Upscale Assessment LLC Accessibility Conformance Report

WCAG Edition

Name of Product/Version: Upscale Assessment

Report Date: 11/15/2025

Product Description: The software uses real-time, individual grading that enables students and faculty to track progress daily. Students earn points for performing correct clinical care and assessments, and points are deducted for skills that need improvement.

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Notes:

Evaluation Methods Used: Testing Upscale Assessment involved a combination of manual and functional testing across the last 2 versions of Chrome, Firefox, Safari, and Edge. A selection of

pages representative of Upscale Assessment's Interface was comprehensively tested using, among other methodologies, the platform **https://accessibe.com/**, exclusive use of the keyboard, browser zoom, and manual inspection of the code and Accessibility API output.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).Table 1: Success Criteria, Level A
Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Partially Supports	Most of the controls in the Student Content Management Interface have proper textual alternatives indicating its role and purpose. A rating of Partially Supports has been given for the following reasons: • The tooltip controls under Info do not indicate that they are actionable
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	The application does not contain any prerecorded audio-only and prerecorded video-only media.
1.2.2 Captions (Prerecorded) (Level A)	Supports	The application does not contain any prerecorded audio content in synchronized media.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	The application does not contain any prerecorded video content.
1.3.1 Info and Relationships (Level A)	Supports	Most of the information, structure and relationships in the application can be programmatically determined. The headings have the proper heading markup indicating they are headings and there are logical field sets for group of controls.
1.3.2 Meaningful Sequence (Level A)	Supports	Most of the information in the application has a logical reading order and coincides with the focus order of the page.
1.3.3 Sensory Characteristics (Level A)	Supports	Instructions provided for understanding and operating content within the application do not rely solely on sensory characteristics of components, such as shape, size, visual location, orientation, or sound. They contain

Criteria	Conformance Level	Remarks and Explanations
		other alternatives that help in identifying what the controls or instructions are for.
[1.4.1 Use of Color](#) (Level A)	Partially Supports	Color is generally not used as the only visual means of identifying information or distinguishing a visual element. A rating of Partially Supports has been given for the following reason: • The selected link the header, such as Class Portfolio, has a visual color change for the background but does not have a programmatic indication.
[1.4.2 Audio Control](#) (Level A)	Supports	The application does not have any audio that plays automatically
[2.1.1 Keyboard](#) (Level A)	Partially Supports	Most of the elements in the application, such as the Filters and Settings buttons, Instructor Feedback, etc., are focusable and actionable via keyboard without requiring specific timings for individual keystrokes, except where the underlying function requires input that depends on the path of the user's movement and not just the endpoints. A rating of Partially Supports has been given for the following reasons: • The tooltip controls under Info do not indicate that they are actionable by keyboard.
[2.1.2 No Keyboard Trap](#) (Level A)	Supports	The application does not have instances of keyboard focus becoming trapped in a component
[2.1.4 Character Key Shortcuts](#) (Level A 2.1 and 2.2)	Supports	The application does not implement keyboard shortcuts using only letters.
[2.2.1 Timing Adjustable](#) (Level A)	Supports	The application gives administrators the ability to adjust timeouts per user type

Criteria	Conformance Level	Remarks and Explanations
2.2.2 Pause, Stop, Hide (Level A)	Supports	The application does not have any moving, blinking or auto-updating information that starts automatically
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	The application does not have any content that flashes more than three times, or the flash is below the general flash and flash thresholds.
2.4.1 Bypass Blocks (Level A)	Supports	None of the pages in the application have a repetitive block that needs to be bypassed.
2.4.2 Page Titled (Level A)	Supports	Many of the pages in the application have meaningful titles indicating which page the users are in.
2.4.3 Focus Order (Level A)	Supports	Many focusable components in the application receive focus in an order that preserves meaning and operability.
2.4.4 Link Purpose (In Context) (Level A)	Partially Supports	The purpose of some of the links, such as in the header, or the links, such as Class Portfolio, Discussion, etc., can be determined from link text alone, or from the link text together with its programmatically determined link context in the application. A rating of Partially Supports has been given for the following reasons: • The link to email students is indicated by the student's name and may not be meaningful to all users.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Supports	The application does not have any functionality that requires complex gestures, such as multi-point or path-based gestures.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports	The application provides the functionality to cancel events triggered by a single point activation.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	Labels and instructions are provided when content requires user input for the application, such as in the filter section form fields
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Supports	The application does not have any user interface components that require motion.

Criteria	Conformance Level	Remarks and Explanations
[3.1.1 Language of Page](#) (Level A)	Supports	The application has the proper language defined.
[3.2.1 On Focus](#) (Level A)	Supports	The application does not have any user interface which initiates a change of content upon receiving focus.
[3.2.2 On Input](#) (Level A)	Supports	The application does not have any user interface component that automatically causes a change of context on input.
[3.3.1 Error Identification](#) (Level A)	Supports	The application explicitly identifies any error that are present when submitting a form.
[3.3.2 Labels or Instructions](#) (Level A)	Supports	The application has properly labelled form fields and fieldsets for group of controls, such as in the file submission forms.

[4.1.1 Parsing](#) (Level A)
     WCAG 2.0 and 2.1 – Always answer 'Supports'
     WCAG 2.2 (obsolete and removed) - Does not apply
	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the [WCAG 2.0 Editorial Errata](#) and the [WCAG 2.1 Editorial Errata](#).

[4.1.2 Name, Role, Value](#) (Level A)	Supports	Elements have names, roles, states, properties, and values that can be programmatically determined, such as the input fields when submitting a file or the header links, etc.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
[1.2.4 Captions (Live)](#) (Level AA)	Supports	The application does not have live audio content in synchronized media.
[1.2.5 Audio Description (Prerecorded)](#) (Level AA)	Supports	The application does not have prerecorded video content in synchronized media.
[1.3.4 Orientation](#) (Level AA 2.1 and 2.2)	Supports	The application supports both orientation and does not restrict display to only one orientation.

Criteria	Conformance Level	Remarks and Explanations
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	The application does not have any input fields that collects information about the user requiring autocomplete.
1.4.3 Contrast (Minimum) (Level AA)	Supports	The visual presentation of text and images of text mostly have a contrast ratio of at least 4.5:1 and 3:1 for large text.
1.4.4 Resize text (Level AA)	Supports	Text can be resized without assistive technology up to 200%.
1.4.5 Images of Text (Level AA)	Supports	Text is used to convey information rather than images of text except where a particular presentation of text is essential to the information being conveyed, like in logotypes.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Partially Supports	The application allows for reflow of the text when zoomed to 400%. A rating of Partially Supports has been given for the following reason: • The horizontal scrolling is present when the application is zoomed to 400% in the homepage and users have to go back and forth between trying to read the text.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	All user interface components and graphical objects have a contrast ratio of at least 3:1 against adjacent colors.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	The application allows for the text to increase when the browser is zoomed to 400% to bring it to 340px CSS width.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	The application does not have additional content that appears on hover or focus.
2.4.5 Multiple Ways (Level AA)	Supports	More than one way is available to locate a web page within a set of web pages, except where the web page is the result of, or a step in, a process.
2.4.6 Headings and Labels (Level AA)	Supports	When headings and labels exist, they describe topic or purpose.

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2.4.7 Focus Visible (Level AA)	Supports	The interactive elements in the application that receives focus shows a visible indication of receiving keyboard focus.
3.1.2 Language of Parts (Level AA)	Supports	The human language of most passages or phrases in the content can be programmatically determined, except for proper names, technical terms, words of indeterminate language, and words or phrases that have become part of the vernacular of the immediately surrounding text.
3.2.3 Consistent Navigation (Level AA)	Supports	Navigational mechanisms that are repeated on multiple web pages within a set of web pages occur in the same relative order each time they are repeated, unless a change is initiated by the user.
3.2.4 Consistent Identification (Level AA)	Supports	Components that have the same functionality within the application are identified consistently.
3.3.3 Error Suggestion (Level AA)	Supports	Input errors are not automatically detected, they are validated only after submission where applicable.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	The application does not cause legal commitments or financial transactions for the user to occur, does not modify or delete user controllable data in data storage systems, and does not submit user test responses.
4.1.3 Status Messages (Level AA 2.1)	Supports	The application does not contain status messages that needs to receive focus to be rendered via assistive technology.