THRIVING TOGETHER

BEHAVIORAL HEALTH INTEGRATION

FOR THE NEXT GENERATION

AN IN-PERSON CONFERENCE

OCTOBER 6, 2026

LESLIE TOWNE CENTRE
COOKEVILLE, TN

Sponsored by:

TN Department of Mental Health & Substance Abuse Services

In partnership with:

Tennessee TECH

tamho

SAMHSA
Substance Abuse and Mental Health Services Administration

This training event is sponsored by TDMHSAS in parteership with the Tennessee Association of Mental Health Organizations (TAMHO). Funding has been provided [in part] under grant number SM90006, the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS). The views, policies, and opinions expressed are those of the authors and do not necessarily reflect those of SAMHSA or HHS.

College is a time of growth, exploration, and opportunity, while also presenting unique challenges that can affect students' overall well-being. As students balance academic responsibilities, relationships, personal growth, and future goals, access to comprehensive support is essential. This conference highlights the importance of recognizing the connection between mental and physical health and explores how integrated care models can better address the needs of the whole person. By fostering collaboration and innovation, we can help shape the future of health care—one that is more connected, accessible, and responsive to the experiences of college students.

Join fellow students, health professionals, and young adult advocates for engaging conversations, interactive sessions, and practical tools you can use right away. You'll learn strategies for managing stress, improving wellness, navigating campus and community resources, and building resilience while discovering how integrated mental and physical health care can help you succeed in college and beyond. Whether you're looking for new ways to prioritize your well-being, support a friend, or explore the future of health care, you'll leave feeling empowered, connected, and equipped with resources to help you thrive—both on campus and in life.

9:00AM - 11:00 AM	Opening Session | They Don't See Silos: Building Systems That Work for the Next Generation
11:00 AM - 12:15 PM	Lunch & Networking
12:15 PM - 1:30 PM	Breakout Sessions Provider Breakout Integrating Care for Youth and Young Adults Young Adult Breakout • 12:15 - Fueling Your Whole Self: Nutrition as a Pillar of Integrated Health • 1:00 - The Untapped Potential of Music Therapy in Collaborative Care
1:30 PM - 1:45 PM	Break
1:45 PM - 2:45 PM	What Young Adults Want Their Providers to Know - A Youth Peer Panel
2:45 PM - 3:00 PM	Break
3:00 PM - 4:00 PM	Connecting Care, Strengthening Communities: A Call to Collective Action
4:00 PM	Adjourn

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OPENING GENERAL SESSION - They Don't See Silos: Building Systems That Work for the Next Generation

WELCOME AND OPENING REMARKS
Krystal Fortney, PhD, LPC-MHSP, QS-TN, NCC, Director, Youth and Young Adult Initiatives, Division of Children and Youth Mental Health, TDMHSAS

INTRODUCTION
Beth Goodner, Assistant Commissioner for Children and Youth Mental Health Services, TDMHSAS

SPEAKER
Kristie Hammonds, Chief Executive Officer, Frontier Health, Gray, TN

This session will explore the evolving landscape of integrated care for Generation Z and Generation Alpha, examining the behavioral health trends, barriers to care, and emerging opportunities shaping the well-being of today's young adults. Participants will consider how technology, changing expectations, social and environmental factors, and the transition to adulthood are influencing how young people access and engage in care.

The session will then shift from understanding the landscape to taking action. Through an interactive, policy academy-style discussion, participants will examine the policy, organizational, and community factors that either create barriers or support meaningful integration. Together, participants will identify opportunities for stronger cross-sector collaboration and develop practical strategies to better connect behavioral health, physical health, higher education, and community-based services.

The session will challenge participants to move beyond simply discussing integration and begin identifying the partnerships, policy changes, and actionable steps needed to create more connected, accessible, and responsive systems of care for the next generation.

Learning Objectives:

- Describe the current landscape of integrated care for Generation Z and Generation Alpha by identifying at least three emerging behavioral health trends, barriers to care, and opportunities for improving access and engagement among young adults.
- Analyze factors that influence integrated care implementation by examining the policy, organizational, and community-level barriers and facilitators affecting behavioral health integration for Generation Z and Generation Alpha.
- Identify opportunities for collaboration between higher education, healthcare organizations, behavioral health providers, and community partners to better meet the needs of Generation Z and Generation Alpha.

BREAKOUT SESSIONS

PROVIDER - Integrating Care for Young Adults

INTRODUCTION & FACILITATION
Jack Brantley, MA, LPCC, NCC, Statewide On Track TN Trainer - Lead, Park Center

SPEAKER
Ravi Patel, MA, LPC-MHSP, Clinical Coordinator, Center for Counseling and Mental Health Wellness, Tennessee Technological University
Shirley A. Jennings, EdS, LPC-MHSP, Regional Vice President, Volunteer Behavioral Health Care System
Lisa Bumbalough, Public Health Director, Putnam County Health Department-Community Health Center

Focus on how crisis, physical health, and mental health providers can work together to provide more coordinated, whole-person care for young adults.

Learning Objectives:

- Understand how crisis, physical health, and mental health providers can work together to address the whole-person needs of young adults.
- Identify practical strategies for communication, collaboration, and warm handoffs across service systems.
- Apply the coordinated-care approaches that improve continuity, engagement, and outcomes for young adults.

YOUNG ADULT BREAKOUT SESSIONS
Two 30-minute sessions.

SESSION #1
Fueling Your Whole Self: Nutrition as a Pillar of Integrated Health

INTRODUCTION & FACILITATION
Krystal Fortney, PhD, LPC-MHSP, QS-TN, NCC, Director, Youth and Young Adult Initiatives, Division of Children and Youth Mental Health, TDMHSAS

SPEAKER
Christine Warrick, MS, RDN, LDN, Nashville Nutrition Partners

Nashville Nutrition Partners will deliver a 60-minute interactive breakout session designed specifically for college students. Grounded in the integrated health model, this session positions nutrition not as a stand-alone topic but as a foundational element of physical, behavioral, and emotional well-being. Students will leave with a clear understanding of how food choices affect mood, energy, focus, and stress response, along with practical tools they can use immediately on campus.

Learning Objectives:

- Explain how nutrition supports physical, behavioral, and emotional health within an integrated health framework.
- Identify practical nutrition strategies that support mood, energy, focus, and stress management in a college environment.

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- Apply foundtational fueling principles to real-life campus scenarios through hands-on practice during the session.

SESSION #2
The Untapped Potential of Music Therapy in Collaborative Care

INTRODUCTION & FACILITATION
Krystal Fortney, PhD, LPC-MHSP, QS-TN, NCC, Director, Youth and Young Adult Initiatives, Division of Children and Youth Mental Health, TDMHSAS

SPEAKER
Kate Kelly, MT-BC, RYT-200, Owner & Executive Director, Empower Music Therapy

This engaging session will introduce participants to music therapy as an evidence-based clinical modality and explore its role in supporting behavioral health, well-being, and personal growth. Participants will gain an understanding of the education, training, and credentials of board-certified music therapists, as well as the diverse populations and therapeutic goals that can be supported through music therapy. The session will highlight opportunities to integrate music therapy into collaborative care across a variety of settings, including mental health programs, schools, nonprofit and community organizations, and healthcare environments. Through an experiential music therapy intervention, participants will also have an opportunity to experience firsthand how music can be intentionally used to promote regulation, strengthen connection, and support growth. The session will encourage participants to consider practical opportunities for incorporating music therapy into programs, services, and interdisciplinary approaches to care.

Learning Objectives:
- Describe music therapy as an evidence-based clinical modality, including the qualifications of a board-certified music therapist and the populations and goals music therapy can support.
- Identify opportunities to integrate music therapy into collaborative care settings, including mental health programs, schools, nonprofits, healthcare environments, and community organizations.
- Participate in an experiential music therapy intervention and reflect on how music can support regulation, connection, and growth.

GENERAL SESSION - What Young Adults Want Their Providers to Know

INTRODUCTIONS AND FACILITATION
Saressa Spencer, MBSC, College Wellness Behavioral Health Integration Counselor, TN Technological University, employed through Volunteer Behavioral Health Care System

PANEL MEMBERS
Brady Anderson, Student, Tennessee Technological University — Vice President, Student Veterans Organization
Latricia Hood, CYAPSS, Certified Young Adult Peer Support Specialist, YHSI Coordinator, Young Adult Action Board Chair. Chattanooga Homeless Coalition
Charles "Kullin" Lasne, Student, Tennessee Technological University

A young adult-led panel featuring peers sharing their experiences, perspectives, and recommendations related to treatment and support.
Learning Objectives:
- Explore the factors that influence whether young adults feel heard, respected, and supported in care.
- Examine young adult-identified opportunities to improve treatment, services, and the overall care experience.
- Consider ways providers and organizations can meaningfully incorporate young adult voice and lived experience into service delivery and program development.

GENERAL SESSION - Connecting Care, Strengthening Communities: A Call to Collective Action

INTRODUCTION & FACILITATION
Jack Brantley, MA, LPCC, NCC, Statewide On Track TN Trainer - Lead, Park Center

SPEAKER
Douglas Ribeiro, PhD, Associate Professor of the Practice, Vanderbilt University, Peabody College, Human and Organizational Development

Integrated care asks us to think beyond traditional models of service delivery and consider the broader relationships, systems, and communities that shape health and well-being. In this closing keynote, Dr. Ribeiro will invite participants to reflect on what it means to move from disciplinarily siloed approaches toward models of care grounded in collaboration, shared knowledge, and community strengths. Drawing on ecological, developmental, and liberation-oriented perspectives, the presentation will explore how professionals and organizations can recognize barriers within existing systems while also identifying opportunities for meaningful change. Participants will be challenged to consider their own sphere of influence and translate the day's learning into practical, collaborative action within their organizations and communities.
Learning Objectives:
- Examine integrated behavioral health through ecological and systemic perspectives, recognizing how individual well-being is shaped by relationships, systems, communities, and broader social conditions.
- Identify opportunities to move from expert-driven siloed models of care toward collaborative approaches that build upon the knowledge, strengths, and capacities of individuals and communities.
- Develop actionable strategies for advancing integrated care within their professional role, organization, or community through collaboration, critical reflection, and collective action.

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Brady Anderson, Student, Tennessee Technological University — Vice President, Student Veterans Organization | My name is Brady Anderson, and I am a U.S. Army combat veteran and current student at Tennessee Technological University studying Sociology with a concentration in Criminal Justice and Criminology. My experiences as a young adult, veteran, college student, and military leader have given me a strong understanding of the challenges that young people and young adults can face while navigating education, career decisions, leadership, and major life transitions. During my military service, I served as an Infantry Squad Leader, where I was responsible for leading, mentoring, and developing younger service members. That experience taught me the importance of listening, building trust, communicating effectively, and supporting others through difficult situations. Since leaving the Army, I have continued pursuing opportunities to serve and support my peers through my involvement with Tennessee Tech's Student Veterans Organization, where I am a pending officer, as well as my involvement with American Legion Post 46. I am passionate about using my experiences to encourage other young adults, especially those who may be struggling to find direction, build confidence, or connect with the right resources. I believe that sometimes the most meaningful support comes from someone who has experienced similar challenges and is willing to listen, understand, and help others move forward. During my time in the U.S. Army, I served as an Infantry Squad Leader and was responsible for leading, mentoring, training, and supporting other soldiers, including younger and less-experienced service members. In this role, I regularly communicated with my team, provided guidance, conducted training, and helped soldiers work through challenges while maintaining morale and mission readiness. My military experience also required me to communicate clearly in high-pressure environments and make sure that information was understood by everyone on my team. I frequently helped teach and brief soldiers on procedures, safety, equipment, and mission requirements. As a leader, I learned that effective communication is not just about giving instructions; it is also about listening, understanding individual concerns, building trust, and knowing when someone needs additional support. My experience as a military leader has given me a strong foundation in peer support and advocacy. I understand the importance of creating an environment where people feel comfortable speaking openly, asking for help, and knowing that their concerns are taken seriously. These experiences continue to influence how I support and encourage other young adults and peers today.

Lisa Bumbalough, Public Health Director, Putnam County Health Department-Community Health Center | Lisa Bumbalough is the Public Health Director for the Putnam County Health Department in Cookeville. A lifelong advocate for the health of her community, Lisa has dedicated her career to public health and improving the well-being of individuals, families, and communities. Lisa began her career in public service at the Community Services Agency in 1991 and later served as Human Resources Director for the Tennessee Department of Health's Upper Cumberland Regional Health Office, gaining valuable experience in workforce leadership, fiscal responsibility, administration, and public-sector management. In 2005, Lisa was appointed Public Health Director of the Putnam County Health Department, a role in which she has provided dedicated leadership for more than two decades. As Public Health Director, Lisa provides leadership for a broad range of public health and clinical services and works closely with healthcare providers, local government, community stakeholders, and organizations to improve access to care and address the health needs of the community. Her career has been grounded in a simple commitment: to leave her community healthier and her organization stronger than she found it, while continuing to serve the people of the community she has called home.

Kristie Hammonds, MBA, President and Chief Executive Officer, Frontier Health | Kristie Hammonds is President & CEO of Frontier Health, a regional leader in behavioral health and human services. Founded in 1957, Frontier Health provides a broad continuum of services including mental health, substance use and co-occurring disorders, intellectual and developmental disabilities, recovery, vocational rehabilitation, and other supportive services. Today, Frontier Health serves more than 69,000 individuals each year across the region. Hammonds' career has been grounded in a simple belief: everyone deserves to feel safe asking for help and to have access to the right support when they need it. She began her career working in an adolescent residential setting with emotionally disturbed children and adolescents, experiences that shaped her commitment to helping individuals and families navigate some of life's most difficult moments. Her career later expanded into case management and utilization management before moving into the managed care sector, where she served as a Provider Relations Specialist, Network Manager, and ultimately Regional Vice President of Network Management for Integrated Solutions Health Network, Northeast Tennessee's first Accountable Care Organization. In 2014, Hammonds returned to Frontier Health—what she describes as coming "home"—as

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Senior Vice President of Operations. Her experience across clinical services, managed care, systems leadership, and community partnerships has given her a unique perspective on both the human side of healthcare and the strategic work necessary to build sustainable, accessible services. As President & CEO, Hammonds is passionate about strengthening behavioral health services, embracing innovation, developing strong community partnerships, and ensuring that quality care remains at the center of every decision. She is particularly passionate about removing the stigma surrounding mental health and addiction so that people feel comfortable reaching out for help—and ensuring that when they do, they can access the services they need without unnecessary barriers. Hammonds is actively engaged in community and statewide leadership and serves on numerous boards and committees. Her current leadership and service include the Northeast Regional Health Council, Tennessee Association of Mental Health Organizations (TAMHO), where she serves as Legislative Chair, the Strong Accountable Care Community Executive Council, where she serves as Chair, the Eastman Credit Union Board, and the Johnson City Chamber Board and Executive Committee. She was also selected for Leadership Tennessee, Class XII. A lifelong advocate for the people and communities she serves, Hammonds believes leadership is ultimately about people—creating opportunities, building partnerships, listening to the community, and making a meaningful difference in the lives of others. Hammonds earned a Bachelor's Degree in Social Work from East Tennessee State University and a Master's Degree in Business Administration from Milligan College.

Latricia Hood, CYAPSS, Certified Young Adult Peer Support Specialist, YHSI Coordinator, Young Adult Action Board Chair. Chattanooga Homeless Coalition | Latricia Hood is a Certified Young Adult Peer Support Specialist, advocate, and graduate student who is passionate about helping youth. She uses both my education and lived experience to advocate for young people, especially those transitioning from foster care and navigating homelessness.
She currently works as a Peer Support Specialist with the Chattanooga Regional Homeless Coalition through AmeriCorps and serves as the Chair of the Young Adult Action Board (YAAB). Through her work, she provides peer support to students in local high schools, connects youth to resources, and advocates for their needs and voices to be heard.
She is currently continuing her education at Delaware State University in a graduate program focused on neuropsychology and clinical psychology; and her long-term goal is to earn a doctorate in neuropsychology and become the first doctor in her family. Latricia is passionate about turning her experiences, education, and advocacy into meaningful change for other young people and underserved communities.

Shirley A. Jennings, EdS, LPC-MHSP, Regional Vice President, Volunteer Behavioral Health Care System | Shirley Jennings is a highly accomplished licensed professional counselor with mental health provider designation, bringing 27 years of experience to the mental health field. Throughout her distinguished career, she has developed deep expertise across diverse clinical settings, including crisis services, residential treatment, outpatient counseling, and both clinical and administrative leadership. Mrs. Jennings holds an Educational Specialist (Ed.S) degree in Educational Psychology/Agency Counseling from Tennessee Technological University. Currently serving as a Regional Vice President for Volunteer Behavioral Health, Mrs. Jennings plays a vital role in several operational areas at Volunteer Behavioral Health Care System (VBHCS). In this capacity, she serves as the Center Director for the Lafayette and Hartsville locations and provides crucial clinical supervision for outpatient therapists within the organization. Deeply committed to community education, advocacy, and crisis intervention, Mrs. Jennings provides Crisis Intervention Team (CIT) training for law enforcement and actively serves as committee Chair with NAMI Cookeville. She is a dedicated advocate for suicide prevention through her work with the Tennessee Suicide Prevention Network (TSPN) and currently serves the state of Tennessee as a Mandatory Preadmission Advisement (MPA) clinician.

Kate Kelly, MT-BC, RYT-200, · Owner & Executive Director, Empower Music Therapy | Kate Kelly is a board-certified music therapist and the founder and executive director of Empower Music Therapy, a Nashville-based private practice. Empower has two primary service arms: a clinic where children, teens, and adults of all abilities receive individualized music therapy sessions, and facility partnerships that bring music therapy into mental health treatment centers, nonprofits, community organizations, and schools. Her work focuses on the use of music to support regulation, connection, and growth through evidence-based music therapy interventions. Before founding Empower, Kate spent five years serving clients in inpatient mental health. During the COVID-19 pandemic, she found herself at a crossroads — reevaluating how she wanted to work, who she felt called to serve, and what she believed a career in music therapy could be. Creating Empower required a leap of faith: the courage to build the kind of inclusive, affirming music therapy space she had always hoped could exist.

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SPEAKERS / PANELISTS (CONTINUED)

Today, Kate leads a team of seven while continuing to provide individual and group music therapy, speaking engagements, and advocate for the profession. She is especially passionate about advancing music therapy as a legitimate and essential therapeutic modality—and helping it take its rightful place in the everyday spaces where people receive care, find belonging, and build meaningful lives. At the heart of Kate's work is the belief that music can reach beyond words, connecting us with ourselves and one another in profound and healing ways. For her, Empower is more than a career. It is a community, a calling, and one of the great gifts of her life.

Charles "Kullin" Lasne, Student, Tennessee Technological University | Charles Lasne is a computer engineering student at Tennessee Technological University with a 3.90 GPA, professional experience as a Test Development Engineer, and a background as a Resident Assistant. As a transgender young adult and suicide attempt survivor, Charles brings lived experience with mental health, self-esteem, emotional regulation, and resilience. Through mentoring residents, mediating conflicts, and connecting students with campus resources, Charles has supported peers navigating personal and academic challenges. Charles is also an active member of IEEE Eta Kappa Nu.

Ravi Patel, MA, LPC-MHSP, Clinical Coordinator, Center for Counseling and Mental Health Wellness, Tennessee Tech University | Ravi Patel, M.A., LPC-MHSP (TN), is the Clinical Coordinator at Tennessee Tech University within the University Center for Counseling and Mental Health Wellness. Additionally, he is a PhD Candidate in the Department of Counseling & Psychology at Tennessee Tech. He is actively involved in working with students on campus as well as serving on several university committees on student care and safety. He is currently licensed in Tennessee with his LPC/MHSP and is actively involved in the local community in private practice. His professional background includes substance abuse treatment and inpatient psychiatric care.

Douglas Ribeiro, PhD, Associate Professor of the Practice, Vanderbilt University, Peabody College, Human and Organizational Development | Dr. Douglas Ribeiro is an associate professor of the practice in the Human Development Counseling program within the Department of Human and Organizational Development at Vanderbilt University's Peabody College. He brings over a decade of experience in counselor education, clinical training, and behavioral health workforce development. Before joining Vanderbilt, he served as chair of the Department of Psychology, Counseling, and Family Science at Lipscomb University and led a $3.36 million federally funded initiative focused on behavioral health integration in primary care settings. A licensed professional counselor and first-generation college graduate, Dr. Ribeiro earned his Ph.D. in counseling psychology from Georgia State University. His work is grounded in cultural humility and a commitment to increasing mental health access and reducing disparities in underserved communities. He is passionate about interprofessional education and training the next generation of clinicians to serve with competence, humility, and justice.

Saressa Spencer, MBSC, College Wellness Behavioral Health Integration Counselor, TN Technological University, employed through Volunteer Behavioral Health Care System | Saressa is a compassionate mental health professional with nine years of experience spanning community mental health care, hospital-based, and maximum-security prison settings. She earned her Master of Arts degree in Counseling and Psychology from Tennessee Technological University, where she has built a strong clinical foundation. Saressa has served Middle Tennessee as a care coordinator, an inpatient hospital liaison, and a mental health counselor. This range of experience gives her a unique, end-to-end view of the mental health system: navigating admissions, transitions, coordinated care across providers and settings, and direct support to those in need. She is committed to accessible, dignified care and to helping each person feel seen, heard, and supported every step of their way. Her current role is a mental health counselor at Tennessee Technological University working within Volunteer Behavioral Health Care System (VBHCS) and the Tennessee Department of Mental Health and Substance Abuse Services (TDMHSAS) where she serves Tennessee Technological University students.

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SPEAKERS / PANELISTS (CONTINUED)

Christine Warrick, MS, RDN, LDN, Nashville Nutrition Partners | Christine is a Registered Dietitian Nutritionist (RDN), born and raised in Nashville. She began her professional journey at Purdue University where she received a Bachelor of Science in Nutrition/Dietetics, Fitness and Health. As a college athlete and volunteer with Purdue's sports dietitians, she gained diverse insights into nutrition's impact on performance, on and off the field. After graduation, she returned home and attended Lipscomb University to complete her Dietetic Internship with a concentration in Health Promotion and Wellness. Upon completion of her internship, Christine pursued her Masters in Nutrition at Lipscomb, graduating in August of 2023.

Christine's background spans from inpatient clinical nutrition, in acute care and ICU settings, to outpatient nutrition counseling, where she most recently has been working with clients with eating disorders. Christine enjoys working with a variety of clients and has experience with many aspects of nutrition, including cardiovascular health, eating disorders, and disordered eating. She is particularly passionate about supporting clients who experience stress around their relationship with food through a compassionate, evidence-based approach. Christine empowers her clients to be confident in their nutrition choices and helps them to silence the noise of misinformation that overwhelms our world.

A lover of cooking, Christine believes food nurtures our mind, body, and spirit. Outside of work, she enjoys bringing friends and family together to experiment with new recipes. Christine also loves to play tennis, walk her Weimaraners, and try new restaurants in Nashville's ever-changing food scene.

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CONTINUING PROFESSIONAL DEVELOPMENT

A certificate of continuing professional development for up to 5.25 contact/clock hours will be made available by TAMHO to all participants upon request for documentation of clock/contact hours earned for viewing the videos within this Video Learning Series.

National Association of Social Workers - Tennessee Chapter

This program has been submitted to the National Association of Social Workers – Tennessee Chapter for consideration of continuing education units for each of the six videos in this series. **APPROVAL IS PENDING.**

Professional Counselors, Marital and Family Therapists, and Clinical Pastoral Therapists

As stated within the rules and regulations of the State of Tennessee Board for Professional Counselors (0450-01-.12-(5)-(a)-1-vi and vii), Marital and Family Therapists (0450-02-.12-(5)-(a)-1-vi and vii), and Clinical Pastoral Therapists (0450-03-.12-(5)-(a)-1-vi and vii), the hours approved for this conference by APA and/or NASW are considered pre-approved hours acceptable for submission of documentation for continuing professional development for individuals licensed by this Board.

State of Tennessee - Health Related Boards - Board of Licensed Alcohol and Drug Abuse Counselors (LADAC)

As stated within the rules and regulations of the State of Tennessee Board of Alcohol and Drug Abuse Counselors (1200-30-01-.12), TAMHO is considered an authorized entity for continuing education courses, events, and activities related to the practice of alcohol and drug abuse counseling. Individuals are responsible for assessing and determining the appropriateness of session content as relates to LADAC continuing professional development requirements.

Tennessee Certified Family Support Specialist (CFSS)

This program has been submitted to the Tennessee Certified Family Support Specialists for consideration of continuing education units for each of the six videos in this series. **APPROVAL IS PENDING.**

Tennessee Certified Peer Recovery Specialist (CPRS)

This program has been submitted to the Tennessee Certified Peer Recovery Specialists for consideration of continuing education units for each of the six videos in this series. **APPROVAL IS PENDING.**

Tennessee Certified Young Adult Peer Support Specialist (CYAPSS)

This program has been approved by the Tennessee Certified Young Adult Peer Support Specialists for up to 5.25 contact/clock hours for viewing videos within this Video Learning Series.

It is the responsibility of the event attendee to use their professional judgment, to justify the continuing educational programs attended or electronic or digital media viewed meet the guidelines of their respective licensure or certification boards/agencies and is relevant to their professional practice.

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TN Department of Mental Health & Substance Abuse Services

DR. KRYSTAL FORTNEY

JACK BRANTLEY

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