

Welcome to Thomaston Public Schools

CAMP

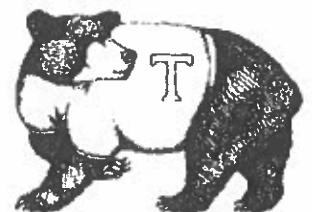
Learn S'more



Name \_\_\_\_\_



Entering Grade 5



## Join us in a Summer Reading and Math Adventure full of spark!

Reading and Math are two life skills that are essential to the academic growth and success of every child. Research has shown, time and again, that the best predictor of reading achievement is the amount of time that a student spends reading. Additionally, the more time a student spends practicing number sense, the more fluent they will become as mathematicians. Research has also proven that ALL students, if they do not continue to practice their skills over the summer, are likely to lose important academic growth. Don't let your child slide this summer!!

Join us in our school-wide Summer Reading and Math Adventure. How?

### **READ! And Read S'MORE! And Then S'MORE!**

**ONE**, there are thirty pawprints connecting the tents. Each time that you read for twenty minutes, color in one of the pawprints. Your goal is to complete all **30** pawprints! The tents are suggestions on how to include reading into your summer adventure. Color in any tent reading activity you complete.

**TWO**, complete the enclosed reading activities in the booklet. Easy, right??

### **Math! Solve S'MORE! And Then S'MORE!**

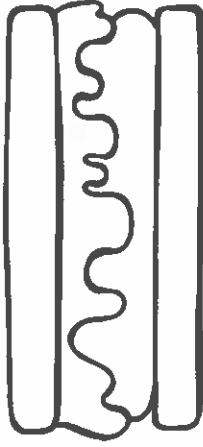
Complete the math mystery activities in your booklet.

If your child returns all the completed reading and math activities when school begins again, they will receive recognition for their efforts. By supporting your child in completing all the parts of the summer reading and math adventure, you will have given your child the gift of learning! Even better, they will have avoided the summer slide.

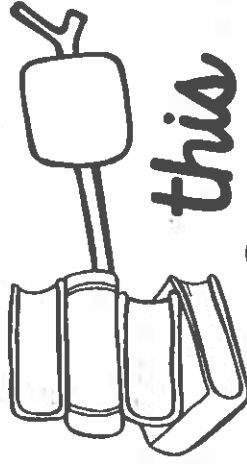
Please remember to visit the Thomaston Public Library for more summer learning and fun.

PLEASE RETURN ALL COMPLETED PAGES TO YOUR TEACHER IN THE NEW SCHOOL YEAR.

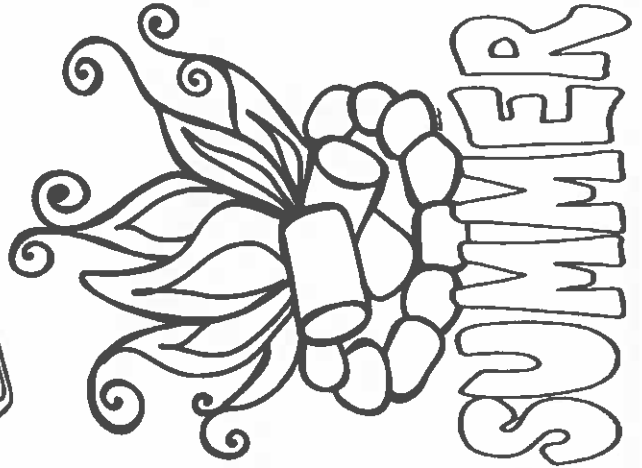
# READ



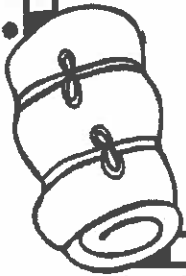
# S'MORE



this



Cut me off and use me as a bookmark!



# READ S'MORE & S'MORE & S'MORE

For each twenty minutes that you read this summer, color in a paw print.

Read a recipe with an adult. Follow the directions to make a tasty treat.

Read in the bathtub. No water. Just blankets!

Go for a walk or a ride. Read the road, street, or store signs.

Play a board game that involves reading.

When you are eating breakfast, read the cereal box.

Kick off those shoes and read barefoot.

Read in the car. It can be moving. Or not!

Read a comic book or graphic novel.

Read while wearing a pair of sunglasses.

Read a whole page of a book backwards.

Read with an animal. It can be stuffed or real.

Read on a rainy day. Inside of course!

# READ HERE & THERE & EVERYWHERE

For each reading activity that you complete color and initial the circle.

Keep all the lights off and read by flashlight.

Read in the shade of a tree.

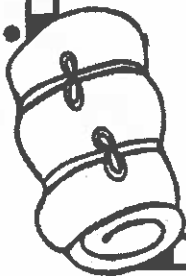
Build a fort of blankets. Read inside.

Read a book while you are waiting for someone.

Plan a book'nic. Eat a little. Read a lot.

Take a break from the sun and read by the pool or at the beach.

**TWO FOR ONE - Do one of the tent activities while you read for twenty minutes. Sign off for both!**



# READ S'MORE & S'MORE & S'MORE

For each twenty minutes that you read this summer, color in a paw print.

Visit the Thomaston Public Library.

Read while you are in your pajamas.

Read under the stars.

Listen to an audiobook.

Read a book that you love AGAIN!

Read with someone younger.

Read something that came in the mail.

Read under an umbrella! It doesn't have to be raining.

Take turns reading with a grown up.

Read a book while listening to music.

Read a joke or a riddle book. Tell someone a new joke.

Read to a family member.

# READ HERE & THERE & EVERYWHERE

For each reading activity that you complete color and initial the circle.

Complete a crossword puzzle or word search.

Read signs, rules, or menus anywhere.

Free Choice. Pick how you want to read.

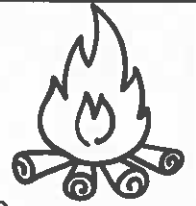
Read twice in one day.

Read a Fiction Book.

Read a Nonfiction Book.

**TWO FOR ONE - Do one of the tent activities while you read for twenty minutes. Sign off for both!**

# THE CAMPFIRE



Maya bounced in the car, her backpack overflowing with marshmallows and bug spray. Camping with her family was her favorite tradition! After a bumpy ride down a dirt road, they reached their campsite nestled amongst towering pines. Fresh air filled her lungs as they unloaded the car, the scent of pine needles tickling her nose.

First things first - building a campfire! Maya, eager to help, gathered fallen twigs and small branches while her dad arranged them in a teepee shape. He showed her how to carefully light a match and ignite a dry tinder bundle, her eyes sparkling with excitement as the flames danced to life. Soon, a crackling fire roared in the center of the clearing, casting a warm glow on their faces.

As twilight painted the sky in hues of orange and purple, Maya and her family huddled around the fire. Dad strummed his guitar, filling the air with a gentle melody. They sang silly campfire songs together, their voices echoing through the stillness of the forest. Mom roasted marshmallows to gooey perfection, the sweet smell sending shivers down Maya's spine. They skewered them on sticks and toasted them over the fire, the marshmallows turning golden brown and oozing with melted deliciousness. Maya devoured hers in a single bite, the taste pure campfire magic.

Later, gazing at the star-studded sky, Dad pointed out constellations, weaving fascinating stories about mythical heroes and celestial creatures. As the fire dwindled to embers, a sense of peace and togetherness settled over them. Maya snuggled into her sleeping bag, the crackling embers and the chirping crickets lulling her to sleep with a heart full of happy memories.

# THE CAMPFIRE



1.) What is Maya most excited about in the passage?

- A.) Singing songs (gray).
- B.) Building a campfire (white).
- C.) Sleeping outside (green).

2.) What does Maya collect to help build the campfire?

- A.) rocks and pebbles (black)
- B.) large logs (orange)
- C.) twigs and branches (green)

3.) What instrument does Maya's dad play around the campfire?

- A.) a guitar (black)
- B.) a drum (blue)
- C.) a harmonica (gray)

4.) What food does Maya roast over the campfire?

- A.) popcorn (black)
- B.) marshmallows (brown)
- C.) hot dogs (yellow)

5.) Maya built a sandcastle on the beach at the campsite. True or false?

- A.) True (yellow)
- B.) False (gray)

6.) Maya learned about constellations while camping. True or false?

- A.) True (orange)
- B.) False (red)

7.) Do you think Maya enjoyed her camping trip? Why or why not? Use quotes from the text to support your answer.

---

---

---

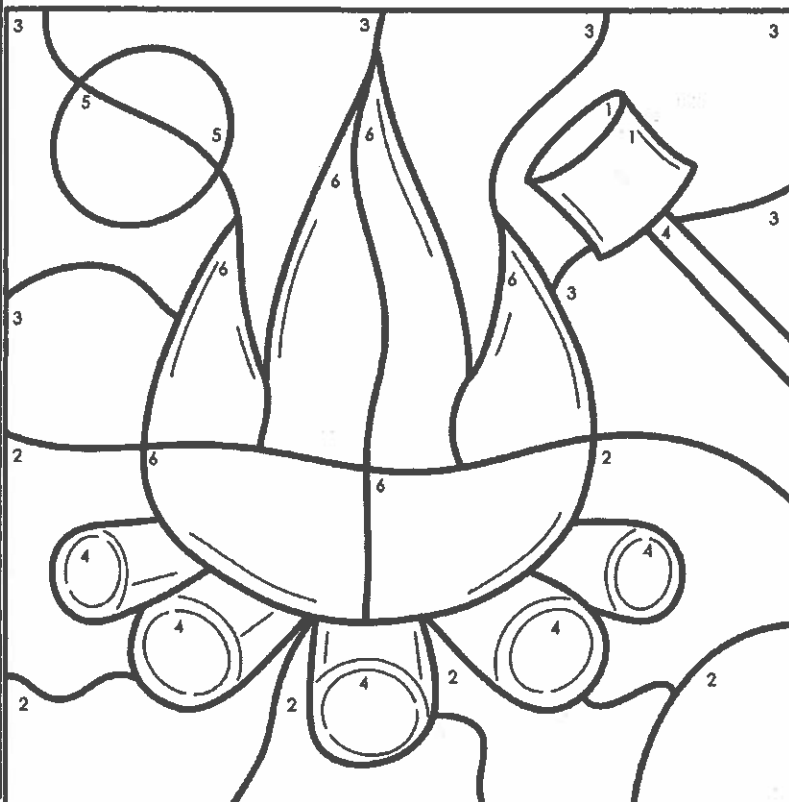
---

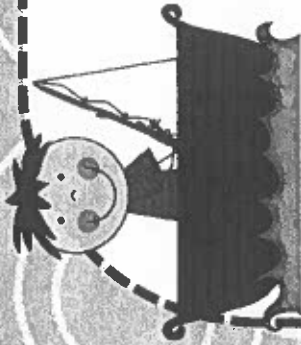
---

---

---

---





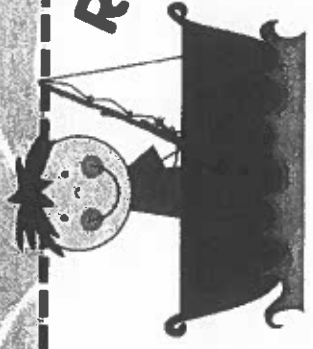
## Reeling in

Mike was so excited to go camping with his dad! He loved being outside, and could not wait to get to the woods.

He had all he needed for the trip: sleeping bag, tent, food, and his fishing pole. He got in the car with his dad and off they went! It took them three hours to get to the site, but they finally made it.

After setting up their tent, Mike and his dad went off to find a good fishing spot by the lake. They sat down in their chairs, cast their fishing poles, and waited. They waited. And waited. And waited some more.

All of a sudden, the pole started to tug. Mike had something on his line! He grabbed it quickly, then began to reel it in. He was getting more and more excited as he reeled it in! How big might the fish be? What will it look like? Then, he pulled it out and it was... an old hiking boot. Maybe next time!



## Reeling in

1. where did Mike go with his dad?

---

2. what did Mike take camping with him?

---

3. what did Mike and his dad do after they set up the tent?

---

4. why did Mike and his dad have to wait?

---

5. what did Mike find at the end of his pole?

---

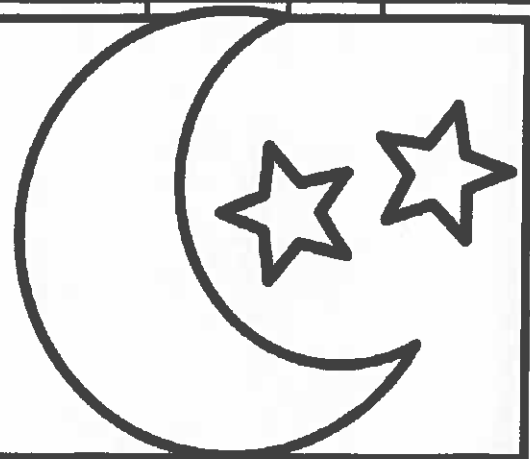
6. If you went fishing, what would you want to find?

---

---

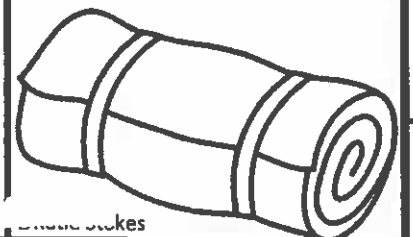
# CAMP Activities

## WORD SEARCH



Q B H D C R F B H U A D C X W S G B H M  
 A O F D Q R F L Q W E R G A M E S T Y U  
 W U C C K O H E I O P L K J H G T F D G  
 S T R E E C L I M B I N G D S A O Z Q N  
 E D S V F V G S Q A I W E D F G R S D I  
 D O Z G R E W U A D S K H N J E Y D G B  
 R O U T D O O R Y O G A I K M W T C N M  
 F R A N C V W E A M M O C N A D E R T I  
 T C D J B S T A R G A Z I N G Q L F F L  
 G R G M I Q D H K D R F T G B N L V V C  
 N A T U R E W A L K S A W S D G I B B K  
 Y F Q J D V G R A P H Y D G K L N G S C  
 H T K W W G R N E R S I N G I N G Y M O  
 U S M S A D F P J L I I R F G H S H E R  
 M J G D T E G B H E R E L A X I N G D M  
 E I D F C L N G A O E G T J M N S W F J  
 D K R G H N M V L A T L K I O P K S R H  
 I L F Q I H S P A G E O A E D R C C T B  
 T O H A N A X D C N R S G Q W E O R Y V  
 A F L O G E E B S I R F U R R T M F Y F  
 T P E T G Y H J A L K I J G A Y M B J C  
 I M K I L P E D F C S F V B T P A Y K X  
 O J Q G S R M H T Y J I R W E F H H L A  
 N N W D E J K J L C A A R C H E R Y S W

- archery
- biking
- birdwatching
- cycling
- exploring
- frisbee golf
- games
- hammock
- leisure
- meditation
- nature walks
- outdoor crafts
- outdoor yoga
- photography
- relaxing
- rock climbing
- singing
- stargazing
- storytelling
- tree climbing



# MATH MYSTERY: CASE OF THE CURSED CLASSROOMS



Recently, children went back to school at Mathattan Elementary. But, now it's sad to say that they might never be able to return to school ever again!

Yesterday began like every other regular school day. Children were laughing, learning, and having fun with their friends. That was until something peculiar started to occur first in room 104. Pencil cases, calculators, pens, sharpeners, erasers, paintbrushes, and all sorts of other items around the classroom suddenly started to come to life! Pencils grew fangs, calculators developed claws, and they all had one thing in common . . . they were turning into little monsters!

Hear what some of the victims had to say:

Layla stated, *"My beautiful pencil case suddenly had eyes and sharp teeth! It began to eat my math worksheet! I ran out of the classroom before anything else happened."*

Tyrone claimed, *"I was working on a beautiful masterpiece when my paintbrush literally started smirking at me. In shock, I dropped it on the floor. But, what really frightened me was when it started to bounce toward me! Its eyes were menacing. Luckily it wasn't fast enough to catch up to my speedy sprint out of the classroom."*

Eva sobbed, *"I thought this was some sort of weird prank until I saw everyone in my class suddenly shrieking about things turning into monsters. The teacher told us all to run to the playground for safety. No one was hurt, but we can't go back to the school, not even to fetch our belongings!"*

Mr. Manners, *"I'm helping with keeping an eye out on the school. I've noticed that this curse on school supplies is spreading across all of the classrooms. We urgently need someone to help us figure out who is behind this crime and hopefully save the school before it is completely taken over by little stationery monsters!"*



**MATH DETECTIVE WANTED TO SOLVE  
WHO CURSED THE CLASSROOMS?**



The police were able to draw up a list of possible suspects for this case. However, they need the help of a brilliant and brave Math Detective to solve who cursed the classrooms in order to put a stop to the craziness. We need to hurry before more and more objects turn into monsters!

# POSSIBLE SUSPECTS

Suspect Name	Used	Size	Traits	Hiding in	Motive
Dan the Dragon	Magic Dust	Large	Strong	The Library	Revenge
Evanora the Witch	A Spell	Medium	Speedy	The Teacher Lounge	Takeover
Klug the Alien	A Zappertron	Small	Sneaky	The Teacher Lounge	Fun
Minnie the Monster	A Zappertron	Large	Strong	A Classroom	Fun
Penny the Pirate	Magic Dust	Medium	Sneaky	A Classroom	Revenge
Chaos Dude	A Zappertron	Medium	Speedy	The Library	Revenge
Sheldon the Shaman	A Spell	Medium	Sneaky	The Library	Fun
Professor Peach	A Zappertron	Small	Sneaky	The Teacher Lounge	Takeover
Mr. Manners	Magic Dust	Medium	Speedy	The Teacher Lounge	Takeover
Vinnie the Vampire	Magic Dust	Medium	Speedy	A Classroom	Revenge
Coolrog the Monster	A Zappertron	Large	Strong	A Classroom	Takeover
Pinkie the Fairy	Magic Dust	Small	Sneaky	A Classroom	Fun
Larry the Wizard	A Spell	Medium	Strong	The Library	Revenge
Tabitha the Witch	A Spell	Medium	Strong	The Teacher Lounge	Takeover
Zog the Alien	A Zappertron	Small	Speedy	The Teacher Lounge	Revenge
Blob the Monster	Magic Dust	Large	Sneaky	The Library	Takeover

**Solve the clues and then cross the suspects off the list until one remains! The last suspect remaining is who cursed the classrooms!**

# Helpful Hints for Solving the Clues

- **Clue 3- Division Using the Big 7 Model**

$$\begin{array}{r} 3 \overline{) 159} \\ \underline{-150} \\ 9 \\ \underline{-9} \\ 0 \end{array} \quad \begin{array}{l} 50 \quad (3 \times 50 = 150) \\ 3 \quad (3 \times 3 = 9) \\ 50 + 3 = 53 \\ 159 \div 3 = \textcircled{53} \end{array}$$

- **Clue 4- Multiplication Using the Area Model / Box Method**

$$\begin{array}{r} 44 \\ \times 11 \\ \hline \end{array}$$

	40	+	4
10	400		40
+			
1	40		4

$$400 + 40 + 40 + 4 = 484$$

$$\text{SO: } 44 \times 11 = \textcircled{484}$$

$$\begin{array}{r} 120 \\ \times 3 \\ \hline \end{array}$$

	100	20	0
3	300	60	0

$$300 + 60 = 360$$

$$\text{SO: } 120 \times 3 = \textcircled{360}$$

- **Clue 5- Ordering Decimal Numbers**

When comparing decimals, you can add zeros to help line up place values.

$$0.1 = 0.10$$

$$0.7 = 0.70$$

Now compare:  $0.10 < 0.70$  So:  $0.1 < 0.7$

# ADDITION & SUBTRACTION - CLUE 1

Crack the code by completing the addition and subtraction questions below. Use your answers to match and place the letters in the boxes to reveal a clue. Put the letter in every box that it matches your answer in (there may be more than one!) The first one has been done for you.

		I	
91,473	40,418	42,801	72,029

		I		
71,027	51,876	42,801	9,420	52,555

60,981	9,622	72,029

23,950	99,266	91,473

16,638	99,266	23,950	52,555

10,943	15,498	72,029	91,473

84,544	99,266	51,876

84,544	15,498	23,950



$$\begin{array}{r} 11,161 \\ + 31,640 \\ \hline 42,801 \end{array}$$

I

$$\begin{array}{r} 25,098 \\ - 14,155 \\ \hline \end{array}$$

J

$$\begin{array}{r} 36,877 \\ + 24,104 \\ \hline \end{array}$$

W

$$\begin{array}{r} 55,126 \\ - 14,708 \\ \hline \end{array}$$

H

$$\begin{array}{r} 80,445 \\ + 18,821 \\ \hline \end{array}$$

O

$$\begin{array}{r} 25,990 \\ - 16,368 \\ \hline \end{array}$$

A

$$\begin{array}{r} 34,877 \\ + 36,150 \\ \hline \end{array}$$

C

$$\begin{array}{r} 67,211 \\ - 43,261 \\ \hline \end{array}$$

N

$$\begin{array}{r} 79,008 \\ + 5,536 \\ \hline \end{array}$$

F

$$\begin{array}{r} 95,447 \\ - 42,892 \\ \hline \end{array}$$

E

$$\begin{array}{r} 78,542 \\ + 12,931 \\ \hline \end{array}$$

T

$$\begin{array}{r} 40,006 \\ - 24,508 \\ \hline \end{array}$$

U

$$\begin{array}{r} 34,676 \\ + 37,353 \\ \hline \end{array}$$

S

$$\begin{array}{r} 68,205 \\ - 16,329 \\ \hline \end{array}$$

R

$$\begin{array}{r} 7,283 \\ + 9,355 \\ \hline \end{array}$$

D

$$\begin{array}{r} 21,070 \\ - 11,650 \\ \hline \end{array}$$

M

Name: \_\_\_\_\_

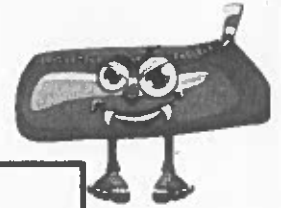
Case of The Cursed Classrooms

# ROUNDING NUMBERS - CLUE 2

Crack the code by rounding the numbers to the nearest thousand below. Use your answers to match and place the letters in the boxes to reveal a clue. Put the letter in every box that it matches your answer in (there may be more than one!) The first one has been done for you.

36,000	2,000	43,000

4,000	34,000	38,000	49,000	36,000	43,000



30,000	49,000	1,000	33,000	34,000	38,000	43,000

49,000	31,000	35,000

				O	
35,000	38,000	49,000	3,000	5,000	31,000

35,000	34,000	35,000	31,000	36,000

	O
35,000	5,000

34,000	36,000



Round the numbers below to the nearest thousand

4,693 = 5,000  
O

1,278 = \_\_\_\_\_  
M

35,442 = \_\_\_\_\_  
D

2,436 = \_\_\_\_\_  
H

4,105 = \_\_\_\_\_  
P

2,500 = \_\_\_\_\_  
G

38,163 = \_\_\_\_\_  
R

33,714 = \_\_\_\_\_  
I

43,230 = \_\_\_\_\_  
E

36,300 = \_\_\_\_\_  
T

48,750 = \_\_\_\_\_  
A

30,816 = \_\_\_\_\_  
N

33,199 = \_\_\_\_\_  
P

29,522 = \_\_\_\_\_  
V

*Case of The Cursed Classrooms*

# DIVISION - CLUE 3

Discover another clue by completing the division questions. Use your answers to match and place the letters in the boxes to reveal the clue. Put the letter in every box that it matches your answer in (there may be more than one!)

22	5	60

42	31	40	29	60

26	20	24

9	18	53	60

25	14

24	18	29	60	18	53	60

24	53	60	20	8	14	



18	31

24	50	60	60	9	14



$$50 \div 2 = \underline{\quad\quad\quad}$$

**B**

$$20 \div 4 = \underline{\quad\quad\quad}$$

**H**

$$45 \div 5 = \underline{\quad\quad\quad}$$

**D**

$$60 \div 3 = \underline{\quad\quad\quad}$$

**A**

$$36 \div 2 = \underline{\quad\quad\quad}$$

**O**

$$98 \div 7 = \underline{\quad\quad\quad}$$

**Y**

$$64 \div 8 = \underline{\quad\quad\quad}$$

**K**

$$88 \div 4 = \underline{\quad\quad\quad}$$

**T**

$$130 \div 5 = \underline{\quad\quad\quad}$$

**W**

$$120 \div 2 = \underline{\quad\quad\quad}$$

**E**

$$126 \div 3 = \underline{\quad\quad\quad}$$

**C**

$$200 \div 4 = \underline{\quad\quad\quad}$$

**P**

$$280 \div 7 = \underline{\quad\quad\quad}$$

**I**

$$159 \div 3 = \underline{\quad\quad\quad}$$

**N**

$$232 \div 8 = \underline{\quad\quad\quad}$$

**M**

$$216 \div 9 = \underline{\quad\quad\quad}$$

**S**

$$155 \div 5 = \underline{\quad\quad\quad}$$

**R**

# MULTIPLICATION - CLUE 4

Discover another clue by completing the multiplication questions below. Use your answers to match and place the letters in the boxes to reveal the clue. Put the letter in every box that it matches your answer in (there may be more than one!)

--	--	--

5,841   4,312   834

--	--	--	--

484   456   930   1,702

--

1,462

--	--	--	--	--	--

468   1,288   4,312   1,350   4,876   930

--	--	--	--	--

2,800   456   4,876   1,625   4,876

--	--

4,312   484

--

1,462

--	--	--	--	--	--	--	--	--	--

360   1,462   2,800   2,800   4,876   2,045   1,600   1,288   4,312   930



$$\begin{array}{r} 44 \\ \times 11 \\ \hline \end{array}$$

F
---

$$\begin{array}{r} 62 \\ \times 15 \\ \hline \end{array}$$

N
---

$$\begin{array}{r} 17 \\ \times 86 \\ \hline \end{array}$$

A
---

$$\begin{array}{r} 92 \\ \times 53 \\ \hline \end{array}$$

E
---

$$\begin{array}{r} 59 \\ \times 99 \\ \hline \end{array}$$

Y
---

$$\begin{array}{r} 74 \\ \times 23 \\ \hline \end{array}$$

D
---

$$\begin{array}{r} 65 \\ \times 25 \\ \hline \end{array}$$

C
---

$$\begin{array}{r} 46 \\ \times 28 \\ \hline \end{array}$$

R
---

$$\begin{array}{r} 88 \\ \times 49 \\ \hline \end{array}$$

O
---

$$\begin{array}{r} 54 \\ \times 25 \\ \hline \end{array}$$

K
---

$$\begin{array}{r} 70 \\ \times 40 \\ \hline \end{array}$$

P
---

$$\begin{array}{r} 39 \\ \times 12 \\ \hline \end{array}$$

B
---

$$\begin{array}{r} 120 \\ \times 3 \\ \hline \end{array}$$

Z
---

$$\begin{array}{r} 228 \\ \times 2 \\ \hline \end{array}$$

I
---

$$\begin{array}{r} 139 \\ \times 6 \\ \hline \end{array}$$

U
---

$$\begin{array}{r} 409 \\ \times 5 \\ \hline \end{array}$$

R
---

$$\begin{array}{r} 800 \\ \times 2 \\ \hline \end{array}$$

T
---

# ORDERING DECIMAL NUMBERS - CLUE 5



Discover another clue by arranging the decimal numbers below in **ascending order (smallest to largest)**. Cut out the decimal numbers (paired with letters) at the bottom of the page, arrange and paste them from smallest to largest into the empty boxes to make the letters reveal a clue.



--	--	--

--	--	--	--	--	--	--	--

--	--

--	--	--

--	--	--	--	--



--	--	--	--	--



0.52	0.09	0.46	0.1	0.01	0.77	0.3	0.05	0.16
L	E	S	C	T	D	L	H	I

0.33	0.39	0.65	0.45	0.2	0.7	0.64	0.19	0.28
I	N	Z	T	I	E	I	M	A

0.14	0.5	0.62	0.4	0.37	0.51	0.23	0.6
R	M	S	O	S	A	N	L

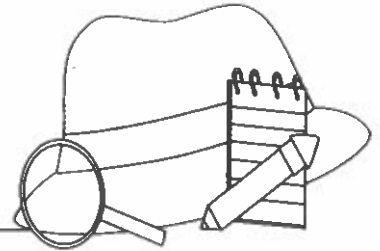


# SOLVE THE MYSTERY: WHO CURSED THE CLASSROOMS?



Detective

(your name)



Has discovered that the character who cursed  
the classrooms is:

---

## Clues Checklist:

Clue 1

Clue 2

Clue 3

Clue 4

Clue 5



Amazing work, Detective! You correctly solved who cursed the classrooms. Thanks to your hard work, the police found and stopped the villain! All of the cursed stationery items turned back to regular school supplies once again.