



2025-2026 School-Parent Compact

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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students, and staff of Todd-Grant Elementary School developed this School-Parent Compact. Parents were involved through the TGE School Council, surveys, parent/teacher conferences, and the school website.

This compact is uniquely developed to meet the needs and goals of our school and students. Parents are welcome to contribute comments at any time during the year.

Building Partnerships

Spend time reading to your child during Read Across America and Lunch with a Loved One.

Participate in Bingo for Books and help your child grow your home library.

Communications about Student Learning

Todd-Grant Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways that you can expect us to reach you are:

- Tuesday folders
- Parent-Teacher Conferences
- Agendas
- Progress Reports every 4 ½ weeks
- Semester Report Cards
- Infinite Campus
- Monthly Newsletters
- Parent Square
- Social Media
- School Website

Do you have questions about your child's progress?

Contact your child's teacher by phone (912.437.6675) or e-mail.

District Goals

The Board of Education sets goals for the entire district. The district goals for 2025-2026 are:

Increase the percentage of students scoring at Developing Learner or above on the Georgia Milestones Assessment System (GMAS)/End of Course (EOC) **English Language Arts** assessment by three percentage points.

Increase the percentage of students scoring at Developing Learner or above on the Georgia Milestones Assessment System (GMAS)/ End of Course (EOC) **Mathematics** assessment by three percentage points.

School Goals

Todd-Grant Elementary School goals are:

Increase the percentage of students scoring at Developing Learner or above by three percentage points as measured by Lexile scores on the GMAS.

Increase the percentage of students scoring at Developing Learner or above by three percentage points as measured by GMAS Mathematics.

Grades will focus on the following areas:

- Phonics Instruction (K-3)
- Building fluency in CVC words (K)
- Increasing Lexile levels, fluency, and vocabulary development (K-5)
- Integrating writing through all core content areas (K-5)
- Citing Textual Evidence (1-5)
- Building Math Fluencies (K-5)

Teachers, Parents, and Students – Together for Success

In Our Classrooms

Teachers will work with students and their families to support students' success in reading and math. Some of the key connections with families will be:

- Provide parents with sight words and strategies to make learning sight words fun
- Our monthly newsletter will feature games that families can play to review the vocabulary words we have introduced in our classroom, upcoming topics of study, questions that can be used to check/monitor comprehension of library books
- Our school webpage and teacher Google Sites have links to family friendly websites for building vocabulary and math skills

At Home

Todd-Grant parents joined staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list:

- Check your child's agenda every day
- Ask your child questions about the books they are reading
- Look for the class newsletter each month, play word games with the vocabulary words, and find new ways to use these words in family conversations
- Check out the school webpage and visit the links for building vocabulary and math skills

Todd-Grant Elementary School Student Responsibilities

Todd-Grant Elementary students join staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Todd-Grant students will be Ready, Respectful, and Responsible to ensure their success as a Todd-Grant Elementary School student.

- Bring agenda home and to school daily.
- Bring home monthly newsletter.
- Read for 20 minutes each night and answer questions about the book to check for understanding.
- Practice Math fact
- Go to links listed on the school webpage and Teacher Google Sites to practice skills learned.

“Partnering together for student success.”

Todd-Grant Elementary School



School-Parent Compact

Signature Sheet

School Year 2025-2026

Revision Date 08/20/2025

Dear Parent/Guardian,

Todd-Grant Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Teacher/School Representative Signature: _____ Date: _____ Grade: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____