances of keyboard focus becoming trapped in a component.
2.1.4 Character Key Shortcuts (Level A 2.1)	Supports	The application does not implement keyboard shortcuts using only letters, punctuation, number, or symbol characters.
2.2.1 Timing Adjustable (Level A)	Supports	The application gives administrators the ability to adjust timeouts per user type.
2.2.2 Pause, Stop, Hide (Level A)	Not Applicable	The application does not have any moving, blinking, scrolling, or auto-

Criteria	Conformance Level	Remarks and Explanations
		updating information that starts automatically.
2.3.1 Three Flashes or Below Threshold (Level A)	Not Applicable	The application does not have any content that flashes.
2.4.1 Bypass Blocks (Level A)	Supports	None of the pages in the application have a repetitive block that needs to be bypassed.
2.4.2 Page Titled (Level A)	Supports	Pages in the application have meaningful titles indicating which page the user is on.
2.4.3 Focus Order (Level A)	Supports	Focusable components in the application receive focus in an order that preserves meaning and operability.
2.4.4 Link Purpose (In Context) (Level A)	Partially Supports	<p>The purpose of most links, such as those in the header (Class Portfolio, Discussion, etc.), can be determined from link text alone or from the link text together with its programmatically determined link context.</p> <p>A rating of Partially Supports has been given for the following reason:</p> <ul style="list-style-type: none"> The link to email students is indicated by the student's name and may not be meaningful to all users.
2.5.1 Pointer Gestures (Level A 2.1)	Not Applicable	The application does not have any functionality that requires complex gestures, such as multi-point or path-based gestures.
2.5.2 Pointer Cancellation (Level A 2.1)	Supports	The application provides the functionality to cancel events triggered by a single point activation.
2.5.3 Label in Name (Level A 2.1)	Supports	Labels and instructions are provided when content requires user input, such as in the filter section form fields.
2.5.4 Motion Actuation (Level A 2.1)	Not Applicable	The application does not have any user interface components that are operated by device motion or user motion.
3.1.1 Language of Page (Level A)	Supports	The application has the proper language defined.

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3.2.1 On Focus (Level A)	Supports	The application does not have any user interface element that initiates a change of context upon receiving focus.
3.2.2 On Input (Level A)	Supports	The application does not have any user interface component that automatically causes a change of context on input.
3.3.1 Error Identification (Level A)	Supports	The application explicitly identifies any errors that are present when submitting a form.
3.3.2 Labels or Instructions (Level A)	Supports	The application has properly labelled form fields and fieldsets for groups of controls, such as in the file submission forms.
4.1.1 Parsing (Level A)	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata.
4.1.2 Name, Role, Value (Level A)	Supports	Elements have names, roles, states, properties, and values that can be programmatically determined, such as the input fields when submitting a file or the header links.

Table 2: Success Criteria, Level AA

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	The application does not have live audio content in synchronized media.
1.2.5 Audio Description (Prerecorded) (Level AA)	Not Applicable	The application does not have prerecorded video content in synchronized media.
1.3.4 Orientation (Level AA 2.1)	Supports	The application supports both orientations and does not restrict display to only one orientation.
1.3.5 Identify Input Purpose (Level AA 2.1)	Supports	The application does not have any input fields that collect information about the user requiring autocomplete.
1.4.3 Contrast (Minimum) (Level AA)	Supports	The visual presentation of text and images of text mostly have a contrast

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		ratio of at least 4.5:1, and 3:1 for large text.
1.4.4 Resize text (Level AA)	Supports	Text can be resized without assistive technology up to 200%.
1.4.5 Images of Text (Level AA)	Supports	Text is used to convey information rather than images of text except where a particular presentation of text is essential to the information being conveyed, like in logotypes.
1.4.10 Reflow (Level AA 2.1)	Partially Supports	The application allows for reflow of text when zoomed to 400%. A rating of Partially Supports has been given for the following reason: <ul style="list-style-type: none"> Horizontal scrolling is present when the application is zoomed to 400% on the homepage, and users have to go back and forth between trying to read the text.
1.4.11 Non-text Contrast (Level AA 2.1)	Supports	All user interface components and graphical objects have a contrast ratio of at least 3:1 against adjacent colors.
1.4.12 Text Spacing (Level AA 2.1)	Supports	The application allows for the text to increase when the browser is zoomed to 400% to bring it to 340px CSS width.
1.4.13 Content on Hover or Focus (Level AA 2.1)	Supports	The application does not have additional content that appears on hover or focus.
2.4.5 Multiple Ways (Level AA)	Supports	More than one way is available to locate a web page within a set of web pages, except where the web page is the result of, or a step in, a process.
2.4.6 Headings and Labels (Level AA)	Supports	When headings and labels exist, they describe topic or purpose.
2.4.7 Focus Visible (Level AA)	Supports	Interactive elements in the application that receive focus show a visible indication of receiving keyboard focus.
3.1.2 Language of Parts (Level AA)	Supports	The human language of most passages or phrases in the content can be programmatically determined, except for proper names, technical terms, words of indeterminate language, and words or

Criteria	Conformance Level	Remarks and Explanations
		phrases that have become part of the vernacular of the immediately surrounding text.
3.2.3 Consistent Navigation (Level AA)	Supports	Navigational mechanisms that are repeated on multiple web pages within a set of web pages occur in the same relative order each time they are repeated, unless a change is initiated by the user.
3.2.4 Consistent Identification (Level AA)	Supports	Components that have the same functionality within the application are identified consistently.
3.3.3 Error Suggestion (Level AA)	Supports	When an input error is detected and suggestions for correction are known, suggestions are provided to the user, such as in the file submission and filter forms.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	The application does not cause legal commitments or financial transactions for the user to occur. For user-controllable assessment data, submissions are confirmed by the user prior to commit.
4.1.3 Status Messages (Level AA 2.1)	Supports	Status messages in the application can be programmatically determined through role or properties such that they can be presented to the user by assistive technologies without receiving focus.