

MANY VOICES, ONE VILLAGE | Building Hope in Tennessee

BREAKOUT 1B

BUILDING THE VILLAGE

Strategies for Effective Community Collaborations

TN Statewide Crisis Services and Suicide Prevention Conference

MANY VOICES, ONE VILLAGE | Building Hope in Tennessee



OPENING REMARKS PANEL INTRODUCTIONS

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Tennessee Department of Mental Health and Substance Abuse Services (TDMHSAS)

TN Statewide Crisis Services and Suicide Prevention Conference

MANY VOICES, ONE VILLAGE | Building Hope in Tennessee







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TN Statewide Crisis Services and Suicide Prevention Conference

Centerstone's Youth & Young Adult Suicide Prevention Program

Megan Williams & Ashley Hamby



Program funded by TDMHSAS:

- Awarded in 2019
- Provide evidence-based prevention & early intervention services to ensure youth & young adults under age 25 in Tennessee have mental health resources & information with the goal of reducing suicide attempts and fatalities
- Outreach, education, and consultation services are strategically targeted to pediatric primary care providers and higher education institutions



Where are Tennessee's Youth?

Pediatric/Primary Care Clinics







Program Goals

Service delivery focuses on the 25-county Middle Tennessee footprint, with plans to expand statewide over the next several years.

Provide evidence-based suicide prevention education & training to pediatric organizations and higher education institutions

Enhance continuity of care and follow-up for youth in need of mental health services and crisis intervention resources

Promote the use of evidence-based screening and assessment practices within partner organizations

Youth & Young Adult Suicide Prevention Program In Action

Outreach

o Outreach & rapport building with local pediatric & higher education institutions

Training

 Provide suicide prevention training to pediatric organizations & education institutions

(including nurses, support staff/ faculty, coaches, security, students in pediatrics)

Consultation

 Work with partners to develop screening procedures & increase access to local mental health resources

(bridging the gap to increase continuity of care)

Materials

Create
 educational,
 informative
 materials that
 partners can
 use to support
 increased
 suicide
 prevention
 awareness

Outreach

Last Year's Outreach Efforts

- 55 pediatric organizations
- 48 higher education institutions
- 100% of higher education institutions in the Middle and West TN areas were contacted

INTRODUCTION

Suicide is the 2nd leading of cause of death for college students in Tennessee. Centerstone's Youth and Young Adult Suicide Prevention Grant provides FREE services to colleges and universities to assist in suicide screening, suicide prevention trainings, resources for students at risk, and resources for counseling centers and staff. The goal is to build an enhanced suicide prevention program.

WHAT WE PROVIDE

Program Manager can help institutions with the creation and implementation of a suicide prevention plan that includes:

- written and available prevention plan
- free awareness materials: stickers, magnets, posters, tri-folds, safety plans
- depression and suicide screening tools
- lifeline and crisis numbers
- mental health statements on syllabi, websites, student ID cards, newsletters, emails, etc
- evidenced-based suicide prevention trainings: Q.P.R.
- out-patient mental health care referrals

The goal is to address upstream risk and protective factors that reduce risk.



Resources

Program Manager can assist with the development and implementation of a suicide prevention plan to help determine the most appropriate level of care for each student that has mental health challenges. When a student is at risk for suicide, they may require a referral to out-patient mental health services, mobile crisis assessments, and/or enhanced follow-up programs.

Suicide Prevention Training

Q.P.R. (Question, Persuade, Refer) training is a 60-90 minute evidence-based suicide prevention training for students, staff/faculty, counselors, campus security, altletic departments, etc.

Q.P.R. provides skills that anyone can use to help someone in a mental health crisis.

<u>Legislation</u>

Governor Lee signed legislation that requires institutions of higher education to create suicide prevention plans. This grant assists these suicide prevention efforts. We focus on the needs of your students and staff/faculty.

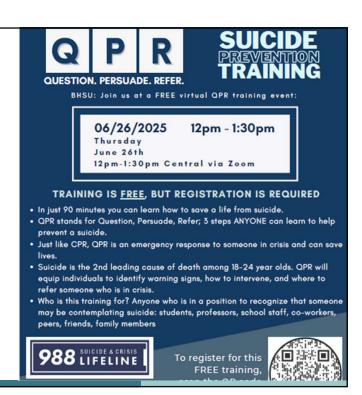
CONTACT

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Program Manager
Youth & Young Adult Suicide Prevention
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(931) 265-6608

Training

Last Year's Efforts:

- 19 Q.P.R. trainings provided
- Trained 108 pediatric staff & 232 higher education faculty & staff



Consultation

Last Year's Efforts:

- Consulted with 39 higher education institutions to increase suicide prevention and mental health awareness on campus
- Consulted with 17 pediatric organizations to increase mental health & suicide screenings, psychoeducation, and referral sources

Suicide Prevention: A Resource Guide for Caregivers



Mental health struggles and suicidal thoughts are common for many young people.

As children grow into teenagers, they go through many physical, social, and emotional changes. Parents have the ability to support their child's mental and emotional development through these changes. Just as parents learn to keep young children safe from harm, they can learn strategies to support mental health and promote resilience as their children grow. This quick guide is meant to help parents recognize warning signs, learn strategies to support their children, and seek clinical help for mental health concerns.

Know the Risks and Provide Support

 $Support\,from\,family\,members\,can\,make\,a\,big\,difference\,by\,helping\,youth\,cope\,when\,life\,feels\,overwhelming.$

Be Aware of Common Risk Factors:

- mental health conditions, such as depression
- social isolation
- alcohol or substance use
 family or peer conflicts
- family or peer conflicts
- bullying
- experience with a suicide death in their family or peer group
- access to dangerous weapons, toxic substances, medications, ropes, sharp objects
 stigma associated with mental health or help-seeking
- previous struggles with suicidal thoughts or attempts

Ways You Can Help:

- develop coping and problem-solving skills
 appropriate formily friends as
- encourage connections to family, friends, and community
- support access to healthcare
- nurture supportive relationships with family members and other trusted adults
- restrict access to weapons, toxic subtances, or medication

Statistics



Materials

Last Year's Efforts:

- Distributed over 14,800 materials
- Tailored to each organization & included local resource guides



OUT-PATIENT MENTAL HEALTH SERVICES

Centerstone (877) 467-3123 Counseling for children and adolescents

Intake appointments: (877) 467-3123 Crisis services: (800) 681-7444 4525 Harding Pike Suite 235, Nashville, TN 37205

Payment options: most major insurances accepted, Medicare, TennCare

Agape Counseling Center

Nashville location - Justiss-Kirby Center (615) 781-3000 4555 Trousdale Dr Nashville 37204

Outpatient counseling, psychological testing Payment options: most commercial insurances

Heritage Medical Associates

Nashville location

222 22nd Ave N Nashville TN 37203 Jerome Burt, PhD (629) 255-2170 Robert Jacobs, PhD (629) 255-2171

2325 Crestmoor Road, Suite 204, Nashville, TN 37215 Shalene Grinder, LCSW (629) 255-2211 Out-patient counseling for children and adolescents

Payment options: most commercial insurances

Allied Behavioral Health Solutions

(615) 292-3661

317 18th Ave North, Suite 200, Nashville, TN 37203 Out-patient counseling, Applied Behavioral Analysis

Vanderbilt Behavioral Health

Vanderbilt Child and Adolescent Psychiatry

1500 21st Ave. S, Nashville 37212

24/7 Crisis Assessment and Admissions

(615) 327-7000 and (800) 365-2270

Child and adolescent out-patient, in-patient, and crisis Payment options: TennCare, most commercial insurances

Omni Visions (877) 937-5237

Multiple locations in Middle Tennessee Individual counseling for children and adolescents,

Payment options: TennCare, most commercial insurance

Athena Consulting &

Psychological Services

Multiple locations throughout Middle Tennessee (615) 320-1155

220 Athens Way Suite 104, Nashville, TN 37228 Out-patient counseling, medication management Payment options: accepts most commercial insurances

Ross Center (615) 338-6341

Multiple locations in Middle Tennessee 900 Glendale Ln. Nashville, TN 37204

Out-patient counseling for children and adolescents Payment options: BlueCross/BlueShield, United HealthCare, TriCare, Aetna, Magellan, Amerigroup, United Community Plan, Compsych, Value Option



What is a mental health crisis?



A crisis is when someone is experiencing suicidal or homicidal thoughts, self-ham behaviors, and/or hallucinations



Look for changes in behavior or patterns that are not typical, which may include non-verbal cues. Warning signs are suicidal ideations, depression, anxiety, withdrawn attitude, hopelessness, and/or restlessness.



People who are in crisis may experient a loss of hope, rapid mood swings, increased agitation, increased risk-taking or out-of-control behaviors, or isolating themselves from others

MYTH: Talking about suicide can put the idea in their head and increase the risk of suicide.

FACT: Talking about suicide does not increase risk. Asking about suicide provides an opportunity for communication. Fears shared are more likely to diminish and the risk of an

This program is funded by a Grant Contract with the State of T Department of Mental Health and Substance Abuse Services

What to expect

If you are unsure if your situation is a crisis, the crisis line will make that determination and provide assistance, so do not hesitate to call.

Crisis assessments could result in referral to in-patient or out-patient treatment.

In-patient treatments refer to hospitalizations, and is typically the last option providers suggest, and the decision is based off of the assessment, safety-concerns, and need for monitoring.

Out-patient treatments refer to counseling programs where the patient receives help to ident stressors, learn to cope, and manage their mental health, during regularly scheduled office visits.

Orisis will assess the patient and treatment op vary depending on what is most appropriate.

What to bring to an intake appointment



your driver's license or other government ID



• insurance card (if you have one)

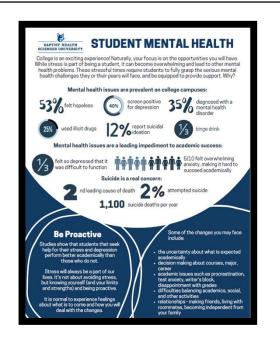


a list of medications, including dosage and frequency



if you have received therapy or mental health services in the past, bring the clinic or therapist's contribution information (if you have it)





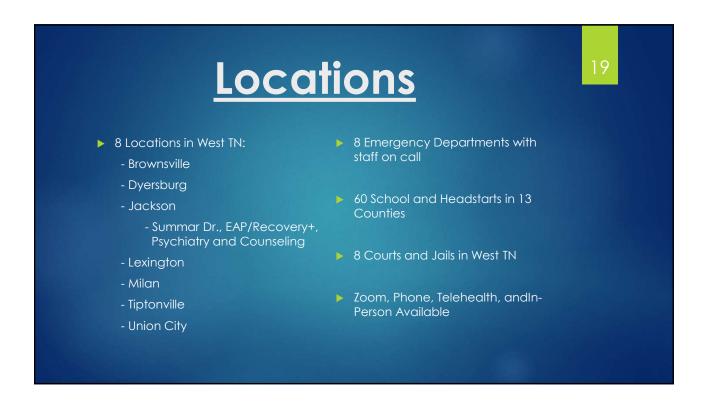
Lessons Learned

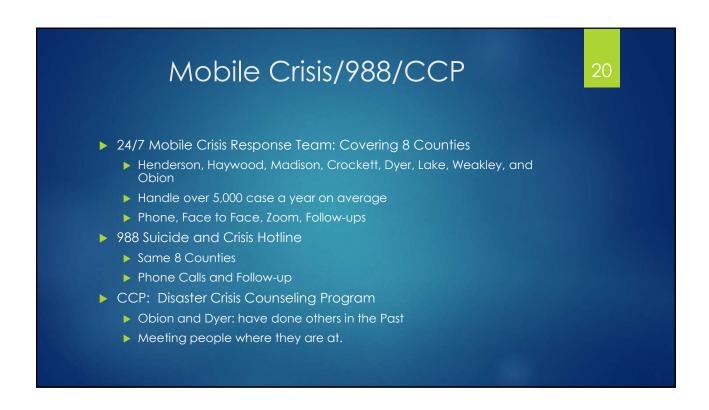
- The outreach and consultation aspect of our program takes time (building rapport is a slow process, embrace it!)
- Not all higher education institutions are equal (finding our niche within the community)
- Bring food!











Community Collaboration in Rural Communities

- ▶ Community collaboration involves partnerships among health providers, schools, local agencies, faith leaders, law enforcement, and residents.
- Historically underserved: This could be for many different reasons



Common Challenges with Community Collaboration

► Geographic & Access ► Stigma **Barriers**

- ► Service Limitations
- ▶ Technology Limitations
- Financial

- Cultural Beliefs: In small rural communities, mental health issues are often seen as personal weaknesses or private family matters rather than medical
- Fear of Being Seen: In tight-knit towns, individuals worry that seeking help might be noticed and judged, especially if the mental health provider is also a neighbor or church member.

Benefits to Community Collaboration Expanded Access to Care Reduction in Stigma Filling Service Gaps Normalizing Mental Health Outreach to Vulnerable Population Conversation Early Identification and Engagement and Intervention **Participation** Training Long-Term Cultural Shifts Empowered and Resilient Trusted Relationships Communities Connection Local Ownership Partnerships





Cocke County Disaster Response Crisis Counseling Program

Building Stronger Communities Through Collaboration and Partnership

Jerri Little, M.Ed., Team Leader- Crisis Counseling Program

McNabb Center - Cocke County

TN Statewide Crisis Services and Suicide Prevention Conference – August 28^{th} , 2025

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Introduction

- Flood disasters disrupt communities at every level
- Recovery requires strong collaboration among local, state, and federal partners
- Real insights into building and sustaining effective partnerships
- Challenges

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- Widespread Flooding, damaging roads, homes, and critical infrastructure.
- Newport, Del Rio, and Hartford were heavily impacted.
- Roads became impassable
- Many residents were displaced or trapped
- Disrupted water, power and internet in rural areas
- School closures
- Downtown businesses were flooded, including the jail

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Impact of Helene on Cocke County, TN. (Continued)

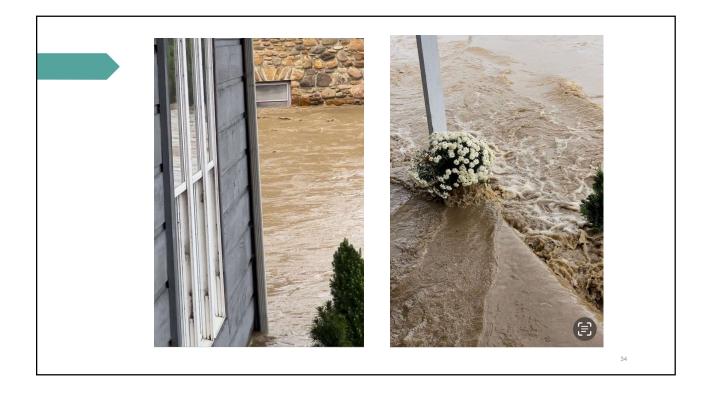
- McNabb Center is located within the flood zone and was evacuated
 - 72 children were displaced
 - 192 Homes were a total loss
 - 35 Major Damage
 - 36 Moderate Damage
 - 24 Minimal Damage
- In December 2024, there was a **28%** increase in those seeking mental health services from the same time in prior year

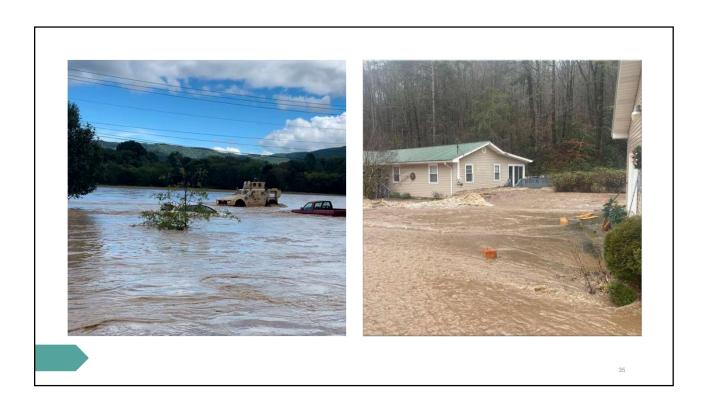
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Leveraging Existing Partnerships and Resources After a Disaster

In the aftermath of Helene, leveraging existing partnerships and community resources was crucial to expand the reach, enhance coordination, and improve the outcome of response and recovery for Cocke County, TN.

McNabb Center's established relationships with local organizations—such as government agencies, schools, law enforcement, nonprofits, faith-based groups, and community leaders—provided a solid foundation for rapid mobilization and effective service delivery.

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Why Collaboration Matters

- No single agency can meet all community needs postdisaster
- Partnering allows:
 - Broader reach
 - Resource pooling
 - Reduced duplication of efforts
 - Stronger trust with the community

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Types of Partnerships

- Local: Fire departments, schools, faith-based organizations
- •State & Federal: TEMA, FEMA, Department of Health
- •Nonprofit: Red Cross, food pantries
- Private Sector: Utilities, businesses, media

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The Immediate Response

- The McNabb Center was approached by TEMA on Friday,
 October 11th, to begin staffing the Multi Agency Resource Center beginning Sunday,
 October 13th.
- From October 13th-November 4th, 31 PRN staff worked the MARC 12 hours a day, 6 days a week, and 5 hours on Sunday.
- FEMA took over the MARC on December 5th, and became the DRC. Staff continued to work at the DRC 7 days a week.

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Continued Response to Disaster

- On December 5th, McNabb began community outreach to impacted areas of the community
 - Staff went door to door **314** addresses was provided from community members
 - Began tabling events in the community
 - Became engaged with long-term recovery planning sessions



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How McNabb Center Assisted

- Connected individuals to Celebrate Recovery
- Provided medical supplies to diabetic survivors
- •Distributed food, water, and essential resources
- •Volunteered at Nurture Center to hand out supplies
- Provided immediate crisis intervention

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- Show up consistently, and be involved with the community
- Be transparent about limitations and goals
- Respect each agency's expertise and boundaries
- Celebrate shared successes and communicate regularly



Barriers to Effective Coordination and Partnerships

- Lack of Collaboration
 - Unclear leadership and poor coordination lead to service gaps or duplication
- Mismatched Goals
 - Differing missions and timelines create tension over roles and resources
- Trust Gaps
 - Weak pre-disaster relationships hinder information sharing and true collaboration
- Communication Breakdowns
 - Inconsistent messaging causes confusion among partners
- Role Confusion
 - Unclear responsibilities lead to overlap or unmet needs

- Resource Competition
 - Agencies may compete rather than collaborate
- Cultural Disconnects
 - Outside organizations may overlook local norms, reducing trust and engagement
- Legal Barriers
 - Contracts, red tape, and delays hinder timely service delivery
- Coordination Fatigue
 - Stress and burnout reduce effectiveness without centralized leadership

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Lessons Learned and Recovery Focus

- Importance of ongoing relationshipbuilding with community partners
- Need for disaster readiness education in rural communities
- Critical role of mental health support for survivors and responders
- Recovery goes beyond rebuilding it's about listening, presence, and restoring trust





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Thank You

- Jerri Little. M.Ed.
- Team Leader, Crisis Counseling Prevention Program
- McNabb Center
- Jerri.little@mcnabb.org
- "When we collaborate, we recover stronger."







References & Disclaimer

- This presentation was developed specifically for the TN Statewide Crisis Services and Suicide Prevention Conference based on the presenter's professional experience in disaster response and crisis counseling.
- All strategies and examples are original or based on generalized practices in the field. Any resemblance to specific events or programs is coincidental unless otherwise stated.
- If external research or publications are included in future versions of this presentation, appropriate references will be cited on individual slides or in a bibliography.
- For questions or permissions, please contact:
- Jerri Little, M.Ed. McNabb Center

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Please raise your hand if you'd like to ask a question or share a comment. A Mic Runner will bring a wireless handheld microphone to you. Kindly speak directly into the mic so that everyone—including our virtual participants—can hear you clearly.

Virtual Attendees . . .

Please post your questions and comments in the Chat Box to the right of your viewing screen. Our Chat Box Monitor will relay them to the speakers and panelists for response during the session.



IMPORTANT NOTE FOR AUDIENCE ENGAGEMENT | Virtual participants will not be able to hear any in-room dialogue unless it is spoken directly into a microphone. Please wait for a mic runner to deliver a wireless handheld microphone before speaking. Kindly direct your comment or question into the microphone to ensure it is heard clearly. Your support in fostering inclusive and effective communication is greatly appreciated by all—especially our virtual attendees.

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COMPLETE CONFERENCE
EVALUATION FORMS
AND THE REQUEST FOR
DOCUMENTATION OF
CES EARNED

Up to 4.75 contact / clock hours are available for this event.

QUESTIONS? Email: tamho@tamho.org





https://www.surveymonkey.com/r/CrisisEval25

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